



Pahoa High & Intermediate School

School Code: 383

Grades 7-12

School Status and Improvement Report School Year 2016-17



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School Address:

Pahoa High & Intermediate School
15-3038 Puna Road
Pahoa, Hawaii 96778

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Pahoa High & Intermediate School is located on 23 acres on the east side of the Big Island in the District of Puna and serves intermediate and high school age students in a geographic area approximately half the size of O'ahu. Pahoa is still recovering from the lava flow of 2015 that threatened to run through the heart of the town. However, the area is generally growing due to the relatively low cost of housing and the availability of undeveloped land. Despite that, the overall socio-economic status is below state average. Pahoa Village is connected to the urban center of Hilo, 20 miles distant, by one two-lane highway. Most of the working populace in the area is employed in the Hilo area, while others rely on the limited jobs available in agriculture, schools, and local small businesses. PHIS is surrounded by 22 subdivisions which are, for the most part, underdeveloped lacking county water, electricity, telephone services, and paved roads. There are a few stores, along with one medium-sized shopping cluster, Within Pahoa Village. Ground has been broken for a new, more modern, shopping area. That complex is scheduled to open in 2018.

PHIS lost a number of students who were relocated to a nearby school during the lava flow, and there is a strong charter school presence in the immediate area. As a result, attendance is an issue which is currently being addressed by administration, faculty, and staff. Student attendance has played a large role in the school's graduation rate being less than the state's standard of 95%. The school began to employ security personnel in SY 2016-2017 to ensure that students made it to class and to minimize any disruptions. A GLO lab is in place to house students who are unwilling to contribute to the learning environment of their classes; however, data for this school year indicates that approximately 90% of students are receiving their education in their classrooms.

Pāhoa High & Intermediate School has a school status of "Continuous Improvement" under STRIVE HI. The school is making adequate progress towards its Academic Plan goals and the goals of the State Strategic Plan. To support continued progress, the school engages in monthly progress monitoring by the school's ART Team, weekly professional learning communities, academic coaching, mentoring, and on-site school reviews by outside teams made up of teachers and administrators.

Intermediate school students are provided with free after-school tutoring and a variety of character-building activities through the After-Schools All Stars/UPLINK Program, which also provides snacks and bus transportation home in the late afternoon. Additionally, PHIS received a Hawaii Community Foundation Grant to support grade seven and eight students through a "Connect for Success" mentor program. Beginning in SY 2016-17, all students at PHIS will receive free lunch through a special state initiative.

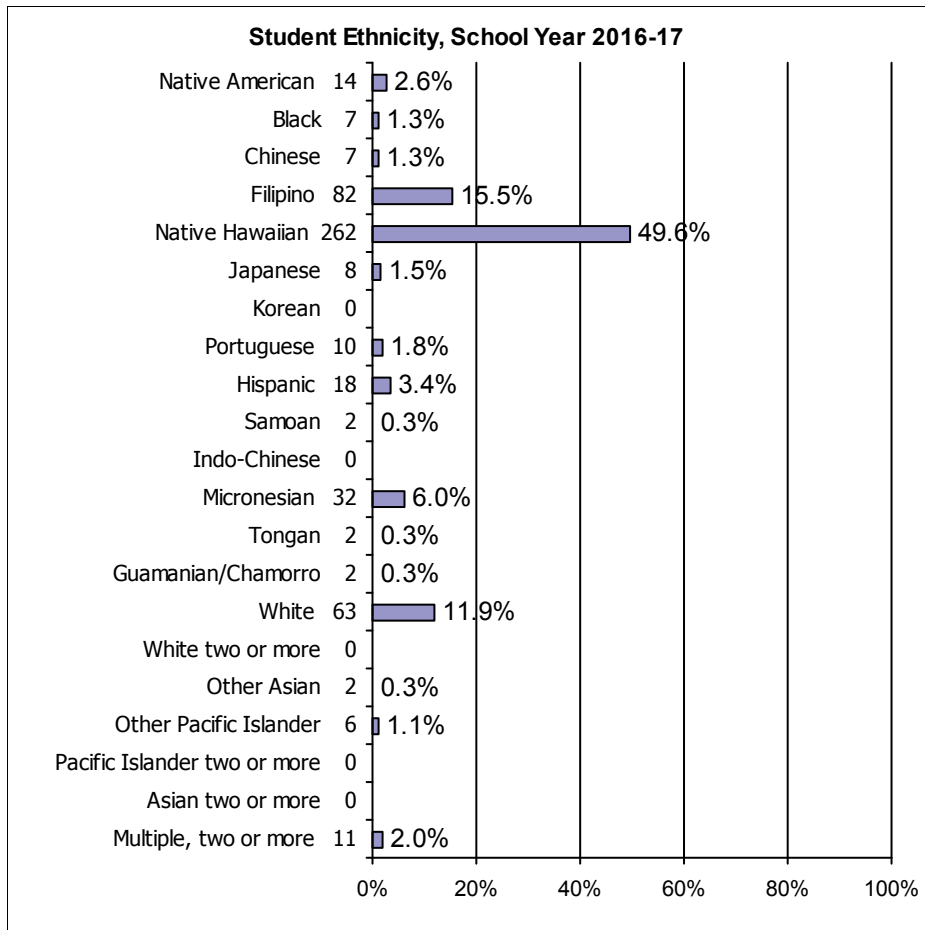
In spring of 2017, PHIS underwent a comprehensive self-study process in addition to a full visit by the WASC Accreditation Team's visit in February. The WASC team was very complimentary and suggested a six-year renewal for the school.

School Setting

Student Profile

School year	2014-15	2015-16	2016-17		2014-15	2015-16	2016-17
Fall enrollment	684	576	528	Number and percent of students in Special Education programs	129	105	101
					18.8%	18.2%	19.1%
Number and percent of students enrolled for the entire school year	331	503	472	Number and percent of students with limited English proficiency	*	16	16
	48.3%	87.3%	89.3%		*	2.7%	3.0%
Number and percent of students receiving free or reduced-cost lunch	559	488	**				
	81.7%	84.7%	**				

Note. -- means missing data.
 * means data not reported to maintain student confidentiality (see FERPA).
 ** means School is participating in the Community Eligibility Provision.



n = 528

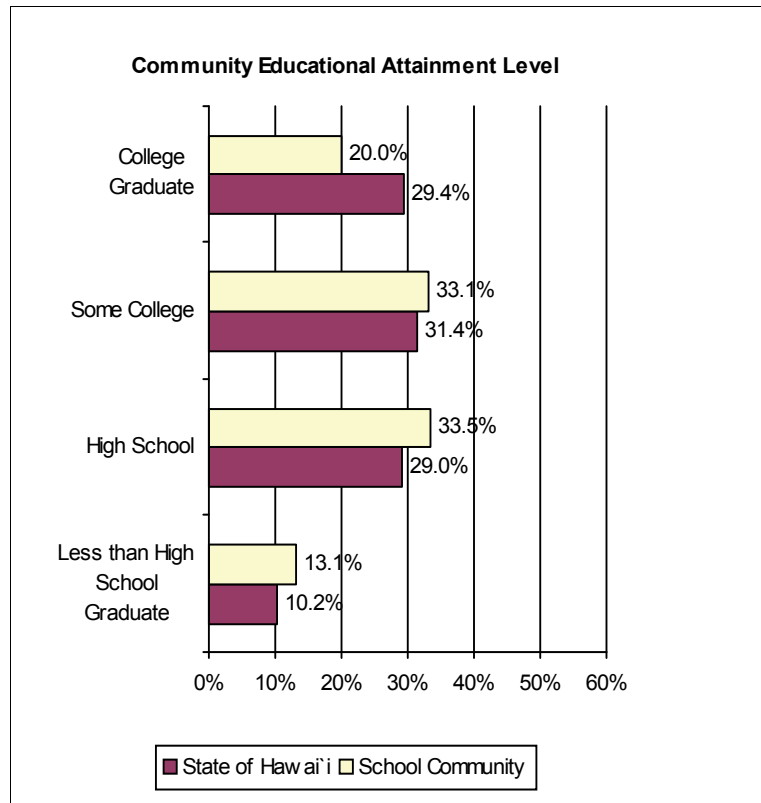
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Pahoa HSC Complex	School Community	State of Hawai'i
Total population	20,430	1,360,301
Percentage of population aged 5-19	20.4%	18.4%
Median age of population	38.5	38.6
Number of family households	4,734	313,907
Median household income	\$39,303	\$66,420



School Improvement

Summary of Progress

Based on the Smarter- Balanced Assessments in Reading and Math for grades 7, 8, and 11, achievement in math was 31% and reading 44%. Science achievement was 21%, combining grade 8 and on the End of Course Biology exam. For or growth is 50). This measured how well the school improved student achievement over time, measuring the difference in students' HSA scores when compared to other students who received the same score in the prior year. The readiness data measured how well the students graduated on-time and were ready to pursue their college or career goals. The score for the 11th grade ACT was 29% achieving a composite score of 19. This was a decrease from last year of 2 percentage points. The graduation rate was 79%.

The town's proximity to the University of Hawai'i at Hilo has provided opportunities for our students that the school has implemented. PHIS's college-going rate, as determined by the state, was 49%, which would indicate that many of our students are taking advantage of these opportunities and advancing to the next educational level. We're seeing many first-generation college-attending graduates, and part of the school's mission is to increase those percentages.

At weekly Professional Learning Community (PLC) meetings, teachers engaged in the Common Formative Assessment (CFA) process, analyzed student achievement data with colleagues, and planned instructional interventions for their students. Collaboration time and PLCs were used to support teacher effectiveness. Teachers' attendance rate at PLCs was very high—consistently at 90% or better. Teachers observed lessons taught by other teachers at the school each month and the overall participation rate was 97%. Pacing guides for all courses were revised to ensure alignment to the Hawai'i Content and Performance Standards or Common Core Standards, as appropriate, both at the topic level and at the level of cognitive demand of the standards. Data was collected through student work samples weekly at PLCs and through classroom observations once a month on alignment to these pacing guides to the topic and taxonomic level.

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School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		38.0
Regular Instruction, FTE	68.4%	26.0
Special Instruction, FTE	26.3%	10.0
Supplemental Instruction, FTE	5.2%	2.0
Teacher headcount		38
Teachers with 5 or more years at this school		21
Teachers' average years of experience		13.6
Teachers with advanced degrees		17

Professional Teacher Credentials

Fully licensed	100.0%	38
Emergency hires	0.0%	0

Students per Teaching Staff *

Regular Instruction	16.4
Special Instruction	10.1

* These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	6.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

School Year Ending 2017

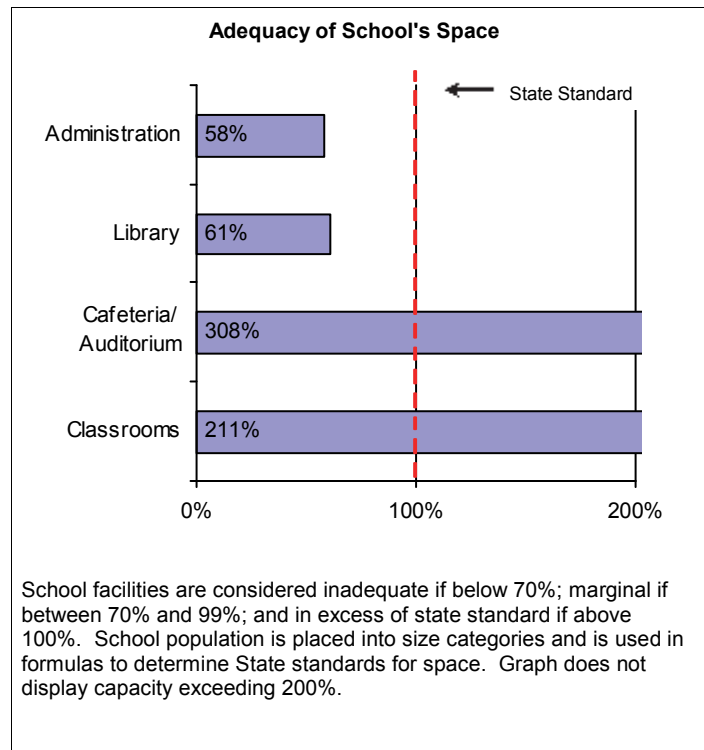
Classrooms available	62
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2016	36.4%	66.5%	64.3%	72.9%	56.5%	70.5%
	2017	68.7%	69.9%	63.1%	72.6%	65.0%	70.8%
Well-Being	2016	57.4%	66.9%	80.9%	85.8%	56.8%	65.5%
	2017	61.7%	70.3%	81.5%	84.8%	63.6%	64.8%
Satisfaction	2016	44.3%	55.7%	57.8%	66.5%	53.0%	70.6%
	2017	53.1%	62.3%	70.0%	69.4%	63.2%	70.7%
Involvement/Engagement	2016	42.5%	62.7%	55.9%	72.7%	41.6%	58.7%
	2017	63.6%	69.1%	69.0%	72.7%	54.0%	57.8%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2016	65.8%	69.5%	9.8%	7.4%	79.2%	56.9%
	2017	100.0%	82.4%	9.3%	12.1%	84.1%	56.4%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years.

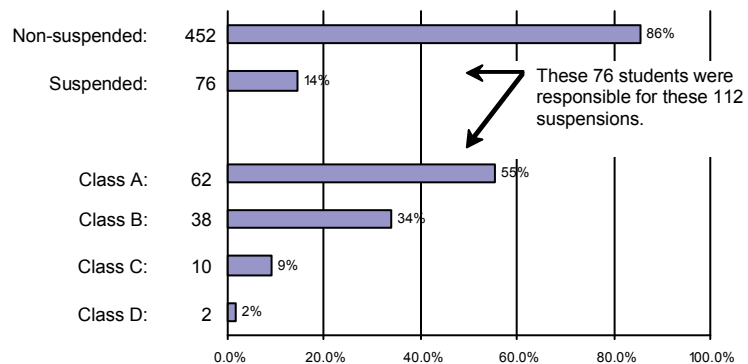
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2014-15	2015-16	2016-17	
Average Daily Attendance: % (higher is better)			
85.8%	85.5%	85.1%	95.0%
Average Daily Absences: in days (lower is better)			
25.4	25.9	26.3	9

Suspensions, School Year 2016-2017



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Completion

School Dropouts

School Year	Number	Percent
2014-15	12	12.3%
2015-16	20	20.0%
2016-17	19	20.8%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

Graduates and Other Completers

	2014-15	2015-16	2016-17
Total number of Seniors	56	90	81
Percent of Diploma graduates	92.8%	85.5%	92.5%
Percent of Individually Prescribed Program	1.7%	1.1%	2.4%
Percent of school completers	94.6%	86.6%	95.0%

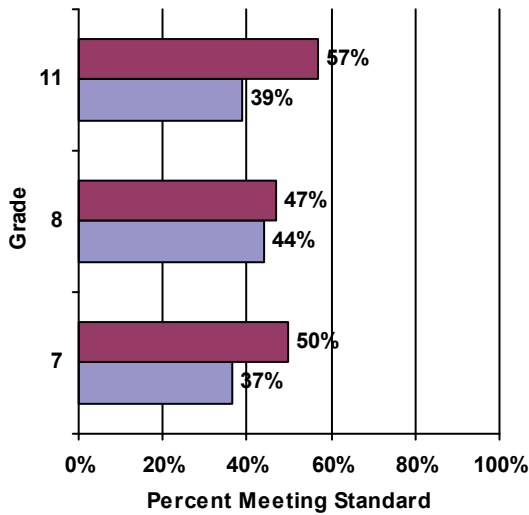
Total number of Freshmen	77	79	68
Percent graduated on time	79.3%	75.9%	74.7%
Freshmen who began high school in school year 2013-14 and graduated in 2016-17.			

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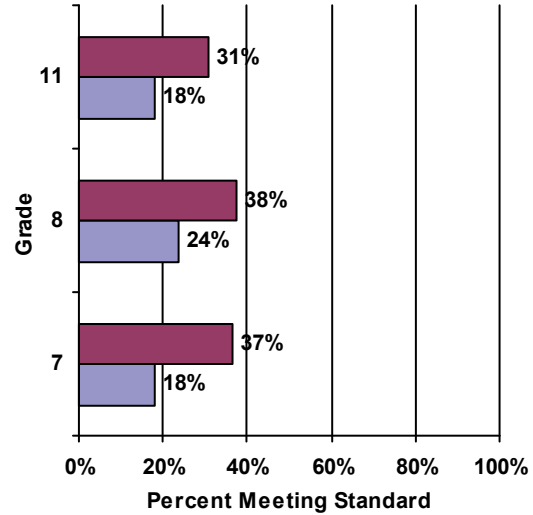
Vital Signs

Hawaii Statewide Assessment Program

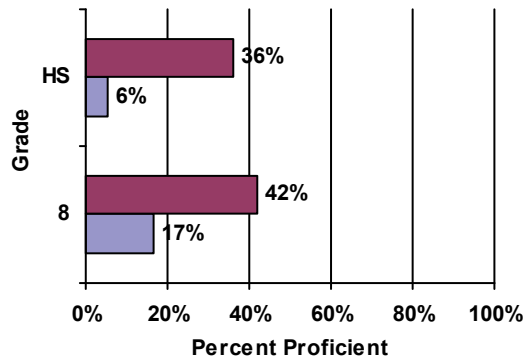
Language Arts/Literacy



Mathematics



HCPS Science



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Pahoa High & Intermediate School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.