



Mililani Waena Elementary School

School Code: 234

Grades K-5

School Status and Improvement Report School Year 2014-15



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Mililani Waena Elementary School's Vision Statement is to "Inspire students to become successful citizens who contribute to our global society."

The poetic translation of "MILILANI WAENA" is offered as ... *the beloved place (of the chiefs) between heaven and earth*. Thus, the name should be pronounced as [mee-lee-la-knee whyna]. Nestled in the heart of the Mililani community, Mililani Waena embraces its diverse population rich in family values and community support. Our school focuses upon creating an environment that prepares students to be successful in the global society of the 21st Century.

Students at Mililani Waena are afforded this opportunity through the *Access Learning* initiative. The use of 1-to-1 digital devices enhance student learning by incorporating the practice of accessing information, sharing ideas and producing products.

In an effort to provide a caring and nurturing environment responsive to student and family needs, Mililani Waena embraces research-based best practices that promote student achievement by meeting school-wide needs.

Our school utilizes a combination of literacy approaches that encompass text leveled readers, authentic literature, and writing throughout the curriculum. Thinking Maps are applied as a consistent language for learning. Mathematics is taught with the emphasis on investigating and applying concepts. Science, Technology, Engineering and Mathematics (STEM) is also a major emphasis, utilizing the engineering design process (EDP) to be the next generation of innovators. The whole child concept is supported by many co-curricular activities offered throughout a students' tenure at MWES.

School Address:

Mililani Waena Elementary School
95-502 Kipapa Drive
Mililani, Hawaii 96789

It is our belief that all students can learn and, through the combined efforts of our professional learning communities and school-home-community networks, Mililani Waena is fostering that beloved place of learning.

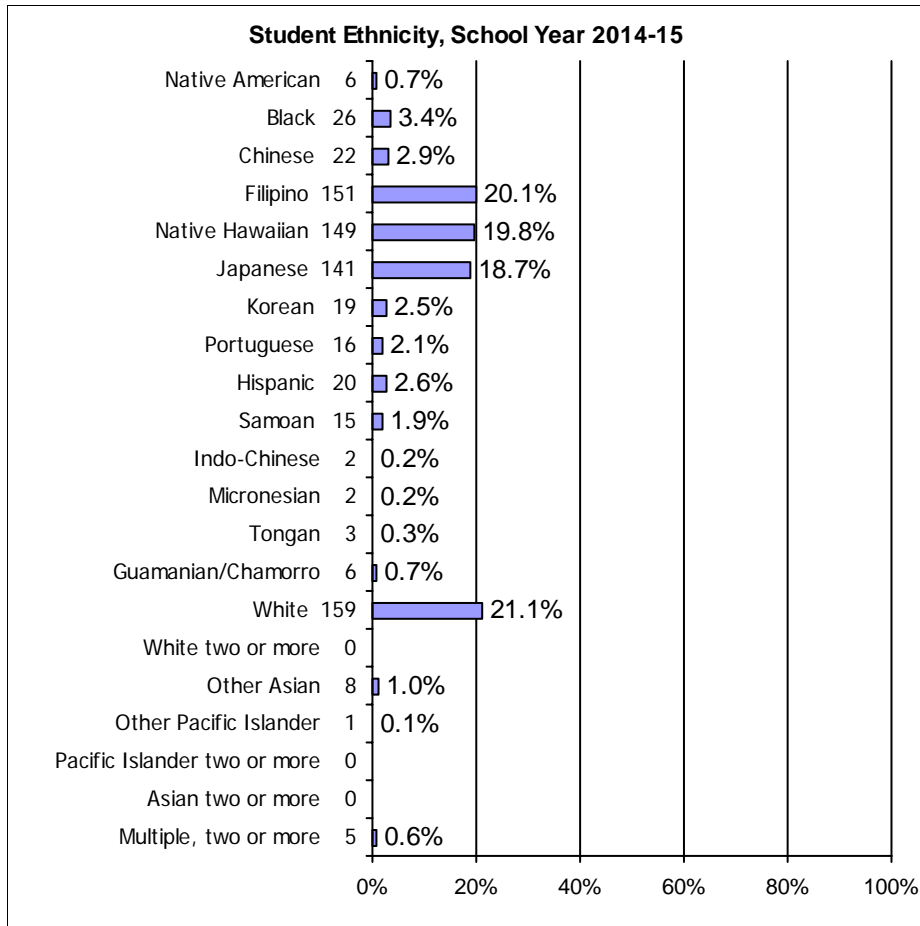
School Setting

Student Profile

School year	2012-13	2013-14	2014-15		2012-13	2013-14	2014-15
Fall enrollment	646	719	719	Number and percent of students in Special Education programs	36	37	33
					5.5%	5.1%	4.5%
Number and percent of students enrolled for the entire school year	600	679	669	Number and percent of students with limited English proficiency	15	19	17
	92.8%	94.4%	93.0%		2.3%	2.6%	2.3%
Number and percent of students receiving free or reduced-cost lunch	205	215	203	Percent of Kindergartners who attended preschool	63%	--	--
	31.7%	29.9%	28.2%				

Note: "--" means missing data.

"*" means data not reported to maintain student confidentiality (see FERPA).



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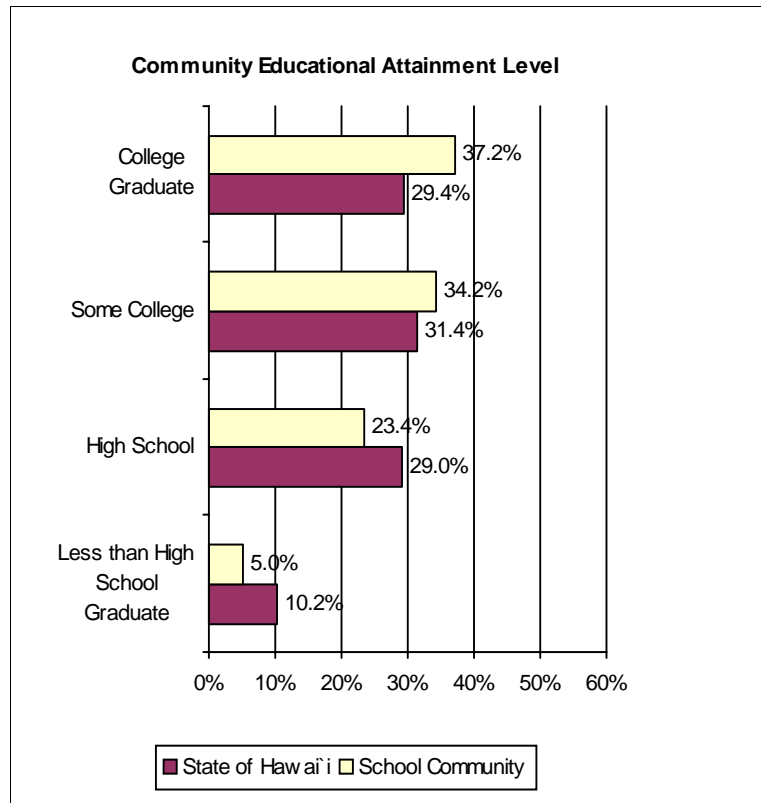
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Mililani HSC Complex	School Community	State of Hawai'i
Total population	53,951	1,360,301
Percentage of population aged 5-19	21.1%	18.4%
Median age of population	37.2	38.6
Number of family households	14,309	313,907
Median household income	\$96,528	\$66,420



School Improvement

Summary of Progress

Mililani Waena has focused upon General Learner Outcome #2: Being a caring community contributor. As such, our students and staff participated in project-based learning activities that ranged from building solar cookers, wind turbines, creating eco-gardens, collecting data of traffic patterns around our campus, and sharing the joy of music and dance at a variety of community events.

Many of our activities were documented through the use of digital tools. Students and staff used Google Apps for Education, I-tools, and their creative “eyes” to capture the process and product of their learning.

School Year 14-15 launched our new and improved school website, www.mililaniwaena.org. Through the website, visitors can obtain important school information as well as getting a glimpse into their child’s classroom. This site is kept current to provide a convenient location to access news about our school and any upcoming events.

Co-curricular activities continue to be an integral part of our overall school’s program. These opportunities provide students with learning experiences that capitalize on their interest and various learning styles. Our Robotics Team was very successful in qualifying for the First Lego League State Championships. National History Day students competed in both the district and state fair. Our chorus program, Na Leo o Menehune, continues to expand their enrollment and repertoire of dance and musical appreciation. Track and field, cross country, and intramural sports keep students active and fit while building their character in competition.

The focus of our school remains our students and we are fortunate to be supported by caring parents and many community partners. Our annual Fun Fair and Fitness Fun Day demonstrates the commitment that our families and contributing partners have to our school.

This year exemplifies that when you combine a unified vision with dedication and compassion, positive results become a reality.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		39.0
Regular Instruction, FTE	84.6%	33.0
Special Instruction, FTE	15.3%	6.0
Supplemental Instruction, FTE	0.0%	0.0
Teacher headcount		39
Teachers with 5 or more years at this school		22
Teachers' average years of experience		10.0
Teachers with advanced degrees		13

Professional Teacher Credentials

Fully licensed	100.0%	39
Emergency hires	0.0%	0

Students per Teaching Staff

Regular Instruction	20.7
Special Instruction	5.5

Administrative and Student Services Staff

Administration, FTE *	5.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

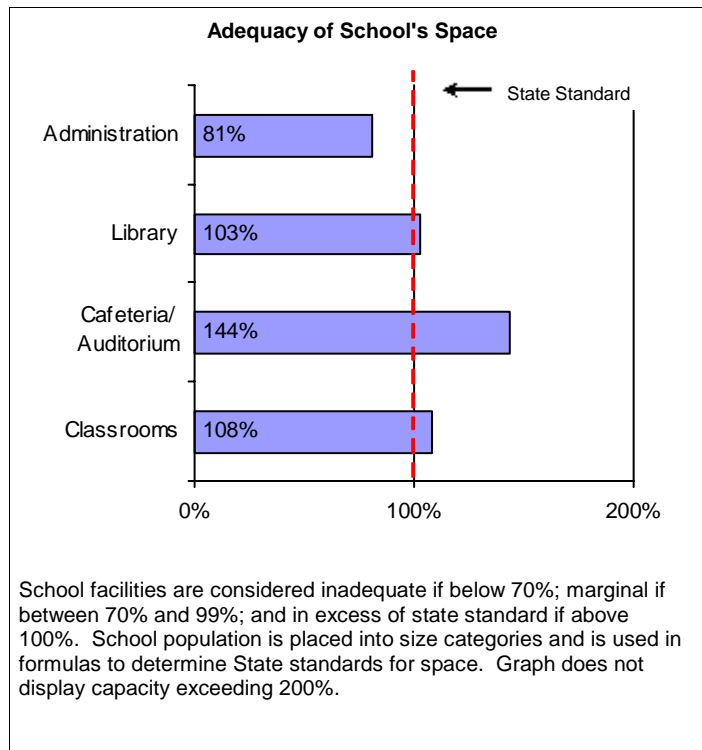
School Year Ending 2015

Classrooms available	44
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.



Note. "--" means missing data.

Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered periodically by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2014	--	--	--	--	--	--
	2015	88.4%	82.6%	87.8%	86.6%	80.3%	77.1%
Well-Being	2014	--	--	--	--	--	--
	2015	85.1%	80.3%	93.3%	91.9%	75.2%	78.7%
Satisfaction	2014	--	--	--	--	--	--
	2015	80.3%	69.7%	91.1%	83.1%	90.0%	88.6%
Involvement/Engagement	2014	--	--	--	--	--	--
	2015	82.2%	77.3%	88.1%	86.8%	81.9%	80.7%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2014	--	--	--	--	--	--
	2015	97.6%	87.4%	41.0%	34.6%	70.3%	84.9%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years; thus, the 2014 SQS percentages are intentionally left blank (--).

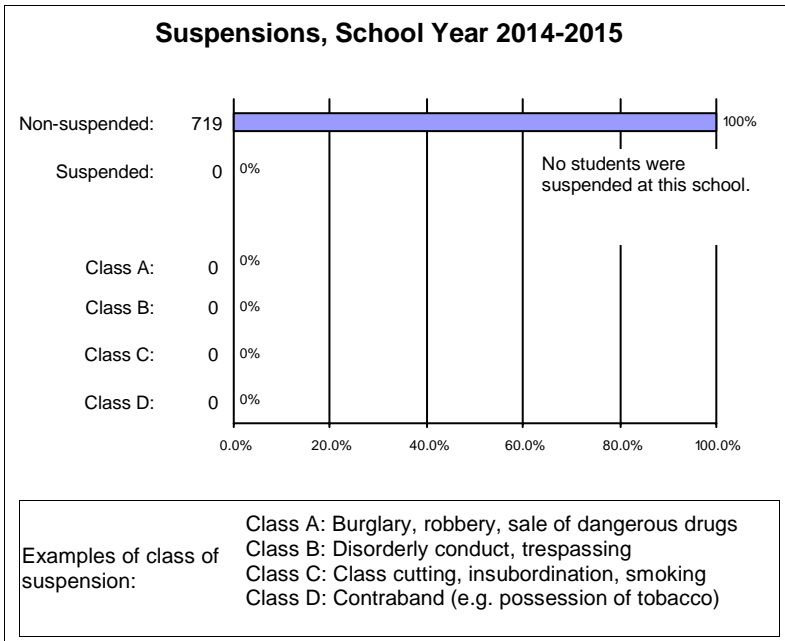
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2012-13	2013-14	2014-15	
Average Daily Attendance: % (higher is better)			
95.6%	95.7%	95.9%	95.0%
Average Daily Absences: in days (lower is better)			
7.8	7.6	7.2	9

Suspensions, School Year 2014-2015



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2013	2014	2015
Total number of students	517	587	624
Percent retained in grade	0%	0%	0%

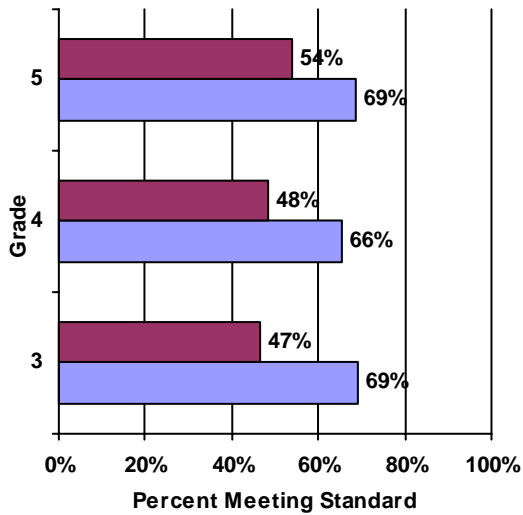
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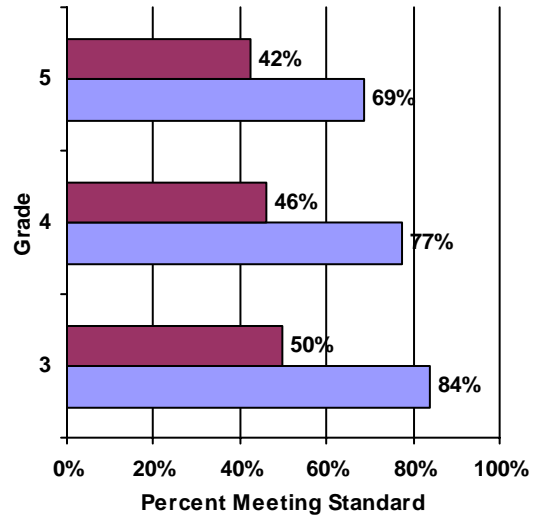
Vital Signs

Hawaii Statewide Assessment Program

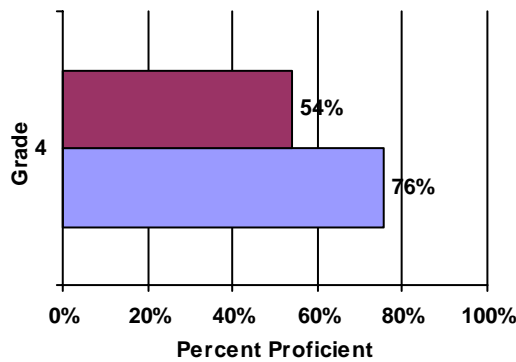
**Hawaii Common Core Standards
English Language Arts/Literacy**



**Hawaii Common Core Standards
Mathematics**



HCPS Science



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.