



# Hookena Elementary School

School Code: 363

Grades K-5

## School Status and Improvement Report School Year 2016-17



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### School Address:

Hookena Elementary School  
86-4355 Mamalahoa Highway  
Captain Cook, Hawaii 96704

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Situated in scenic rural South Kona, Ho'okena Elementary School is located 20 miles south of Kailua-Kona town and serves students from Pre-School through Grade 5. The schools' geographic area spans a total of 17 miles, north from Kealia and south to Honomalino. Ho'okena services students from the coastal areas of Ho'okena Beach and Miloli'i Village.

Ho'okena has a population of 114 students. Ho'okena was a Title I School with 83% of the population receiving Free or Reduced Meals during the 2016-17 school year. For school year 2017-18, Ho'okena is designated as a CEP school with 100% of our students receiving free meals. Approximately 57% of the students are Pacific Islanders, 11% Hispanic, 2.63 Asian, 15.79% Multiple, 13.16% White, and smaller percentages are Filipino, Micronesian, and of other ethnicities (less than 9%). We served six students in ELL that is about 5% of our population and our SPED population is 17%. 30% of the Ho'okena students are part of the Migrant Education Program.

Ho'okena Elementary students are challenged to use their minds well in the workshop-structured, standards-based learning model. Students learn strategies through the Wonders, Stepping Stones and Citelighter programs and are expected to be able to apply these skills as critical readers and mathematical thinkers, as well as effective writers. School-wide intervention programs in reading and math are also provided to support students in their learning to include Reading Plus, Lexia, Imagine Learning, Waterford, Achieve 3000 and Moby Max.

Students are also expected to strive for competency in the General Learner Outcomes. Students demonstrate their understanding of these outcomes showing they are self-directed learners, community contributors, complex thinkers, quality producers, effective communicators, and ethical users of technology. We use Second Steps social/emotional curriculum school-wide adhering to our three personal standards. Students learn to make good decisions, solve problems and show respect in all things they do at school. This comprehensive program is taught in all classrooms and supported by the counselor and administration.

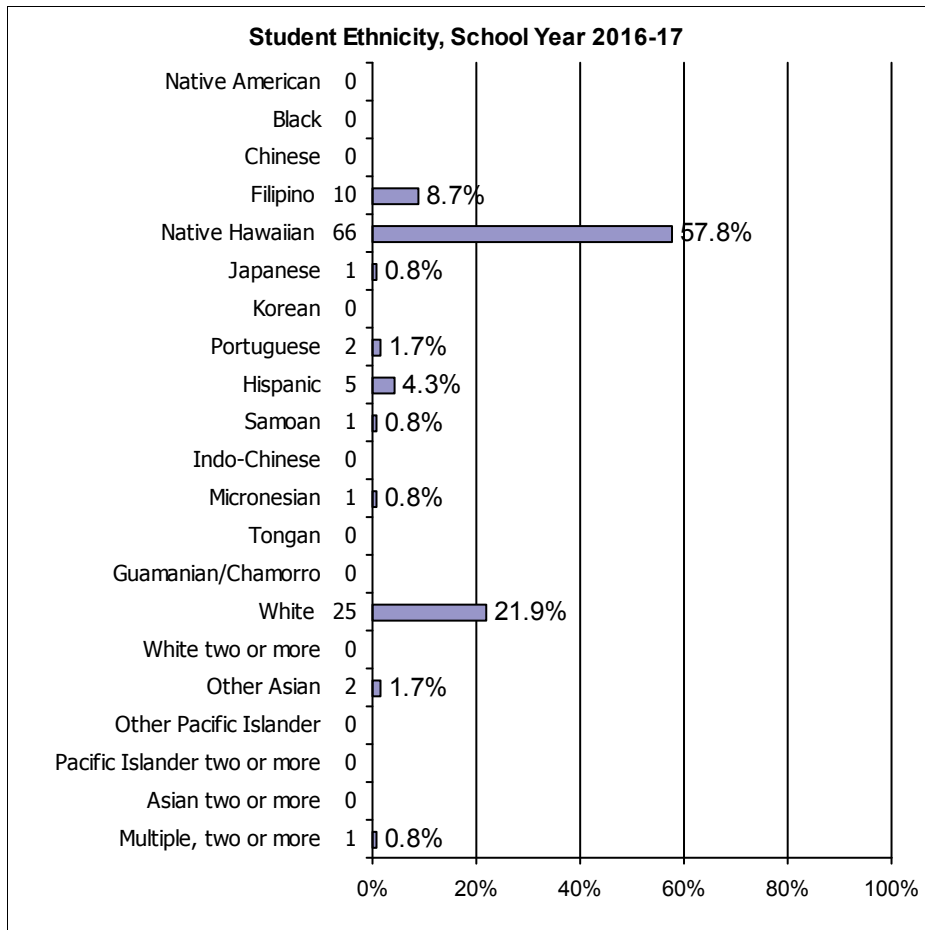
Parents are valued as partners and take an active part in their children's learning by communicating through AVID notebooks and planners supporting the value of reading. Kinder transitioning, Open House, May Day, Career Day and PSAP activities are some of the activities hosted by the school. In addition, the School Community Council (SCC), administration, and staff work in tandem to further the vision and mission of Ho'okena Elementary. Ho'okena's mission aligns with the state's mission to "prepare our students to be college or career ready." Ho'okena was awarded a six-year (with a three year visit) accreditation by WASC in Spring 2015.

## School Setting

### Student Profile

School year	2014-15	2015-16	2016-17		2014-15	2015-16	2016-17
Fall enrollment	132	117	114	Number and percent of students in Special Education programs	11	11	12
					8.3%	9.4%	10.5%
Number and percent of students enrolled for the entire school year	127	102	94	Number and percent of students with limited English proficiency	*	*	*
	96.2%	87.1%	82.4%		*	*	*
Number and percent of students receiving free or reduced-cost lunch	123	108	93				
	93.1%	92.3%	81.5%				

Note. -- means missing data.  
 \* means data not reported to maintain student confidentiality (see FERPA).  
 \*\* means School is participating in the Community Eligibility Provision.



n = 114

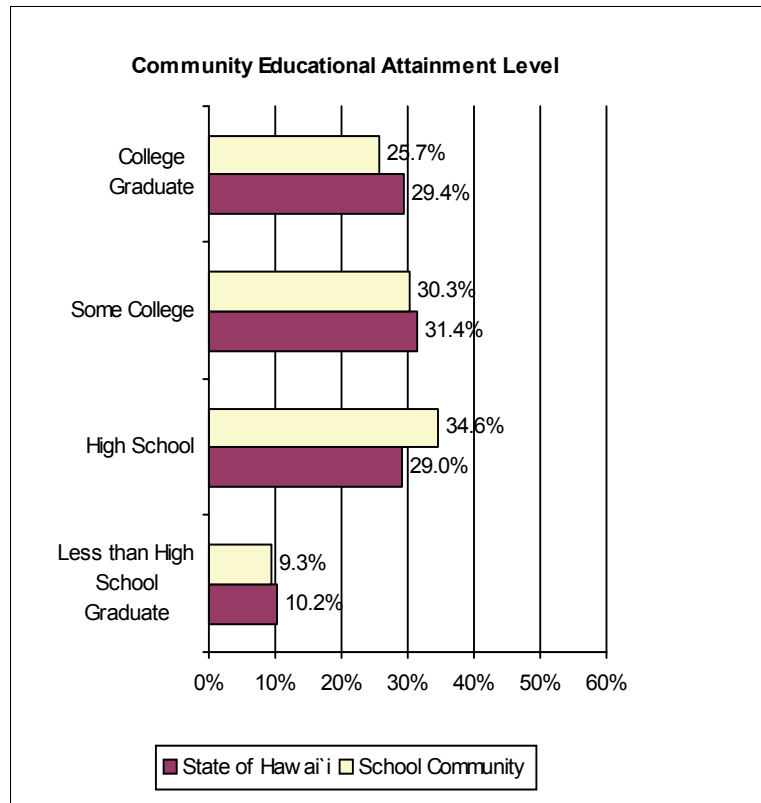
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

**Based on the 2010 U.S. Census**

<b>Konawaena HSC Complex</b>	School Community	State of Hawai'i
Total population	12,291	1,360,301
Percentage of population aged 5-19	16.9%	18.4%
Median age of population	44.4	38.6
Number of family households	2,972	313,907
Median household income	\$61,609	\$66,420



## School Improvement

### Summary of Progress

Ho'okena Elementary School students worked diligently this year on improving their reading skills, math performance and on chronic absenteeism. Students are given a variety of assessments to measure their growth and performance to include STAR reading and math, DIBELS reading fluency and comprehension, Smarter Balance ELA and math for grades 3-5, and HSA-science for 4th graders. Additionally we assess students on Achieve 3000, Moby Max, Wonders and Stepping Stones curriculum. The results for 2016-17 were mixed but **all students showed growth on one or more assessments**. On STAR reading, the **expected growth** for a year is 50.

Our scores:

Kindergarten's growth was 34

1<sup>st</sup> grade was 59

2<sup>nd</sup> grade was 56

3<sup>rd</sup> and 4<sup>th</sup> grade scores were 73

5<sup>th</sup> grade was 59. **All except kindergarten were above the expected growth.**

On the STAR, the percent of students **proficient** on **reading** using the district benchmark (40%ile) was as follows: Kindergarten 25% of the students were proficient (meaning they scored at or above the 40%ile).

1<sup>st</sup> grade 24%

2<sup>nd</sup> grade 40%

3<sup>rd</sup> grade 56%

4<sup>th</sup> grade 38%

5<sup>th</sup> grade 44%

The average **math growth** on STAR is as follows: (The **expected growth again is 50**.)

Kindergarten was 20 (average raw score on early numeracy) not SGP (student growth percentile). Other grades' scores are given in SGP (student growth percentiles).

1<sup>st</sup> grade 43 SGP

2<sup>nd</sup> grade 38

3<sup>rd</sup> grade 66

4<sup>th</sup> grade 60

5<sup>th</sup> grade 41

On STAR math, the percent of students scoring as proficient using district's benchmarks were:

1<sup>st</sup> grade 65

2<sup>nd</sup> grade 50

3<sup>rd</sup> grade 71

4<sup>th</sup> grade 56

5<sup>th</sup> grade 78

**All grade levels met or exceeded the expected growth percentile in math.**

**HSA-Science (4<sup>th</sup> grade).** 15 students took the HSA-science and 3 students or 20% passed. One took the HSA-Alt and passed for a total of 25% for the class.

#### **DIBELS:**

Kindergarten: starting, 8 students or 35% were in the green (proficient) to 10 students or 48% in the green.

1st grade: in August, 3 students or 17% in the green to May 4 students or 24% were green.

2nd grade: in August, 9 students or 56% were in green and midyear 63% were but in May, 9 students or 47% were green.

3rd grade: August: 11 students or 69% were green and in May only 9 or 53% were green.

4th grade: in August, 6 students or 35% were green and in May 5 or 31% were green.

5th grade: August, 10 students or 56% were green and in May 12 students or 67% were in green.

School wide 45% were green in May. We theorize that having moved the end-of-year testing so late, the students were over school all ready and did not perform at their peak. Next year we are moving it back.

**SBAC English Language Arts:** 3rd grade, 47% proficient **SBA Math**, 41% proficient (compared to 19 and 29% respectively in 2015-16) 4th grade: 13% on ELA and 13% on Math (compared to 50 and 33 in 2016). Grade 5: 44% in ELA and 17% in math (compared to 33 and 17 in 2016).

**Attendance:** overall school was 90.86% as compared to 91.84% last year. However, the # of chronically absent students remained the same (29) in spite of our efforts.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b>		12.5
Regular Instruction, FTE	52.0%	6.5
Special Instruction, FTE	32.0%	4.0
Supplemental Instruction, FTE	16.0%	2.0
Teacher headcount		13
Teachers with 5 or more years at this school		5
Teachers' average years of experience		13.2
Teachers with advanced degrees		3

#### Professional Teacher Credentials

Fully licensed	100.0%	13
Emergency hires	0.0%	0

#### Students per Teaching Staff \*

Regular Instruction	15.6
Special Instruction	3.0

\* These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE *	2.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	3

\* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

### Facilities

School Year Ending 2017

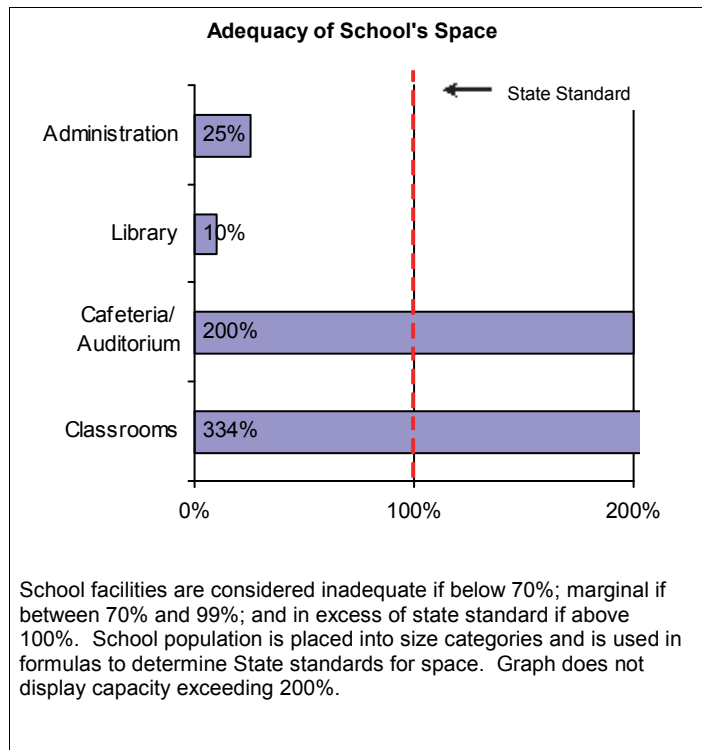
Classrooms available	23
Number of classrooms short (-) or over (+)	7

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2016	87.5%	78.9%	87.9%	86.6%	85.5%	76.5%
	2017	37.7%	81.0%	81.3%	88.1%	69.0%	76.1%
Well-Being	2016	84.3%	77.0%	95.1%	92.6%	83.7%	77.9%
	2017	44.4%	78.5%	89.7%	93.3%	68.6%	77.8%
Satisfaction	2016	70.0%	67.7%	85.7%	83.6%	93.2%	88.1%
	2017	22.2%	74.9%	72.2%	86.8%	70.1%	88.1%
Involvement/Engagement	2016	87.1%	74.0%	90.4%	87.3%	82.8%	79.5%
	2017	31.1%	75.8%	74.5%	88.5%	71.5%	79%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2016	88.8%	77.8%	43.7%	35.2%	100.0%	85.4%
	2017	81.8%	83.2%	52.9%	35.8%	91.1%	79.3%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years.

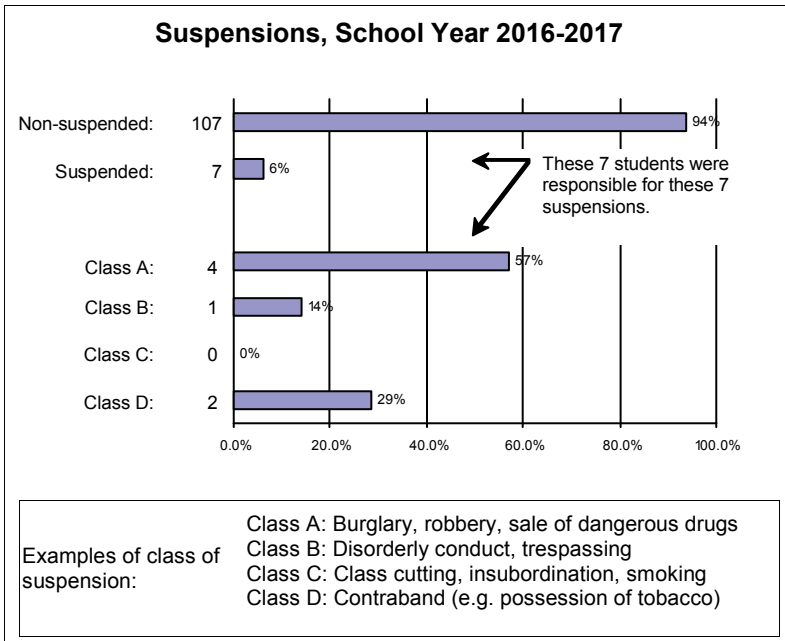
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			
2014-15	2015-16	2016-17	<b>State Standard</b>
<b>Average Daily Attendance: %</b> (higher is better)			
90.3%	91.8%	90.8%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
17.3	14.7	16.5	<b>9</b>

#### Suspensions, School Year 2016-2017



### School Retention

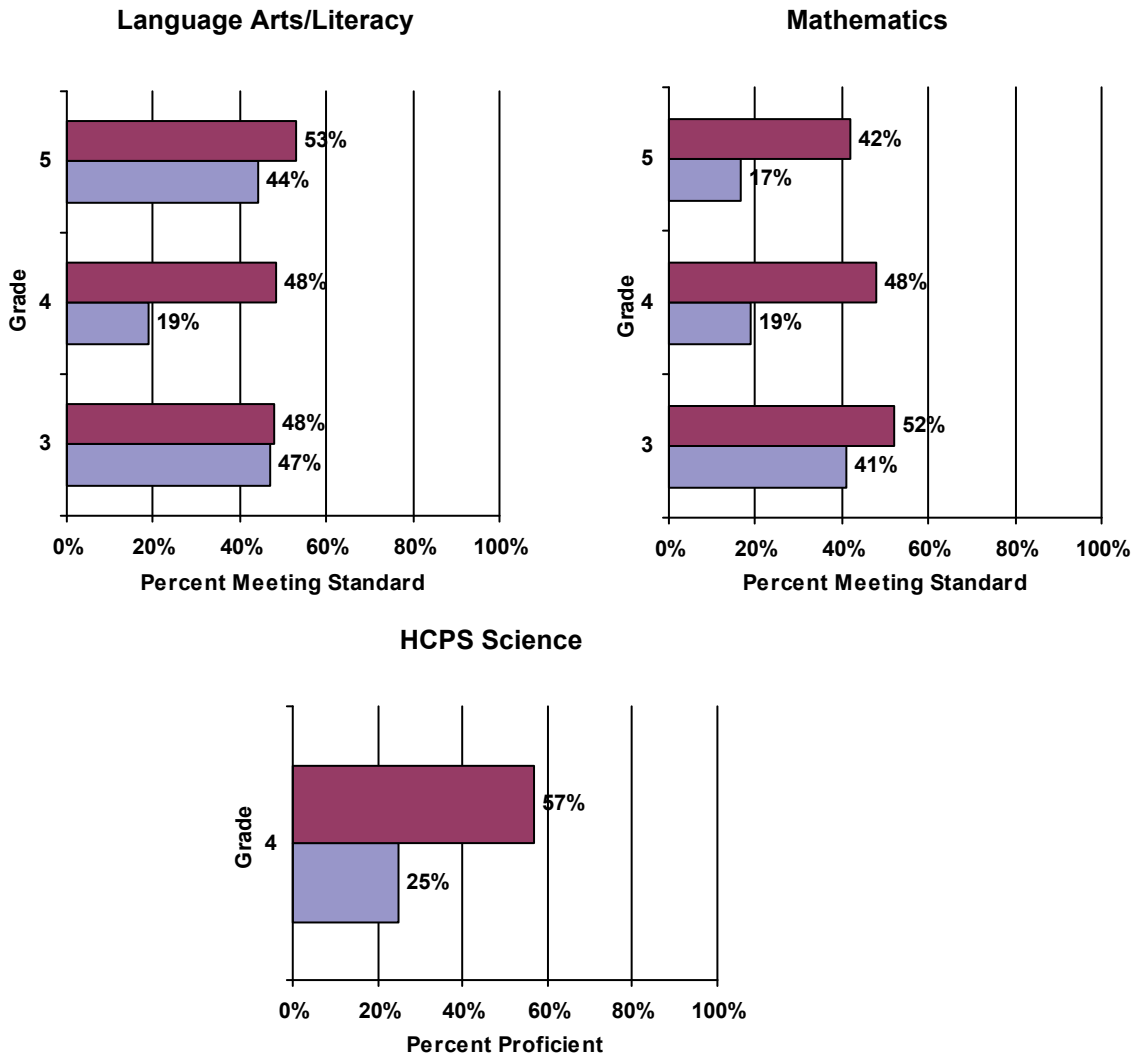
Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2015	2016	2017
Total number of students	109	99	91
Percent retained in grade	0%	0%	0%

Note. -- means missing data.  
 \* means data not reported to maintain student confidentiality (see FERPA).

## Vital Signs

### Hawaii Statewide Assessment Program



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Hookena Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2021.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.