



# Lokelani Intermediate School

School Code: 430

Grades 6-8

## School Status and Improvement Report School Year 2014-15



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### School Address:

Lokelani Intermediate School  
1401 Liloa Drive  
Kihei, Hawaii 96753

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Lokelani Intermediate School aspires to be an effective middle school that grooms the entire adolescent intellectually, emotionally, socially and physically. As students between the ages of 11 and 14 have different needs than elementary or high school students, the goal of Lokelani Intermediate School is to successfully bridge the gap towards student growth and academic achievement within the boundaries of this very challenging age.

Lokelani Intermediate School Community is located on the island of Maui in the town of Kihei, which is approximately 11.3 miles long and is bordered entirely on one side by the sandy beaches of the Pacific Ocean. Considered to be "the south side" of Maui, Kihei lies in the lee of the dormant Haleakala Volcano. Kihei is populated by 20,000 residents and varying numbers of tourists throughout the year.

Lokelani Intermediate School was founded in 1989 with 250 students in seventh and eighth grade. Sixth grade classes were added soon after. Current enrollment for SY2014/2015 School Year was 553, while the projected student enrollment for SY2015/2016 is 578.

Lokelani Intermediate School, in conjunction with the Maui District Office, has entered into a partnership with Digital Promise and Verizon to provide a comprehensive and innovative program that delivers the promise of a digital world to create a brighter future for all of our students and educators by providing the benefits of a 1:1 learning environment with tablets and always-available Internet access for students.

The school currently offers different opportunities for the students including the Maui and State Spelling Bees, Math Counts, Robotics, Band and Ukulele concerts, the Kiwanis Track and Field Meet, Peace Poem Contest and a variety of mathematics, writing, art, and language arts contests. Students and teachers will be encouraged to attend the state's engineering and technology fairs and History Day.

Rachel's Challenge will continue to be a school-wide effort along with other anti-bullying/harassment initiatives. It is hoped that a program that focuses on school climate and positive interpersonal relationships will be sustained throughout the year. The goal for Lokelani Intermediate School is to continue to maintain a safe and secure campus where respect and kindness are the norm and not the exception.

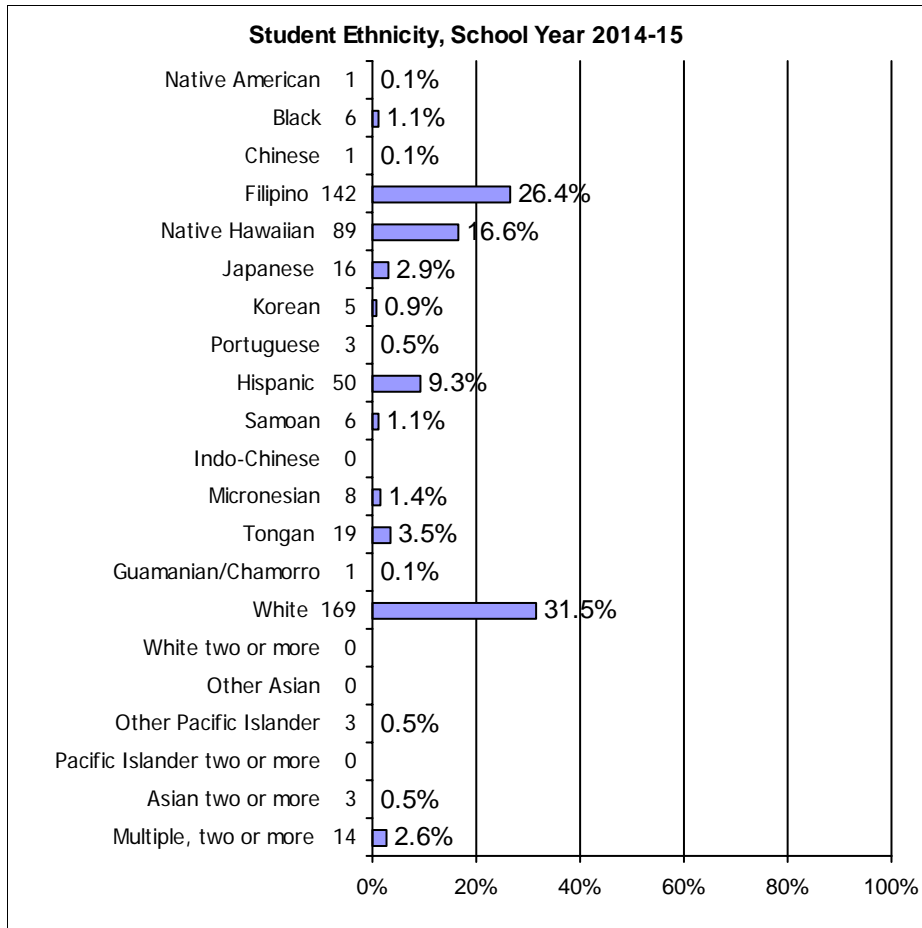
Lokelani Intermediate School will strive to help all students be the best that they can be so they may ride the "Lokelani Wave of Success" and maximize every opportunity presented to them.

## School Setting

### Student Profile

School year	2012-13	2013-14	2014-15		2012-13	2013-14	2014-15
Fall enrollment	573	550	553	Number and percent of students in Special Education programs	47	39	57
					8.2%	7.0%	10.3%
Number and percent of students enrolled for the entire school year	531	495	501	Number and percent of students with limited English proficiency	66	48	38
	92.6%	90.0%	90.5%		11.5%	8.7%	6.8%
Number and percent of students receiving free or reduced-cost lunch	324	284	276				
	56.5%	51.6%	49.9%				

Note: "--" means missing data.  
 "\*\*\*" means data not reported to maintain student confidentiality (see FERPA).



n = 536

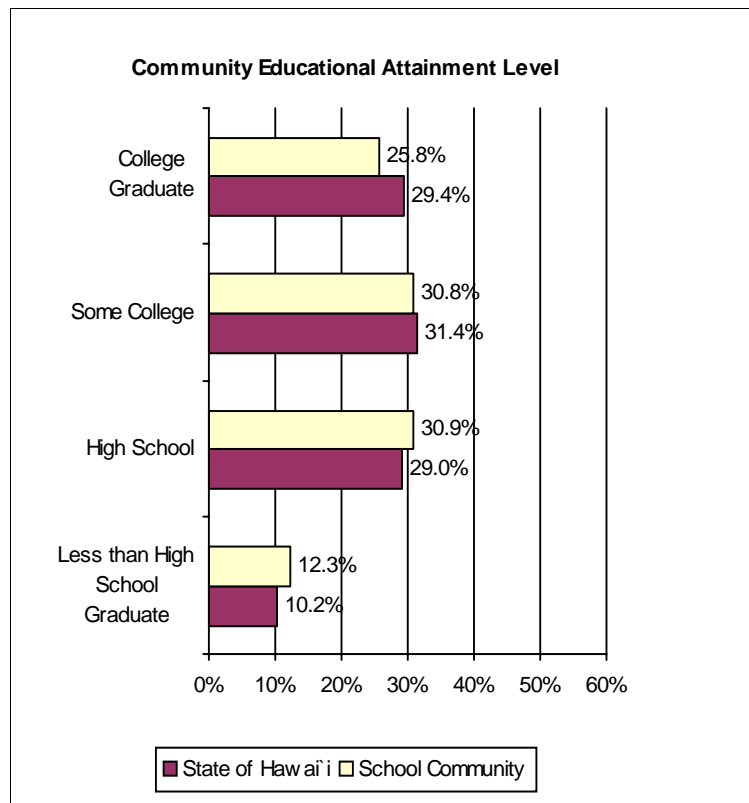
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

**Based on the 2010 U.S. Census**

<b>Maui HSC Complex</b>	School Community	State of Hawai'i
Total population	51,920	1,360,301
Percentage of population aged 5-19	18.2%	18.4%
Median age of population	39.6	38.6
Number of family households	11,562	313,907
Median household income	\$75,378	\$66,420



## School Improvement

### Summary of Progress

Lokelani Intermediate School strives daily to enhance the academic progress of all students. Mandated State DOE curricula, such as *Springboard* and *Go Math*, have been implemented by all ELA and Math teachers. Achieve 3000 and IXL are also programs that have contributed to the academic progress made by students. In August of 2015, Star 360, a universal screener, will be administered to establish a baseline for all students so that a more individualized plan can be carved out for each student.

The partnership with Digital Promise and Verizon will enhance the students' abilities to more readily access the digital world. At the same time, educators will receive professional development to hone their technology skills so that instruction embraces the use of 21st Century skills.

The school has established a Student Success Data Coach position for the sole purpose of tracking data to inform instructional goals and strategies. Teachers will continue to receive professional development in the Comprehensive Student Support System /RTI to ensure that all students achieve success. Teachers will also continue to receive training in the Educator Effectiveness System, particularly on Danielson's Framework for Teaching.

Students showed great improvement in the Science HSA assessment, raising last year's average from 10% to 16% for SY2014-2015. ACT scores also reached a median of 16. As students become more familiar with technology, it is expected that SBA scores will rise.

Students also had many opportunities to participate in a variety of activities designed to establish a safe and nurturing climate as well as to promote academic achievement. Students excelled in activities such as the Spelling Bee, History Day, Robotics, the Science Olympiad, the Engineering Fair, Peace Poem Competition, Hour of Code, Rachel's Challenge, the national Sum Dog math competitions, and various athletic events.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b>		38.0
Regular Instruction, FTE	84.2%	32.0
Special Instruction, FTE	15.7%	6.0
Supplemental Instruction, FTE	0.0%	0.0
Teacher headcount		38
Teachers with 5 or more years at this school		22
Teachers' average years of experience		11.2
Teachers with advanced degrees		16

#### Professional Teacher Credentials

Fully licensed	89.4%	34
Emergency hires	10.5%	4

#### Students per Teaching Staff

Regular Instruction	15.5
Special Instruction	9.5

#### Administrative and Student Services Staff

Administration, FTE *	4.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	2

\* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

### Facilities

School Year Ending 2015

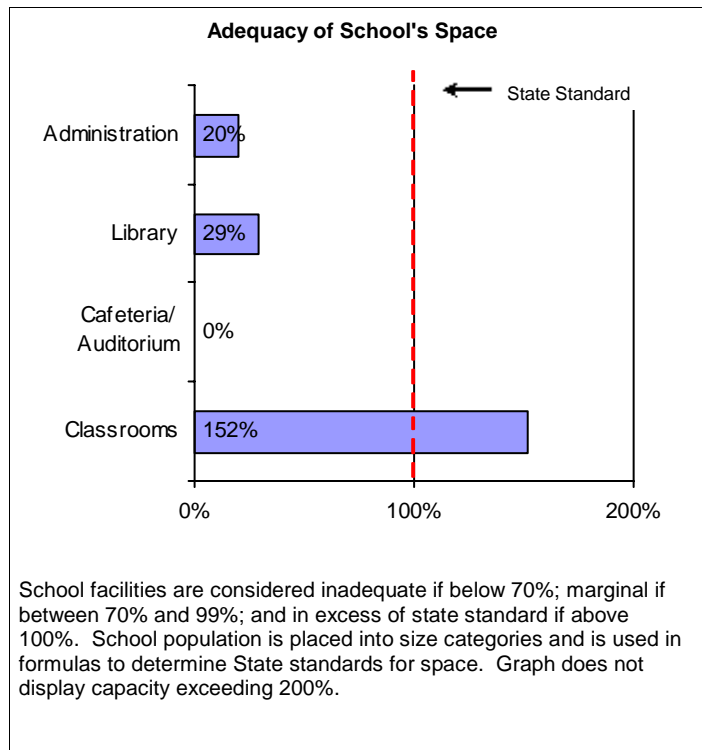
Classrooms available	41
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. "--" means missing data.



**Vital Signs**

**School Quality Survey**

The School Quality Survey (SQS), administered periodically by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

**Percent of Positive Responses**

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2014	--	--	--	--	--	--
	2015	71.6%	76.6%	73.6%	77.0%	70.0%	71.1%
Well-Being	2014	--	--	--	--	--	--
	2015	76.3%	74.8%	84.3%	85.6%	66.9%	68.3%
Satisfaction	2014	--	--	--	--	--	--
	2015	60.3%	60.9%	62.9%	75.6%	74.3%	76.2%
Involvement/Engagement	2014	--	--	--	--	--	--
	2015	75.8%	70.9%	69.3%	74.2%	57.8%	59.3%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2014	--	--	--	--	--	--
	2015	97.2%	93.3%	20.8%	23.4%	76.7%	80.3%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years; thus, the 2014 SQS percentages are intentionally left blank (--).

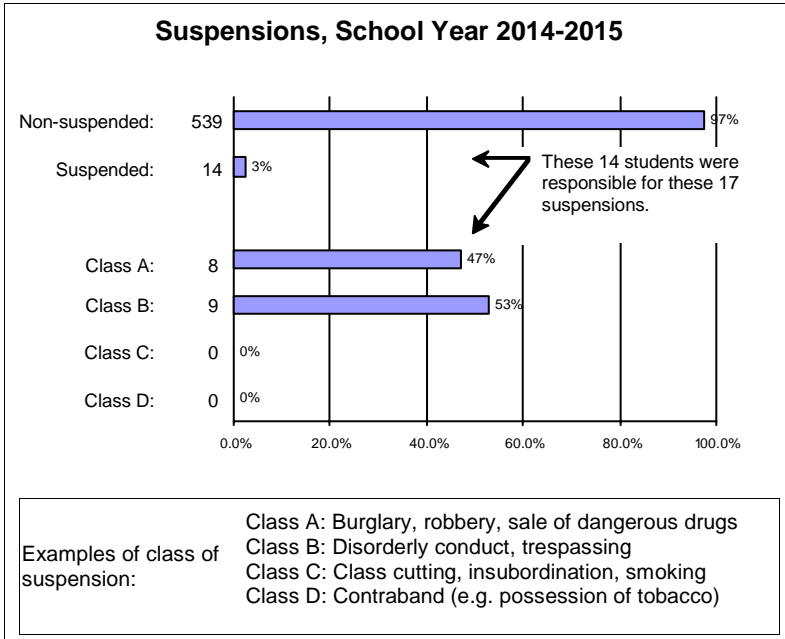
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			<b>State Standard</b>
2012-13	2013-14	2014-15	
<b>Average Daily Attendance: %</b> (higher is better)			<b>95.0%</b>
95.9%	96.3%	96.4%	
<b>Average Daily Absences: in days</b> (lower is better)			<b>9</b>
7.2	6.5	6.4	

#### Suspensions, School Year 2014-2015



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

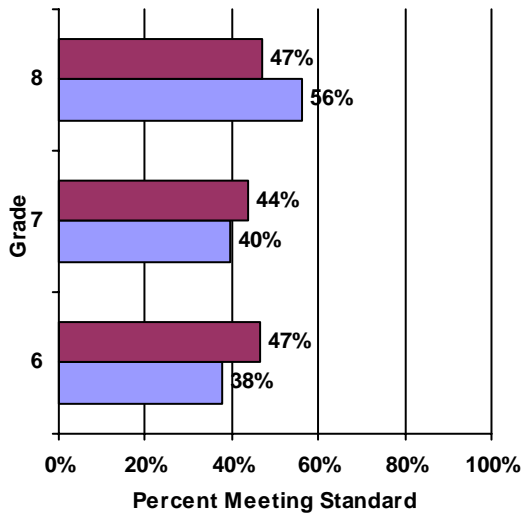
	Retention		
	2013	2014	2015
Total number of students	170	183	153
Percent retained in grade	2%	1%	1%

Note: " -- " means missing data.  
 " \* " means data not reported to maintain student confidentiality (see FERPA).

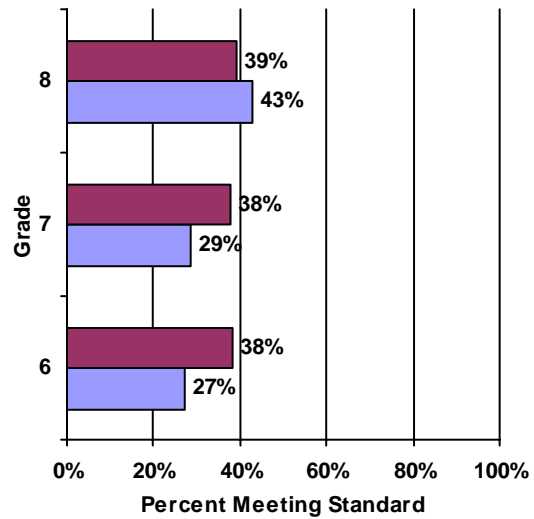
## Vital Signs

### Hawaii Statewide Assessment Program

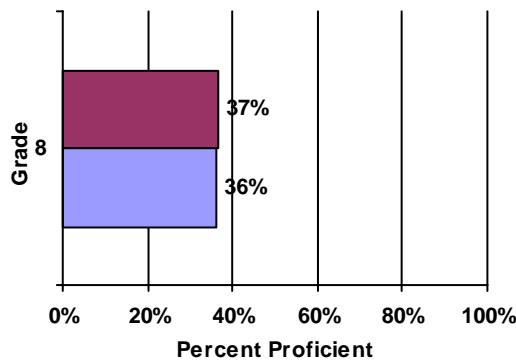
**Hawaii Common Core Standards  
English Language Arts/Literacy**



**Hawaii Common Core Standards  
Mathematics**



**HCPS Science**



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

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### Other School Information

Lokelani Intermediate School was accredited by the Western Association of Schools and Colleges for a probationary period of one year/two years. This school's accreditation status expires in 2016.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.