



Hilo High School

School Code: 355

Grades 9-12

School Status and Improvement Report School Year 2016-17



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School Address:

Hilo High School
556 Waianuenu Avenue
Hilo, Hawaii 96720

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Hilo High School (HHS) is located in Hilo, a small city on the Island of Hawaii, often referred to as the Big Island. It opened its doors in 1906, the first high school on the island, and has a strong tradition of *Viking Pride* and accomplishments.

Since the collapse of the sugar industry, economic difficulties and related social problems have characterized the financial and community climate on the east side of the Big Island. Unemployment and job availability mirror the national situation. Not surprisingly, HHS became a Title I school in 2001.

When Hilo High first opened its doors in 1906, it was comprised of about a dozen 12th graders. In 1909, seven of them graduated. In the '14-'15 school year, two hundred and thirty-nine seniors graduated. It is recognized that within the past one hundred-six years, there have been literally thousands of Viking graduates who continue to wear the school colors of blue-n-gold with dignity and pride.

Hilo High School Community Council (HHSCC) has taken an active role in reviewing policies and initiatives based on HHS's 3-year Academic and Financial Plan (AcFin). The HHSCC provides a venue for the school's stakeholders – principal, teachers, school staff, parents, students, and community members – to exchange ideas and participate in the school improvement process.

Other parent and community organizations are equally active. A few years ago, the Parent Teacher Student Association (PTSA) was revitalized with dynamic involved leadership that often provided parental perspectives and suggestions on how to improve student achievement. The Hilo High School Foundation continues to solicit ideas for them to generously fund teacher-initiated activities with grants.

School and business relationships are close. Hilo is a small town and many of HHS's graduates remain in Hilo after graduation and subsequently work for or with local organizations and businesses. These entities, thus, have a vested interest in the students' success and work closely with the school to support them. You will continually hear within the community that "Once a Viking...Always a Viking!"

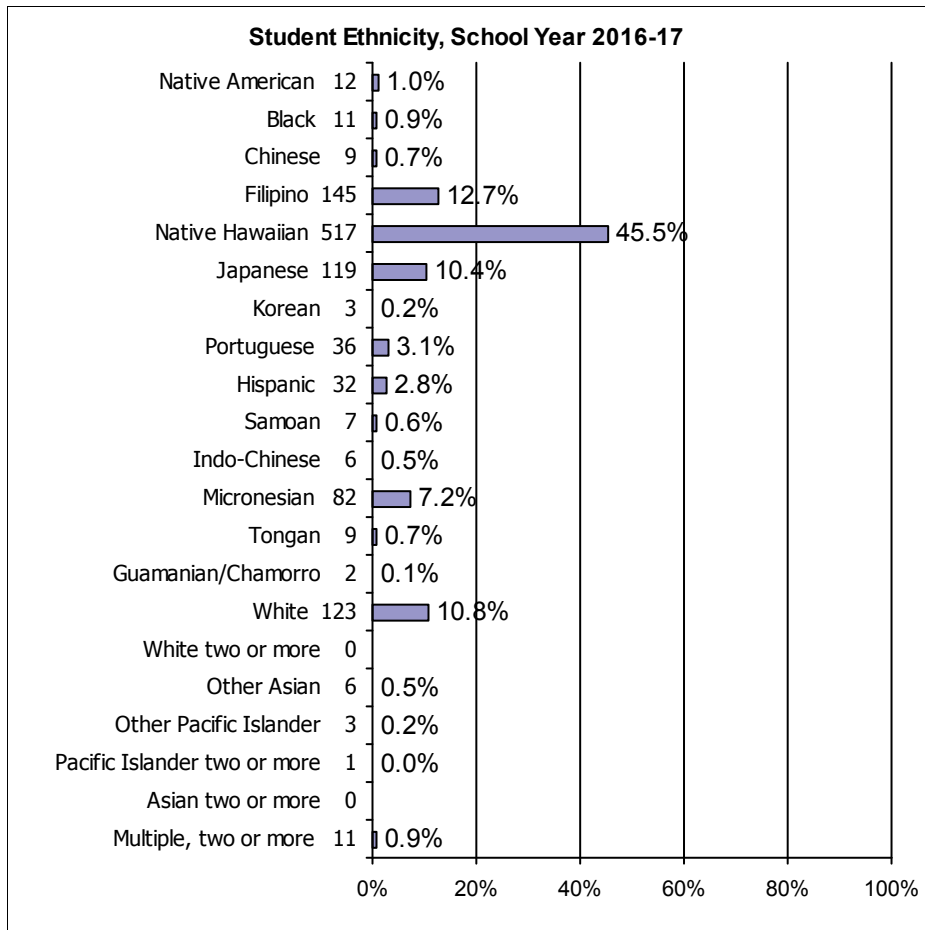
Hilo High School remains committed to the Viking tradition of academic, social, and physical excellence.

School Setting

Student Profile

School year	2014-15	2015-16	2016-17		2014-15	2015-16	2016-17
Fall enrollment	1224	1160	1134	Number and percent of students in Special Education programs	222	207	195
					18.1%	17.8%	17.1%
Number and percent of students enrolled for the entire school year	1127	1063	1078	Number and percent of students with limited English proficiency	42	36	40
	92.0%	91.6%	95.0%		3.4%	3.1%	3.5%
Number and percent of students receiving free or reduced-cost lunch	751	654	603				
	61.3%	56.3%	53.1%				

Note. -- means missing data.
 * means data not reported to maintain student confidentiality (see FERPA).
 ** means School is participating in the Community Eligibility Provision.



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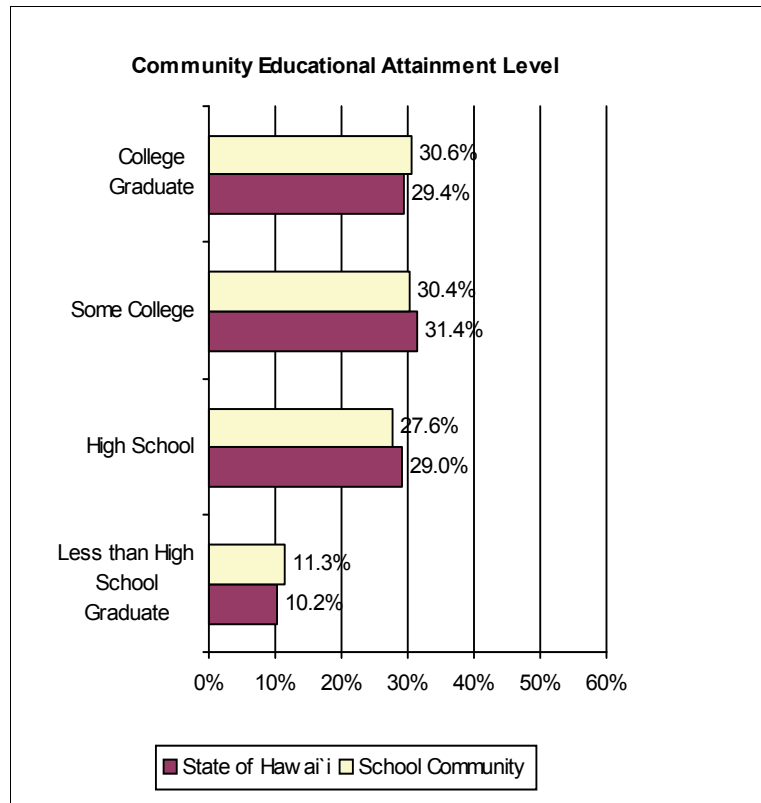
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Hilo HSC Complex	School Community	State of Hawai'i
Total population	28,603	1,360,301
Percentage of population aged 5-19	17.4%	18.4%
Median age of population	41.9	38.6
Number of family households	6,714	313,907
Median household income	\$47,356	\$66,420



School Improvement

Summary of Progress

Hilo High School (HHS) continues to acknowledge and address school improvement efforts for the 2017-2018 school year.

HHS just completed the Western Association of Schools and Colleges (ACS WASC) accreditation process and was granted a six-year accreditation Status with a mid-cycle two-day visit in 2023. HHS will focus on the following activities for School Year 2017-18:

- 1) providing a viable, rigorous and accessible curriculum offering high quality instruction for all students,
- 2) further developing and implementing a systematic formative and summative data cycle,
- 3) articulating the integration of the State, Complex, and school's vision & academic plan,
- 4) addressing students' achievement and social emotional well-being and
- 5) establishing an ongoing school improvement process.

In regards to college and career readiness, HHS is identified as a standout in this year's College and Career Readiness Indicators (CCRI) report. Two-year data trends show that HHS is leading in boosting readiness through early college, i.e., the number of dual-credit participants (students who enrolled in college-level courses during high school).

In regards to Career & Technical Education (CTE) concentrators increased and students with major remediation declined.

HHS began the 9th grade smaller learning communities (SLC) with Class of 2020. These SLCs found a dedicated administrator, counselor and content teachers.

This year's graduating class (Class of 2017) saw twenty-one seniors with GPA's Of 4.0+. These Valedictorians will be attending such prestigious colleges as Princeton, Stanford University and the U.S. Military Academy, West Point. Some of the other colleges to be attended are UH-Hilo, UH-Manoa, Portland State, Seattle University, Loyola Marymount, So. Utah University, California PolyTechnic University, University of San Francisco, Boston University, etc. In summary, the Class of 2017 saw 35% attending 4 year colleges, over 40% attending 2 year colleges and 8% of our students prepared to serve our Country by serving the armed forces.

Some Bright Spots for 2016-17:

- ❖ Hilo High School continues to benefit from grants provided by the Hilo High School Foundation with a grant awards of approx. \$48,457.
- ❖ 1st Place in the Hawaii State Forensic Championship (Debate)
- ❖ HHS students became gold medalists in the Special Olympics
- ❖ HHS Robotics performed extremely well throughout the various competitions

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		78.0
Regular Instruction, FTE	74.3%	58.0
Special Instruction, FTE	23.0%	18.0
Supplemental Instruction, FTE	2.5%	2.0
Teacher headcount		78
Teachers with 5 or more years at this school		45
Teachers' average years of experience		14.1
Teachers with advanced degrees		24

Professional Teacher Credentials

Fully licensed	97.4%	76
Emergency hires	2.5%	2

Students per Teaching Staff *

Regular Instruction	16.1
Special Instruction	10.8

* These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	7.0
Librarians, FTE	1.0
Counselors, FTE	6.0
Number of principals at this school in the last five years	1

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

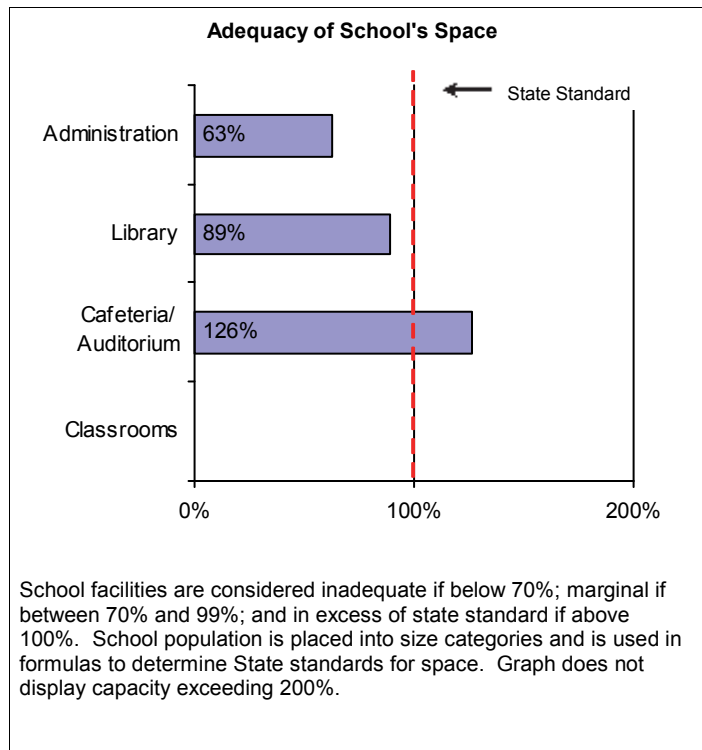
School Year Ending 2017

Classrooms available	--
Number of classrooms short (-) or over (+)	--

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.



Note. -- means missing data.

Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2016	74.6%	74.1%	58.9%	73.6%	63.6%	70.5%
	2017	64.1%	77.0%	74.6%	78.0%	69.4%	70.8%
Well-Being	2016	70.7%	72.9%	76.7%	82.2%	58.3%	65.5%
	2017	66.4%	75.7%	79.5%	83.6%	63.3%	64.8%
Satisfaction	2016	54.3%	59.4%	54.4%	71.0%	58.4%	70.6%
	2017	57.0%	67.3%	68.7%	76.1%	65.5%	70.7%
Involvement/Engagement	2016	73.6%	70.3%	54.2%	67.5%	51.9%	58.7%
	2017	65.2%	72.6%	70.7%	71.2%	52.2%	57.8%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2016	83.1%	66.7%	4.8%	15.8%	39.8%	68.0%
	2017	94.8%	87.2%	12.2%	18.4%	51.1%	62.2%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years.

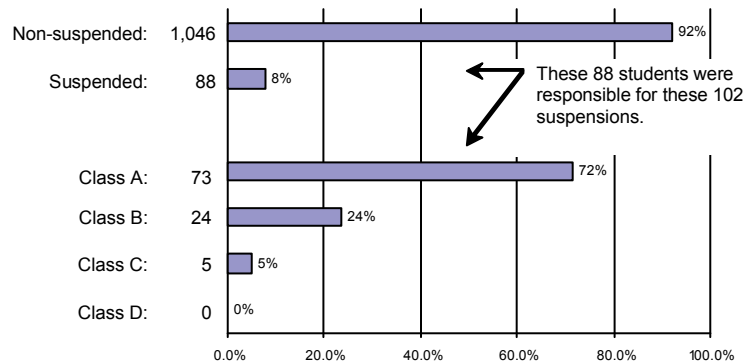
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2014-15	2015-16	2016-17	
Average Daily Attendance: % (higher is better)			
92.7%	93.5%	93.5%	95.0%
Average Daily Absences: in days (lower is better)			
12.9	11.5	11.4	9

Suspensions, School Year 2016-2017



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2014-15	68	21.2%
2015-16	58	18.5%
2016-17	31	10.0%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2014-15	2015-16	2016-17
Total number of Seniors	232	260	273
Percent of Diploma graduates	93.9%	94.6%	96.7%
Percent of Individually Prescribed Program	0.4%	0.7%	2.1%
Percent of school completers	94.3%	95.3%	98.9%

Total number of Freshmen	237	242	265
Percent graduated on time	74.0%	77.5%	85.7%

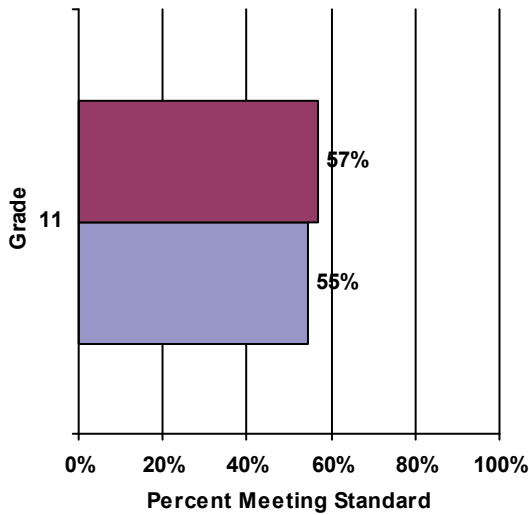
Freshmen who began high school in school year 2013-14 and graduated in 2016-17.

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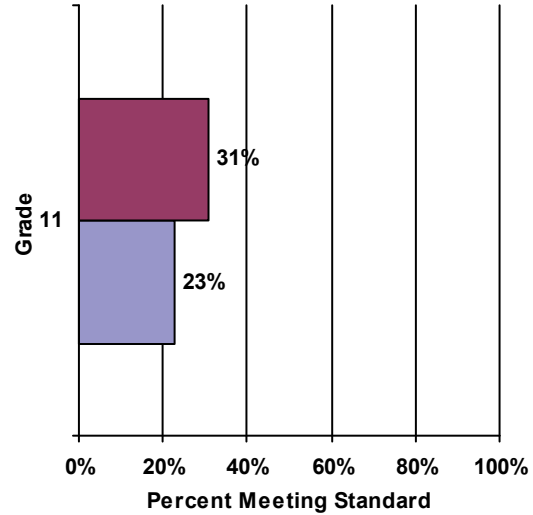
Vital Signs

Hawaii Statewide Assessment Program

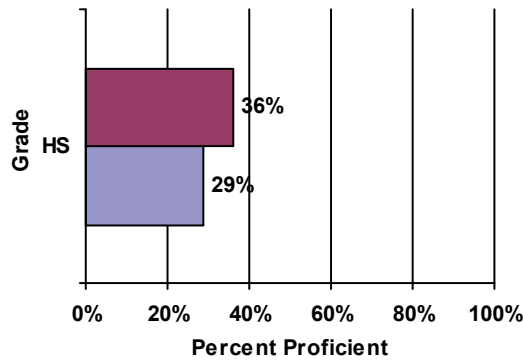
Language Arts/Literacy



Mathematics



HCPS Science



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Hilo High School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.