



Holualoa Elementary School

School Code: 358

Grades K-5

School Status and Improvement Report School Year 2016-17



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School Address:

Holualoa Elementary School
76-5957 Mamalahoa Highway
Holualoa, Hawaii 96725

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Still known by its traditional Hawaiian name, the town of Holualoa derives its name from the word "Holua", or the ancient King's sport of sledding down a long slope at tremendous speeds.

The founding of Holualoa School in 1897 was a natural result of the growth of the village and the diverse background of immigrants wishing to carry on the Hawaiian love of learning.

Situated on the upper slopes of Mt. Hualalai in the north Kona district of the island of Hawaii, this area is known for its rich volcanic soil, mild climate and adequate rainfall optimum for small farms growing world renowned coffee, flowers, macadamia nuts and produce. This artistic community is situated above the booming tourist center of Kailua-Kona, a mere three miles down slope.

Holualoa School is steeped in a rich history, committed to close fellowship with parents and community, with a proud tradition of academic excellence. Holualoa School has received recognition as a "Distinguished" and a "National Blue Ribbon" school.

Holualoa continues to implement the Common Core State Standards across grade levels with special emphasis towards Reading, Writing, Mathematics and Project Based Learning. In striving for higher student achievement, staff works within grade-level Data Teams to analyze student learning, plan common units and differentiate instruction

The education of the whole child is a hallmark of the school with activities such as our partnership with the Holualoa Foundation for Arts and Culture and the Donkey Mill Art Center whereby professional artists work directly with students in the classroom. Students participate weekly in Physical Education, STEM/Coding, School Garden and Hawaiian Studies.

Our school community, Americorp Volunteers and Parent Teacher Organization are actively involved in supporting the school through the yearly "Fund Run", Movie Nights, and Literacy nights. Numerous community members volunteer and serve at the school on a daily basis.

We work together to provide the very best standards-based instruction in a supportive, safe learning environment. Our school vision is "Kulia I Ka Nu'u" – Strive for the Summit and our mission is:

Striving for Excellence through:

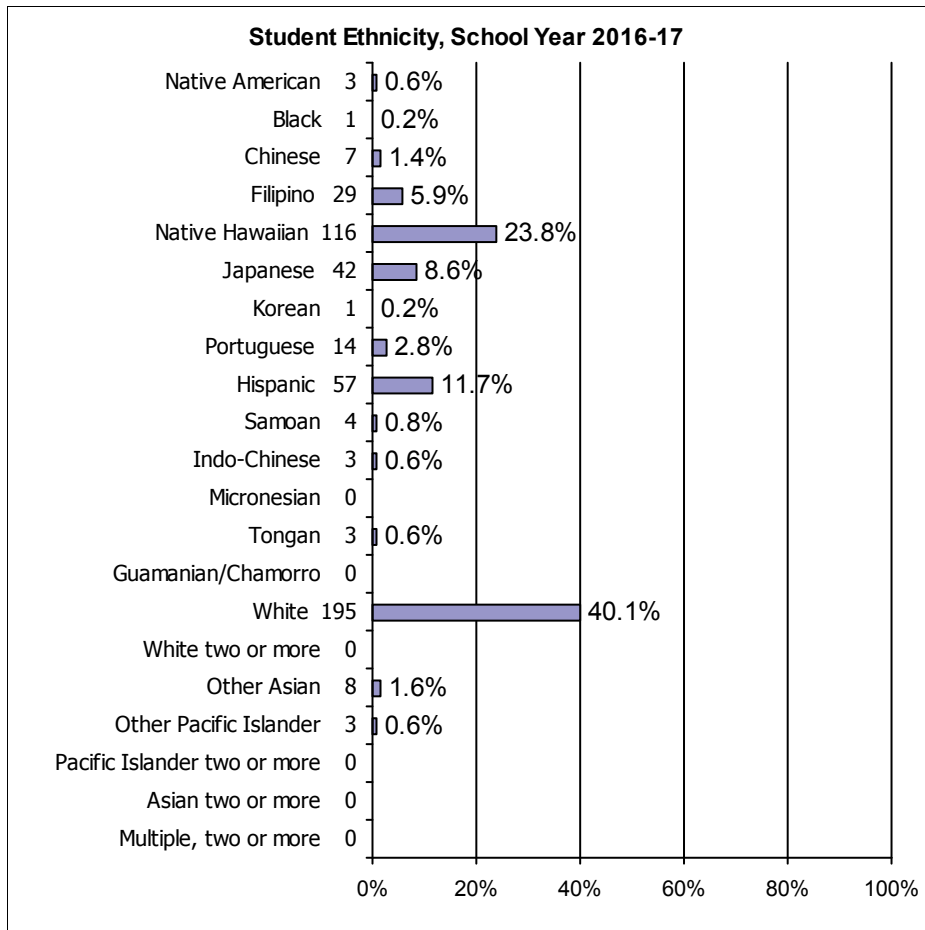
- Rigorous Standards Based Education
- Education of the Whole Child
- Inspiring a Lifelong Love of Learning
- Preparing global citizens who exemplify tenacity and resilience.

School Setting

Student Profile

School year	2014-15	2015-16	2016-17		2014-15	2015-16	2016-17
Fall enrollment	479	489	486	Number and percent of students in Special Education programs	24	27	26
					5.0%	5.5%	5.3%
Number and percent of students enrolled for the entire school year	438	436	459	Number and percent of students with limited English proficiency	54	52	60
	91.4%	89.1%	94.4%		11.2%	10.6%	12.3%
Number and percent of students receiving free or reduced-cost lunch	235	230	246				
	49.0%	47.0%	50.6%				

Note. -- means missing data.
 * means data not reported to maintain student confidentiality (see FERPA).
 ** means School is participating in the Community Eligibility Provision.



n = 486

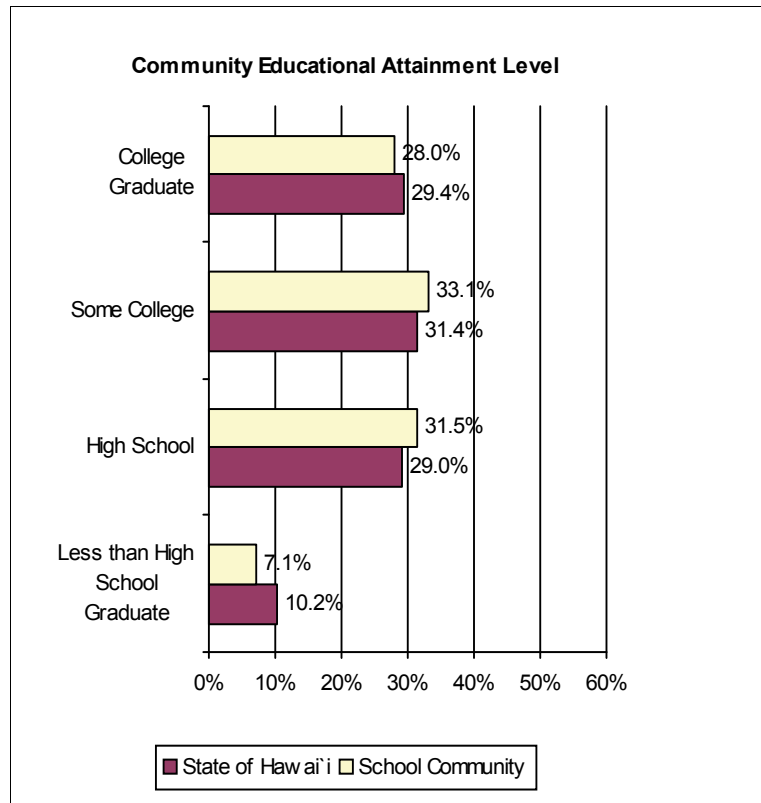
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kealakehe HSC Complex	School Community	State of Hawai'i
Total population	42,511	1,360,301
Percentage of population aged 5-19	17.5%	18.4%
Median age of population	41.5	38.6
Number of family households	10,394	313,907
Median household income	\$66,079	\$66,420



School Improvement

Summary of Progress

Holualoa Elementary School continues to strive towards providing the very best CCSS standards-based education instruction in a supportive, safe learning environment while maximizing available school and community resources. Through the actions guided by the State Strategic Plan and outlined specifically in the school's Academic and Financial Plan, we have set clear, measurable targets that are challenging yet reachable. Working collaboratively as a Professional Learning Community, we will continue to give our personal best as we Strive for the Summit.

Over the past two years, we have implemented a blend of the Reading Wonders & Success for All reading programs to provide students with instruction specifically designed at their learning levels. We will begin implementation of the Stepping Stones math curriculum during the upcoming year.

Starting SY 2014-15, the test for the state's achievement measures changed. All schools took the Smarter Balanced Assessment Consortium's (SBAC) test for the first time. Assessment data from the Hawaii SBA, STAR Math, STAR Reading and formative grade-level assessments are analyzed on a regular basis to guide instruction, provide differentiation and improve student learning outcomes.

The school continues to refine policies and systems of support for behavior, attendance, and academic achievement for all students. The overall school culture is designed to develop and create the best possible environment for each student's social, emotional and academic growth. A school-wide character education/positive behavior support system (GAT- Getting Along Together) is in the initial stages of implementation with the goals of celebrating positive behaviors, facilitating greater understanding through protocols that foster better communication, and nurturing of a sense of community.

This past year, the Instructional Leadership Team and each grade level worked on the school-wide focus of "RACE" ;a tool for all students to use in effectively respond to a question. As the staff continues to refine the implementation of the Common Core State Standards, each grade level has started the shift to grade-level "data teams" that plan, examine student work and problem solve together towards increasing student learning based on student learning data.

Our school will undergo its first accreditation visit in November of 2017. The WASC process has been an opportunity for the staff to look closely at our school program, identify areas of strengths and challenge in order to develop an effective 3 year academic plan.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		27.0
Regular Instruction, FTE	85.1%	23.0
Special Instruction, FTE	14.8%	4.0
Supplemental Instruction, FTE	0.0%	0.0
Teacher headcount		27
Teachers with 5 or more years at this school		14
Teachers' average years of experience		14.2
Teachers with advanced degrees		7

Professional Teacher Credentials

Fully licensed	96.2%	26
Emergency hires	3.7%	1

Students per Teaching Staff *

Regular Instruction	20.0
Special Instruction	6.5

* These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	2.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

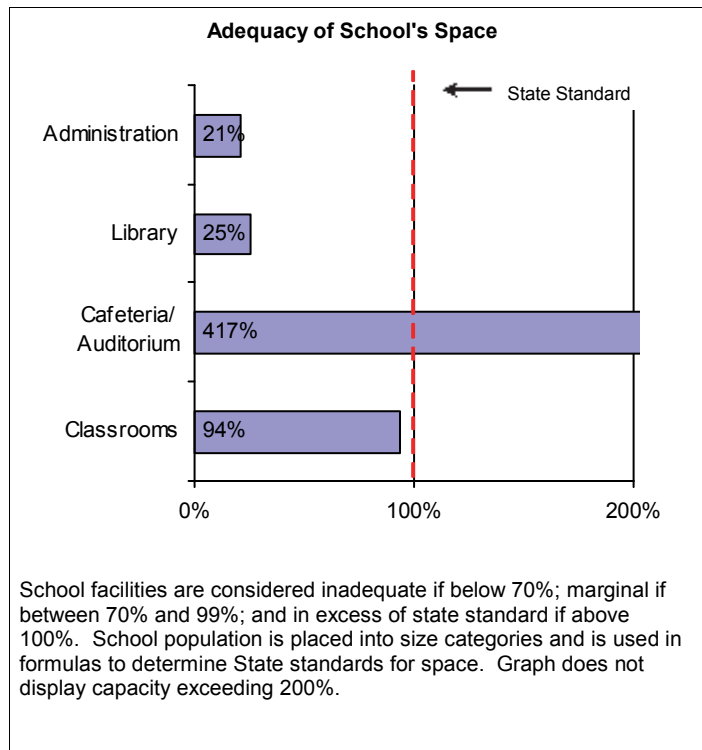
School Year Ending 2017

Classrooms available	27
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.



Note. -- means missing data.

Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2016	70.3%	78.9%	83.7%	86.6%	75.5%	76.5%
	2017	59.6%	81.0%	89.5%	88.1%	79.5%	76.1%
Well-Being	2016	75.0%	77.0%	92.8%	92.6%	75.6%	77.9%
	2017	69.0%	78.5%	93.6%	93.3%	79.3%	77.8%
Satisfaction	2016	68.8%	67.7%	75.9%	83.6%	82.1%	88.1%
	2017	66.9%	74.9%	85.9%	86.8%	87.3%	88.1%
Involvement/Engagement	2016	84.0%	74.0%	79.3%	87.3%	76.1%	79.5%
	2017	74.2%	75.8%	90.9%	88.5%	80.8%	79%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2016	34.6%	77.8%	44.2%	35.2%	90.5%	85.4%
	2017	84.0%	83.2%	31.4%	35.8%	91.1%	79.3%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years.

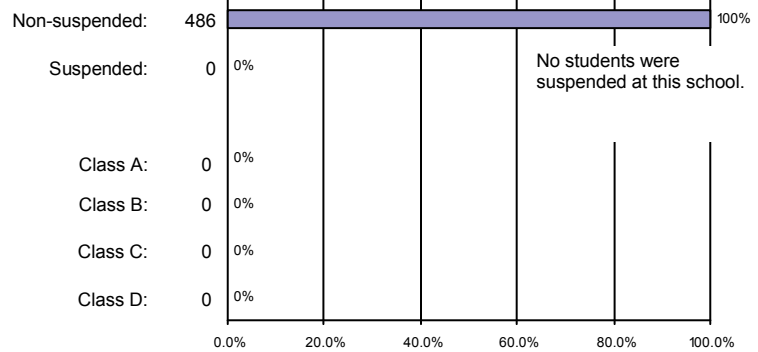
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2014-15	2015-16	2016-17	
Average Daily Attendance: % (higher is better)			
94.7%	94.2%	93.5%	95.0%
Average Daily Absences: in days (lower is better)			
9.3	10.3	11.4	9

Suspensions, School Year 2016-2017



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

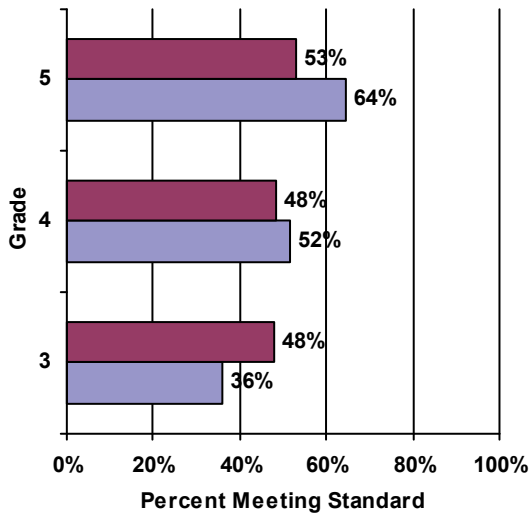
	Retention		
	2015	2016	2017
Total number of students	413	408	411
Percent retained in grade	0%	0%	0%

Note. -- means missing data.
* means data not reported to maintain student confidentiality (see FERPA).

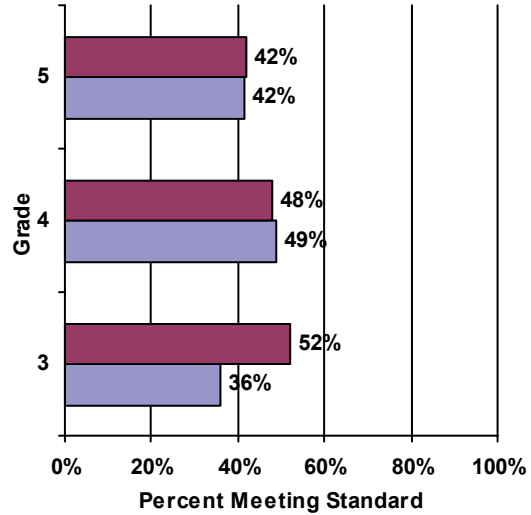
Vital Signs

Hawaii Statewide Assessment Program

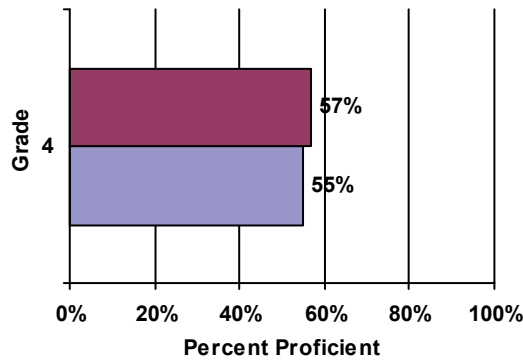
Language Arts/Literacy



Mathematics



HCPS Science



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Holualoa Elementary School is a candidate for accreditation by the Accrediting Commission for Schools, Western Association of Schools and Colleges.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.