

# Chiefess Kapiolani Elementary School

School Code: 367

Grades K-6

## School Status and Improvement Report School Year 2016-17



### Contents

**Focus on Standards** p. 1

**School Description** p. 1

**School Setting** pp. 2-3

- Student Profile
- Community Profile

**School Improvement** p. 4

- Summary of Progress

**School Resources** p. 5

- Certified Staff
- Facilities

**Vital Signs** pp. 6-8

- School Quality Survey
- Student Conduct
- School Retention or Completion
- Hawaii Statewide Assessment Program
- Other School Information

### School Address:

Chiefess Kapiolani Elementary School  
966 Kilauea Avenue  
Hilo, Hawaii 96720

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Chiefess Kapi'olani Elementary School is a K-6 elementary school that serves children from downtown and central Hilo. The school is part of the Hilo-Waiakea complex which consists of eight elementary schools, one K-8 school, two intermediate/middle schools, and two high schools.

The Chiefess Kapi'olani community is made up of state and county facilities, small businesses, medical facilities, and light manufacturing. The Lanakila Housing redevelopment will impact student enrollment and is projected to be completed in 2018. School grounds are well kept and the large play fields provide students with ample room for physical education and recess play. Currently, approximately one-fourth of the student population live outside the school boundary and attend on a Geographic Exception. The campus is a school of choice for many parents that work in Hilo and live in the outlying areas of East Hawaii.

Student academics are supported with special education classes, Title I programs, Pihana Na Mamo programs, and homework assistance. Supplemental student activities include VEX Robotics, yearbook production, and afterschool enrichment classes. A focus of Chiefess Kapi'olani is to increase the integration of technology in instruction through the use of computers, iPads, and web-based instructional support programs to enhance student achievement (IXL Math, STAR, Reflex Math, and Imagine Learning).

The school's Positive Behavior Intervention and Support (PBIS) program encompasses several behavioral support programs. Students are provided an opportunity to develop leadership skills through various student service groups including Junior Police Officer (JPO), Peer Mediators, Lunch Patrol Officers, Office Monitors, and Flag Monitors. Other student support programs that are coordinated by our school-based behavioral health therapist (SBBH) and school counselor include the "Lunch Bunch" and "Munch Bunch" programs. Students meet for lunch on various days to improve in areas including social skills, personal hygiene, and manners.

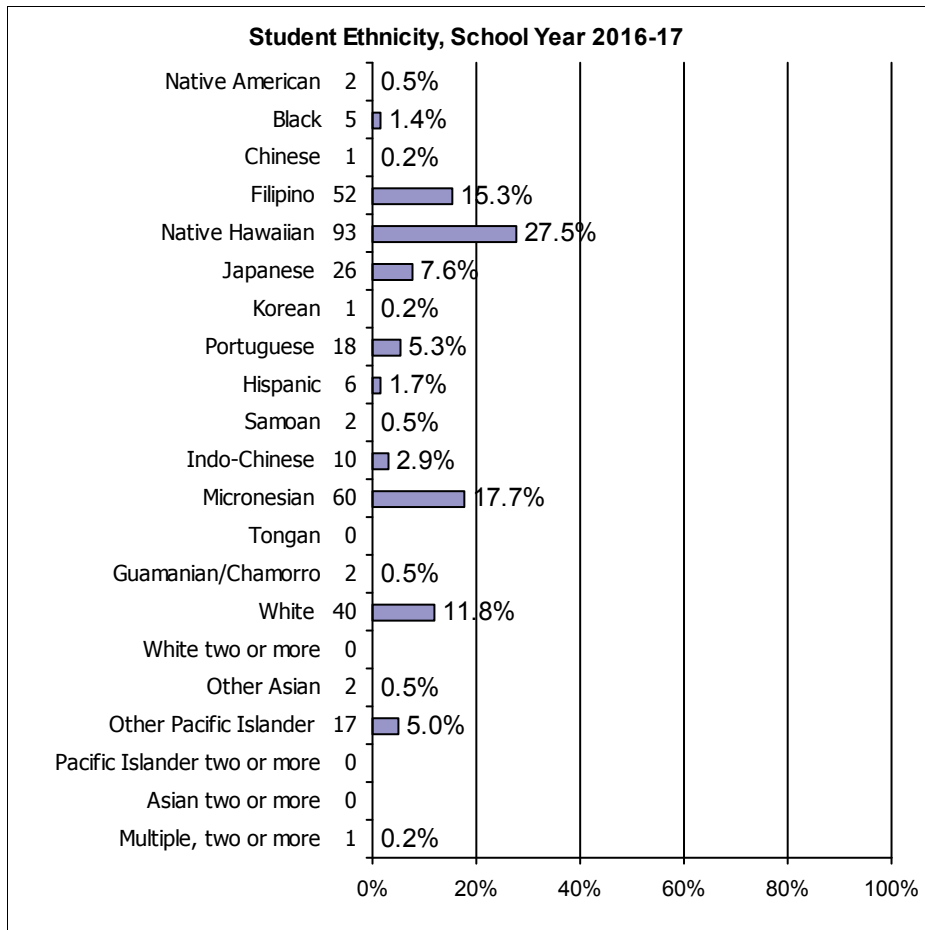
The Parent Teacher Organization (PTO), Family Focus Team, and School Community Council support Chiefess Kapi'olani's students by strengthening relationships between parents and the school with regular activities and parent support workshops. The PTO also provides funding for excursions and incentive rewards for our students.

## School Setting

### Student Profile

School year	2014-15	2015-16	2016-17		2014-15	2015-16	2016-17
Fall enrollment	334	337	338	Number and percent of students in Special Education programs	39	37	27
					11.6%	10.9%	7.9%
Number and percent of students enrolled for the entire school year	300	305	297	Number and percent of students with limited English proficiency	34	35	45
	89.8%	90.5%	87.8%		10.1%	10.3%	13.3%
Number and percent of students receiving free or reduced-cost lunch	287	285	265				
	85.9%	84.5%	78.4%				

Note. -- means missing data.  
 \* means data not reported to maintain student confidentiality (see FERPA).  
 \*\* means School is participating in the Community Eligibility Provision.



n = 338

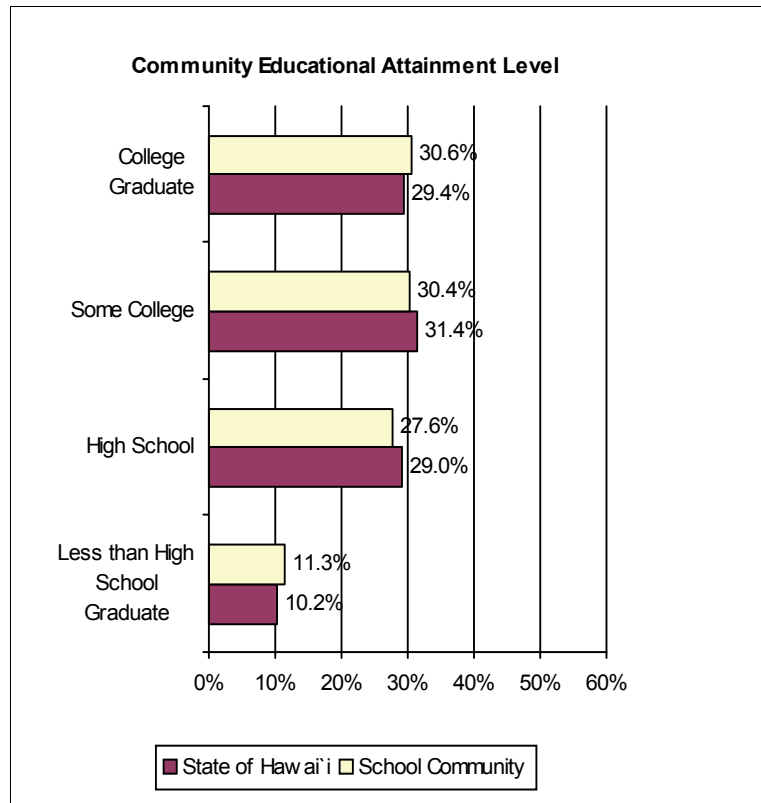
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

**Based on the 2010 U.S. Census**

<b>Hilo HSC Complex</b>	School Community	State of Hawai'i
Total population	28,603	1,360,301
Percentage of population aged 5-19	17.4%	18.4%
Median age of population	41.9	38.6
Number of family households	6,714	313,907
Median household income	\$47,356	\$66,420



## School Improvement

### Summary of Progress

During School Year (SY) 2016-2017, Chiefess Kapi'olani Elementary School continued implementation of ELA and Math Common Core State Standards in all grade levels. Core programs include Reading Wonders in grades K-6, Stepping Stones in grades K-5, and Go Math in grade 6. Thinking Maps were used as a school-wide strategy to organize and develop student writing.

Chiefess Kapi'olani continues to refine the Response to Intervention (Rtl) process to increase the academic progress of individual students. Quarterly teacher pullout days and weekly data team meetings have been utilized to support this process. The Math Fusion program continues to be utilized to address the foundational skills of kindergarten and first-grade students.

The goal to become a Google-based institution where students, staff, and parents become effective users of 21st Century Skills is still in place. Chrome Books and iPads are used to access interactive web-based programs such as, IXL Math, Reflex Math, and Imagine Learning programs and to support a focus on increasing the integration of technology in the instructional process.

The Positive Behavior Intervention and Support (PBIS) committee met regularly to develop and evaluate PBIS programs. Quarterly reward incentives, student awards ceremonies, and student leadership/service activities were continued encouraging positive student behavior. Our student attendance incentive program reduced the percentage of students being considered as "chronic absentees" and we are continuing to find ways to improve school-wide attendance.

Student assessment data from the Smarter Balanced Assessment (SBA) indicates significant improvement in student progress in Reading, Math and Science scores. Students increased from 47% to 54% in Reading, 35% to 45% in Math, and 47%-56% in Science.

Chiefess Kapi'olani's focus for SY 2017-2018 will be the effective utilization of the Wonders, Stepping Stones, and Go Math curricular programs for all students. We will focus on developing inclusion classes for students with disabilities and continue to improve our systems for student and staff support.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b>		26.0
Regular Instruction, FTE	80.7%	21.0
Special Instruction, FTE	19.2%	5.0
Supplemental Instruction, FTE	0.0%	0.0
Teacher headcount		26
Teachers with 5 or more years at this school		22
Teachers' average years of experience		22.2
Teachers with advanced degrees		7

#### Professional Teacher Credentials

Fully licensed	100.0%	26
Emergency hires	0.0%	0

#### Students per Teaching Staff \*

Regular Instruction	14.8
Special Instruction	5.4

\* These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE *	2.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	3

\* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

### Facilities

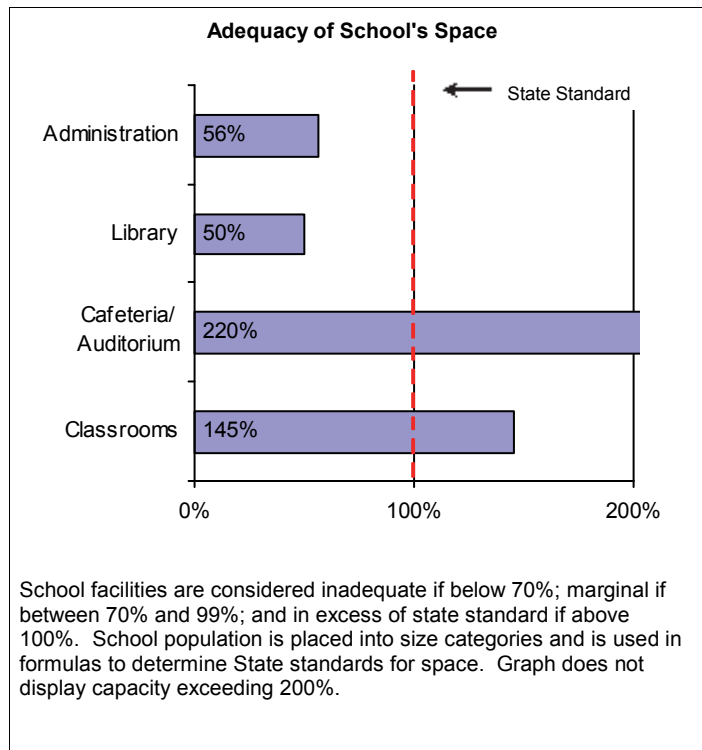
School Year Ending 2017

Classrooms available	31
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.



Note. -- means missing data.

**Vital Signs**

**School Quality Survey**

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

**Percent of Positive Responses**

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2016	81.1%	78.9%	84.3%	86.6%	76.5%	76.5%
	2017	78.0%	81.0%	82.5%	88.1%	73.6%	76.1%
Well-Being	2016	86.7%	77.0%	89.7%	92.6%	80.9%	77.9%
	2017	73.0%	78.5%	85.2%	93.3%	74.2%	77.8%
Satisfaction	2016	74.6%	67.7%	83.8%	83.6%	92.1%	88.1%
	2017	65.6%	74.9%	84.2%	86.8%	87.2%	88.1%
Involvement/Engagement	2016	82.3%	74.0%	83.0%	87.3%	83.8%	79.5%
	2017	55.2%	75.8%	79.6%	88.5%	77.4%	79%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2016	62.9%	77.8%	34.3%	35.2%	92.9%	85.4%
	2017	96.1%	83.2%	32.9%	35.8%	89.6%	79.3%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years.

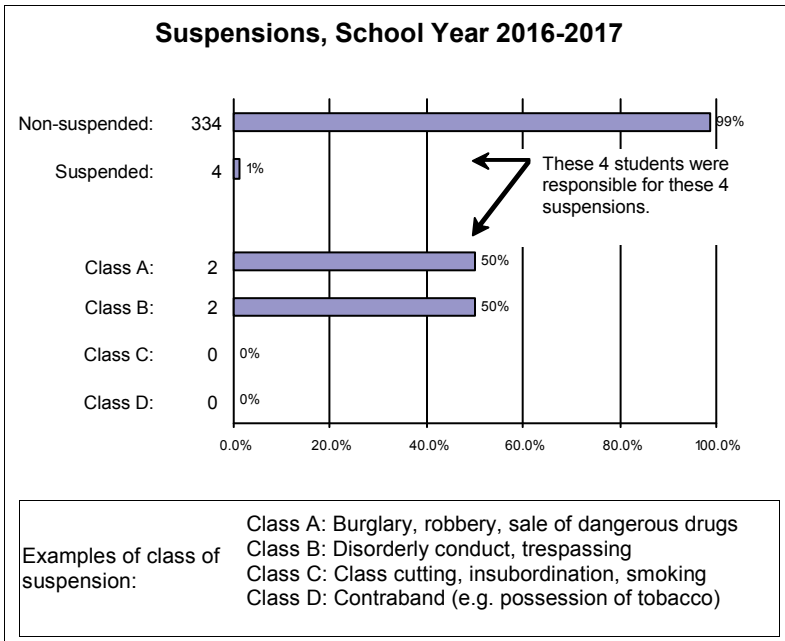
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2014-15	2015-16	2016-17	
<b>Average Daily Attendance: %</b> (higher is better)			
93.0%	93.4%	93.5%	95.0%
<b>Average Daily Absences: in days</b> (lower is better)			
12.4	11.7	11.6	9

#### Suspensions, School Year 2016-2017



### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

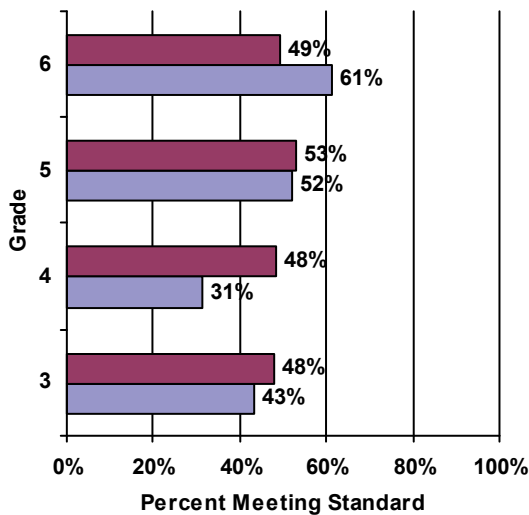
	Retention		
	2015	2016	2017
Total number of students	298	286	289
Percent retained in grade	0%	0%	0%

Note. -- means missing data.  
\* means data not reported to maintain student confidentiality (see FERPA).

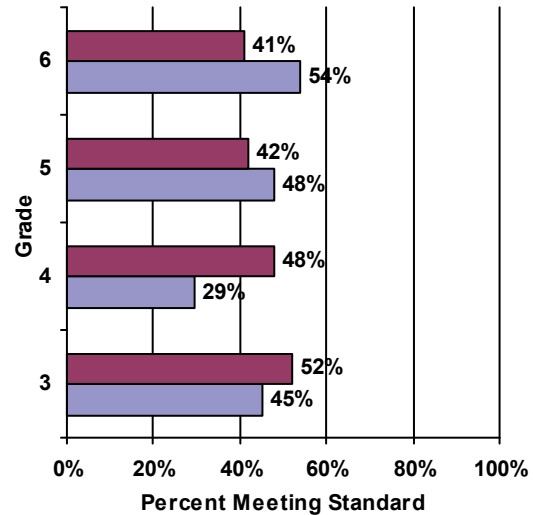
## Vital Signs

### Hawaii Statewide Assessment Program

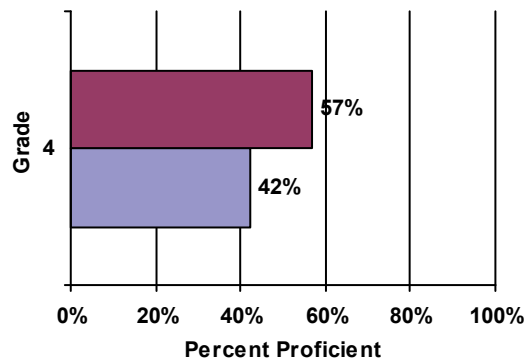
**Language Arts/Literacy**



**Mathematics**



**HCPS Science**



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Chiefess Kapiolani Elementary School is a candidate for accreditation by the Accrediting Commission for Schools, Western Association of Schools and Colleges.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.