



# Honokaa High & Intermediate School

School Code: 360

Grades 7-12

## School Status and Improvement Report School Year 2016-17



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### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Honoka`a High and Intermediate School is located in the center of Honoka`a on the Hamakua Coast of the Big Island of Hawai`i. Established in 1889, the school is part of a complex that includes Waimea Elementary, Waimea Middle Public Conversion Charter School, Honoka`a Elementary, and Pa`auilo Elementary & Intermediate. It serves the communities of Waimea, Kawaihae, Ahualoa, Honoka`a, Kukuihaele, Pa`auhau, and Pa`auilo. Since Laupahoehoe is a public charter school, we are responsible for their geographical area – O`okala-Ninole.

Honoka`a High and Intermediate School (HHIS) serves students in grades 7 through 12. We are committed to providing an engaging, relevant, and rigorous program for our students. The school has an academic core program that offers a wide range of opportunities, including AP classes in English Literature, Language and Composition, United States History, Calculus, and Statistics. Honors classes are available to underclassmen in core subjects to help prepare them for the AP courses. Honoka`a High and Intermediate School offers a comprehensive Career and Technical Education Department (CTE). Pathways in CTE include Natural Resources, Arts and Communication, Industrial Engineering and Technology, and Public and Human Services. Honoka`a High and Intermediate School's mission to create college- and career-ready students is reinforced by classes such as our AVID courses for students in grade 7 through 12 and Advanced Guidance classes for juniors.

Our extracurricular programs include athletics, clubs, and activities that support student growth beyond the classroom. Partnerships with several grant programs and community organizations enrich the extracurricular life for our students. Some of those programs are National Honor Society, Student Body Government, Robotics, Math League, Jazz Band, Future Farmers of America, and Peer Mediation. Additionally, tutorial supports are provided through after-school programs such as Uplink, 21<sup>st</sup> Century and an after-school program for English Language Learners.

The enrollment for the 2016-17 school year was:

- Enrollment:** 678
- Percentage receiving free or reduced cost lunch:** 58%
- Percentage in Special Education:** 17%
- Percentage with limited English proficiency:** 6%

The school attendance rate has seen a decrease during this school year. The most current average attendance rate for 2016-2017 was calculated at 90%.

### School Address:

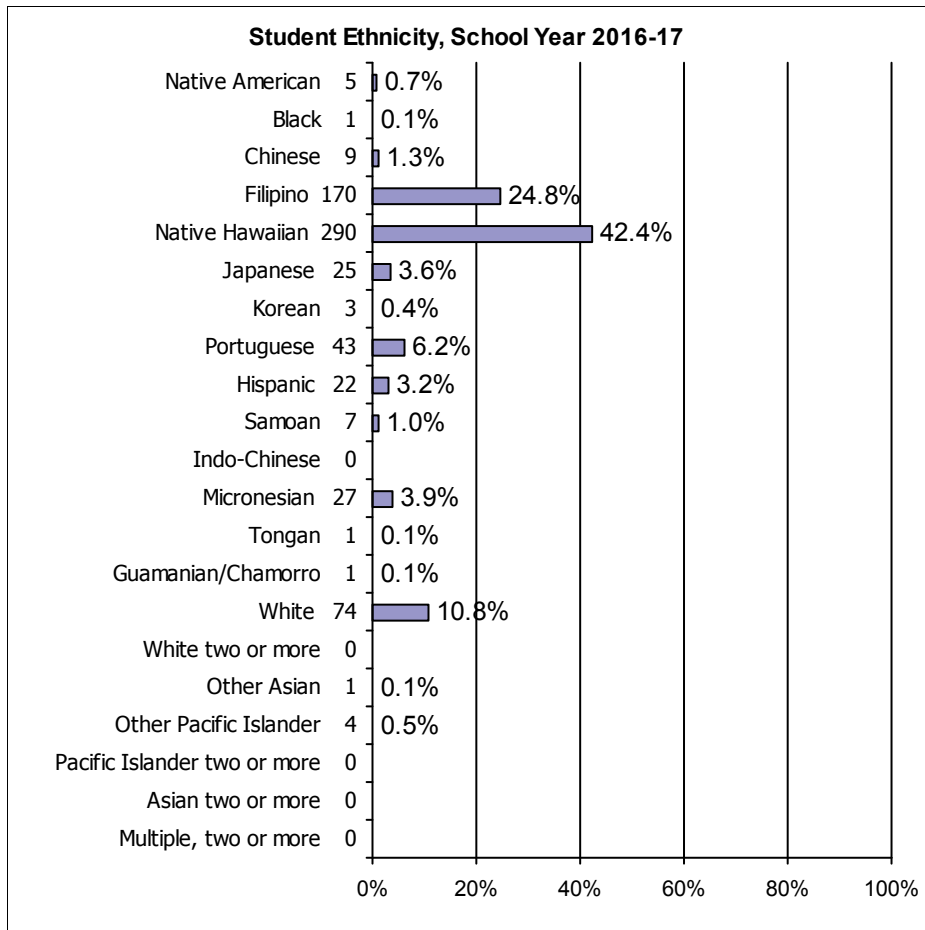
Honokaa High & Intermediate School  
45-527 Pakalana Street  
Honokaa, Hawaii 96727

## School Setting

### Student Profile

School year	2014-15	2015-16	2016-17		2014-15	2015-16	2016-17
Fall enrollment	671	679	683	Number and percent of students in Special Education programs	125	117	111
					18.6%	17.2%	16.2%
Number and percent of students enrolled for the entire school year	598	635	626	Number and percent of students with limited English proficiency	43	37	33
	89.1%	93.5%	91.6%		6.4%	5.4%	4.8%
Number and percent of students receiving free or reduced-cost lunch	384	368	369				
	57.2%	54.1%	54.0%				

Note. -- means missing data.  
 \* means data not reported to maintain student confidentiality (see FERPA).  
 \*\* means School is participating in the Community Eligibility Provision.



n = 683

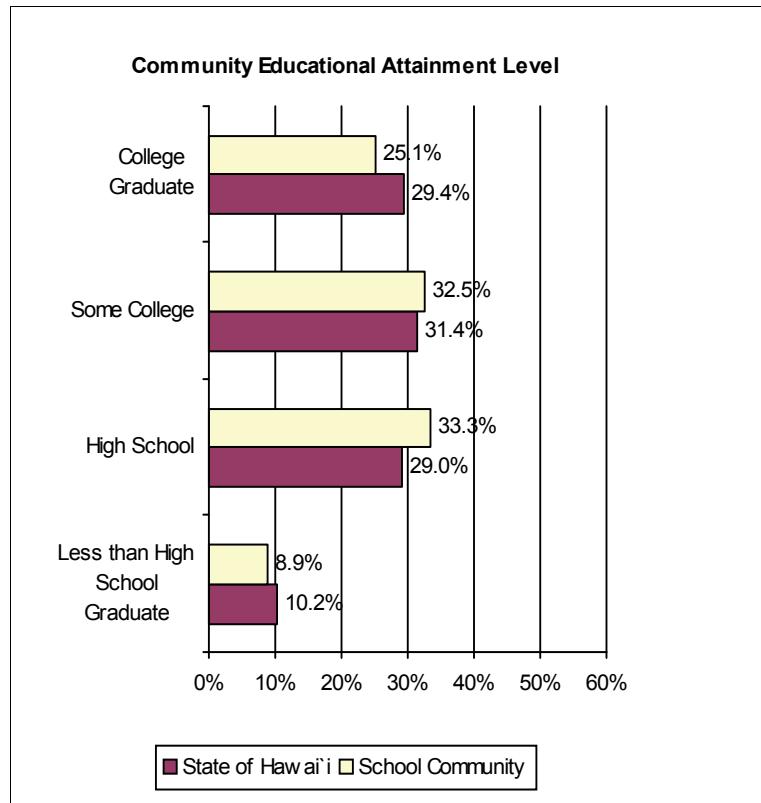
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

**Based on the 2010 U.S. Census**

<b>Honokaa HSC Complex</b>	School Community	State of Hawai'i
Total population	17,179	1,360,301
Percentage of population aged 5-19	21.2%	18.4%
Median age of population	39.5	38.6
Number of family households	4,235	313,907
Median household income	\$68,100	\$66,420



## School Improvement

### Summary of Progress

Honoka`a High and Intermediate school's grade level departments was re-organized into the Instructional Leadership Team (ILT) beginning the 2012-2013 school year and are still continued. ILT meetings are scheduled bi-weekly, and members were charged with collecting and analyzing data generated from multiple sources such as state and national assessments, universal screeners, classroom assessments and grades. The ILT is leading the school by the implementation of a school-wide goal of using data to inform instruction which will help all students improve on classroom assessments. This goal guides the implementation of common instructional strategies and the creation of common and/or related formative assessments across the content areas through our Professional Learning Communities (PLC). PLC's meet three times a week and use data to hone in and refine the instructional program, both in content and delivery. PLC reform measures have included building a culture of college and career readiness both in the staff and student ranks, as well as a focus on having decisions be driven by data and supported with research based strategies.

Improving students' achievement in math is an area of high priority and multiple sources of data indicate that student performance school-wide is lagging behind peers at the state and national levels. The school is aware of the need to improve math achievement and has been proactive in seeking assistance to implement change and add supports to its programs. This year during quarter 3 and quarter 4 students were grouped by math and science ability for RTI. Math and science groups met twice a week for 30 minutes to focus on skills needed. Next year the school is looking at incorporating an advisory and language arts block into the RTI period.

HHIS is still in partnership with Bilinsky, Inc., a former restructuring provider and is currently contracted school support, focusing on working with the Instructional Leadership Team (ILT) to work through PLC's to implement school-wide goals which will focus on all subject areas in the upcoming year. Bilinsky Inc. has provided the professional development to increase rigor and support the alignment and pacing of math curriculum and language arts to Common Core State Standards. PLC's create and use common formative assessments that focus on targeted areas of improvement based on ongoing analysis of classroom data. Analysis of this data helps both classroom instruction and the intervention program. In addition, Bilinsky, Inc. works with all HHIS teachers and administrators to implement instruction that is focused and standards-based. The emphasis of the work this academic year and next continues to be focused on quality instruction and ensuring that the cycle of instruction is firmly grounded in research-based practices.

In 2016-17 school year HHIS focused on the needs of the 9th graders. The school created a 9th grade academy which includes core teachers and a designated counselor. Teachers were housed together in one building to support the needs of all incoming 9th graders to work on academics, social/emotional learning and life skills. Research shows that a focus on 9th graders will support timely graduation. Success For All, a research focused consulting group worked with the 9th grade academy to focus on best practice. In the 2017-18 the 9th grade academy will have an advisory class to help bridge the gap from middle to high school as well as working on college and career ready skills.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b>	47.0
Regular Instruction, FTE	72.3% 34.0
Special Instruction, FTE	23.4% 11.0
Supplemental Instruction, FTE	4.2% 2.0
Teacher headcount	47
Teachers with 5 or more years at this school	25
Teachers' average years of experience	11.3
Teachers with advanced degrees	19

#### Professional Teacher Credentials

Fully licensed	91.4%	43
Emergency hires	8.5%	4

#### Students per Teaching Staff \*

Regular Instruction	16.8
Special Instruction	10.0

\* These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE *	7.0
Librarians, FTE	0.0
Counselors, FTE	4.0
Number of principals at this school in the last five years	3

\* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

### Facilities

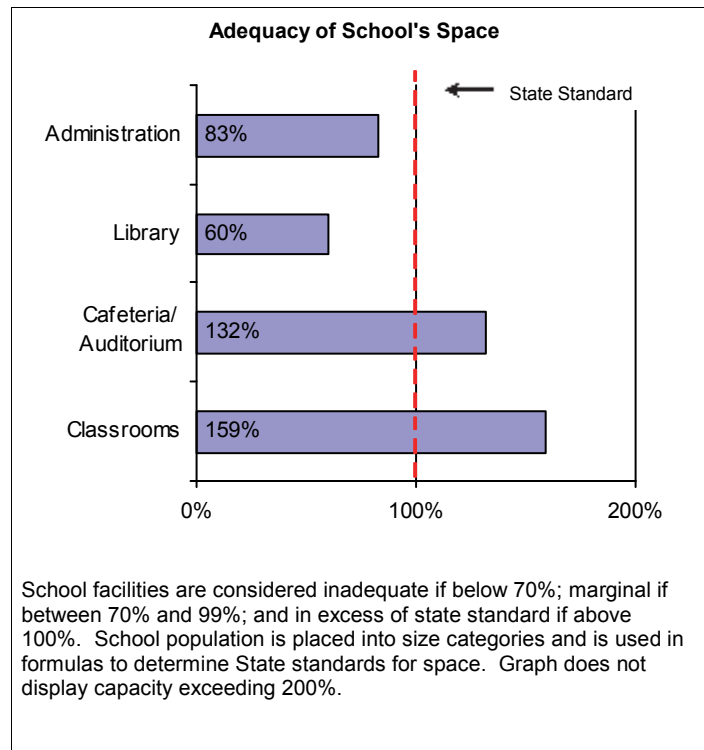
School Year Ending 2017

Classrooms available	56
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.



Note. -- means missing data.

**Vital Signs**

**School Quality Survey**

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

**Percent of Positive Responses**

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2016	80.7%	66.5%	64.5%	72.9%	58.4%	70.5%
	2017	79.6%	69.9%	60.9%	72.6%	59.9%	70.8%
Well-Being	2016	78.7%	66.9%	76.5%	85.8%	53.3%	65.5%
	2017	78.8%	70.3%	79.1%	84.8%	57.4%	64.8%
Satisfaction	2016	70.6%	55.7%	57.0%	66.5%	51.7%	70.6%
	2017	72.2%	62.3%	57.7%	69.4%	55.6%	70.7%
Involvement/Engagement	2016	77.6%	62.7%	58.1%	72.7%	41.7%	58.7%
	2017	77.3%	69.1%	65.5%	72.7%	41.9%	57.8%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2016	67.5%	69.5%	13.0%	7.4%	60.0%	56.9%
	2017	100.0%	82.4%	14.6%	12.1%	56.3%	56.4%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years.

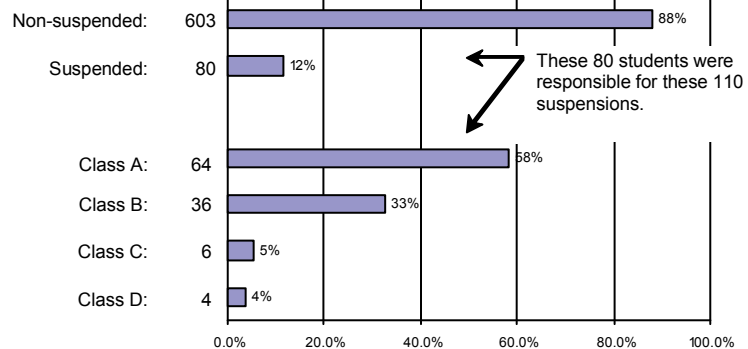
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2014-15	2015-16	2016-17	
<b>Average Daily Attendance: %</b> (higher is better)			
90.3%	92.4%	91.3%	95.0%
<b>Average Daily Absences: in days</b> (lower is better)			
17.3	13.6	15.2	9

#### Suspensions, School Year 2016-2017



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Completion

#### School Dropouts

School Year	Number	Percent
2014-15	17	11.8%
2015-16	20	14.2%
2016-17	17	11.6%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

#### Graduates and Other Completers

	2014-15	2015-16	2016-17
Total number of Seniors	128	127	134
Percent of Diploma graduates	95.3%	91.3%	94.0%
Percent of Individually Prescribed Program	0.7%	2.3%	0.0%
Percent of school completers	96.0%	93.7%	94.0%

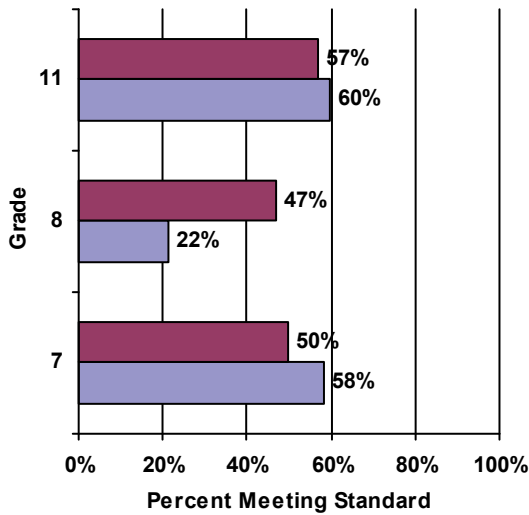
Total number of Freshmen	118	112	122
Percent graduated on time	82.5%	80.5%	83.5%
Freshmen who began high school in school year 2013-14 and graduated in 2016-17.			

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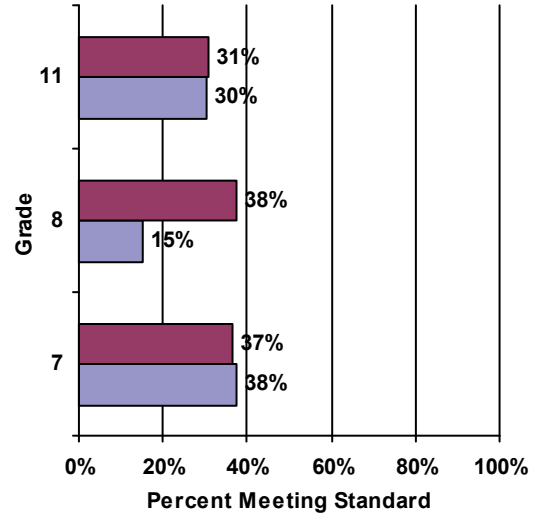
# Vital Signs

## Hawaii Statewide Assessment Program

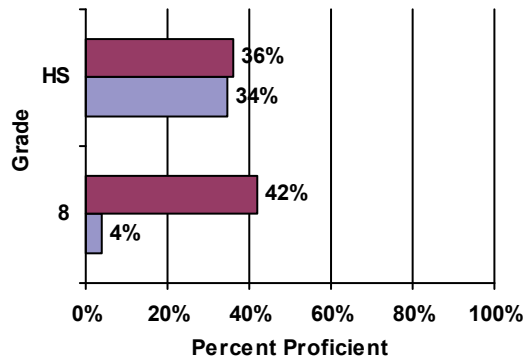
**Language Arts/Literacy**



**Mathematics**



**HCPS Science**



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

## Other School Information

Honokaa High & Intermediate School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2018.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.