

Konawaena Middle School

School Code: 376

Grades 6-8

School Status and Improvement Report School Year 2016-17



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School Address:

Konawaena Middle School
81-1045 Konawaena School Road
Kealahou, Hawaii 96750

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Konawaena Middle School is located in south Kona at Kealahou. The school population is comprised of 600 6th-, 7th- and 8th-grade students.

Konawaena Middle School embraces the philosophy and structures that support learning for early adolescents. Teaming, Department meeting time, daily advisory classes, and short-term interdisciplinary projects are integral parts of the program that support their needs. TRIBES, a character-based program, has also been incorporated school-wide as a support for social skill development during advisory classes. KMS utilizes the Common Core State Standards. Besides the Smarter Balanced Assessment, KMS also requires students to provide evidence of academic work towards the standards and school-wide learning expectations. The evidence is collected in student portfolios that are shared with parents twice a year at student-led conferences. KMS has worked hard to continuously improve our standardized testing outcomes. We will continue our partnership with Bilinsky Inc. in SY 2017-2018 to further our Response to Intervention approach with our students and develop mentoring practices for our new staff members. We now have updated and improved Common Core curriculum for our 4 core subject areas of Math, English, Science, and Social Studies. The STAR test will continue to be administered 3 times so that we may track progress. We will be utilizing the data from the STAR to adjust our differentiated grouping in classrooms so that we may address the various student needs based on the data gathered. We have purchased 430 Teen Biz licenses for SY 2017-2018. This program is an excellent reading program that addresses students at their current reading level and then stretches this level to increase student reading Lexile level.

In 2017-2018, we will continue to work on our instructional coherence between teachers at each grade level and in each subject area so all of our students can be provided with similar experiences regardless of which team they are on. We will also continue to improve RTI.

The School Community Council meets monthly to discuss and address school-wide needs. Agendas and minutes are posted on the school district website.

Parent involvement opportunities include Open House, Student-led Conferences, Parent Shadow Day, Science Showcase, providing career shadowing and volunteering for student activities, and our annual Curriculum Showcase and Talent Show Spectacular, which is our culminating activity showcasing student work at the end of the year. The Title I, Migrant Ed., SPED, and ELL Programs also have parent night activities at our beginning of the year Open House.

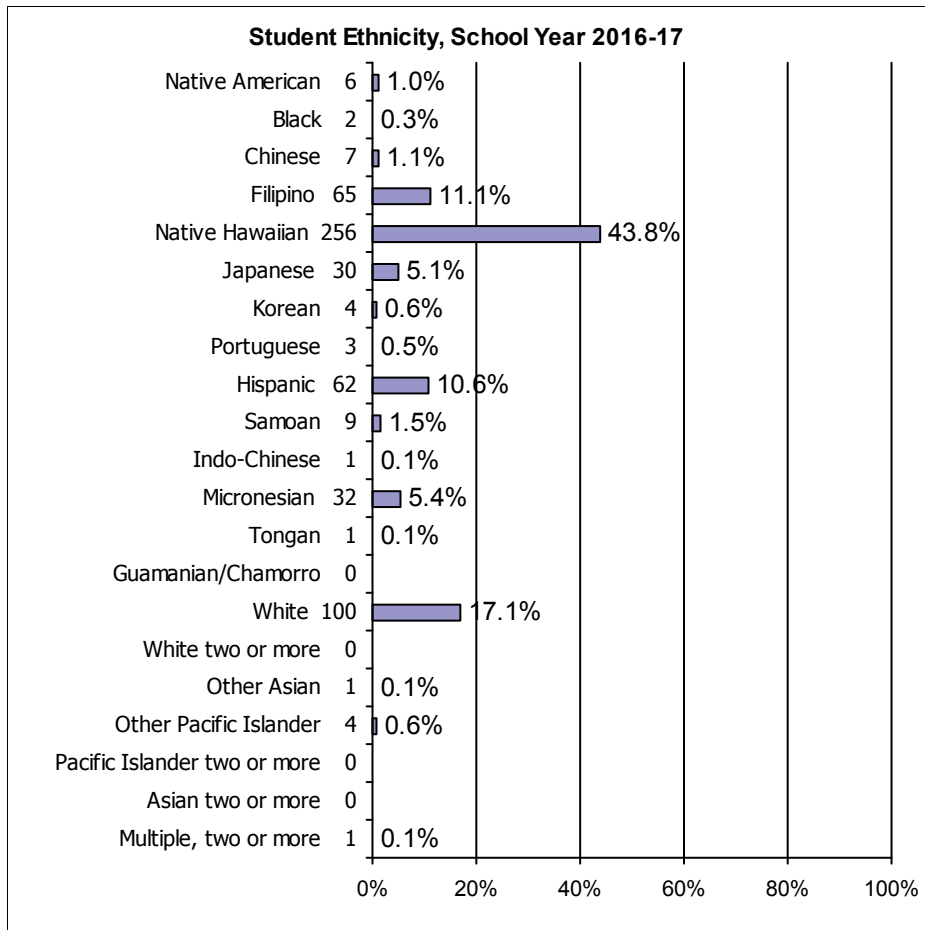
KMS is an AVID school and many teachers use the strategies prescribed by this college-going program for the benefit of students.

School Setting

Student Profile

School year	2014-15	2015-16	2016-17		2014-15	2015-16	2016-17
Fall enrollment	549	564	584	Number and percent of students in Special Education programs	63	56	66
					11.4%	9.9%	11.3%
Number and percent of students enrolled for the entire school year	514	529	546	Number and percent of students with limited English proficiency	43	42	42
	93.6%	93.7%	93.4%		7.8%	7.4%	7.1%
Number and percent of students receiving free or reduced-cost lunch	387	364	381				
	70.4%	64.5%	65.2%				

Note. -- means missing data.
 * means data not reported to maintain student confidentiality (see FERPA).
 ** means School is participating in the Community Eligibility Provision.



n = 584

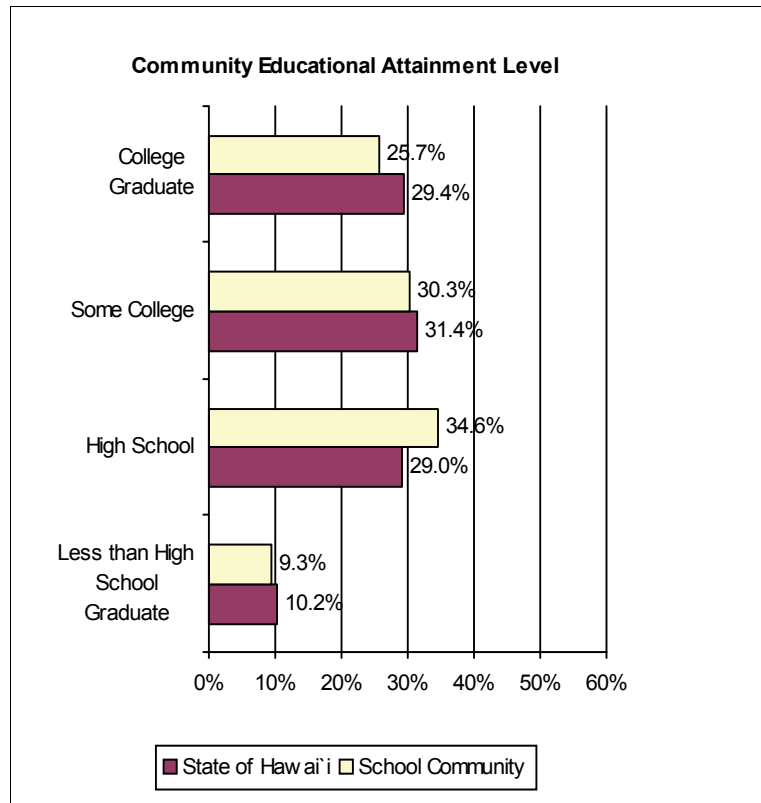
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Konawaena HSC Complex	School Community	State of Hawai'i
Total population	12,291	1,360,301
Percentage of population aged 5-19	16.9%	18.4%
Median age of population	44.4	38.6
Number of family households	2,972	313,907
Median household income	\$61,609	\$66,420



School Improvement

Summary of Progress

In SY 2016-2017, Konawaena Middle School made significant progress in the percentage of students who took our Universal Screener in both Math and Reading with greater than 95% of the students taking this assessment the required 3 times. It helped that we had a testing coordinator and data specialist who ensured that almost all of our students took this assessment. The results of the assessment helped develop instructional plans for individuals and groups of students throughout the school year. We hope to increase the number of teachers utilizing this valuable data for instructional purposes in the future.

With the assistance of Bilinsky Inc., our educational consultant, we were able to get necessary coaching services for various staff members that helped them improve their teaching capabilities. This was important to help struggling teachers develop the necessary skills to improve their teaching product to promote better outcomes for students.

Our teachers have all been trained in the Common Core curriculum(s) of Springboard for English Language Arts and Go Math for Mathematics. Both of these are rigorous and help our teachers to deliver the complex skills that the students are expected to acquire. We will continue to try to expand the use of these curriculums with our SPED students. Also, we were able to use new Science curriculum which helped to boost our HSA Science passing percentage from 30% to 37% in SY 2016-2017.

During SY 2016-2017, in conjunction with our provider Bilinsky, Inc. we were able to arrange for peer to peer visitations amongst the teachers in our Math department. Each teacher picked a goal for improvement and received feedback from a fellow teacher and/or administrator on how that goal was being implemented by the teacher. This proved successful because it gave the teachers a forum to ask questions and to brainstorm solutions for problems they encountered with colleagues and an administrator.

We made progress in Science this year with our new Pearson adoption. An improvement of approximately 7% was realized on the state test. We continue to have high teacher turnover and some difficulty filling positions: RTI Coordinator and CSAP were both not filled. Hopefully, we can reduce turnover in the near future and continue to develop cohesion amongst our staff members to improve educational outcomes for all of our students.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		39.0
Regular Instruction, FTE	76.9%	30.0
Special Instruction, FTE	17.9%	7.0
Supplemental Instruction, FTE	5.1%	2.0
Teacher headcount		39
Teachers with 5 or more years at this school		16
Teachers' average years of experience		9.4
Teachers with advanced degrees		15

Professional Teacher Credentials

Fully licensed	89.7%	35
Emergency hires	10.2%	4

Students per Teaching Staff *

Regular Instruction	17.2
Special Instruction	9.4

* These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	4.0
Librarians, FTE	1.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

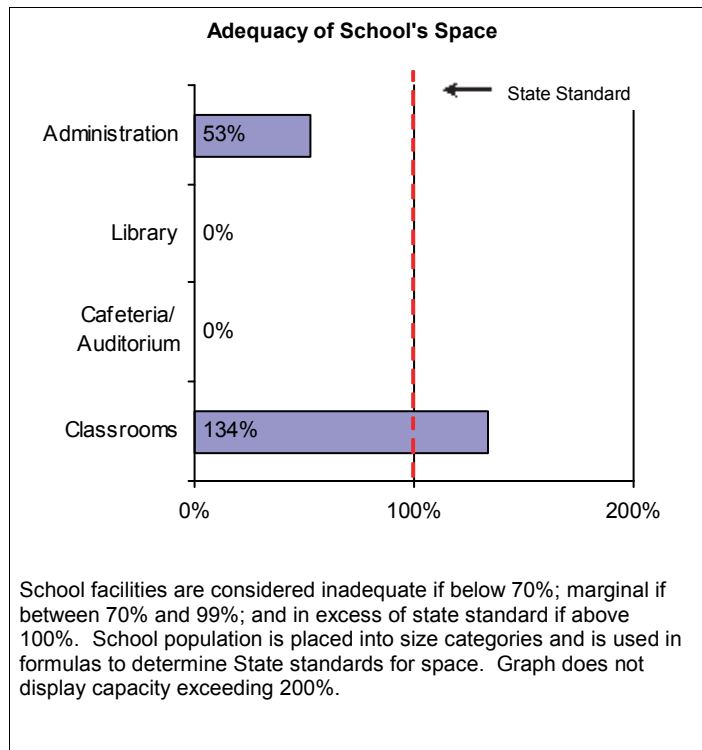
School Year Ending 2017

Classrooms available	41
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.



Note. -- means missing data.

Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2016	68.5%	72.0%	80.3%	76.7%	77.8%	69.7%
	2017	81.9%	74.4%	79.7%	78.2%	75.3%	68.9%
Well-Being	2016	61.6%	72.3%	86.4%	86.2%	73.5%	67.9%
	2017	70.8%	73.3%	86.4%	86.7%	71.9%	66.9%
Satisfaction	2016	58.1%	60.2%	80.5%	76.9%	83.7%	74.7%
	2017	63.3%	65.9%	76.6%	78.9%	79.7%	73.5%
Involvement/Engagement	2016	73.3%	69.5%	80.4%	74.7%	62.3%	57.5%
	2017	72.5%	70.1%	82.1%	76.5%	57.0%	56.6%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2016	39.4%	77.6%	26.8%	25.0%	74.7%	74.9%
	2017	72.7%	84.6%	32.9%	26.5%	66.2%	68.3%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years.

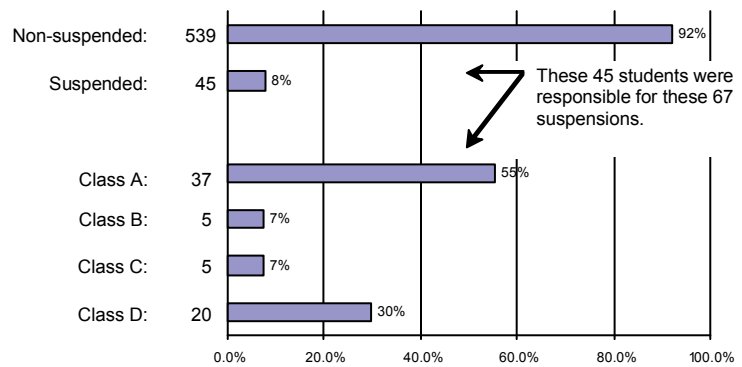
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2014-15	2015-16	2016-17	
Average Daily Attendance: % (higher is better)			95.0%
93.1%	93.7%	92.7%	
Average Daily Absences: in days (lower is better)			9
12.3	11.3	12.8	

Suspensions, School Year 2016-2017



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

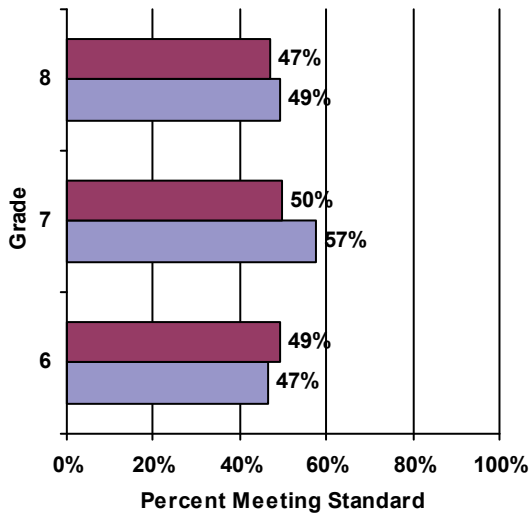
	Retention		
	2015	2016	2017
Total number of students	174	178	162
Percent retained in grade	0%	1%	0%

Note. -- means missing data.
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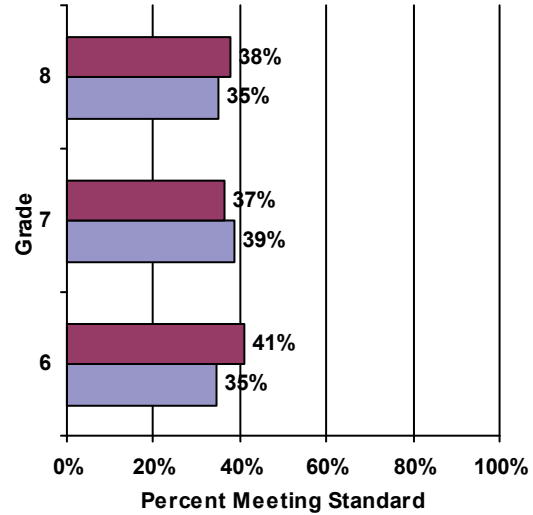
Vital Signs

Hawaii Statewide Assessment Program

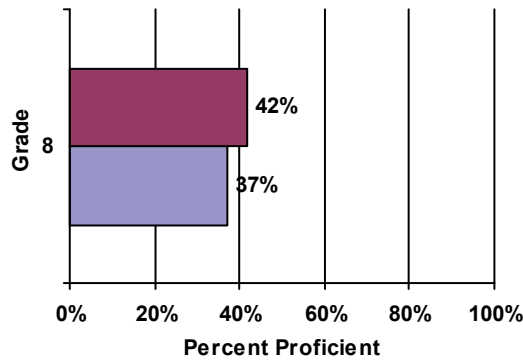
Language Arts/Literacy



Mathematics



HCPS Science



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Konawaena Middle School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

Published on November 7, 2017.

Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.