



Kalanianaʻole Elementary & Intermediate School

School Code: 365

Grades K-8

School Status and Improvement Report School Year 2016-17



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School Address:

Kalanianaʻole Elementary & Intermediate School
 27-330 Old Mamalahoa Highway
 Papaikou, Hawaii 96781

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Established in 1884, Prince Jonah Kūhiō Kalanianaʻole Elementary and Intermediate School (KEIS) boasts a long and proud history centered on the hard work and values that were prevalent in the plantation era of Hawai'i. A combination of the former Pāpaʻikou, Pepeʻākeo, Honomū, and Hakalau schools, our school was named to honor the statesman and Prince Jonah Kūhiō Kalanianaʻole in 1924, two years after his death.

Our school mission is "At Kalanianaʻole Elementary and Intermediate, we work together to develop and nurture lifelong learners who exhibit college, career and community readiness through: Literacy, Compassion, Resiliency and Innovation. Working together toward excellence, Nauane e Kalanianaʻole!" The school's mission continues the tradition of stressing the importance of teamwork and quality production for our students to meet standards and be successful in high school and in life. KEIS is a Pre-K-8 school located in the small rural community of Pāpaʻikou, six miles from downtown Hilo. The school has a long tradition of providing a learning environment for preschoolers through eighth graders on one campus for the neighboring communities of Honoliʻi, Paukaʻā, Papaʻikou, Pepeʻākeo, Honomū, and Hakalau. Our current enrollment is approximately 330 which is served by 25 teachers and 2 administrators. The school was awarded an accreditation term of six years by WASC until June 2018. The WASC report commended the school on the environment of KEIS characterized by a high level of care and commitment that is focused on the development of the individual student and is a source of pride for many members of the community.

KEIS provides an array of student supports as part of the Comprehensive Student Support System (CSSS), including services for special education and Section 504-identified students. Our Response to Intervention Plan is to provide tiered supports for students needing assistance in meeting the Common Core standards through early intervention. We will continue to implement our Positive Behavior Intervention Supports (PBIS) in the 2017-18 school year. Included in efforts to ensure that students are career- and college-ready, the school has implemented AVID (Advancement Via Individual Determination) for students in the middle school as an elective class which offers direct instruction in organizational and study skills, critical thinking, and questioning. Supplemental tutoring is provided after school through Title I funding. Other activities after school have included chess, agriculture, hula, robotics, art, and basketball.

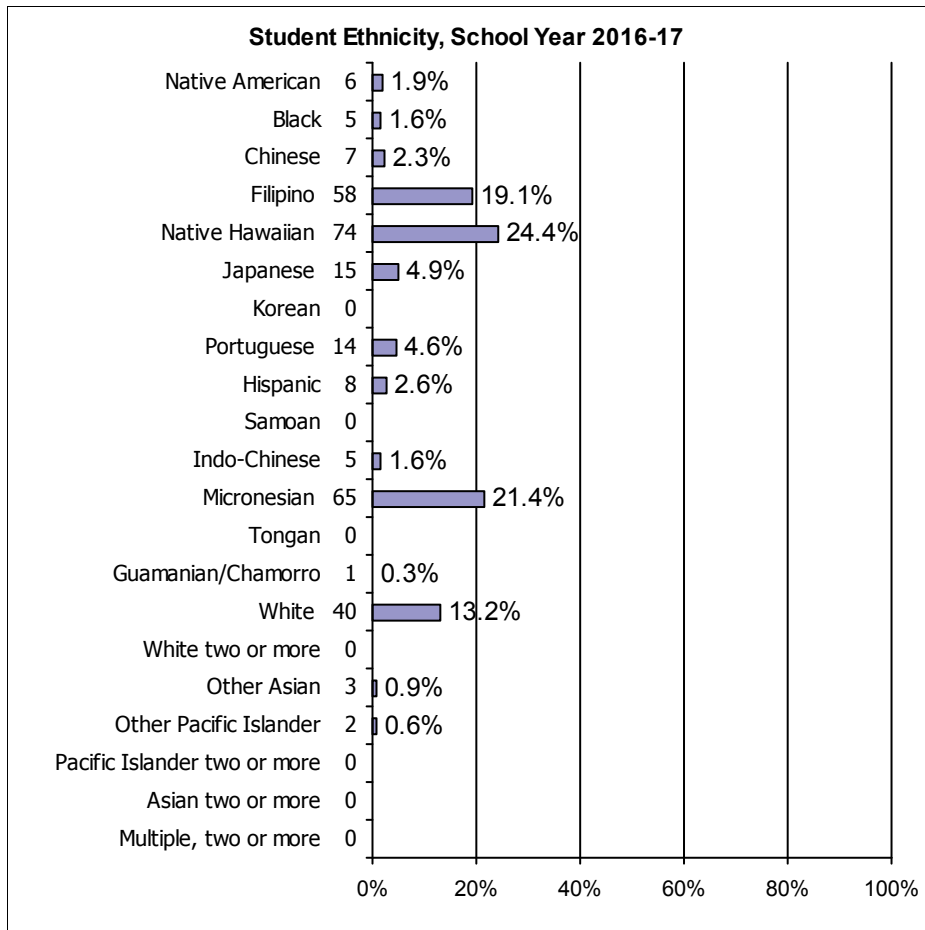
Our parent and community involvement includes the School Community Council, Open House, ELL night, partnership with Head Start, and the monthly parent newsletter. Our Trunk-or-Treat activity in October, Holiday Dinner in December, and Hōʻike in March allow our families to enjoy one another's company with entertainment provided by our students. The Showcase of Excellence in May celebrates the year's achievements and accomplishments with portfolios and student performances. The school's website at kalanianaoleschool.weebly.com has been updated and maintained since its launch in 2016.

School Setting

Student Profile

School year	2014-15	2015-16	2016-17		2014-15	2015-16	2016-17
Fall enrollment	277	299	303	Number and percent of students in Special Education programs	27	27	30
					9.7%	9.0%	9.9%
Number and percent of students enrolled for the entire school year	252	269	272	Number and percent of students with limited English proficiency	51	49	60
	90.9%	89.9%	89.7%		18.4%	16.3%	19.8%
Number and percent of students receiving free or reduced-cost lunch	230	251	237				
	83.0%	83.9%	78.2%				

Note. -- means missing data.
 * means data not reported to maintain student confidentiality (see FERPA).
 ** means School is participating in the Community Eligibility Provision.



n = 303

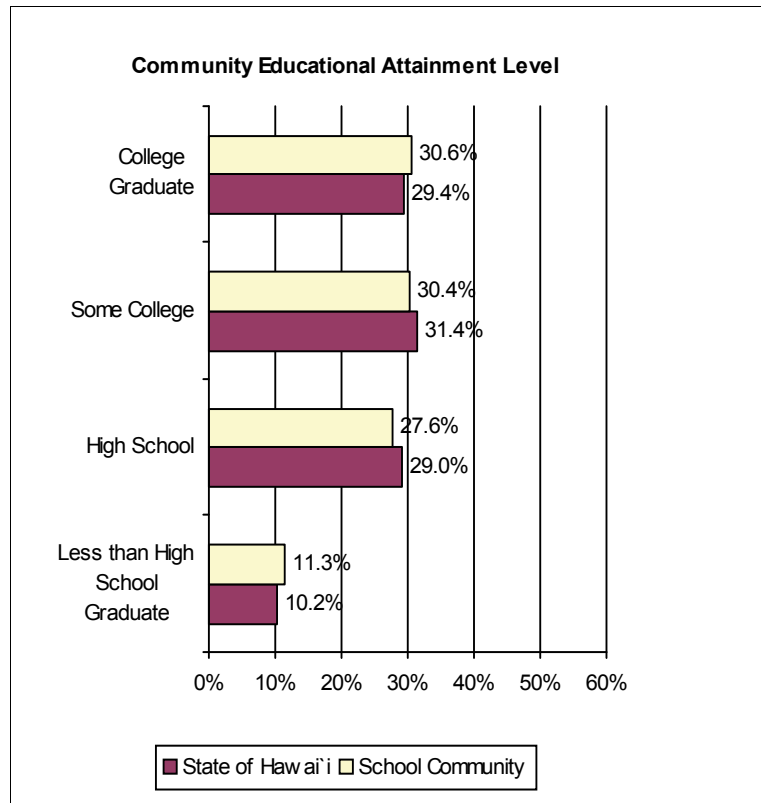
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Hilo HSC Complex	School Community	State of Hawai'i
Total population	28,603	1,360,301
Percentage of population aged 5-19	17.4%	18.4%
Median age of population	41.9	38.6
Number of family households	6,714	313,907
Median household income	\$47,356	\$66,420



School Improvement

Summary of Progress

Note: Information summarizing the school's improvement progress for School Year 2016-17 was not submitted.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		23.0
Regular Instruction, FTE	78.2%	18.0
Special Instruction, FTE	21.7%	5.0
Supplemental Instruction, FTE	0.0%	0.0

Teacher headcount		23
Teachers with 5 or more years at this school		6
Teachers' average years of experience		9.9
Teachers with advanced degrees		6

Professional Teacher Credentials

Fully licensed	100.0%	23
Emergency hires	0.0%	0

Students per Teaching Staff *

Regular Instruction	15.1
Special Instruction	6.0

* These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	3.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	3

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

School Year Ending 2017

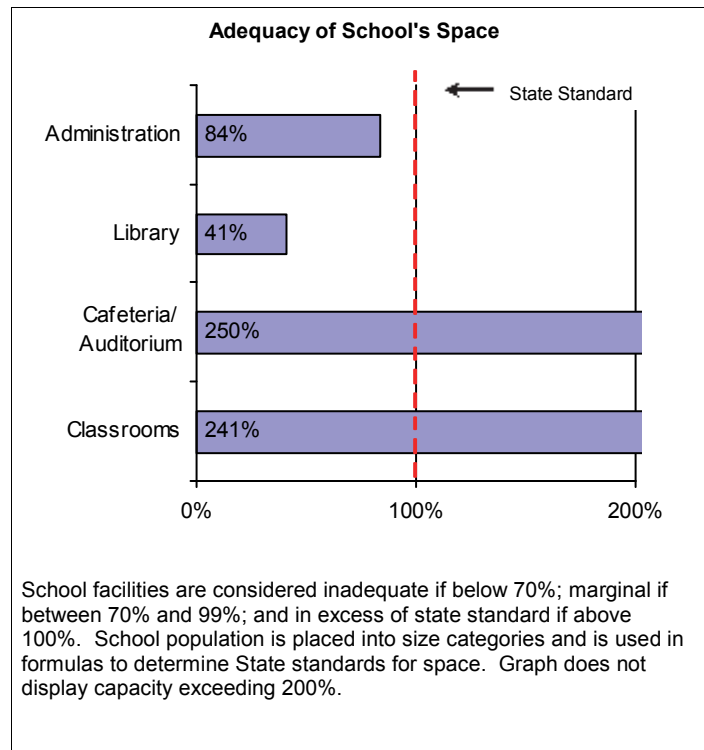
Classrooms available	40
Number of classrooms short (-) or over (+)	8

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2016	62.4%	66.5%	68.6%	72.9%	58.6%	69.7%
	2017	78.4%	69.9%	76.7%	72.6%	49.0%	68.9%
Well-Being	2016	72.2%	66.9%	84.7%	85.8%	55.5%	67.9%
	2017	81.9%	70.3%	89.2%	84.8%	51.9%	66.9%
Satisfaction	2016	63.4%	55.7%	68.2%	66.5%	57.6%	74.7%
	2017	79.0%	62.3%	79.2%	69.4%	51.6%	73.5%
Involvement/Engagement	2016	74.0%	62.7%	67.3%	72.7%	54.8%	57.5%
	2017	86.5%	69.1%	83.8%	72.7%	46.6%	56.6%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2016	100.0%	99.0%	24.2%	21.8%	91.6%	86.4%
	2017	100.0%	98.1%	33.5%	27.2%	91.4%	88.0%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years.

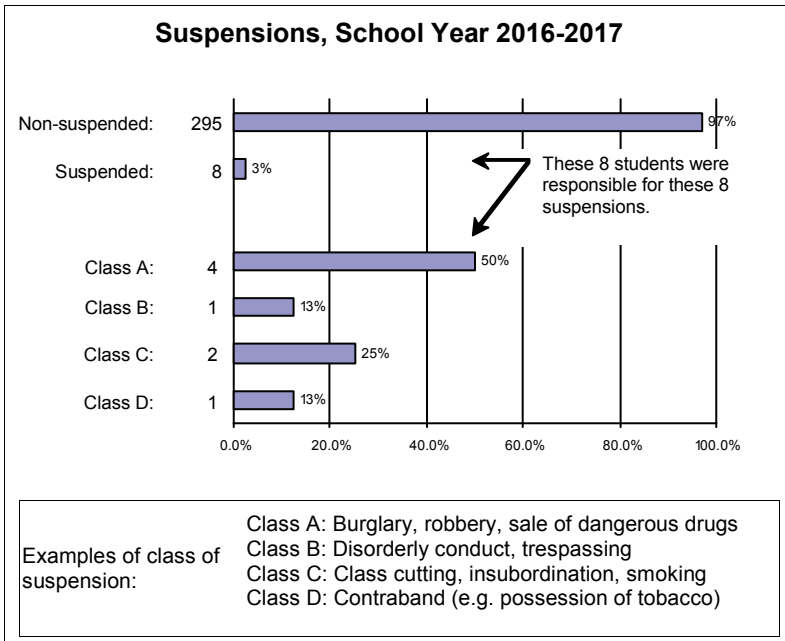
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2014-15	2015-16	2016-17	State Standard
Average Daily Attendance: % (higher is better)			
94.8%	95.6%	95.0%	95.0%
Average Daily Absences: in days (lower is better)			
9.2	7.7	8.9	9

Suspensions, School Year 2016-2017



School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

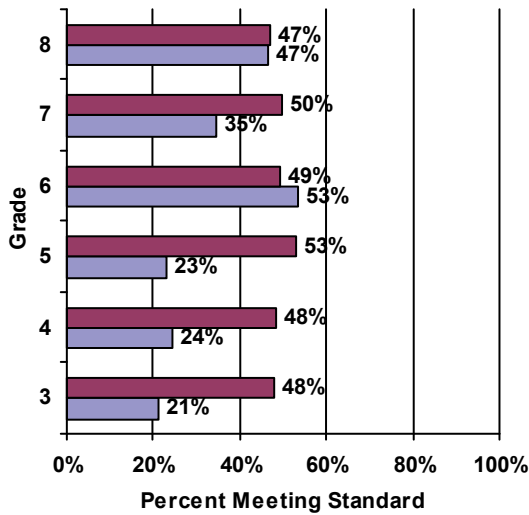
	Retention		
	2015	2016	2017
Total number of students	28	26	41
Percent retained in grade	0%	0%	0%

Note. -- means missing data.
 * means data not reported to maintain student confidentiality (see FERPA).

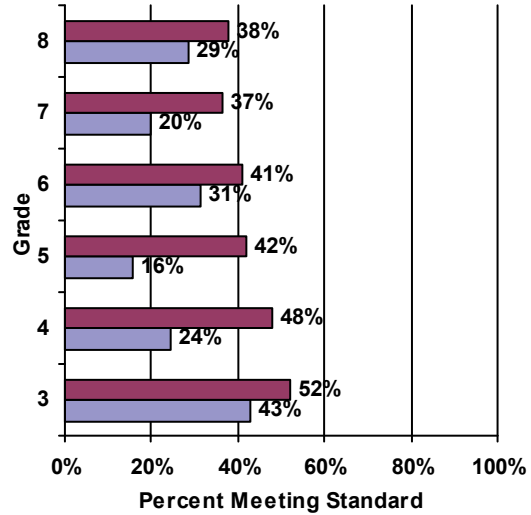
Vital Signs

Hawaii Statewide Assessment Program

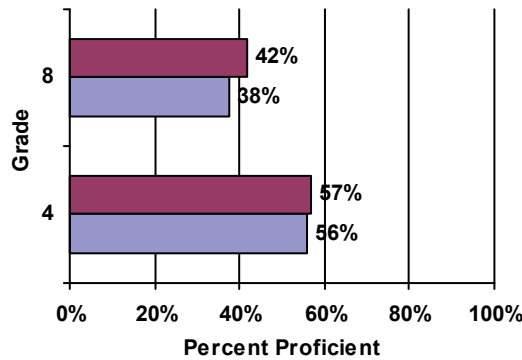
Language Arts/Literacy



Mathematics



HCPS Science



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kalaniana'ole Elementary & Intermediate School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2018.

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Hawaii State Department of Education.