

# *Prince David Kawananakoa Middle School*

School Code: 126

Grades 6-8

## School Status and Improvement Report School Year 2014-15



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#### **School Address:**

Prince David Kawananakoa Middle School  
49 Funchal Street  
Honolulu, Hawaii 96813

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Prince David Kawananakoa Middle School (KMS) has a long history serving the Nu'uano community since its establishment in 1927. The school currently serves approximately 836 students in grades 6 through 8 from the geographic area and on geographic exceptions (approximately one-third of the enrollment).

In 2007, Kawananakoa Middle School was awarded the No Child Left Behind National Blue Ribbon School Award in recognition for exceeding national standards in statewide testing and ranking in the top ten percent of schools statewide in both reading and math. Currently, with almost 48.7% of the student population meeting the criteria of being economically disadvantaged, the school has a Student Growth Percentile (SGP) score of 3.

Students at the school are provided with opportunities to extend and expand their involvement in school through extracurricular activities such as:

- The opportunity of joining the Math Team and participating in numerous competitions;
- Competing in essay and poetry contest - PTSA Reflections);
- Competing and placing in video competitions;
- Performing in the drama class productions as well as band and orchestra concerts throughout the year;
- Off-island trips and camp, e.g. Science Department's trip to Florida, Camp Mokuleia, Student Activities and Band Sleepovers;
- Competing in various sports activities (cross country, track and field, basketball, volleyball, soccer);
- Involvement in school clubs (Robotics, Library, Multimedia, Student Council, Math Team, Speech Team); and
- Trips to Uwajima Middle School to maintain our sister school relationship in Japan and to provide students with a unique educational and cultural experience continues to be planned.

The school continues to offer free after-school, intercession and summer programs through the Uplink and ELL grants.

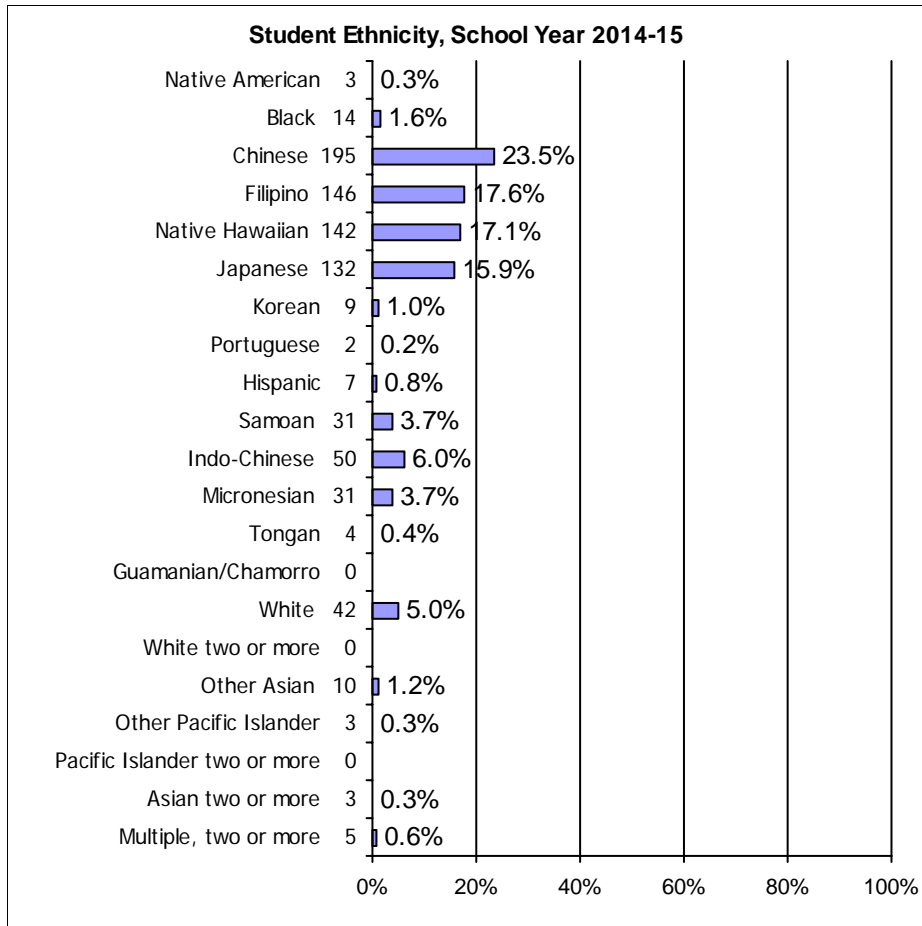
The school benefits from the strong support of the PTSA and SCC. Additional support is provided by the Boys Scouts of America and the Hawaii Repertory Theatre. A Revitalization Committee was formed three years ago which lead the school community through a campus visioning process. As a result, the school was awarded the Kaulunani Grant in 2011 and 2013 and developed a Native Hawaiian Arboretum. This committee also lobbied the State Legislature and was able to get appropriations for the design and renovation of the Princess Abigail Kawananakoa Auditorium which has begun and is scheduled to be completed in May 2016.

## School Setting

### Student Profile

School year	2012-13	2013-14	2014-15		2012-13	2013-14	2014-15
Fall enrollment	862	850	840	Number and percent of students in Special Education programs	63	70	58
					7.3%	8.2%	6.9%
Number and percent of students enrolled for the entire school year	827	814	802	Number and percent of students with limited English proficiency	79	54	42
	95.9%	95.7%	95.4%		9.1%	6.3%	5.0%
Number and percent of students receiving free or reduced-cost lunch	468	473	405				
	54.2%	55.6%	48.2%				

Note: "--" means missing data.  
 "\*\*\*" means data not reported to maintain student confidentiality (see FERPA).



n = 829

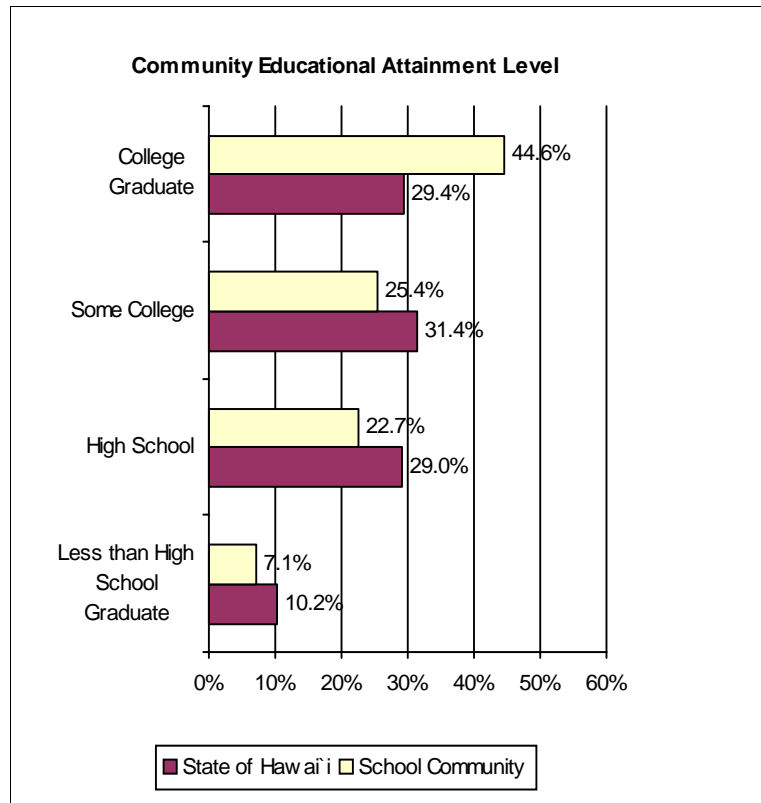
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Roosevelt HSC Complex	School Community	State of Hawai'i
Total population	61,209	1,360,301
Percentage of population aged 5-19	13.2%	18.4%
Median age of population	44.3	38.6
Number of family households	14,214	313,907
Median household income	\$78,049	\$66,420



## School Improvement

### Summary of Progress

#### SY 2014-2015

Kawananakoa Middle School continues to address student achievement and implement data-driven initiatives based on student need, Common Core State Standards, curriculum adjustments, and the Educator Effectiveness System.

#### Formative Instruction and Data Teams

- Faculty used assessment data from a schoolwide writing initiative and other sources to identify students in need of additional supports and differentiation.
- ELA department presented a schoolwide writing initiative in order to address CCSS/SBAC requirements.
- Data teams completed 2 rounds of the data team process. Note-taking will be added to schoolwide focus and incorporated into the data team process.
- KMS will revise the schoolwide SLO to incorporate a supplemental focus of note-taking.

#### Academic Review Team (ART)

- ART met weekly to review the continuum and progress toward the State Strategic Plan.
- Aside from CSSS, all areas have utilized data to identify what's working and areas of need. All areas have clear next steps as determined by next year's academic plan.

#### Comprehensive Student Support System (CSSS)

- Continue efforts to implement more consistently
- KMS needs to identify and communicate the different supports available for students in each Tier.
- Continue parent notification on student progress through Jupiter Grades, mid-qttr progress reports.

#### Common Core

- Informational text utilized by math, science, social studies, art, and PE/health departments.
- English department utilized a combination of literary and informational text.
- English department also implemented the SpringBoard curriculum this year.
- All teachers tasked with identifying critical academic vocabulary.
- Teachers are revising their curriculum mapping of the SpringBoard and Go! Math curriculum to support student achievement. Grade-level teachers are including supplemental material into the curriculum

#### Induction and Mentoring

- Mentors were provided to new teachers.
- Additional mentors were identified for the next school year.

#### Science, Technology, Engineering, Math (STEM)

- KMS completed its first schoolwide science fair competition.
- G/T class added with focus on STEM and Problem-Based Learning.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b>	51.5
Regular Instruction, FTE	83.4% 43.0
Special Instruction, FTE	9.7% 5.0
Supplemental Instruction, FTE	6.7% 3.5
Teacher headcount	52
Teachers with 5 or more years at this school	32
Teachers' average years of experience	14.2
Teachers with advanced degrees	22

#### Professional Teacher Credentials

Fully licensed	100.0%	52
Emergency hires	0.0%	0

#### Students per Teaching Staff

Regular Instruction	18.1
Special Instruction	11.6

#### Administrative and Student Services Staff

Administration, FTE *	6.0
Librarians, FTE	1.0
Counselors, FTE	3.0
Number of principals at this school in the last five years	2

\* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

### Facilities

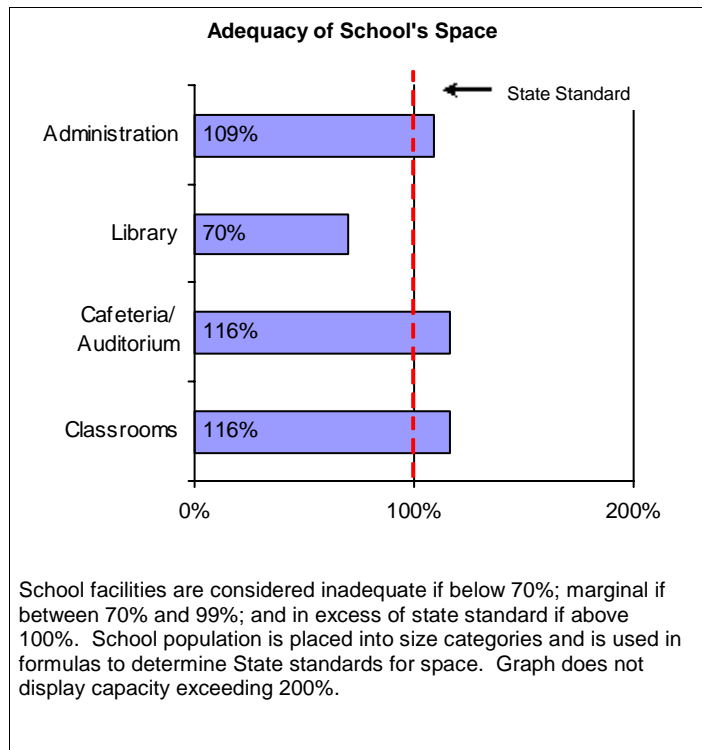
School Year Ending 2015

Classrooms available	48
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.



Note. "--" means missing data.

## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered periodically by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2014	--	--	--	--	--	--
	2015	63.4%	76.6%	76.2%	77.0%	65.1%	71.1%
Well-Being	2014	--	--	--	--	--	--
	2015	59.8%	74.8%	87.6%	85.6%	63.7%	68.3%
Satisfaction	2014	--	--	--	--	--	--
	2015	35.8%	60.9%	79.3%	75.6%	70.4%	76.2%
Involvement/Engagement	2014	--	--	--	--	--	--
	2015	44.0%	70.9%	78.3%	74.2%	58.2%	59.3%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2014	--	--	--	--	--	--
	2015	96.2%	93.3%	28.0%	23.4%	82.0%	80.3%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years; thus, the 2014 SQS percentages are intentionally left blank (--).

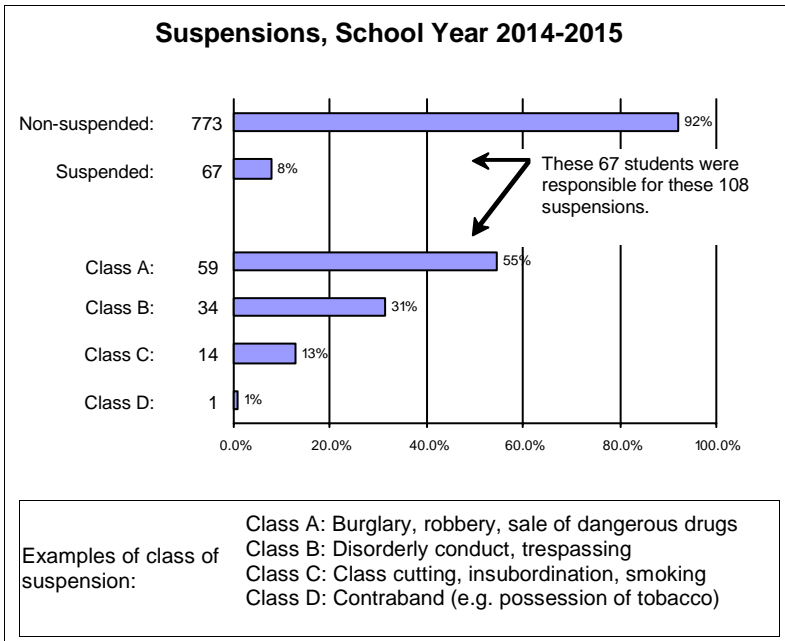
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2012-13	2013-14	2014-15	
<b>Average Daily Attendance: %</b> (higher is better)			95.0%
97.1%	97.0%	96.2%	
<b>Average Daily Absences: in days</b> (lower is better)			9
5.0	5.2	6.6	

#### Suspensions, School Year 2014-2015



### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2013	2014	2015
Total number of students	257	253	252
Percent retained in grade	0%	1%	0%

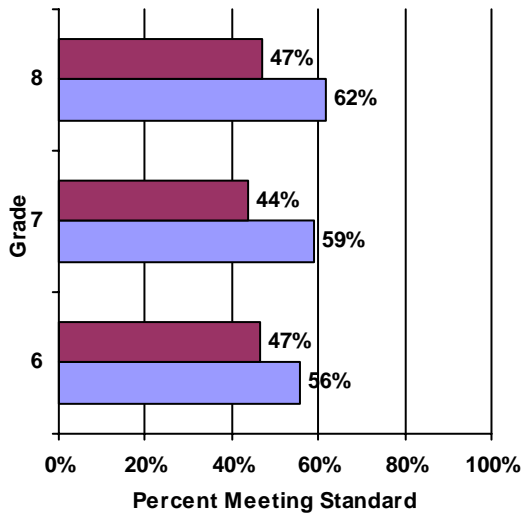
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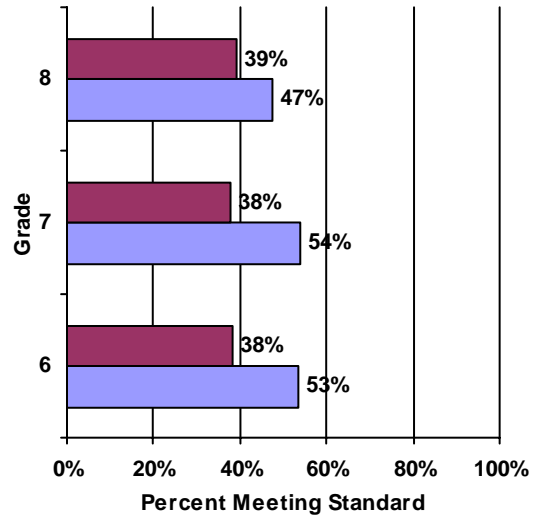
## Vital Signs

### Hawaii Statewide Assessment Program

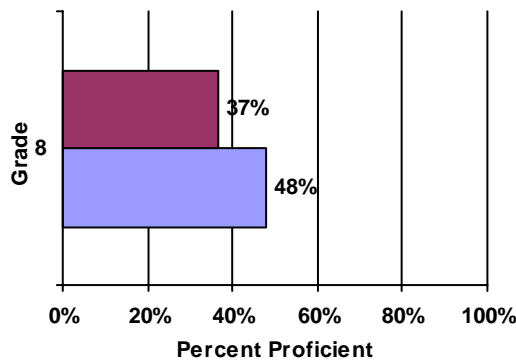
**Hawaii Common Core Standards  
English Language Arts/Literacy**



**Hawaii Common Core Standards  
Mathematics**



**HCPS Science**



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

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### Other School Information

Prince David Kawanakoa Middle School was accredited by the Western Association of Schools and Colleges for a period of six years. This school's accreditation status expires in 2018.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.