



Kahakai Elementary School

School Code: 371

Grades K-5

School Status and Improvement Report School Year 2016-17



Contents

Focus on Standards	p. 1
School Description	p. 1
School Setting	pp. 2-3
• Student Profile	
• Community Profile	
School Improvement	p. 4
• Summary of Progress	
School Resources	p. 5
• Certified Staff	
• Facilities	
Vital Signs	pp. 6-8
• School Quality Survey	
• Student Conduct	
• School Retention or Completion	
• Hawaii Statewide Assessment Program	
• Other School Information	

School Address:

Kahakai Elementary School
76-147 Royal Poinciana Drive
Kailua-Kona, Hawaii 96740

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Kahakai School's name reflects its proximity to the ocean. The school is located two miles south of Kailua-Kona and is embedded in the Alii Kai subdivision. Kahakai is one of the schools in the Konawaena Complex and has an enrollment of 750 students. Kahakai Elementary School is a Title 1 school with a large ELL population.

Over the past eight years Kahakai parent involvement has continued to grow. The active PTSA leadership has developed well attended programs such as our annual Open House; May Day; Keiki Triathlon; Math Literacy and Reading Literacy Night; Movie Night, a family fun evening; Multicultural Dinner involving the sharing of ethnic foods and culture; Mahalo Dinner, a recognition evening for all school volunteers; Kindergarten Enrichment, an innovative program designed to prepare students for Kindergarten. The school supports an after school program which provides students with enrichment classes such as ukulele, guitar, homework help, art and drama, computers, Japanese Language, and benchmark tutoring to name a few. The program also sponsors summer enrichment programs, environmental education programs, and sports/recreation training.

For the last nine years we hosted two all-day cultural exchanges with a private school from Japan. Japanese students visited and interacted with our 4th and 5th grade students as well as participated in this year's May Day Celebration. In the past Japanese students also created products that they sold at our annual Market Day, a culminating activity for our 5th grade students where they experience what it is like in the real world of business. For the past two years students from Kahakai have visited Seisa schools in Japan.

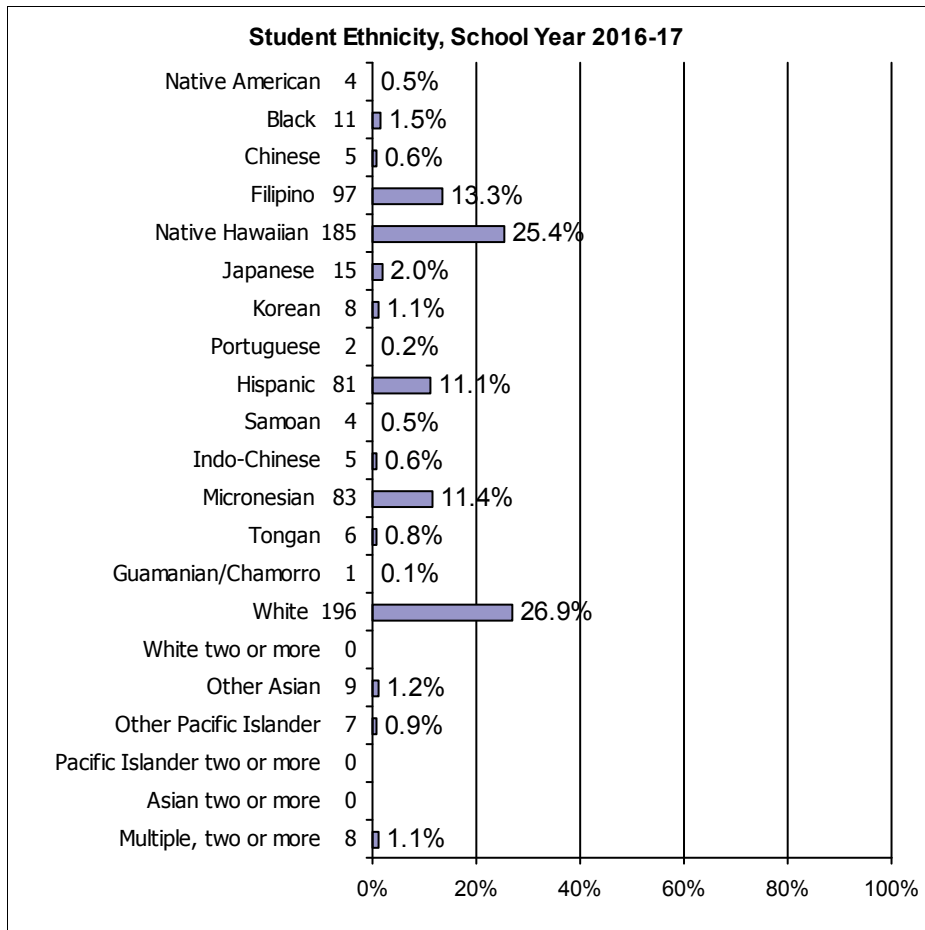
Technology in the form of handheld computers, lap top computers, digiscopes; Senteo student response systems, PowerPoint presentations, and iPADS are used daily in all grades as well as in SPED and ELL. Last year Kahakai competed in the annual robotics tournament for West Hawaii. Our team won and was able to compete in Honolulu. Our school was also selected by Complex Area Superintendent Art Souza as the official elementary STEM school for the West Hawaii complex area. Our teachers and principal attended the AVID (Advancement via Individual Determination) summer conference, where they were trained in AVID strategies, which are used to prepare students to be college and career ready.

School Setting

Student Profile

School year	2014-15	2015-16	2016-17		2014-15	2015-16	2016-17
Fall enrollment	691	690	727	Number and percent of students in Special Education programs	40	32	37
					5.7%	4.6%	5.0%
Number and percent of students enrolled for the entire school year	603	612	638	Number and percent of students with limited English proficiency	94	83	110
	87.2%	88.6%	87.7%		13.6%	12.0%	15.1%
Number and percent of students receiving free or reduced-cost lunch	443	430	458				
	64.1%	62.3%	62.9%				

Note. -- means missing data.
 * means data not reported to maintain student confidentiality (see FERPA).
 ** means School is participating in the Community Eligibility Provision.



n = 727

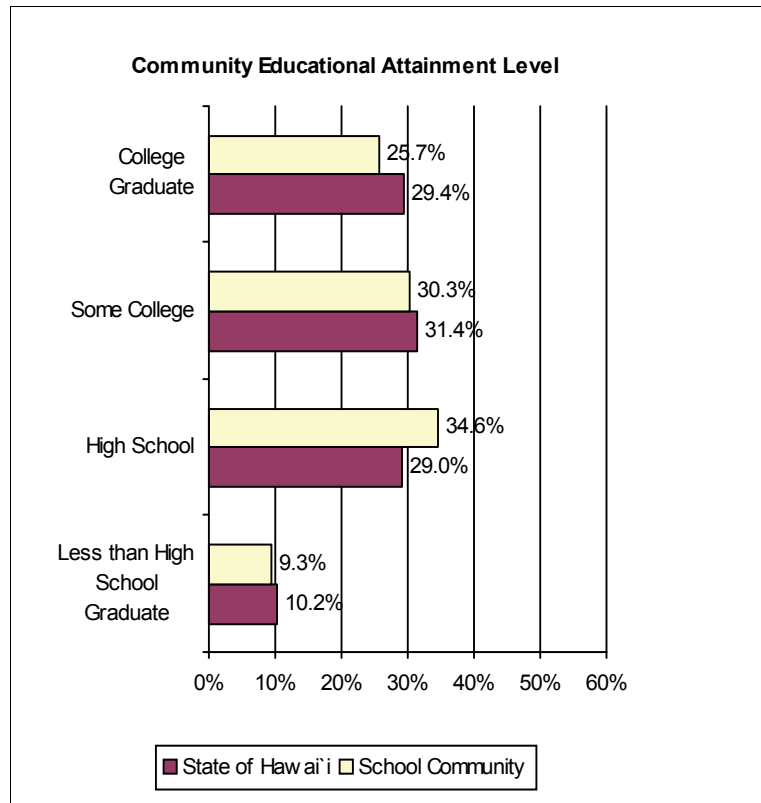
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Konawaena HSC Complex	School Community	State of Hawai'i
Total population	12,291	1,360,301
Percentage of population aged 5-19	16.9%	18.4%
Median age of population	44.4	38.6
Number of family households	2,972	313,907
Median household income	\$61,609	\$66,420



School Improvement

Summary of Progress

In 2005, Kahakai's NCLB Status was "In Good Standing Pending". In 2006 the school moved to School Improvement Year 1. In 2007 we continued to keep focused, striving to lead our students toward achieving the standards showing proficiency in both reading and math. We made adequate yearly progress (AYP) in 2008. Unfortunately, scores for 2009 remained static despite a very determined and focused effort by the entire staff.

In school year 2010-11, Kahakai did not make AYP even though there were substantial gains made in math scores. This classification did not present a total picture of the progress the school made. In 2010 all resources were directed towards math as the focus area, and as a result the school made strong gains in that content area.

In 2013 the focus continued to be math, but the school also increased instructional efforts in reading as well. Besides an increase in professional development, the results are an indication of continuous analysis of data to reflect student progress. In 2013 74% of students were proficient in reading, a 9% increase over 2011, and an 18% increase from 2009. Since 2009 student math scores have increased from 46% 2009 proficient to 73% proficient in 2013. Since 2013, under the Strive HI system, the school status is "Continuous Improvement". Results for 2014 show 70% of students proficient in reading and 71% in math. For School Year 2015, the school increased its overall Strive HI score from 215 to 232.

In school year 2015-2016 the school met Strive-HI standards in reading with 60% proficiency and a 53% proficiency in math. We were slightly below proficiency in science with 51% of 4th grade students reaching proficiency. This was due in part, to one class having a very low proficiency score of 28%.

The goal at Kahakai Elementary School is to continue to improve student performance through implementation of effective teaching strategies, focused data analysis, and best practices. This includes common formative assessments used to drive whole group instruction, and targeted small group instruction as a re-teaching strategy. Grade levels meet as professional learning communities in data teams to analyze student data, set goals, select strategies to meet goals, and to continually monitor and evaluate progress. The school works to increase the quality of education by providing professional development to a highly qualified instructional staff, who share their expertise both within the grade level, and across the school throughout the year. Meeting the needs of the whole child is an ongoing mission of the school.

Additionally this year, administration and faculty are addressing the need for vertical as well as horizontal alignment of curriculum and will embed collaboration time into the weekly schedule. Teachers will also increase monitoring of student progress by implementing monthly progress monitoring in addition to the benchmark testing that is already in place. This continual monitoring of student academic progress will assist teacher in identifying reading and math skills that need to be retaught and students who will require additional support.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		47.0
Regular Instruction, FTE	78.7%	37.0
Special Instruction, FTE	17.0%	8.0
Supplemental Instruction, FTE	4.2%	2.0
Teacher headcount		47
Teachers with 5 or more years at this school		24
Teachers' average years of experience		10.7
Teachers with advanced degrees		19

Professional Teacher Credentials

Fully licensed	89.3%	42
Emergency hires	10.6%	5

Students per Teaching Staff *

Regular Instruction	18.6
Special Instruction	4.6

* These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	5.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

School Year Ending 2017

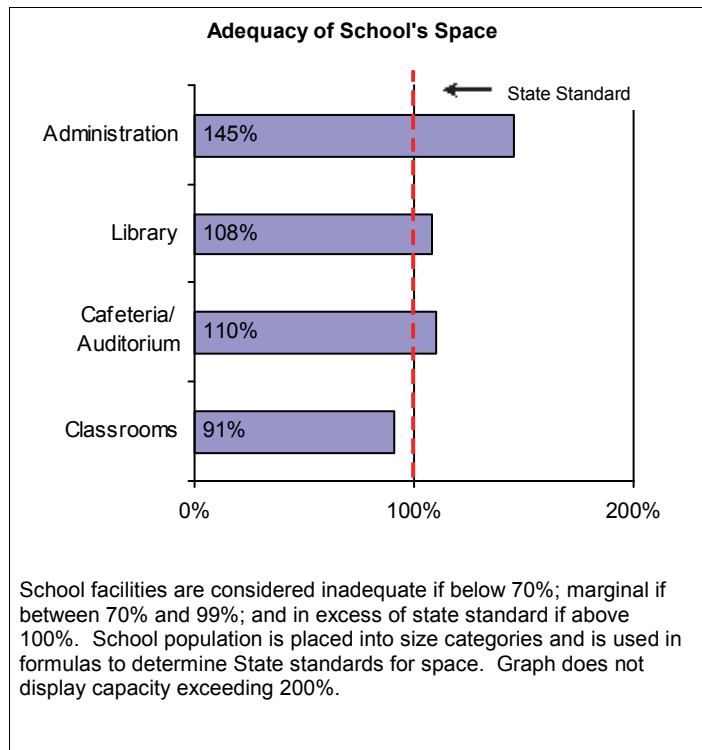
Classrooms available	43
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2016	65.1%	78.9%	85.2%	86.6%	--	76.5%
	2017	90.3%	81.0%	89.0%	88.1%	77.5%	76.1%
Well-Being	2016	64.6%	77.0%	93.0%	92.6%	--	77.9%
	2017	84.7%	78.5%	92.9%	93.3%	77.5%	77.8%
Satisfaction	2016	68.8%	67.7%	84.1%	83.6%	--	88.1%
	2017	85.1%	74.9%	90.6%	86.8%	90.6%	88.1%
Involvement/Engagement	2016	73.3%	74.0%	88.9%	87.3%	--	79.5%
	2017	87.1%	75.8%	91.8%	88.5%	80.5%	79%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2016	59.5%	77.8%	31.4%	35.2%	0.0%	85.4%
	2017	85.3%	83.2%	19.6%	35.8%	44.2%	79.3%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years.

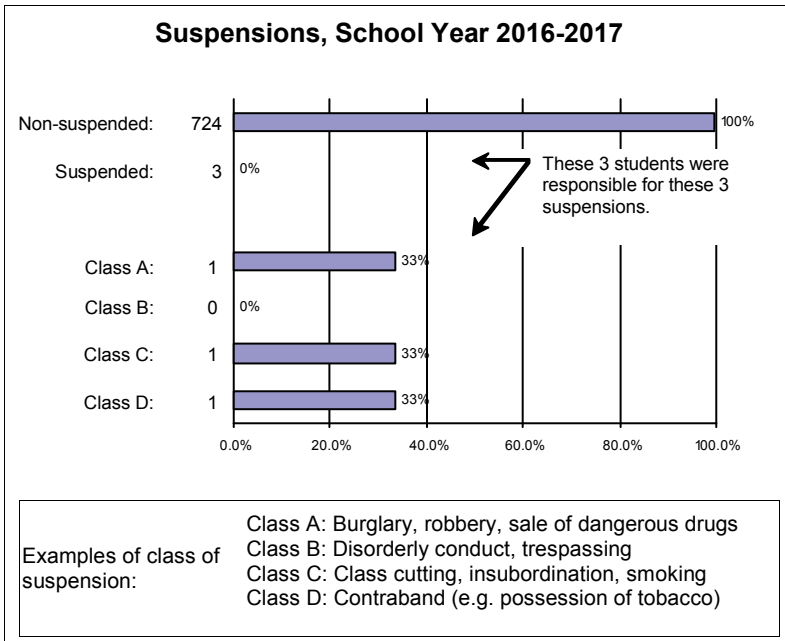
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2014-15	2015-16	2016-17	
Average Daily Attendance: % (higher is better)			
94.5%	95.1%	94.0%	95.0%
Average Daily Absences: in days (lower is better)			
9.7	8.8	10.5	9

Suspensions, School Year 2016-2017



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

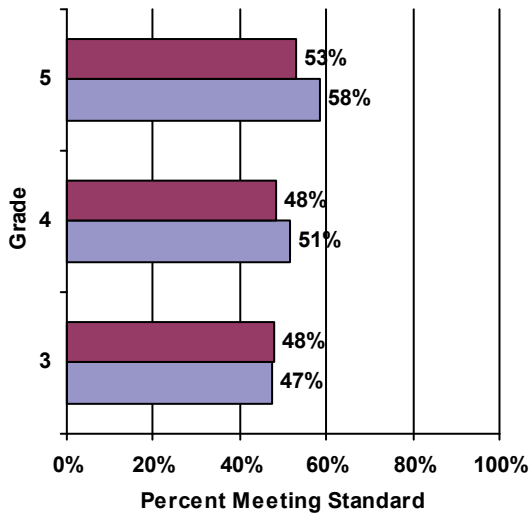
	Retention		
	2015	2016	2017
Total number of students	564	569	607
Percent retained in grade	1%	0%	0%

Note. -- means missing data.
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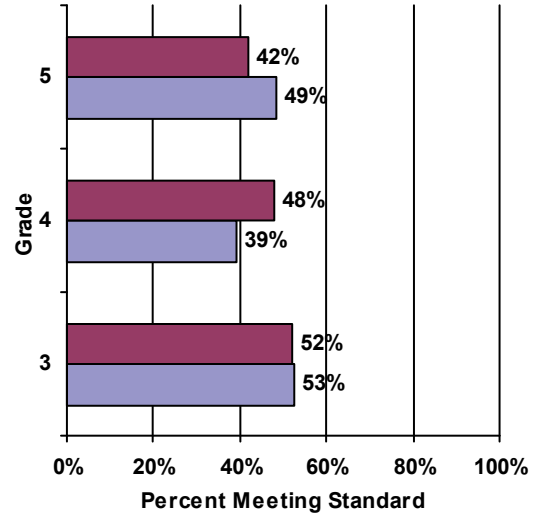
Vital Signs

Hawaii Statewide Assessment Program

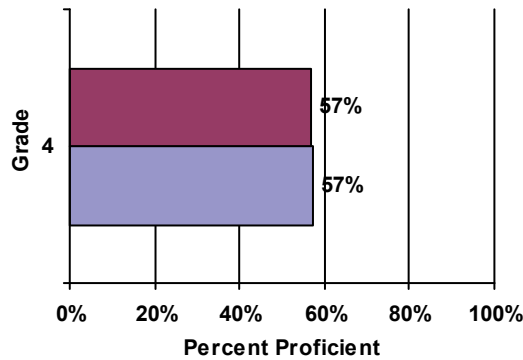
Language Arts/Literacy



Mathematics



HCPS Science



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kahakai Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.