



Hilo Union Elementary School

School Code: 357

Grades K-6

School Status and Improvement Report School Year 2016-17



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Minutes from a Board of Education meeting held on June 20, 1868, gave authority to Harvey R. Hitchcock to consolidate several "common and private schools with the Hilo English Day School" to form one school, a union of schools. It is unclear as to when the school got its present name; however, BOE minutes as early as 1871 identify the school as Hilo Union School. An executive order by the acting governor of the Territory of Hawaii combined several land parcels to create the school campus. One of the land donors was Alexander 'Iolani Liholiho Keawenui, Kamehameha IV, who deeded a parcel of the Kamehameha's crown lands to the BOE in 1861.

Hilo Union School's staff and school community is committed to our mission:

- Home support
- United staff
- Striving students
- H.U.S.** together we achieve.

We believe that all students, the Hilo Union Rainbows, can and will demonstrate academic achievement by meeting/exceeding the Common Core State Standards. HUS teachers deliver standards-based instruction using the State-recommended Wonders Language Arts and Stepping Stones Mathematics curriculum in grades K-5. Grade 6 utilizes the State-approved SpringBoard Language Arts and GoMath Mathematics curriculum.

Hilo Union continues to support student transitions through our school with the creation of our Healthy Habits Program. Students in all grades are utilizing Chromebooks to support one-to-one technology and achievement of one of the six General Learner Outcomes.

The School Community Council is active at the school level with representation from administration, teachers, parents, community, and students. The council is active in reviewing the Academic and Financial Plan, 5-Year Plan, and WASC planning processes.

Although Hilo Union School has gone through changes, the vision and heart of the school family remains steadfast. We welcome all students, many who are second or third generation Rainbows. We continue to be focused on the success of the whole child, providing opportunities for students to reach their full potential in all aspects of life. As a Rainbow Family, we are truly maximizing our diversity in a beautiful way.

School Address:

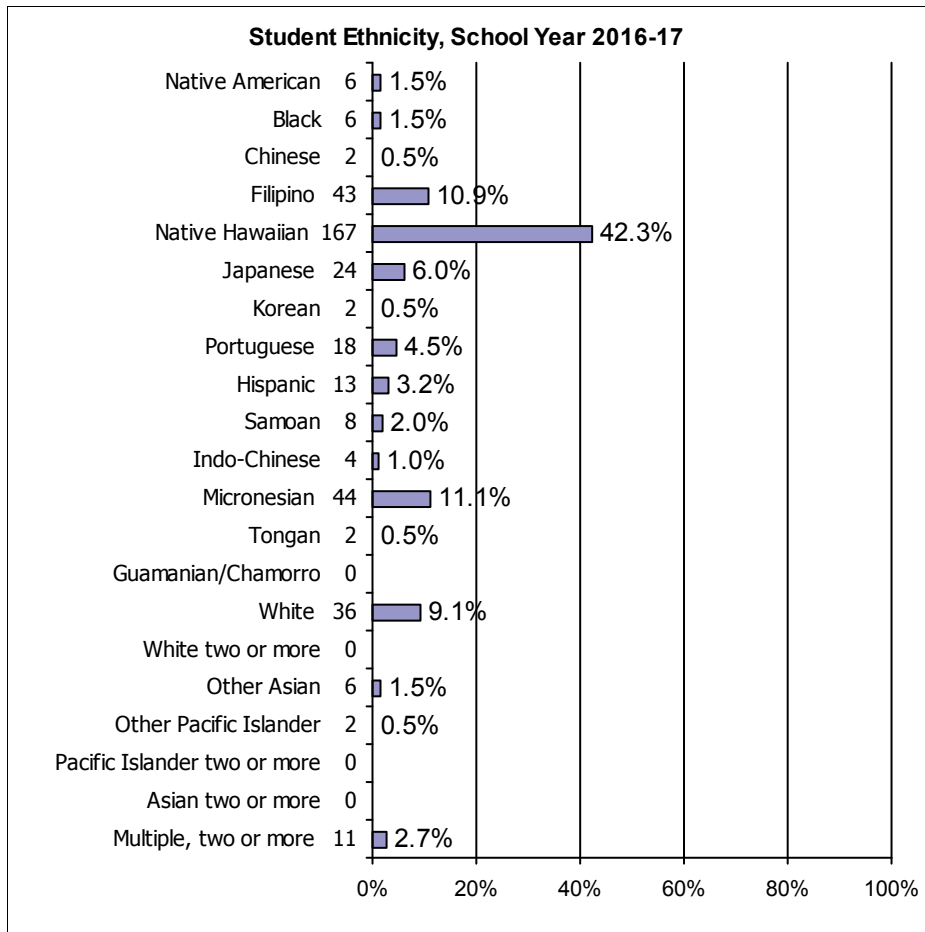
Hilo Union Elementary School
506 Waiuanue Avenue
Hilo, Hawaii 96720

School Setting

Student Profile

School year	2014-15	2015-16	2016-17		2014-15	2015-16	2016-17
Fall enrollment	452	427	394	Number and percent of students in Special Education programs	71	58	59
					15.7%	13.5%	14.9%
Number and percent of students enrolled for the entire school year	398	364	360	Number and percent of students with limited English proficiency	51	45	62
	88.0%	85.2%	91.3%		11.2%	10.5%	15.7%
Number and percent of students receiving free or reduced-cost lunch	389	362	321				
	86.0%	84.7%	81.4%				

Note. -- means missing data.
 * means data not reported to maintain student confidentiality (see FERPA).
 ** means School is participating in the Community Eligibility Provision.



n = 394

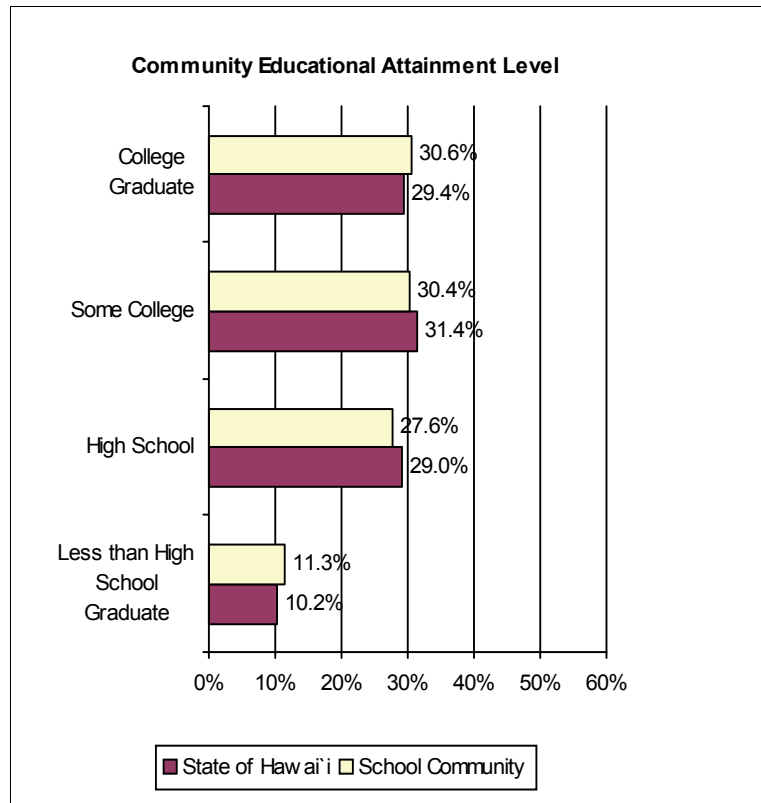
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Hilo HSC Complex	School Community	State of Hawai'i
Total population	28,603	1,360,301
Percentage of population aged 5-19	17.4%	18.4%
Median age of population	41.9	38.6
Number of family households	6,714	313,907
Median household income	\$47,356	\$66,420



School Improvement

Summary of Progress

Hilo Union has received 6 years (the maximum) on our recently completed WASC Accreditation. The learning and recommendations from this process coupled with our Comprehensive Needs Assessment assisted us as we developed our 3-Year Academic Plan. The school is moving forward and supporting teachers and students with Instruction specific to Common Core State Standards, Data Teaming, Response to Intervention, and a focus on improving our Special Education Inclusion offerings. Our Academic Review Team (ART) has become the driver for school-level initiatives and school improvement processes. The ART meets twice monthly to monitor progress in relation to our Academic-Financial Planning (ACFIN) and 5-Year Planning Processes. ART members are developing leadership skills and building capacity within our school as they work together with GLCs to plan, implement, assess, and innovate our way to continuous improvement.

All classes at Hilo Union have adopted the Common Core State Standards (CCSS) and are utilizing the State approved curriculum, Wonders and Stepping Stones for grades K-5 and SpringBoard and Go Math at grade 6. Grade levels continue to refine and solidify pacing maps to ensure alignment of the CCSS and to ensure learning targets are being met and differentiated instruction is occurring for all students. This school year our focus in ELA is to improve alignment of our Wonders and Springboard curriculum with Writing, and to utilize instructional techniques (Guided Language Acquisition Design) with all students to reinforce content in each of our writing genres. Teachers continue to be provided with professional development and support to ensure proper delivery and understanding of all program segments. It is essential to continue professional development to ensure teachers are delivering each program with fidelity and are able to collect baseline data, analyze the data, assess the needs of individual students, and develop customized plans to impact student learning. Hilo Union is utilizing various tools to collect quantitative data, including iReady, eValuate, and CFA's, and qualitative data, including informal observations and walkthroughs, to determine the level of Common Core implementation schoolwide.

Teachers participate in Data Teams/PLCs, which are built into the school day, to analyze student work and refine instructional practices. Data teams meet for 180 minutes every two weeks to create and analyze data regarding student work. Currently, teachers are working on a rotational basis, completing common formative assessment cycles, in both reading and math, and using this data to refine practices and inform instruction. We will be adding a 60 minute PLC every other week with a focus on Social Emotional Learning, and the development of the social skills that are students will need as they transition toward college and career readiness.

Our Comprehensive Student System has a target of improved attendance and positive behavior supports for all students this school year. We are currently solidifying the implementation of a school-wide data-driven, proactive framework for improving learning outcomes for ALL students through a layered continuum of a multi-tiered system of supports of evidence-based practices for both academics and behavior.

We are excited to continue our work this school year, and excited to take our place within our Complex Area with the shared focus on preparing our learners for success beyond school and improving the communities we call home.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		32.0
Regular Instruction, FTE	56.2%	18.0
Special Instruction, FTE	28.1%	9.0
Supplemental Instruction, FTE	15.6%	5.0
Teacher headcount		32
Teachers with 5 or more years at this school		20
Teachers' average years of experience		13.4
Teachers with advanced degrees		15

Professional Teacher Credentials

Fully licensed	100.0%	32
Emergency hires	0.0%	0

Students per Teaching Staff *

Regular Instruction	18.6
Special Instruction	6.5

* These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	2.0
Librarians, FTE	1.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	3

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

School Year Ending 2017

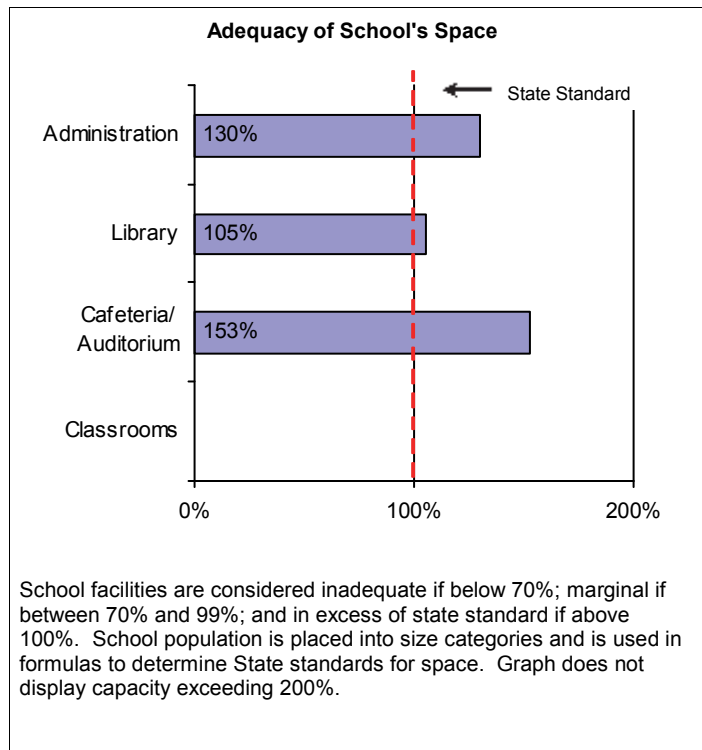
Classrooms available	--
Number of classrooms short (-) or over (+)	--

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2016	66.6%	78.9%	54.0%	86.6%	67.7%	76.5%
	2017	82.6%	81.0%	71.7%	88.1%	75.7%	76.1%
Well-Being	2016	67.0%	77.0%	76.3%	92.6%	73.1%	77.9%
	2017	76.0%	78.5%	89.2%	93.3%	75.6%	77.8%
Satisfaction	2016	47.2%	67.7%	49.1%	83.6%	82.4%	88.1%
	2017	71.4%	74.9%	76.9%	86.8%	89.4%	88.1%
Involvement/Engagement	2016	60.0%	74.0%	60.7%	87.3%	76.2%	79.5%
	2017	75.0%	75.8%	77.0%	88.5%	80.3%	79%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2016	73.3%	77.8%	23.5%	35.2%	74.7%	85.4%
	2017	75.0%	83.2%	31.2%	35.8%	88.8%	79.3%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years.

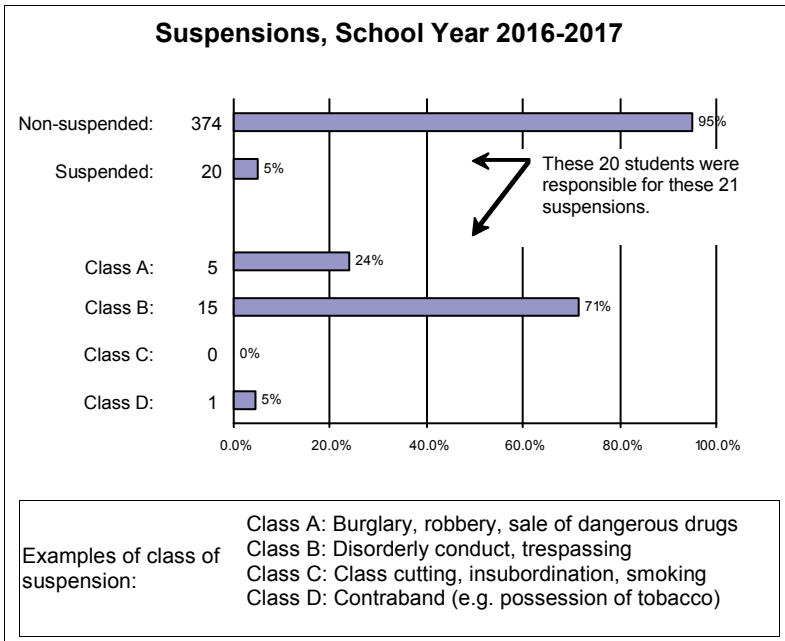
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2014-15	2015-16	2016-17	State Standard
Average Daily Attendance: % (higher is better)			
92.1%	92.5%	92.0%	95.0%
Average Daily Absences: in days (lower is better)			
14.1	13.3	14.1	9

Suspensions, School Year 2016-2017



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

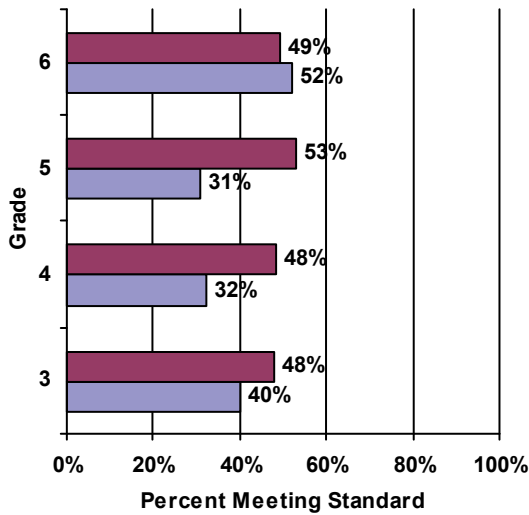
	Retention		
	2015	2016	2017
Total number of students	410	373	348
Percent retained in grade	0%	0%	0%

Note. -- means missing data.
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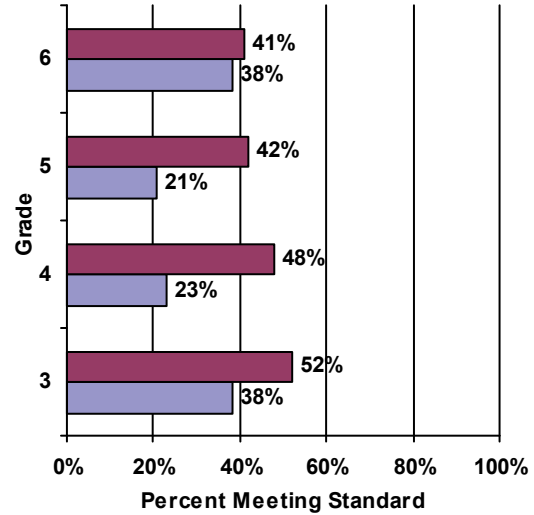
Vital Signs

Hawaii Statewide Assessment Program

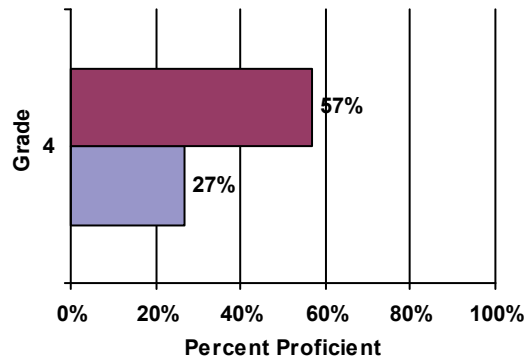
Language Arts/Literacy



Mathematics



HCPS Science



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Hilo Union Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.