



# Hilo Intermediate School

School Code: 356

Grades 7-8

## School Status and Improvement Report School Year 2016-17



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### School Address:

Hilo Intermediate School  
587 Waiuanue Avenue  
Hilo, Hawaii 96720

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Hilo Intermediate School is located in the town of Hilo on the eastern side of the Big Island of Hawaii. The historic school opened in 1929 and is one of two public intermediate schools in Hilo. Six elementary schools feed into Hilo Intermediate School, one of two feeder schools for Hilo High School.

Currently, there are 33 teachers, two counselors, one student services coordinator, one curriculum coordinator, one registrar and three administrators contributing to the education of our students. Hilo Intermediate is a Title I school that qualifies for federal funding to assist in the provision of resources to help all disadvantaged children reach rigorous state academic standards expected of all children. Title I funds are used for instructional supports, parental involvement, curriculum materials and program improvement. Additionally, Title I funds provide professional development to help teachers implement Common Core State Standards, evidence-based strategies, technology and the use of monthly informative assessments to target interventions and address gaps for all students.

Hilo Intermediate School has adopted heterogeneous cross-content teams. Teachers meet in student-centered teams to gather and analyze data, develop and implement student-specific intervention plans, and collaborate on cross content and schoolwide initiatives and practices. The school continues to support diverse learners with Special Education, ELL, Inclusion and Honors classes in Science, English, Math and Social Studies. To help students become college-, career- and community-ready, the General Learner Outcomes (GLOs) are central to all classroom instruction.

Hilo Intermediate School offers a wide range of curricular and extra-curricular opportunities. Students may participate in Band, Robotics, Spelling Bee, Science Olympiad, Builders Club, GSA Club, Cross Country and after school UPLINK and REACH programs. Science Fair, Math Counts, and lunchtime intramural sports are also popular activities at Hilo Intermediate School.

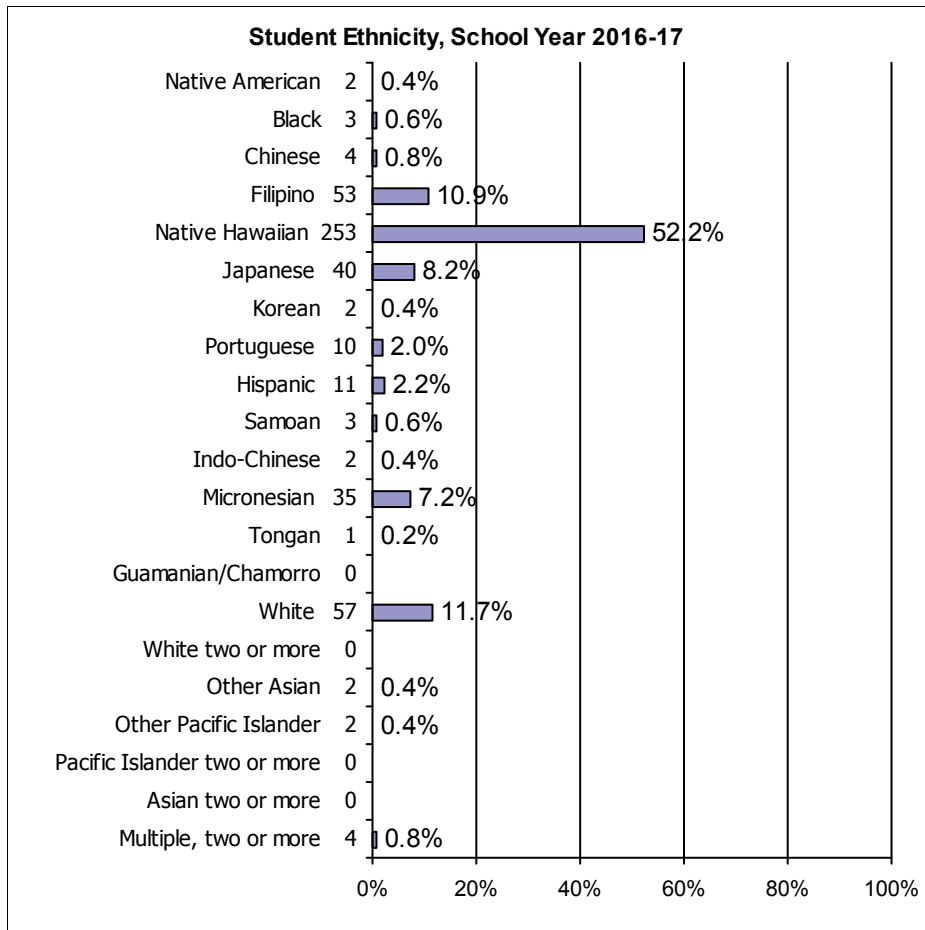
Hilo Intermediate School's family-school-community partnerships are evidenced by our monthly newsletter, Community-Career-College Fair, Retired Senior Volunteer Program, Math/Avid/Team Family Nights, Honor Roll Rewards Program, Kuleana Awards Program, SCC Meetings, Parent Volunteers Program, and the Spartanfest Family Event. Community partners on campus include the Kiwanis Club who supports the Builders Club and participates in many community service projects and service to school.

## School Setting

### Student Profile

School year	2014-15	2015-16	2016-17		2014-15	2015-16	2016-17
Fall enrollment	470	481	484	Number and percent of students in Special Education programs	74	75	73
					15.7%	15.5%	15.0%
Number and percent of students enrolled for the entire school year	452	457	466	Number and percent of students with limited English proficiency	23	15	15
	96.1%	95.0%	96.2%		4.8%	3.1%	3.0%
Number and percent of students receiving free or reduced-cost lunch	287	319	313				
	61.0%	66.3%	64.6%				

Note. -- means missing data.  
 \* means data not reported to maintain student confidentiality (see FERPA).  
 \*\* means School is participating in the Community Eligibility Provision.



n = 484

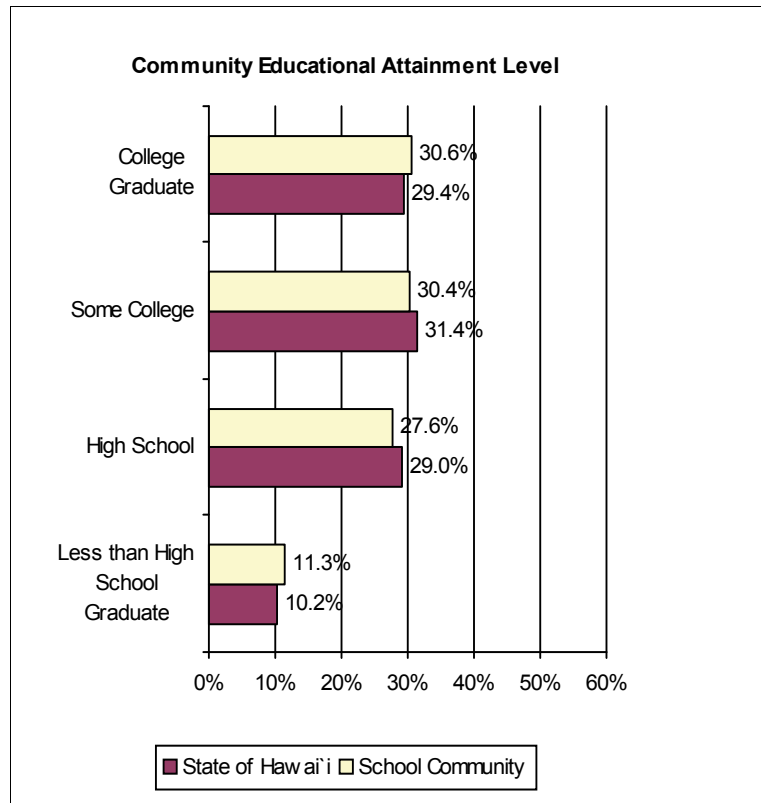
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

**Based on the 2010 U.S. Census**

<b>Hilo HSC Complex</b>	School Community	State of Hawai'i
Total population	28,603	1,360,301
Percentage of population aged 5-19	17.4%	18.4%
Median age of population	41.9	38.6
Number of family households	6,714	313,907
Median household income	\$47,356	\$66,420



## School Improvement

### Summary of Progress

Hilo Intermediate School is continuing in its efforts to educate the whole child. Teachers meet in student-centered teams to gather and analyze data; develop and implement student specific intervention plans, and collaborate on cross-content and school-wide initiatives and practices. The school continues to support diverse learners with Special Education, ELL, Inclusion and Honors classes in Science, English, Math and Social Studies. To help students become college, career and community ready, the General Learner Outcomes (GLOs) are central to classroom instruction.

Hilo Intermediate School's status is listed as 'Continuous Improvement,' using the state's Strive HI metric. The Strive HI Index has four components: Proficiency, Growth, Readiness, and Achievement Gaps. For the previous school year, 2015-2016, the results in Math and ELA/Literacy on the new Smarter Balance Assessment (SBA) were 42% proficient in Math and 46% proficient in ELA/Literacy. Science proficiency on the Hawai'i State Assessment (HSA) was 33%. Our Math Student Growth Percentile (SGP) is 49 and our ELA/Literacy SGP is 50. College and Career Readiness is measured via our Chronic Absenteeism rate, which is 16%. There is a 56% Math Gap Rate and a 52% ELA/Literacy Gap Rate between high needs and non-high needs students. High-needs students are identified as English language learners, students with disabilities, and/or students who receive free or reduced lunch.

Hilo Intermediate School has continued the successful implementation of the Cycle of Effective Instruction. Additionally, professional development opportunities were provided to help with the implementation of the Common Core State Standards, evidence-based strategies, technology and the use of monthly informative assessments to target interventions, address gaps and help students become college, career and community ready.

The school received an accreditation term of six years with a one-day visit from the Western Association of Schools and Colleges (WASC) in the Spring of 2012. In April 2015, Hilo Intermediate School completed the mid-year visit and received the recommendation of 3 more years of the six-year cycle.

To help students become college, career and community ready, Hilo Intermediate School adopted the AVID program in the 2014-2015 school year and continued its implementation in the 2016-2017 school year. AVID, which stands for Advancement VIA Individual Determination, uses researched-base best practices and curriculum to help close the achievement gap by preparing students for postsecondary opportunities. AVID helps students develop critical thinking, literacy and math skills across all content areas.

Hilo Intermediate School has made progress in all 'Six Plus One' State Priority Strategies. The school continues to apply the Common Core State Standards Literacy and Math shifts in instruction and provide teachers with the necessary training. Although the Science, Technology, Engineering and Math (STEM) initiative is in its infancy, the school anticipates implementation in the areas of curriculum, instruction, assessment and collaboration in the coming school year. For SY 2016-17, the school has continued its implementation of evidenced-based paragraph writing in all content areas, including elective classes, as part of its schoolwide writing plan to improve student writing and literacy. The school continues to build on personalizing student learning through Response to Intervention (RTI), Comprehensive Student Supports and communicating with parents the progress of their children. Through professional development, all departments have established Data Teams, and some are consistently collaborating to share ideas and high-yield strategies to increase student achievement. The implementation of the Educator Effectiveness System is contributing to both educator and student growth. New teachers are being supported through Induction and Mentoring. The Academic Review Team has been established and the team composition is confirmed. Team members are deepening their understanding of the purpose and work of Academic Review Teams, moving from compliance to engagement.

School Resources

Certified Staff

Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b>		33.0
Regular Instruction, FTE	78.7%	26.0
Special Instruction, FTE	21.2%	7.0
Supplemental Instruction, FTE	0.0%	0.0
Teacher headcount		33
Teachers with 5 or more years at this school		19
Teachers' average years of experience		12.8
Teachers with advanced degrees		9

Professional Teacher Credentials

Fully licensed	96.9%	32
Emergency hires	3.0%	1

Students per Teaching Staff \*

Regular Instruction	15.8
Special Instruction	10.4

\* These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	5.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	2

\* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

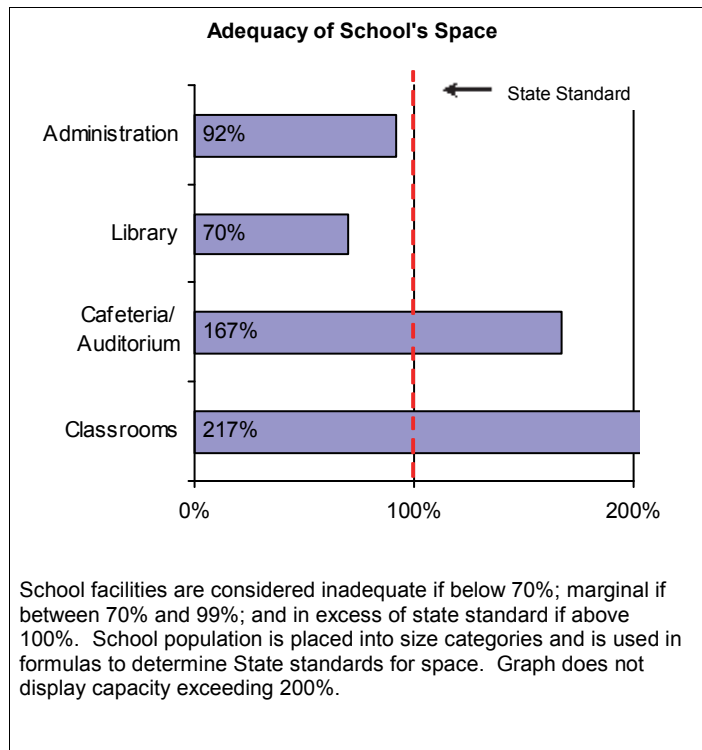
School Year Ending 2017

Classrooms available	62
Number of classrooms short (-) or over (+)	10

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.



Note. -- means missing data.

## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2016	60.3%	72.0%	77.7%	76.7%	73.2%	69.7%
	2017	77.9%	74.4%	82.1%	78.2%	74.5%	68.9%
Well-Being	2016	58.6%	72.3%	88.9%	86.2%	67.3%	67.9%
	2017	81.3%	73.3%	91.7%	86.7%	69.8%	66.9%
Satisfaction	2016	45.5%	60.2%	79.1%	76.9%	74.9%	74.7%
	2017	71.5%	65.9%	89.3%	78.9%	81.9%	73.5%
Involvement/Engagement	2016	55.5%	69.5%	76.9%	74.7%	57.3%	57.5%
	2017	75.9%	70.1%	84.7%	76.5%	63.0%	56.6%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2016	90.6%	77.6%	54.1%	25.0%	91.1%	74.9%
	2017	81.2%	84.6%	46.8%	26.5%	88.1%	68.3%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years.

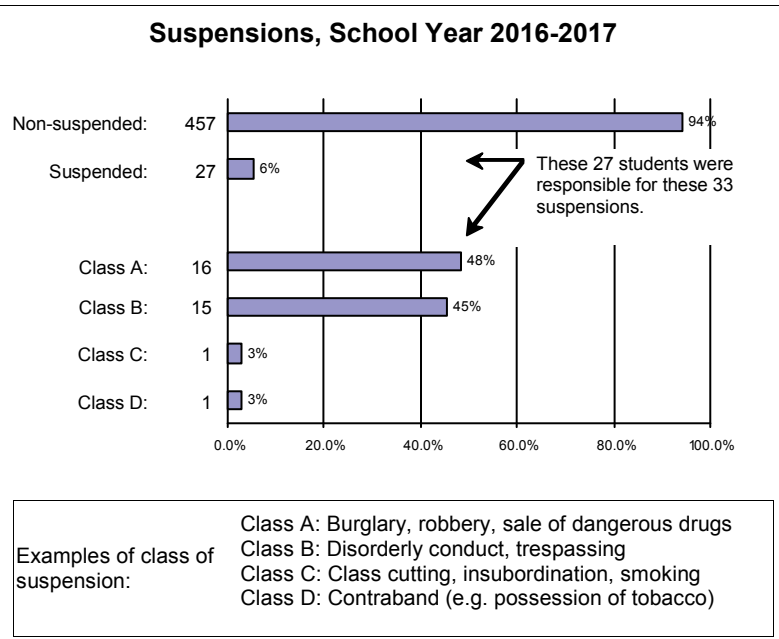
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			
2014-15	2015-16	2016-17	<b>State Standard</b>
<b>Average Daily Attendance: %</b> (higher is better)			
94.2%	94.0%	93.7%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
10.3	10.7	11.2	<b>9</b>

#### Suspensions, School Year 2016-2017



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Retention

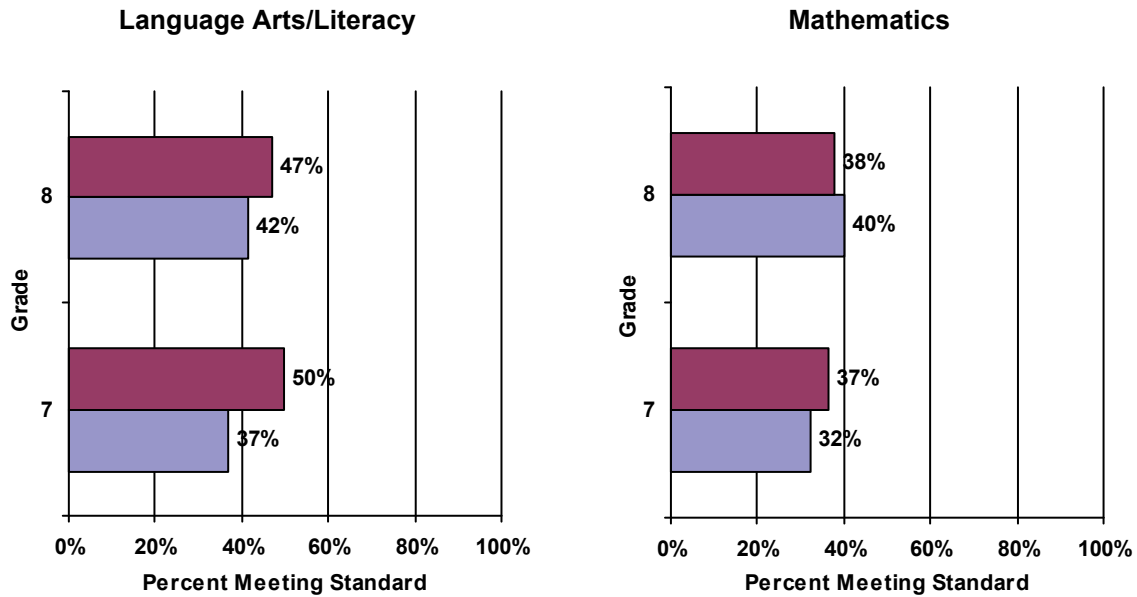
Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2015	2016	2017
Total number of students	222	227	223
Percent retained in grade	1%	0%	0%

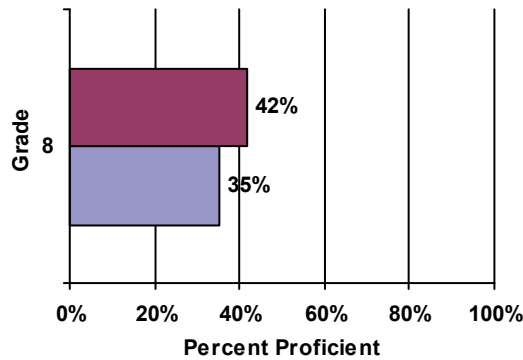
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# Vital Signs

## Hawaii Statewide Assessment Program



### HCPS Science



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

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## Other School Information

Hilo Intermediate School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2018.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.