



# Honokaa Elementary School

School Code: 361

Grades K-6

## School Status and Improvement Report School Year 2016-17



### Contents

<b>Focus on Standards</b>	<b>p. 1</b>
<b>School Description</b>	<b>p. 1</b>
<b>School Setting</b>	<b>pp. 2-3</b>
• Student Profile	
• Community Profile	
<b>School Improvement</b>	<b>p. 4</b>
• Summary of Progress	
<b>School Resources</b>	<b>p. 5</b>
• Certified Staff	
• Facilities	
<b>Vital Signs</b>	<b>pp. 6-8</b>
• School Quality Survey	
• Student Conduct	
• School Retention or Completion	
• Hawaii Statewide Assessment Program	
• Other School Information	

### School Address:

Honokaa Elementary School  
45-534 Pakalana Street  
Honokaa, Hawaii 96727

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Along the scenic Hamakua Coast is found the resilient and historic town of Honoka'a. Honoka'a has undergone many changes since the close of the Sugar Industry 23 years ago and is home to the DRAGONS of Honoka'a Elementary School. The 17-18 school year projects 365 students.

Honoka'a Elementary School has many programs to meet the unique needs of our students. Honoka'a Elementary is entering our third year of Wonders for our Language Arts foundational piece. We will be starting year four of Stepping Stones, the state-wide math curriculum for grades K-5, and Go Math for grade 6. Individualized gifted and talented services are addressed through differentiation. An English Language Learners (ELL) program, Special Education and related services, Executive Office of Early Learning Preschool and the Primary School Adjustment Program (PSAP) to assist students in kindergarten through grade three during their transition to school, school-based behavioral health services, school counseling program and student council are also available to address student needs.

Wonders Reading and Writing (K-6), Stepping Stones (K-5), Go Math (Grade 6), and Harcourt Science (K-6) provide our students with a rigorous standards-based education across the curriculum. We also use i-Ready, IXL and Achieve 3000 as necessary foundational skills programs in technology. Achieve 3000 is also a part of our technology program and focuses on non-fiction reading in grades 2 to 6. We will continue with Achieve-related program called Smarty Ants for grade K-1 to round out the Achieve continuum.

In addition to our core curriculum in reading and math, we also implement a three-tiered intervention program in both core subjects. The intervention program begins with the solid, standards-based core curriculum in reading and math. Students receive additional services in their areas of need through individual, small group and technology-assisted intervention programs as well as need-based small groups with teachers.

Parent participation is very important at our school. Our Parent Community Network Coordinator and School Community Council host a number of Family Night events throughout the year. The Family Nights focus on topics such as standards-based instruction; parenting skills; helping your child succeed at school; test-taking skills; and showcasing student work.

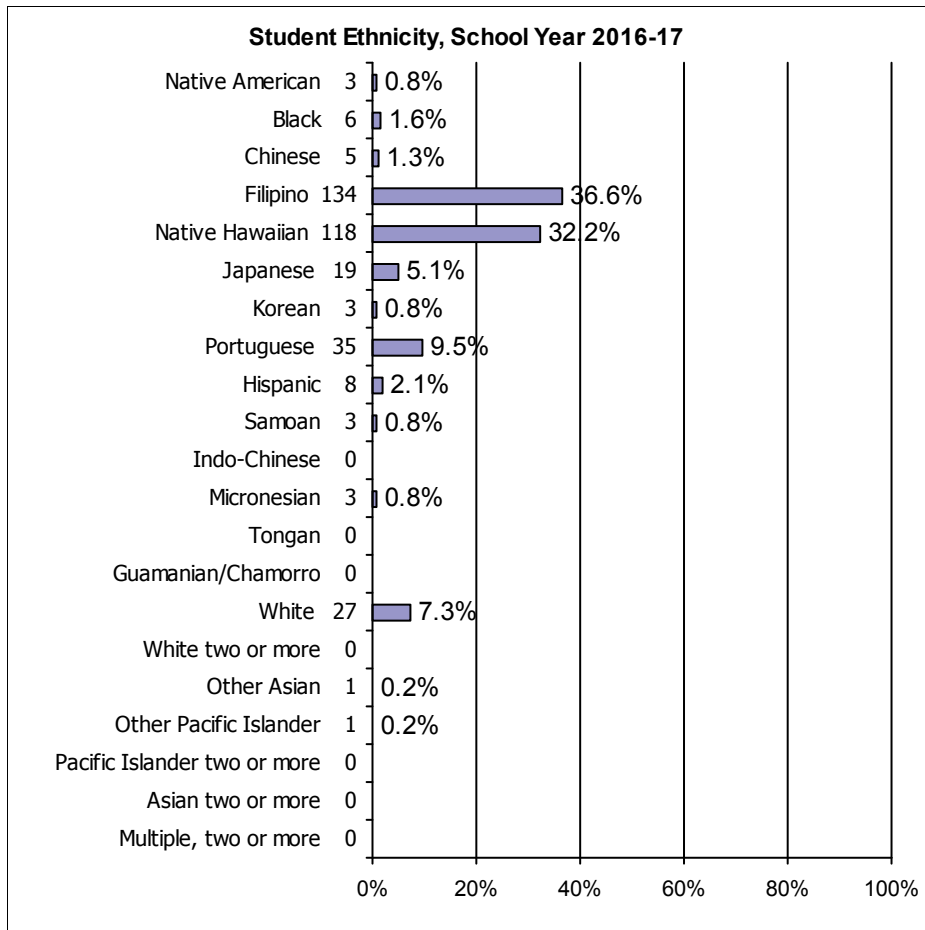
We believe that all students can learn and we strive to provide the highest quality public school education possible to our students, including the individual supports that may be necessary for each student to meet his/her academic potential.

## School Setting

### Student Profile

School year	2014-15	2015-16	2016-17		2014-15	2015-16	2016-17
Fall enrollment	339	361	366	Number and percent of students in Special Education programs	12	22	21
					3.5%	6.0%	5.7%
Number and percent of students enrolled for the entire school year	312	326	354	Number and percent of students with limited English proficiency	*	10	15
	92.0%	90.3%	96.7%		*	2.7%	4.0%
Number and percent of students receiving free or reduced-cost lunch	225	247	229				
	66.3%	68.4%	62.5%				

Note. -- means missing data.  
 \* means data not reported to maintain student confidentiality (see FERPA).  
 \*\* means School is participating in the Community Eligibility Provision.



n = 366

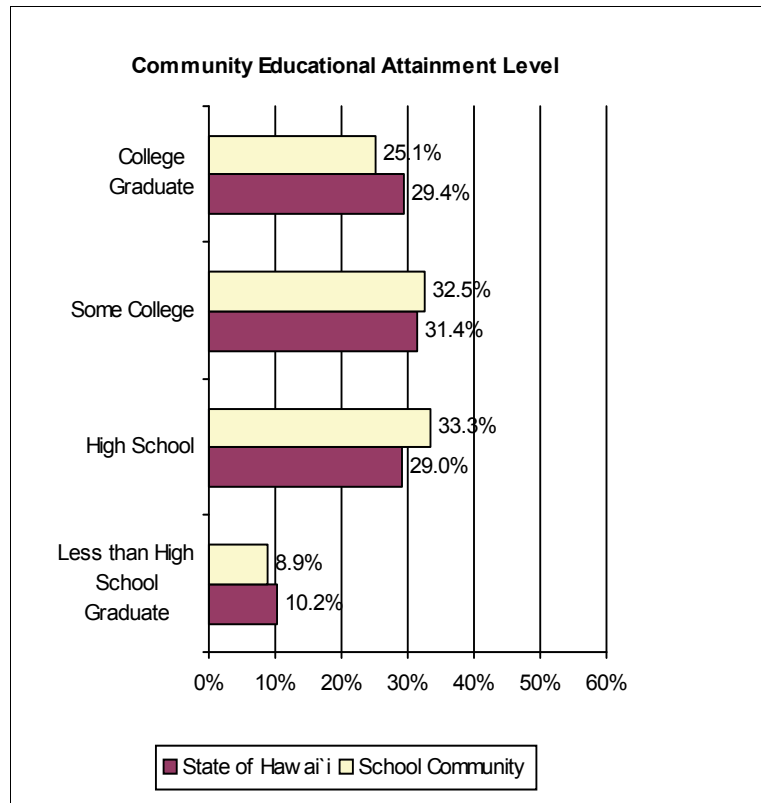
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Honokaa HSC Complex	School Community	State of Hawai'i
Total population	17,179	1,360,301
Percentage of population aged 5-19	21.2%	18.4%
Median age of population	39.5	38.6
Number of family households	4,235	313,907
Median household income	\$68,100	\$66,420



## School Improvement

### Summary of Progress

As we transition to the new Strategic Plan we continue many of the Six Strategies of the Department of Education to lay the foundation that Honoka'a Elementary School uses to support students as well as other school and community stakeholders.

This past year one of the focal points has been to implement comprehensive RtI in ELA and Math as we continue to implement grade level Data Teams to focus on student support. Along with this time we have built in opportunities for Teachers to request specific Professional Development to improve instructional delivery.

Along with this, we have also grown our Instructional Leadership Team (ILT) / Academic Review Team (ART) to create a larger, more inclusive composition than the past year. We have constructed Grade Level Cluster Chairs (GLCC) for grade spans to promote vertical articulation of Pre-K-Sped, Grades 1,2,3, and grades 4,5,6.

This will be our fourth year of Wonders for our Common Core statewide ELA program and are adjusting instruction based on Smarter Balanced testing results. We are currently in year three of Stepping Stones (K-5) and Go Math (grade 6) and will adjust accordingly after examining achievement and growth results.

Our school continues to update and improve our website with information of upcoming events for families and our community. Our site also links to many educational and supplemental academic sites that provide additional intervention and reinforcement opportunities. Teachers also have the opportunity to develop class pages here to improve communication with families.

In addition to our web page, and to keep up with technology, several teachers have created Class Dojo accounts. These accounts serve as another means to communicate with parents / guardians in real time. It has proven very successful as a communication and intervention tool this past year. We look to further develop this in the future.

We look forward to getting our SBAC results to reflect on our actions for the year and how it related to progress for Honoka'a Elementary School.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b>		22.0
Regular Instruction, FTE	81.8%	18.0
Special Instruction, FTE	18.1%	4.0
Supplemental Instruction, FTE	0.0%	0.0
Teacher headcount		22
Teachers with 5 or more years at this school		11
Teachers' average years of experience		11.3
Teachers with advanced degrees		5

#### Professional Teacher Credentials

Fully licensed	100.0%	22
Emergency hires	0.0%	0

#### Students per Teaching Staff \*

Regular Instruction	19.1
Special Instruction	5.2

\* These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE *	3.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

\* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

### Facilities

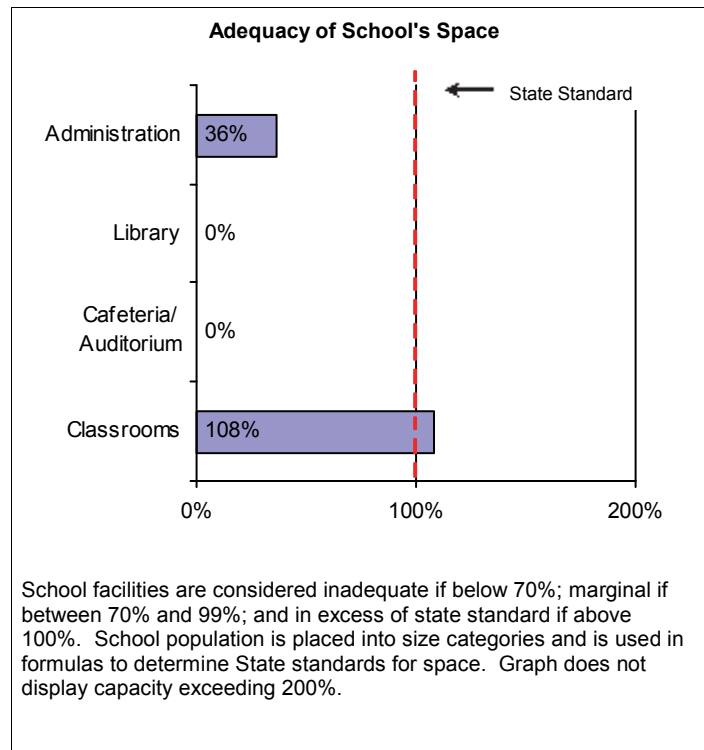
School Year Ending 2017

Classrooms available	24
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.



Note. -- means missing data.

**Vital Signs**

**School Quality Survey**

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

**Percent of Positive Responses**

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2016	81.8%	78.9%	90.1%	86.6%	67.5%	76.5%
	2017	92.2%	81.0%	80.5%	88.1%	71.5%	76.1%
Well-Being	2016	90.3%	77.0%	93.6%	92.6%	71.2%	77.9%
	2017	75.0%	78.5%	92.0%	93.3%	76.5%	77.8%
Satisfaction	2016	64.6%	67.7%	80.1%	83.6%	76.6%	88.1%
	2017	66.2%	74.9%	87.4%	86.8%	82.2%	88.1%
Involvement/Engagement	2016	78.4%	74.0%	83.9%	87.3%	68.5%	79.5%
	2017	65.3%	75.8%	85.4%	88.5%	73.8%	79%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2016	76.4%	77.8%	27.8%	35.2%	90.3%	85.4%
	2017	75.0%	83.2%	44.2%	35.8%	92.3%	79.3%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years.

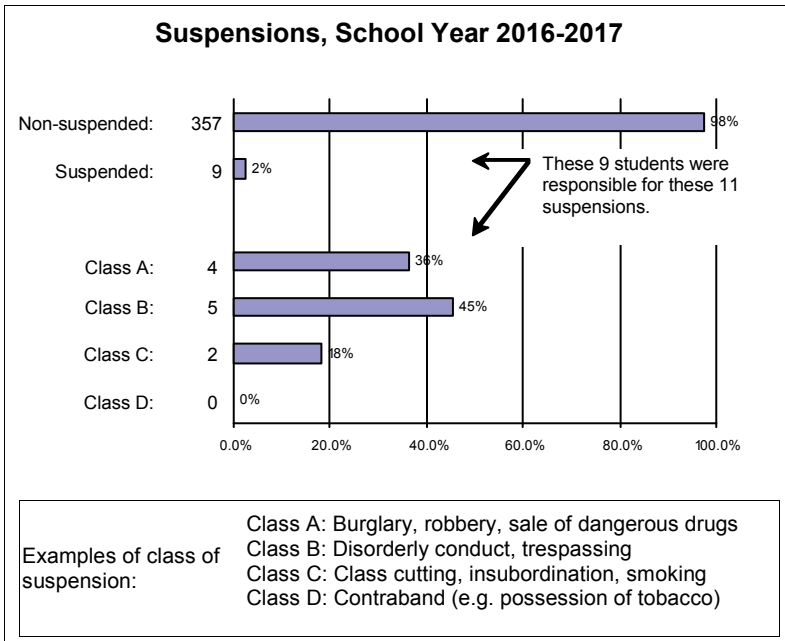
**Vital Signs**

**Student Conduct**

**Attendance and Absences**

School Year			
2014-15	2015-16	2016-17	<b>State Standard</b>
<b>Average Daily Attendance: %</b> (higher is better)			
91.5%	93.3%	93.5%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
15.2	11.9	11.6	<b>9</b>

**Suspensions, School Year 2016-2017**



Examples of class of suspension:  
 Class A: Burglary, robbery, sale of dangerous drugs  
 Class B: Disorderly conduct, trespassing  
 Class C: Class cutting, insubordination, smoking  
 Class D: Contraband (e.g. possession of tobacco)

**School Retention**

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

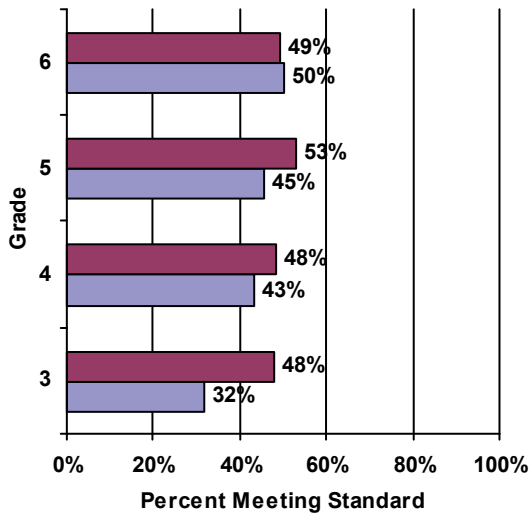
	Retention		
	2015	2016	2017
Total number of students	301	295	303
Percent retained in grade	1%	0%	0%

Note. -- means missing data.  
 \* means data not reported to maintain student confidentiality (see FERPA).

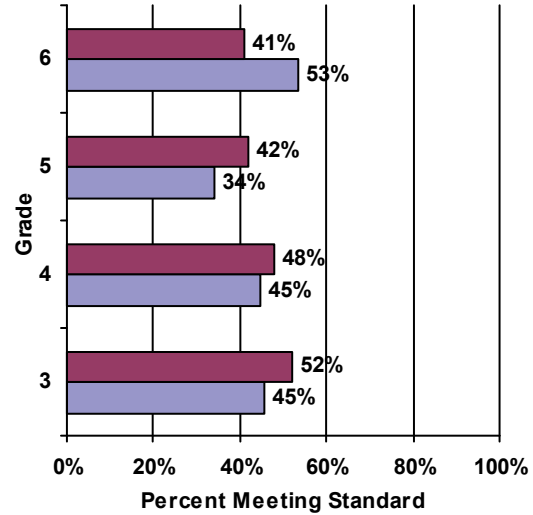
## Vital Signs

### Hawaii Statewide Assessment Program

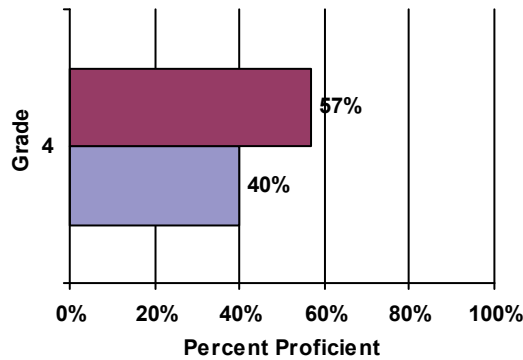
**Language Arts/Literacy**



**Mathematics**



**HCPS Science**



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

---

### Other School Information

Honokaa Elementary School is a candidate for accreditation by the Accrediting Commission for Schools, Western Association of Schools and Colleges.

Published on November 7, 2017.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.