

Keaau Elementary School

School Code: 353

Grades K-5

School Status and Improvement Report School Year 2016-17



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School Address:

Keaau Elementary School
16-680 Keaau-Pahoa Road
Keaau, Hawaii 96749

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Kea'au Elementary School (KES) is a pre-K to grade 5 academically rigorous school located in the rural community of Kea'au (Ola'a) on the island of Hawai'i. It is one of nine schools that make up the Ka'u-Kea'au-Pahoa Complex Area. KES is a Title I school that is committed to continuous improvement by utilizing collaborative comprehensive needs assessment supported by data collected from current Strive HI data, WASC accreditation report recommendations, and findings from the most recent On-Site School Review. Data from these processes laid the foundation for the development of the school's 3 year (2017-2018, 2018-2019, & 2019-2020) academic plan. Areas of focus for our 3 year academic plan include: increasing student achievement & growth in ELA/Math/Science, increasing highly effective tier I instruction, increasing student/family relationships and connectedness with KES, and reducing chronic absenteeism.

Building a sense of place (Ike Honua) has been an ongoing focus for KES. Prior to the beginning of the school year, our teachers collectively visited all the neighborhoods that we serve, to better connect our staff with our students and their families. We are fortunate to have a positive working relationship with Kamehameha Schools, which has helped us instill a sense of place, and Native Hawaiian values into our KES students and staff. Our sense of place and Native Hawaiian values are also integrated in our KES curriculums and activities.

The core curriculum utilized at KES includes Stepping Stones for Math and Reading Wonders for English/language arts. We are also strengthening our science offerings via the Project Lead The Way program. KES teachers continue to contribute to the improvement of complex area pacing guides for these areas. Grade-level professional learning community meetings are held on a regular basis to collaborate, discuss, and render critical curriculum and instruction decisions that address the needs of all KES students. KES also supports a active robotics club which is integrated directly into our school-wide GT program.

As one of the Department's first "1 to 1" digital device school, KES continues to find meaningful ways to incorporate technology into the curriculum. Teachers participate in on-going professional development in order to provide students with a wide variety of technology-based opportunities. The commitment of our teachers and staff to incorporate the use of digital technology in their classrooms will ensure that our students are provided with a sound career- and college-ready foundation.

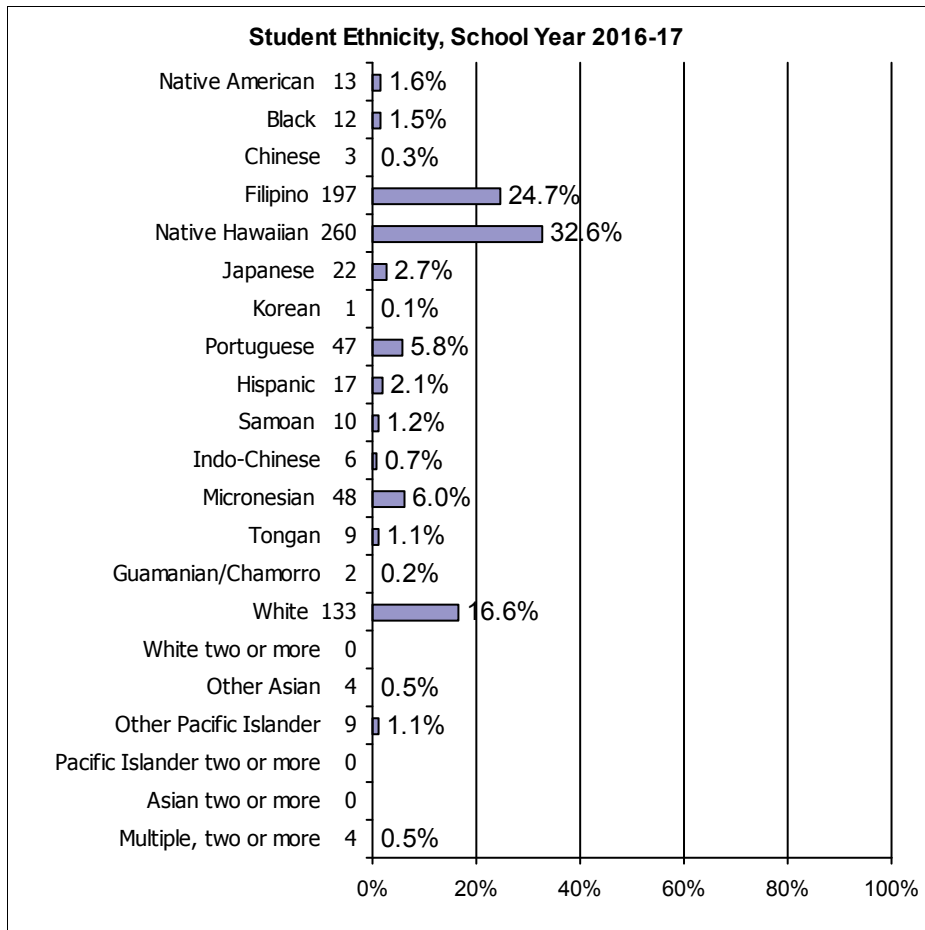
Kea'au Elementary is a dynamic institution with a welcoming spirit. Through our active Family Focus Team and Parent Teacher and Student Association, we maintain a strong partnership with our community and parents by offering many annual activities on campus. Family engagement is a priority. We offer quarterly parent/community walkthroughs, which enable visitors to personally witness the great things that are happening at Kea'au Elementary School.

School Setting

Student Profile

School year	2014-15	2015-16	2016-17		2014-15	2015-16	2016-17
Fall enrollment	789	800	797	Number and percent of students in Special Education programs	87	73	71
					11.0%	9.1%	8.9%
Number and percent of students enrolled for the entire school year	706	730	724	Number and percent of students with limited English proficiency	104	90	111
	89.4%	91.2%	90.8%		13.1%	11.2%	13.9%
Number and percent of students receiving free or reduced-cost lunch	600	607	**				
	76.0%	75.8%	**				

Note. -- means missing data.
 * means data not reported to maintain student confidentiality (see FERPA).
 ** means School is participating in the Community Eligibility Provision.



n = 797

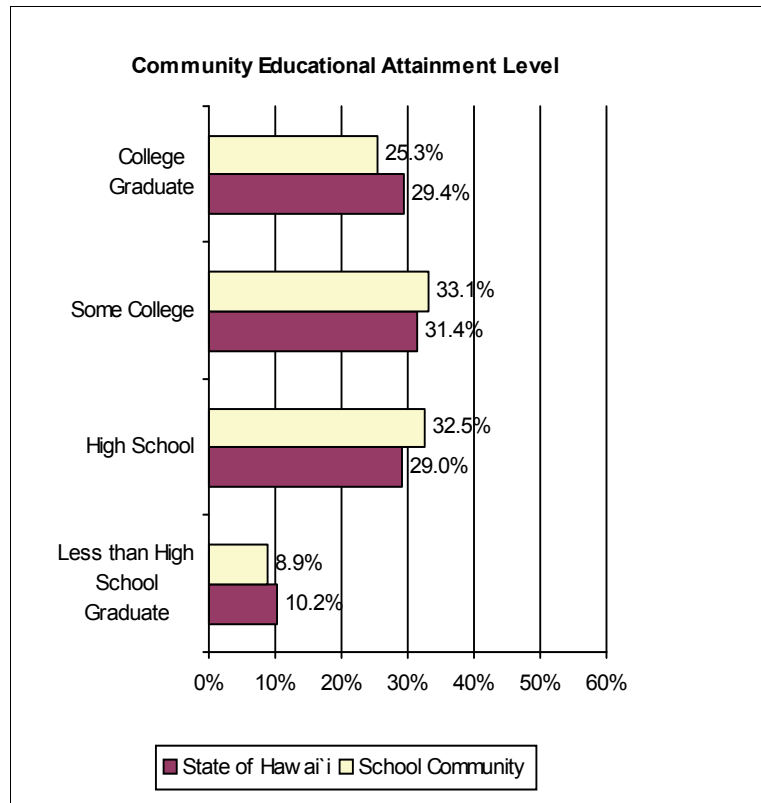
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Keaau HSC Complex	School Community	State of Hawai'i
Total population	24,991	1,360,301
Percentage of population aged 5-19	21.1%	18.4%
Median age of population	39.5	38.6
Number of family households	5,988	313,907
Median household income	\$40,317	\$66,420



School Improvement

Summary of Progress

Keaau Elementary School continued to experience student success throughout the 2016-2017 school year due to the commitment and diligent efforts of our students, teachers, staff, and parents. Teacher collaboration and professional growth achieved through the weekly Professional Learning Communities (PLCs) has resulted in a school which holds teamwork and collegial support as a core value. Regular classroom observations accompanied by results-oriented discussion and goal setting have created an atmosphere of continuous improvement in the school's efforts to better serve students. Kea'au Elementary School continued to engage in the Self-Study process as outlined by the most recent visit by the Western Association of Schools and Colleges (WASC). As a whole school effort, involving all faculty and staff, the school regularly met to critically review how they were progressing in providing all students with a quality education as defined by national standards. Studying all aspects of the school, faculty and staff analyzed current data and worked together to define both school achievements and also areas in which the school could improve. After a one-week school visitation by the WASC team in April 2015, Kea'au Elementary School was notified that they had been awarded a six-year term of accreditation and is a nationally accredited school. Kea'au Elementary School considers student supports to be either academic or behavioral supports and has identified the provision of effective supports at Level One (within the classroom) through Level Three (more intensive supports that may occur outside the classroom) to be a school priority. While academic and behavioral supports may be interrelated, the strategies used to address these varied needs often differ. In the area of academic supports, Kea'au Elementary School continues to use a wide variety of data to monitor student progress and to target specific needs. Common Formative Assessments are jointly planned during PLCs and online assessments, such as iReady Math and iReady Reading, are available to all teachers. In addition to data from DIBELS (Dynamic Indicators of Basic Early Literacy Skills) assessments, both the Reading Wonders reading program and the Stepping Stones mathematics program include assessments specific to individual lessons. Regular and ongoing data analysis occurs during every PLC in order to adjust instruction or instructional groupings. To support students with behavioral needs, the school has created a strong Positive Behavior Interventions & Supports (PBIS) program. With the adoption of Review360, an online behavior supports resource for teachers, a strong "Caught Being Pono" program and the use of student recognition and celebration, all students at Kea'au Elementary School know the expectations for healthy and positive behavior. Kea'au Elementary faculty, staff and students continue to engage in an ongoing cycle of learning and implementing as they expand upon their ability to use technology to learn and communicate. As a 1:1 digital school experienced in Google Apps For Education (GAFE), the use of technology infuses all aspects of the school. Improved communication across the school campus, increased engagement within classrooms, new ways to learn and demonstrate what has been learned, and greater opportunities to engage with people and ideas outside the school have all resulted from the school's growth in the use of technology. The Family Focus Team continues to regularly plan how to engage parents and families in their children's education. In SY16-17, the school experienced continued success with the Read Aloud Program as parents and students came together to listen to stories and learn about the joy of reading together. The PTSA also continued to support families with Family/Makery Nights and many other opportunities to engage with their children and the school in positive activities.

School Improvement

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		49.0
Regular Instruction, FTE	73.4%	36.0
Special Instruction, FTE	22.4%	11.0
Supplemental Instruction, FTE	4.0%	2.0
Teacher headcount		49
Teachers with 5 or more years at this school		28
Teachers' average years of experience		13.3
Teachers with advanced degrees		17

Professional Teacher Credentials

Fully licensed	100.0%	49
Emergency hires	0.0%	0

Students per Teaching Staff *

Regular Instruction	20.1
Special Instruction	6.4

* These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	3.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	3

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

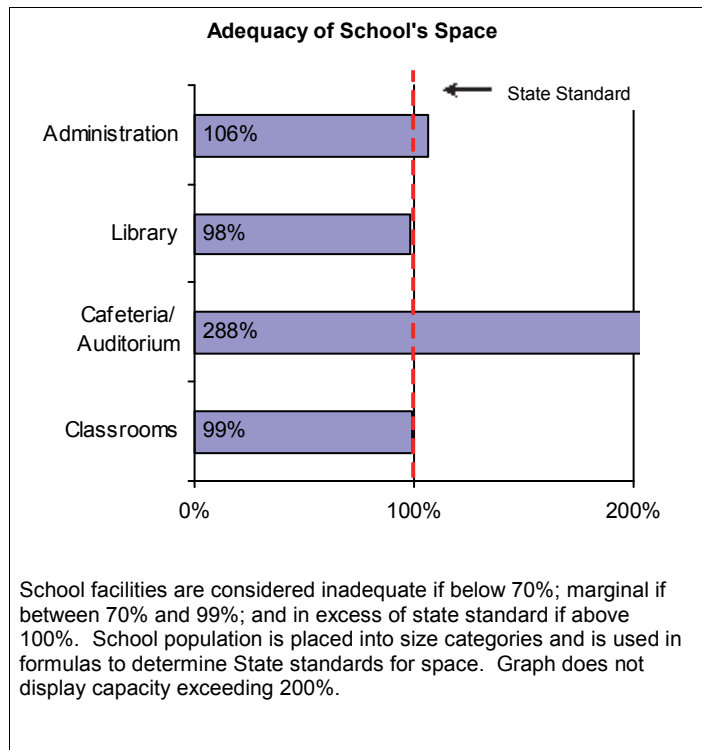
School Year Ending 2017

Classrooms available	47
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.



Note. -- means missing data.

Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2016	86.6%	78.9%	84.2%	86.6%	75.3%	76.5%
	2017	80.3%	81.0%	84.3%	88.1%	72.0%	76.1%
Well-Being	2016	81.6%	77.0%	91.6%	92.6%	78.6%	77.9%
	2017	82.4%	78.5%	88.9%	93.3%	74.3%	77.8%
Satisfaction	2016	78.0%	67.7%	86.1%	83.6%	87.6%	88.1%
	2017	73.3%	74.9%	83.2%	86.8%	88.1%	88.1%
Involvement/Engagement	2016	84.6%	74.0%	87.8%	87.3%	81.3%	79.5%
	2017	82.4%	75.8%	83.5%	88.5%	78.8%	79%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2016	63.8%	77.8%	28.0%	35.2%	78.4%	85.4%
	2017	70.2%	83.2%	30.7%	35.8%	88.3%	79.3%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years.

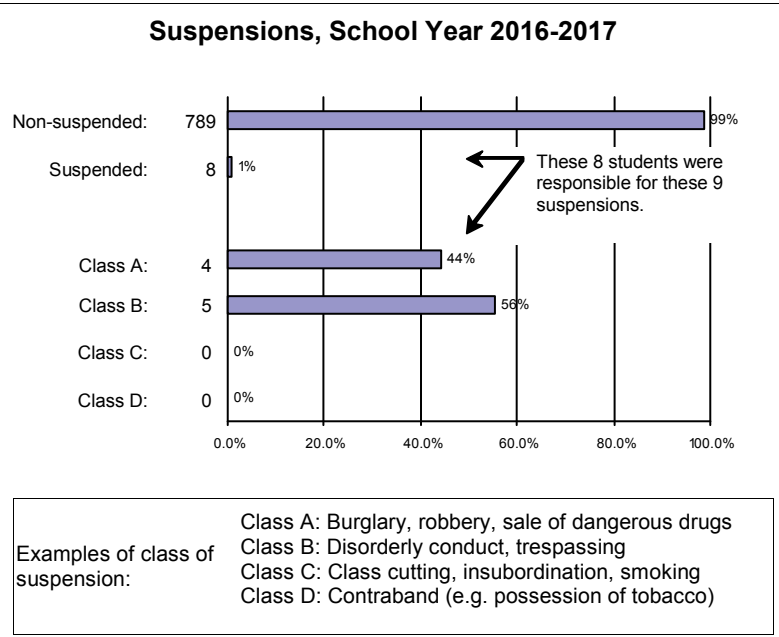
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2014-15	2015-16	2016-17	State Standard
Average Daily Attendance: % (higher is better)			
93.1%	93.7%	92.8%	95.0%
Average Daily Absences: in days (lower is better)			
12.2	11.2	12.9	9

Suspensions, School Year 2016-2017



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

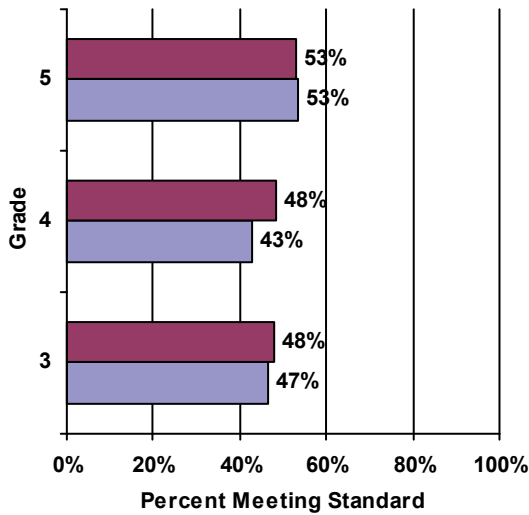
	Retention		
	2015	2016	2017
Total number of students	703	656	681
Percent retained in grade	0%	0%	0%

Note. -- means missing data.
 * means data not reported to maintain student confidentiality (see FERPA).

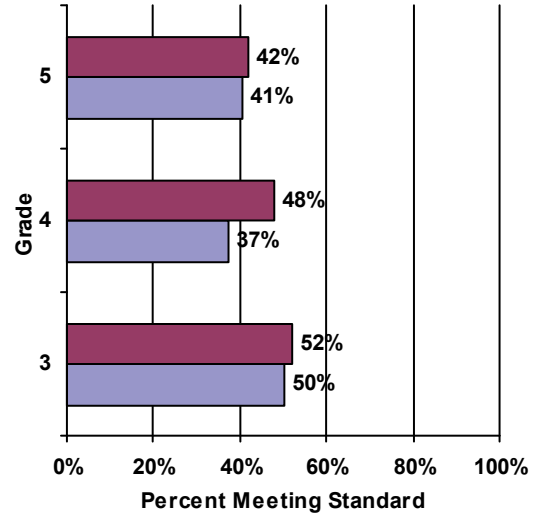
Vital Signs

Hawaii Statewide Assessment Program

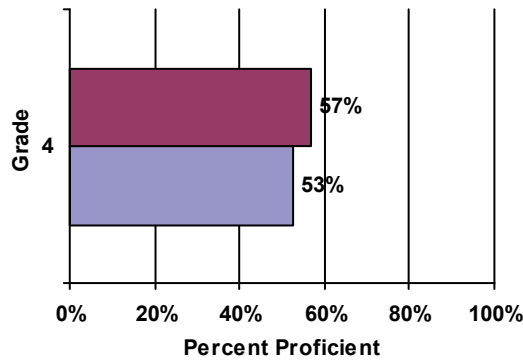
Language Arts/Literacy



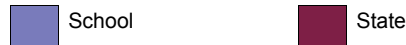
Mathematics



HCPS Science



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Keaau Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2021.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.