



Mountain View Elementary School

School Code: 379

Grades K-5

School Status and Improvement Report School Year 2016-17



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School Address:

Mountain View Elementary School
18-1235 Volcano Highway
Mountain View, Hawaii 96771

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Mountain View Elementary School (MVES) is a pre-K school located in the rural community of Mountain View on the island of Hawai'i. The school services 22 subdivisions that extend from Hawaiian Acres to Volcano Village. Over 97% of students ride the bus or are driven to school. The school continues to serve a multicultural student population (approximately 53% of Hawaiian/Part Hawaiian ancestry) and takes pride in the integration of cultural-based learning. The majority of students (94%) qualifies for free and reduced lunch with an average enrollment of 540 students. The school continued to participate in the Community Eligibility Provision (CEP) program during the 2016-2017 school year, which provided free meals and allowed for free bus transportation for all students. This program will continue for the next two school years.

All K-5 teachers met with the coaches and Complex Area Academic Officer in a weekly 90-minute Professional Learning Community (PLC) block. The PLC focused on data analysis, monitoring students' academic and behavioral progress, common formative assessment, pacing, and professional development. Tier 2 and 3 blocks were implemented to provide targeted support based on students' identified areas of needs.

MVES implemented Positive Behavior Supports (PBS) program including Native Hawaiian Values: Respect (Ho'ihi), Responsibility (Kuleana), Cooperation (Laulima), and Pride (Ha'aheo). This year, our Student Affairs Officer (SAO) helped in building a stronger RtI-B by providing classroom, student & parent support at the Tier I level. MVES continues to implement PBIS programs as well as Diana Browning Wright strategies. The school focused on 6 to 1 positive to negative ratio, meet and greet at the door, posted school-wide behavior expectations in every classroom, incentives to recognize good behaviors, and posted classroom management system.

The Parent Teacher Student Association (PTSA) is continuing to grow. Parent involvement activities included monthly 'Ohana (family) that focused on various activities such as Science, Robotics, ELA Wonders curriculum, Mathematics Stepping Stones curriculum, Chorus performance, Student Talent show, Parent Conferences and others. The school continues to explore opportunities for more meaningful parent and community involvement.

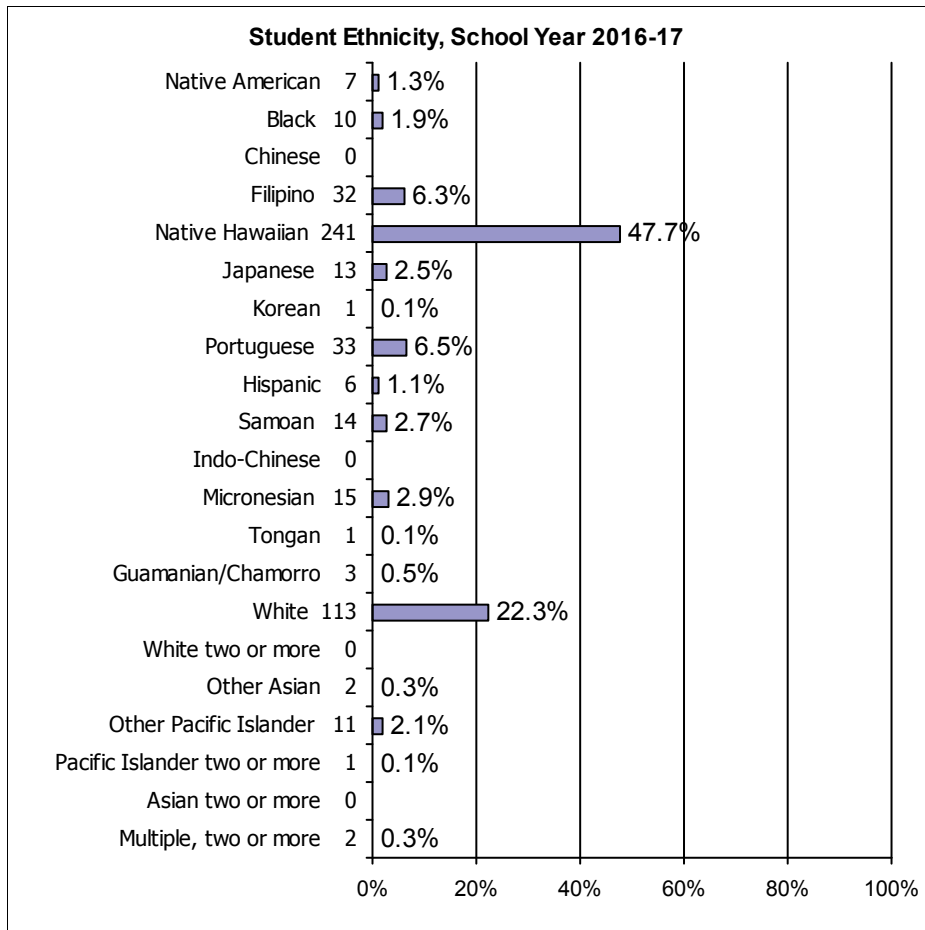
The MVES School Community Council (SCC) continues its efforts to develop and strengthen parent/community involvement in school improvement. The SCC provides a forum through which parents and community members actively contribute to improving student achievement.

School Setting

Student Profile

School year	2014-15	2015-16	2016-17		2014-15	2015-16	2016-17
Fall enrollment	493	507	505	Number and percent of students in Special Education programs	46	46	45
					9.3%	9.0%	8.9%
Number and percent of students enrolled for the entire school year	438	429	419	Number and percent of students with limited English proficiency	16	19	18
	88.8%	84.6%	82.9%		3.2%	3.7%	3.5%
Number and percent of students receiving free or reduced-cost lunch	454	**	**				
	92.0%	**	**				

Note. -- means missing data.
 * means data not reported to maintain student confidentiality (see FERPA).
 ** means School is participating in the Community Eligibility Provision.



n = 505

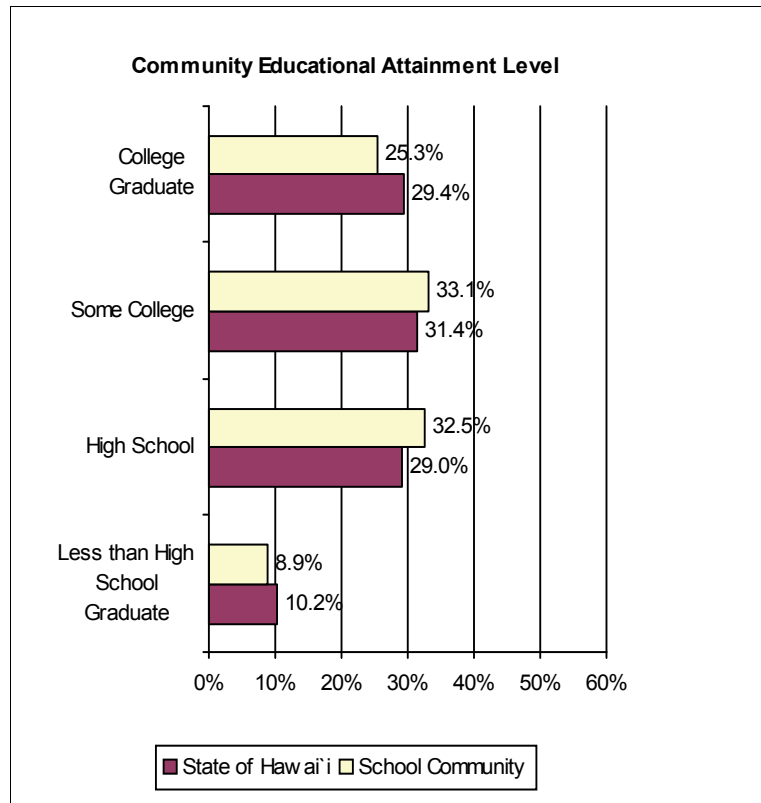
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Keaau HSC Complex	School Community	State of Hawai'i
Total population	24,991	1,360,301
Percentage of population aged 5-19	21.1%	18.4%
Median age of population	39.5	38.6
Number of family households	5,988	313,907
Median household income	\$40,317	\$66,420



School Improvement

Summary of Progress

Mountain View Elementary School (MVES) experienced many bright spots during the 2016-2017 school year. The Western Association of Schools & Colleges (WASC) granted MVES a six-year accreditation status. The written RtI A system that's in place includes an entrance and exit criteria and overall school data shows simultaneous trends in proficiency increasing and classroom referrals and suspensions decreasing. PLCs allow time for teachers and coaches to review all school level data resulting in targeted student instruction. MVES' commitment to the CORE curriculum has led to academic growth and achievement.

MVES continued to implement the provision of effective academic and behavior supports for RtI at Tier 1, 2 and 3 through a defined instructional program. In Tier 1, students receive core instruction through best practices of differentiation, small group instruction, etc. In Tier 2, students receive daily interventions and support for academic and behavioral needs. In Tier 3, students that demonstrate a need for additional support receive small group instruction in addition to Tier 1 and Tier 2 supports. The implementation of RTI systems has led to a significant increase of academic success and a decrease in student referrals.

This year MVES also focused on health and well being and became a Blue Zones certified school. Blue Zones is a community well-being improvement initiative that encourages changes to our surroundings and built-environment that lead to healthier options. And to instill health and wellness in our students, our Complex Area is fortunate to have a APRN who is housed at MVES. She was able to help many students by providing resources such as vision screening & glasses as well as provide immediate medical attention. All of these health and wellness efforts helps us to address attendance and the importance of having students in school everyday.

In school year 2016-2017, MVES continued to build a positive school climate and culture focusing on relationship building & sense of place. Students & Teachers perform the morning Oli to set the tone for learning. Embedded at the beginning of every faculty meeting, staff performs the school Oli, Alma Mater, school cheer and celebrations. Everyone across campus has felt the positive benefits from our successes. Moving forward we will continue to embed and perpetuate the core values and beliefs pertinent to Hawaii's culture, language and lifestyles to set the foundation for our students.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		39.0
Regular Instruction, FTE	74.3%	29.0
Special Instruction, FTE	17.9%	7.0
Supplemental Instruction, FTE	7.6%	3.0
Teacher headcount		39
Teachers with 5 or more years at this school		16
Teachers' average years of experience		12.3
Teachers with advanced degrees		14

Professional Teacher Credentials

Fully licensed	97.4%	38
Emergency hires	2.5%	1

Students per Teaching Staff *

Regular Instruction	15.8
Special Instruction	6.4

* These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	4.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	4

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

School Year Ending 2017

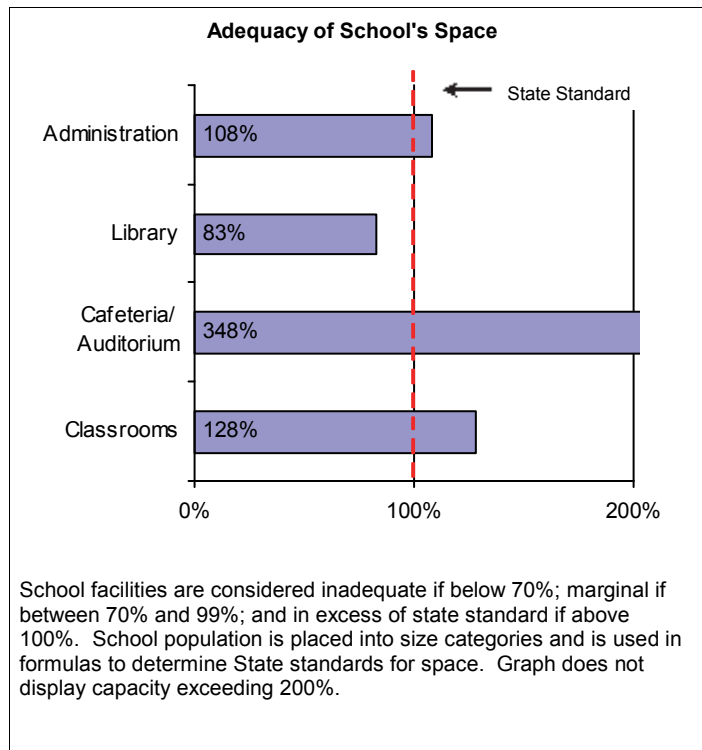
Classrooms available	37
Number of classrooms short (-) or over (+)	-3

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2016	64.8%	78.9%	71.4%	86.6%	71.8%	76.5%
	2017	70.0%	81.0%	75.5%	88.1%	78.8%	76.1%
Well-Being	2016	66.0%	77.0%	84.9%	92.6%	74.1%	77.9%
	2017	72.1%	78.5%	89.3%	93.3%	77.0%	77.8%
Satisfaction	2016	51.0%	67.7%	70.8%	83.6%	85.5%	88.1%
	2017	57.8%	74.9%	76.9%	86.8%	91.2%	88.1%
Involvement/Engagement	2016	67.6%	74.0%	71.6%	87.3%	80.3%	79.5%
	2017	70.9%	75.8%	76.7%	88.5%	85.6%	79%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2016	80.0%	77.8%	20.3%	35.2%	84.1%	85.4%
	2017	97.2%	83.2%	19.1%	35.8%	63.9%	79.3%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years.

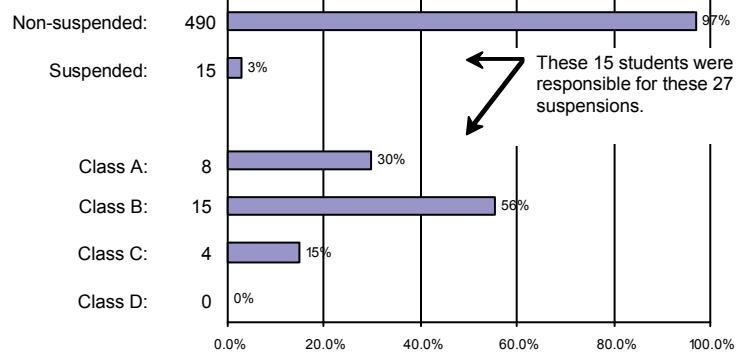
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2014-15	2015-16	2016-17	
Average Daily Attendance: % (higher is better)			
89.3%	90.7%	91.2%	95.0%
Average Daily Absences: in days (lower is better)			
19.2	16.7	15.7	9

Suspensions, School Year 2016-2017



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

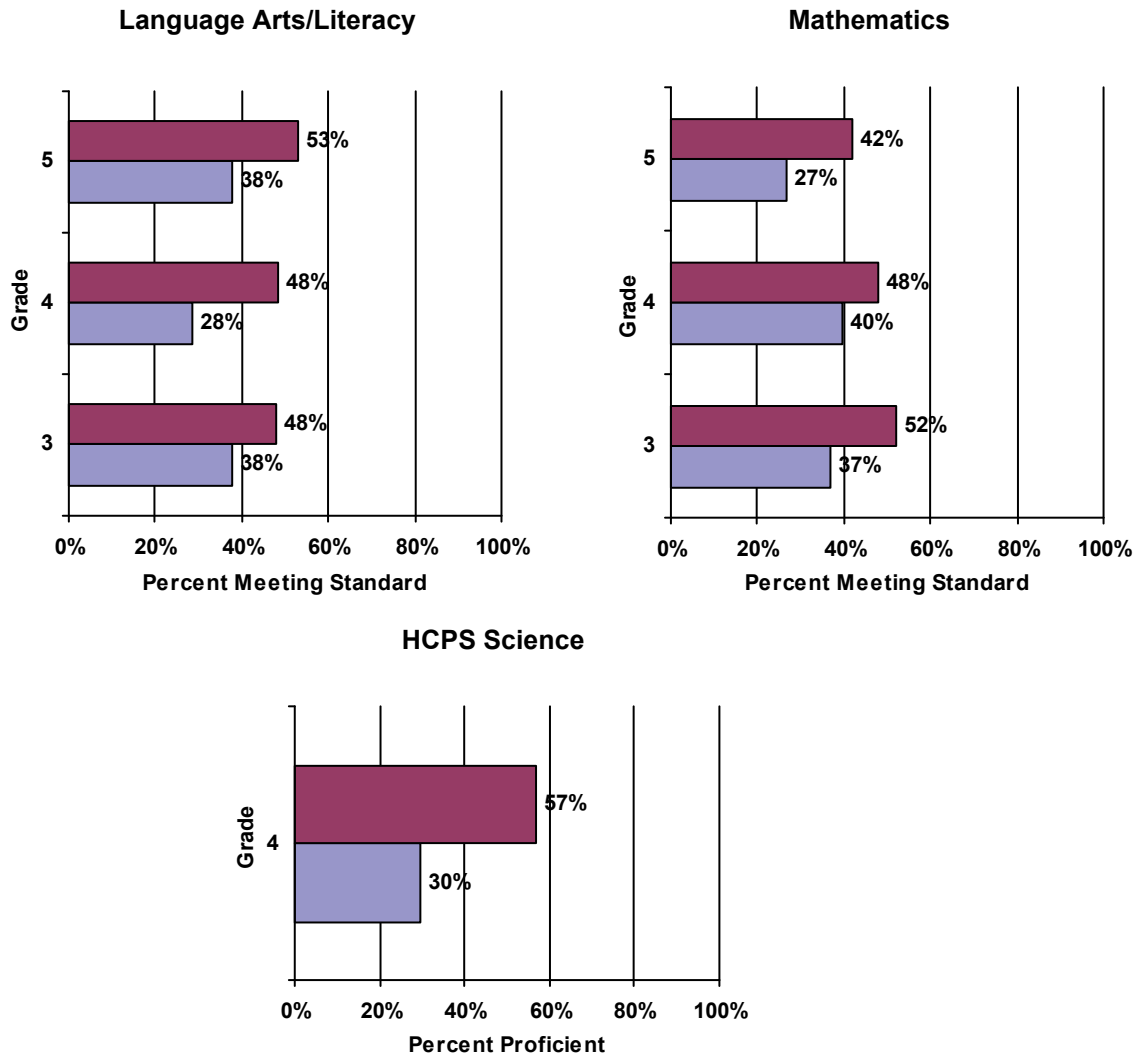
Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2015	2016	2017
Total number of students	432	431	433
Percent retained in grade	1%	0%	0%

Note. -- means missing data.
* means data not reported to maintain student confidentiality (see FERPA).

Vital Signs

Hawaii Statewide Assessment Program



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Mountain View Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.