



Konawaena Elementary School

School Code: 375

Grades K-5

School Status and Improvement Report School Year 2016-17



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School Address:

Konawaena Elementary School
81-901 Onouli Road
Kealahou, Hawaii 96750

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Konawaena Elementary School provides a quality education to about 600 children in a rural agricultural community. In School Years 2013–2014, 2014-2015 and 2015-2016, Konawaena Elementary has had the honor of being a Recognition School based on Strive HI data

In our 2017 – 2020 Academic Plan, under Goal 1 Student Success: All DOE students demonstrate they are on a path toward success in college, career and citizenship, we include the following enabling activities:

1. Implement Wonders in grades K through 5 with a focus on all students being at grade level by the end of grade 2.
2. Implement Engage NY in grades K through 5 with a focus on differentiating during both the Core Instruction and our Fluency Intervention Block.
3. Implement Positive Behavioral Supports, Thinking Map and Clear Policies.
4. Provide opportunities for students to engage in a rigorous, well-rounded education.
5. Provide transitions for students from grade to grade, school to school and level to level.

This is the first year that we are fully implementing the Wonders curriculum in Grades K through 5 and in both regular education and special education.

This is also the first year that we are looking at expanding Inclusion opportunities for our Special Education students in the regular education classrooms. Our Special Education teachers will be modifying the core curriculums to support student learning with the possibility of returning them to their regular education classes.

Konawaena Elementary School is no longer a Success For All school but we are still implementing parts that helped to make us so successful in the past like Getting Along Together (GAT). GAT helps to develop executive functioning, problem solving and decision-making. Also, the work of SFA committees which focused on non-academic efforts to help student achievement will be maintained through our 2 School Culture and Support focus teams.

Next year, Konawaena Elementary School's Committees will be the same as the Western Association of Schools and Colleges' focus teams: Organization, Curriculum, Instruction, Assessment and Accountability and School Culture and Support. School Culture and Support will be divided into 2 committees and will include duties from our former SFA committees to address attendance, behavior, parent involvement and student involvement.

Konawaena Elementary has an active School Community Council (SCC) and Parent Teacher Association (PTA) that support the school's efforts. PTA encourages parent participation through a variety of events. Our PCNC works on ways to continually involve more and different kinds of parents.

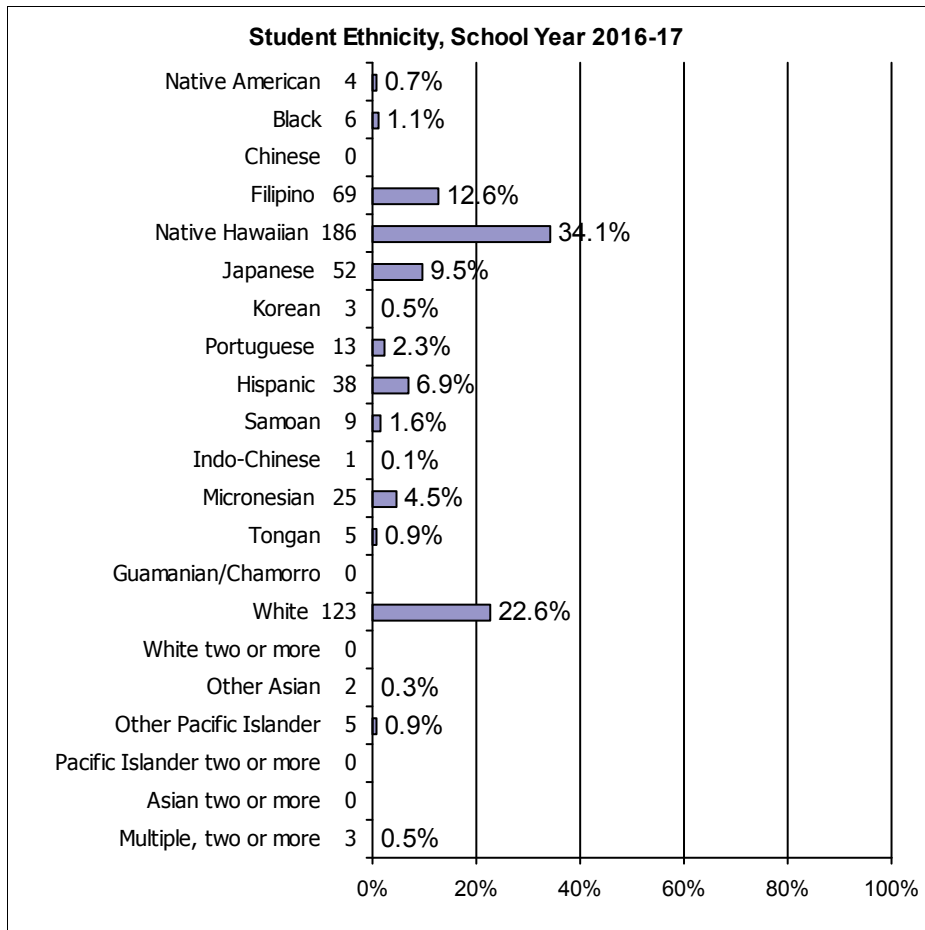
Konawaena got an SCC waiver to put the 10 one-hour early releases for Parent Teacher Conferences into 2 days of conferencing with no children. Both the parents and the teachers like this format. There is less disruption to learning and the daily schedule.

School Setting

Student Profile

School year	2014-15	2015-16	2016-17		2014-15	2015-16	2016-17
Fall enrollment	548	553	544	Number and percent of students in Special Education programs	39	36	29
					7.1%	6.5%	5.3%
Number and percent of students enrolled for the entire school year	517	517	509	Number and percent of students with limited English proficiency	62	47	57
	94.3%	93.4%	93.5%		11.3%	8.4%	10.4%
Number and percent of students receiving free or reduced-cost lunch	375	371	347				
	68.4%	67.0%	63.7%				

Note. -- means missing data.
 * means data not reported to maintain student confidentiality (see FERPA).
 ** means School is participating in the Community Eligibility Provision.



n = 544

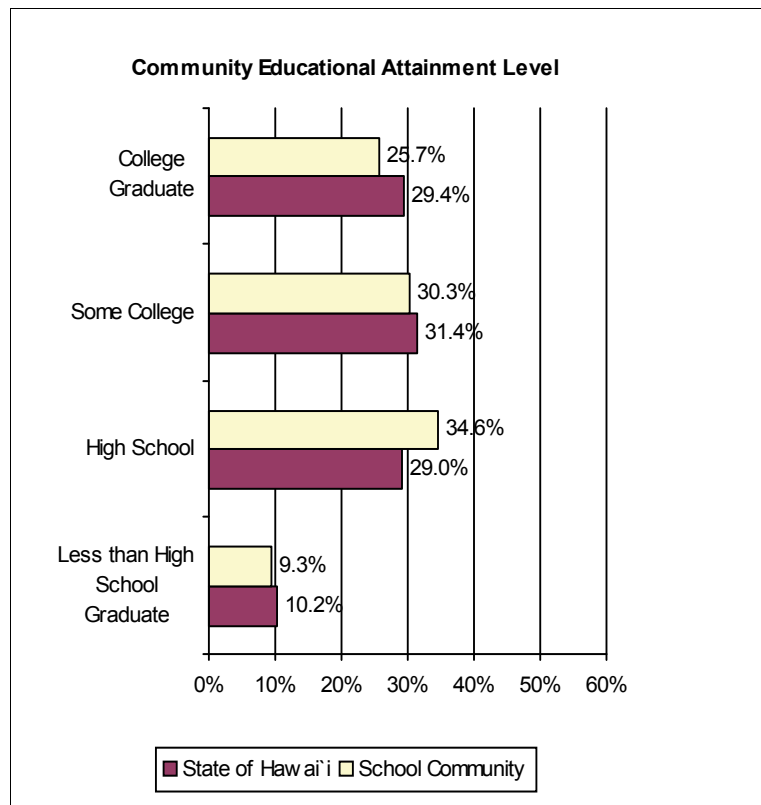
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Konawaena HSC Complex	School Community	State of Hawai'i
Total population	12,291	1,360,301
Percentage of population aged 5-19	16.9%	18.4%
Median age of population	44.4	38.6
Number of family households	2,972	313,907
Median household income	\$61,609	\$66,420



School Improvement

Summary of Progress

Konawaena Elementary School students continue to do well on the Strive HI Performance Snapshot with yearly variations. With the change in tests last year to the Smarter Balanced Assessment, we were unable to do a comparison with the Hawaii State Assessment Scores. SY 2014 – 2015 was our baseline year. This year, we are able to compare SY 2014 – 2015 scores with SY 2015 – 2016 scores.

Categories	KES SY 2014 - 2015	KES SY 2015 - 2016	Complex Area SY 2015 - 2016	State (Elementary) SY 2015 - 2016
Achievement	Math 52% ELA 50% Science 60%	Math 56% ELA 58% Science 63%	Math 39% ELA 44% Science 50%	Math 48% ELA 53% Science 57%
Growth	Math 64% ELA 44%	Math 62% ELA 61%		
Readiness	Chronic Absenteeism 10%	Chronic Absenteeism 16%	Chronic Absenteeism 18%	Chronic Absenteeism 13%
Achievement Gap	Math Gap Rate 47% ELA Gap Rate 52%	Math Gap Rate 36% ELA Gap Rate 29%	Math Gap Rate 48% ELA Gap Rate 46%	Math Gap Rate 47% ELA Gap Rate 46%
Other	Retention Rate 0%	Retention Rate 0%	Retention Rate 0%	Retention Rate 0%
Other	3 rd Grade Advanced Reading NA	3 rd Grade Advanced Reading 21%	3 rd Grade Advanced Reading 16%	3 rd Grade Advanced Reading 23%

KES improved Achievement scores from SY 2014 – 2015 to SY 2015 – 2016.

The Growth score in ELA increased by 17 percent and the math Growth decreased by 2 percent. Both scores were above the complex and state percentages.

KES' chronic absenteeism increased from 10 percent to 16 percent. We attribute the increase due to Zika and a more severe flu season.

The Achievement Gap decreased in both Math and ELA. Math decreased by 11 percent and ELA by 23 percent.

Our retention rate remained constant.

We had no percent for 3rd Grade Advanced Reading in SY 2014 – 2015. In SY 2015 – 2016, the 3rd Grade Advanced Reading Rate was 21 percent. It was 5 percent higher than our complex and 2 percent lower than statewide elementary average of 23 percent.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		36.0
Regular Instruction, FTE	80.5%	29.0
Special Instruction, FTE	16.6%	6.0
Supplemental Instruction, FTE	2.7%	1.0
Teacher headcount		36
Teachers with 5 or more years at this school		20
Teachers' average years of experience		13.5
Teachers with advanced degrees		12

Professional Teacher Credentials

Fully licensed	100.0%	36
Emergency hires	0.0%	0

Students per Teaching Staff *

Regular Instruction	17.7
Special Instruction	4.8

* These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	3.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

School Year Ending 2017

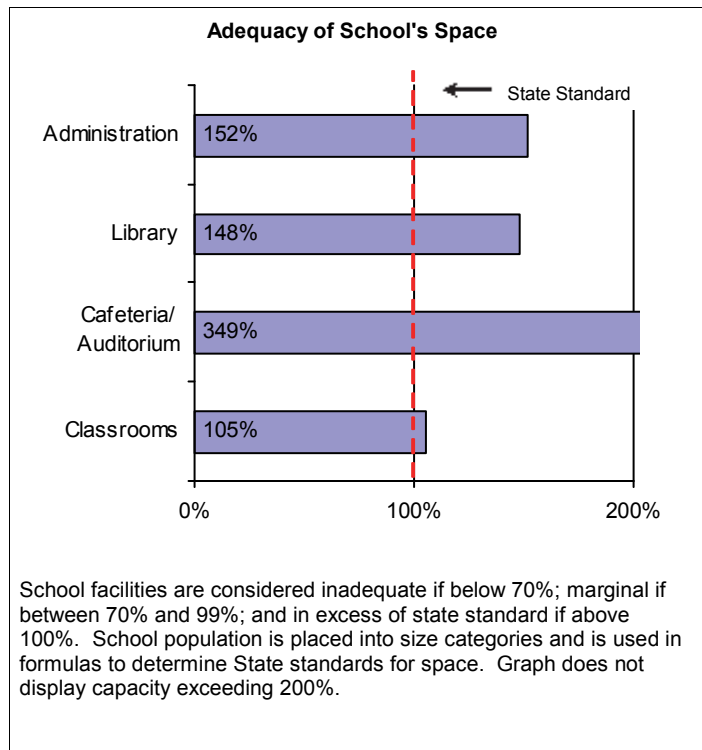
Classrooms available	34
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2016	79.5%	78.9%	87.6%	86.6%	79.9%	76.5%
	2017	82.8%	81.0%	80.0%	88.1%	88.4%	76.1%
Well-Being	2016	71.0%	77.0%	91.4%	92.6%	77.4%	77.9%
	2017	85.5%	78.5%	93.9%	93.3%	84.5%	77.8%
Satisfaction	2016	57.5%	67.7%	87.7%	83.6%	89.4%	88.1%
	2017	77.2%	74.9%	87.0%	86.8%	93.8%	88.1%
Involvement/Engagement	2016	68.7%	74.0%	87.0%	87.3%	79.7%	79.5%
	2017	79.8%	75.8%	91.8%	88.5%	77.6%	79%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2016	96.9%	77.8%	26.9%	35.2%	85.7%	85.4%
	2017	78.1%	83.2%	22.8%	35.8%	19.2%	79.3%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years.

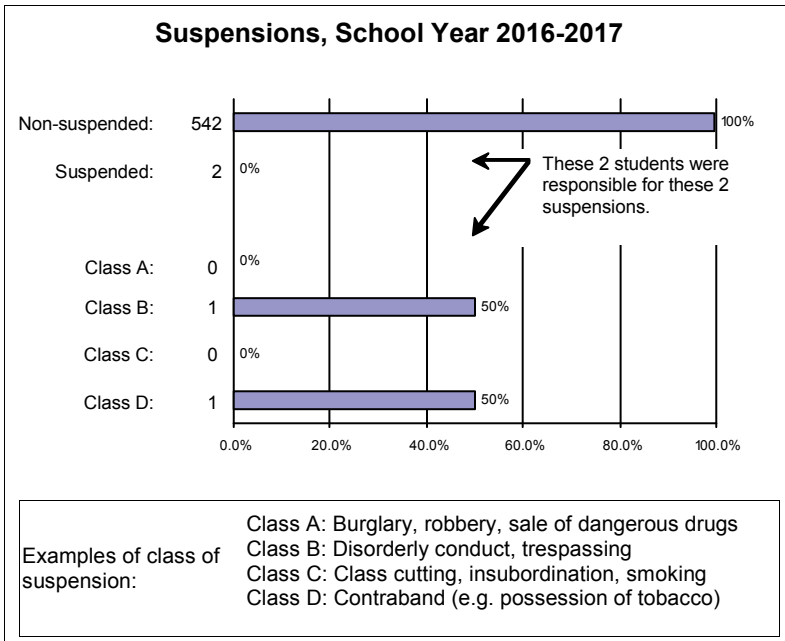
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2014-15	2015-16	2016-17	
Average Daily Attendance: % (higher is better)			
95.0%	93.9%	94.5%	95.0%
Average Daily Absences: in days (lower is better)			
8.9	10.9	9.6	9

Suspensions, School Year 2016-2017



School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

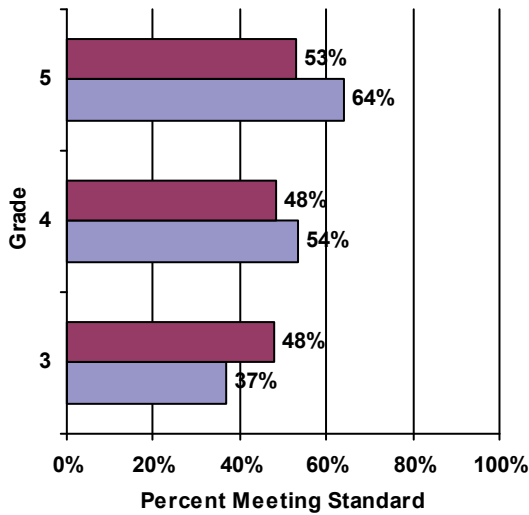
	Retention		
	2015	2016	2017
Total number of students	495	463	461
Percent retained in grade	0%	0%	0%

Note. -- means missing data.
 * means data not reported to maintain student confidentiality (see FERPA).

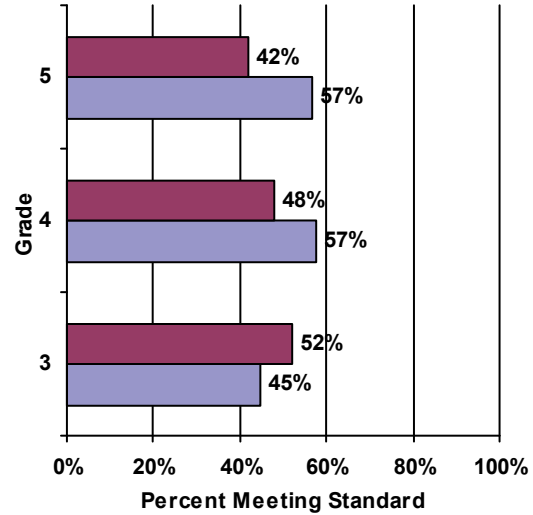
Vital Signs

Hawaii Statewide Assessment Program

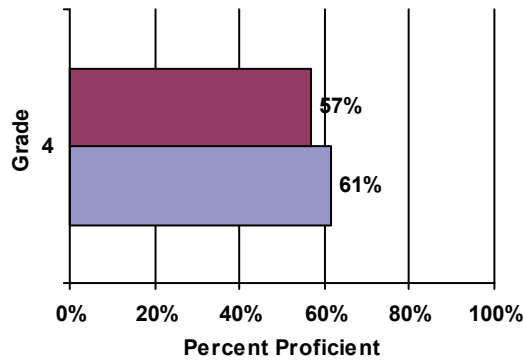
Language Arts/Literacy



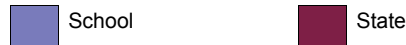
Mathematics



HCPS Science



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Konawaena Elementary School is a candidate for accreditation by the Accrediting Commission for Schools, Western Association of Schools and Colleges.

Published on November 7, 2017.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.