



# Waiākea Elementary School

School Code: 384

Grades K-5

## School Status and Improvement Report School Year 2016-17



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### School Address:

Waiākea Elementary School  
180 West Puainako Street  
Hilo, Hawaii 96720

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Waiākea Elementary School (WES), home of the Royals, is located in Central Hilo. WES is one of two elementary schools that feed into Waiākea Intermediate and Waiākea High, forming the Waiākea Complex. We are a Title I school; serving a diverse population of approximately 850 students from various socioeconomic backgrounds in grades K-5. WES provides supplemental services: Special Education (SpEd) including preschool, Enrichment in Language Arts and Mathematics (Gr. 3-5), and the Primary School Adjustment Program. Students are provided opportunities to explore Hawaiian Studies, Music, Technology, Library, and Physical Education with resource personnel.

With the support of Curriculum Coaches, Catapult Learning, Yuureka Mathematics, and all staff members, WES was able to continue its efforts of improving student achievement. The state's Six Priority Strategies continued to be our academic plan's focal point during the 2016-2017 school year. In preparation for the upcoming school year, the revised State Strategic Plan encompasses the Priority Strategies to ensure student and staff success within the three-year academic plan.

Waiākea Elementary provides electronic devices for every student in grades K -5. We were also able to launch our school app as another form of communication between home and school. Our Parent Teacher Organization continues to hold monthly board meetings and general membership meetings and conduct annual fundraisers to help support the needs of our students. Our School Community Council (SCC), with representatives from administration, certificated staff, classified staff, parents, community members, and students, also conducts monthly meetings. Our annual Ho'ike draws a standing room of family and friends at the Afook Chinen Civic Auditorium. Students showcase their performing arts skills by doing an oli, dance, and/or singing.

WES has many partnerships with neighboring schools, businesses, community members, and organizations. Community and business volunteers lead Junior Achievement lessons in every classroom. Big Brothers Big Sisters visited once a week after school. We are also fortunate to have students from the University of Hawaii at Hilo volunteer once a week as part of their coursework. Hawaii Federal & State FCU's Children Savings Project ended its fifth successful year. WES continues to be featured on KTA's Living In Paradise, showcasing our Royal students and their learning and growing.

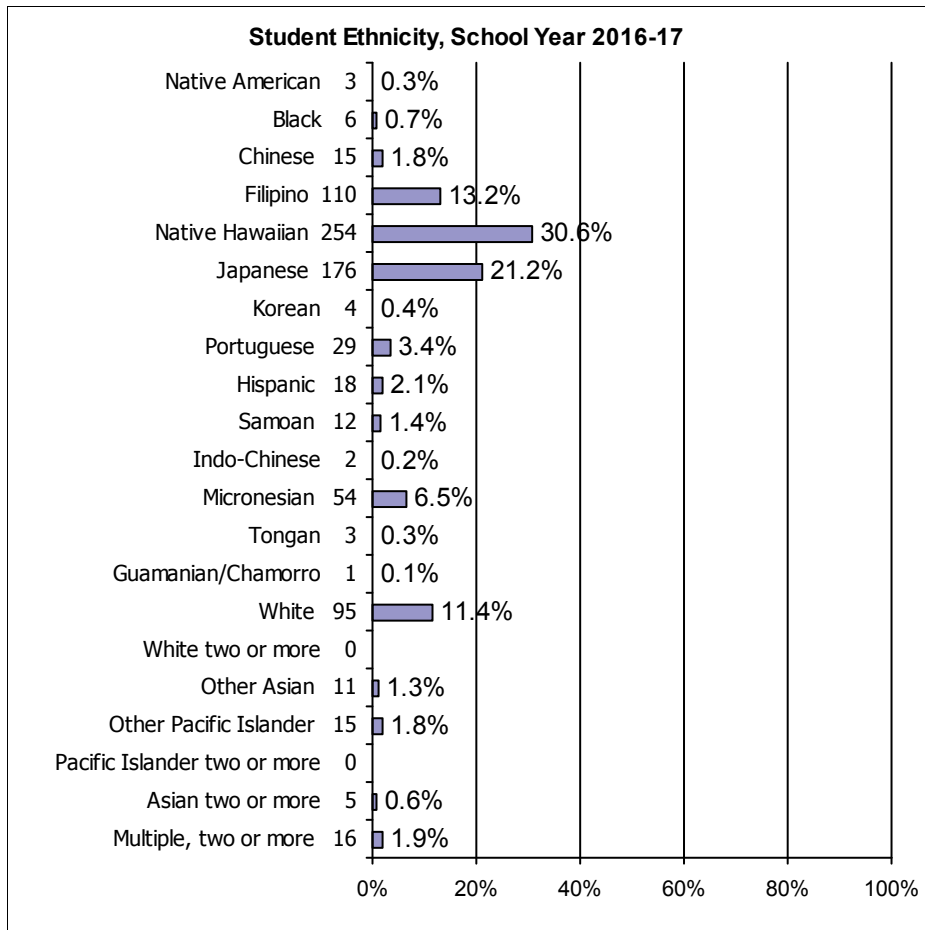
It is the mission of WES is to provide a strong academic and emotional foundation for ALL students and nurture them to become well rounded individuals who thrive as 21st century learners.

## School Setting

### Student Profile

School year	2014-15	2015-16	2016-17		2014-15	2015-16	2016-17
Fall enrollment	806	804	829	Number and percent of students in Special Education programs	58	63	71
					7.1%	7.8%	8.5%
Number and percent of students enrolled for the entire school year	765	768	790	Number and percent of students with limited English proficiency	29	39	39
	94.9%	95.5%	95.2%		3.5%	4.8%	4.7%
Number and percent of students receiving free or reduced-cost lunch	472	471	471				
	58.5%	58.5%	56.8%				

Note. -- means missing data.  
 \* means data not reported to maintain student confidentiality (see FERPA).  
 \*\* means School is participating in the Community Eligibility Provision.



n = 829

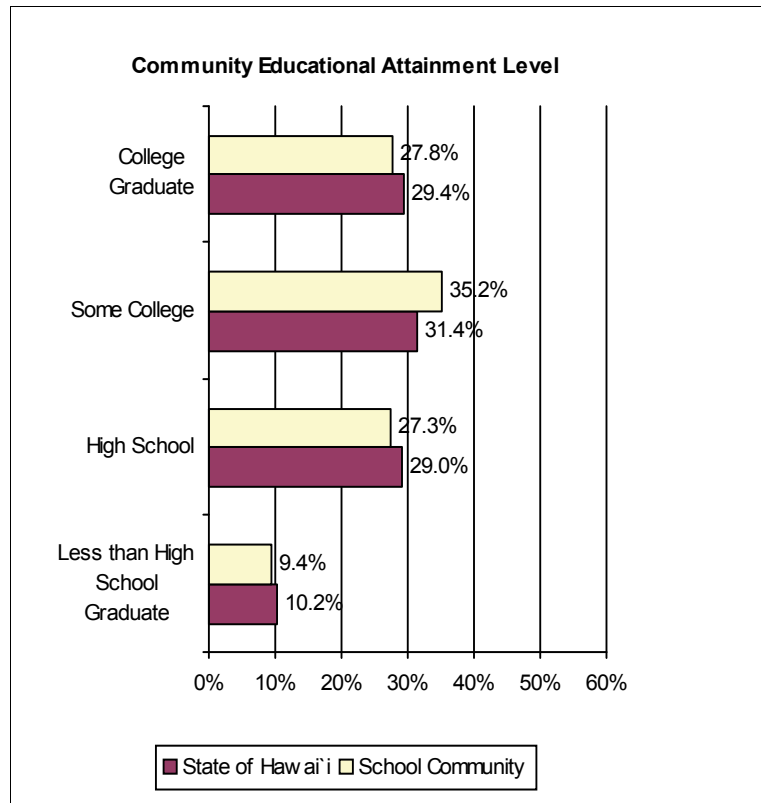
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

**Based on the 2010 U.S. Census**

<b>Waiakea HSC Complex</b>	School Community	State of Hawai'i
Total population	22,351	1,360,301
Percentage of population aged 5-19	19.5%	18.4%
Median age of population	39.7	38.6
Number of family households	5,342	313,907
Median household income	\$58,258	\$66,420



## School Improvement

### Summary of Progress

Waiākea Elementary School has seen many changes in school leadership. In the last 8 years, WES has seen 5 different Principals and 2 different Vice Principals. Leadership, Academic Coordinators, YUUreka Mathematics, and Catapult Learning continue to help guide the school's improvement. Teachers were provided with Professional Learning Community (PLC) time twice a week with a minimum of 180 minutes per week to review data and plan their instruction as well as group students according to their needs. WES continues to provide a Response to Intervention (RtI) block of time 4 times a week. Teachers are also able to target specific skills in Reading, Math, Science and/or behavior. The school conducts a screener 3 times a year for Reading and Math; once during the Fall, Winter, and Spring. Progress-monitoring of students who need intensive supports are done regularly to ensure achievement.

There were four focus areas identified by the Spring 2016 WASC visitation team: (1) Data Teams: Teachers will be reviewing student performance data during data teams to help drive their instruction; (2) Response to Intervention: All students are provided with an intervention block for intervention and enrichment support; (3) Differentiation: Instructional approach to support inclusive classes in grades K-5, all teachers will differentiate their instructions for their students; (4) Technology: To support students in becoming effective users of technology and to assist teachers in differentiating their instruction. These four areas were addressed in our academic plan and monitored quarterly by the Academic Review Team (ART).

A school-wide PBIS (Positive Behavior Interventions and Support) System was revisited and implemented during SY 2016-2017. Teachers conducted quarterly recognition of students for their achievement. Classes were rewarded weekly for excellent behavior in the cafeteria during lunch hour with extra time at recess. Teachers also embraced Class Dojo to reinforce positive behavior in class.

Waiākea Elementary School was also awarded a Future Ready grant that allowed interested teachers to explore and implement inspiring spaces and learning. Students are given the opportunity to integrate technology into their learning. Students are also able to explore places through virtual learning. The school was also provided professional development from the Office of Curriculum, Instruction, and Student Supports (OCISS) in helping teachers infuse more technology into their collaborative learning classrooms by utilizing Google classroom and Google Docs. Digital assignments and assessments could be assigned to students. Teachers who participated in the grant also shared their experience at the annual HITC held at Kamehameha School Keaau campus.

Parent / Family Nights were held throughout the school year. Parents were given tips on how to help their child build their literacy skills, problem solving skill, build math fluency,

School Resources

Certified Staff

Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b>		56.0
Regular Instruction, FTE	82.1%	46.0
Special Instruction, FTE	16.0%	9.0
Supplemental Instruction, FTE	1.7%	1.0
Teacher headcount		56
Teachers with 5 or more years at this school		31
Teachers' average years of experience		14.2
Teachers with advanced degrees		17

Professional Teacher Credentials

Fully licensed	100.0%	56
Emergency hires	0.0%	0

Students per Teaching Staff \*

Regular Instruction	16.4
Special Instruction	7.8

\* These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	3.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	2

\* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

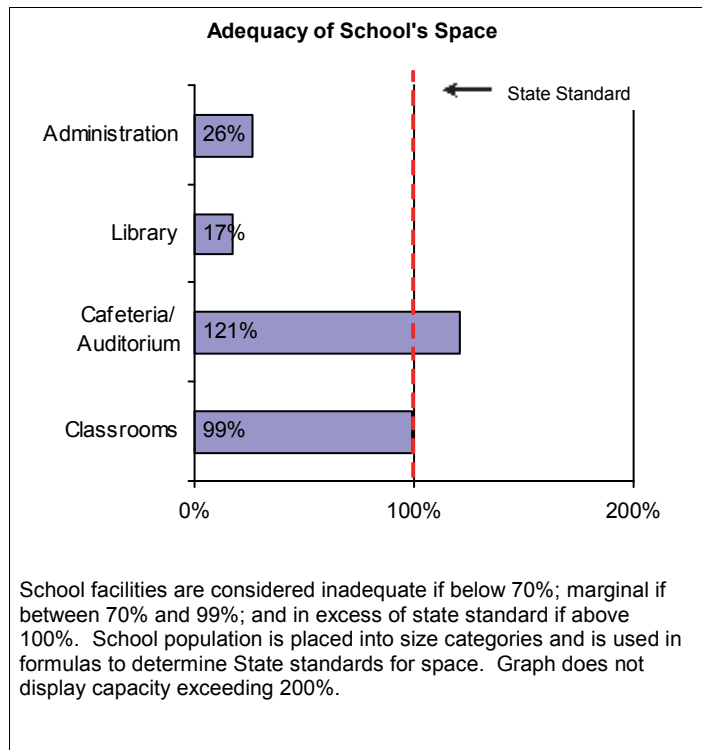
School Year Ending 2017

Classrooms available	49
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.



Note. -- means missing data.

## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2016	56.2%	78.9%	77.8%	86.6%	79.8%	76.5%
	2017	58.8%	81.0%	83.7%	88.1%	74.6%	76.1%
Well-Being	2016	42.6%	77.0%	91.8%	92.6%	79.5%	77.9%
	2017	48.2%	78.5%	92.0%	93.3%	77.5%	77.8%
Satisfaction	2016	30.7%	67.7%	82.7%	83.6%	88.5%	88.1%
	2017	43.9%	74.9%	84.3%	86.8%	88.6%	88.1%
Involvement/Engagement	2016	37.6%	74.0%	81.4%	87.3%	83.8%	79.5%
	2017	44.2%	75.8%	87.0%	88.5%	76.2%	79%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2016	69.2%	77.8%	27.4%	35.2%	99.2%	85.4%
	2017	91.2%	83.2%	41.3%	35.8%	97.9%	79.3%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years.

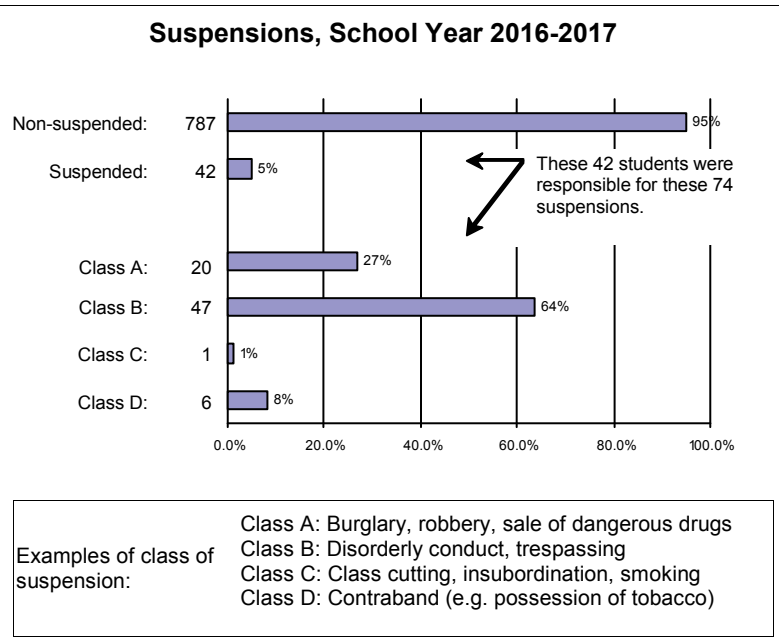
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			
2014-15	2015-16	2016-17	<b>State Standard</b>
<b>Average Daily Attendance: %</b> (higher is better)			
94.9%	94.7%	94.3%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
9.0	9.4	10.0	<b>9</b>

#### Suspensions, School Year 2016-2017



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

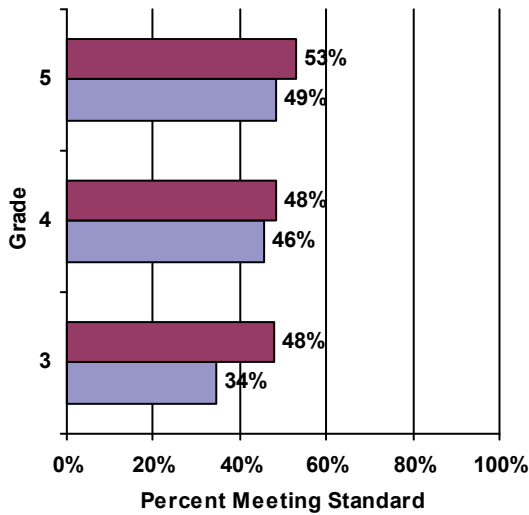
	Retention		
	2015	2016	2017
Total number of students	725	675	688
Percent retained in grade	0%	0%	0%

Note. -- means missing data.  
 \* means data not reported to maintain student confidentiality (see FERPA).

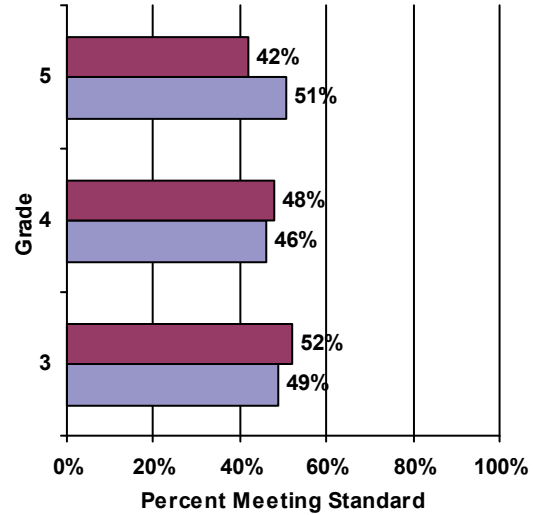
## Vital Signs

### Hawaii Statewide Assessment Program

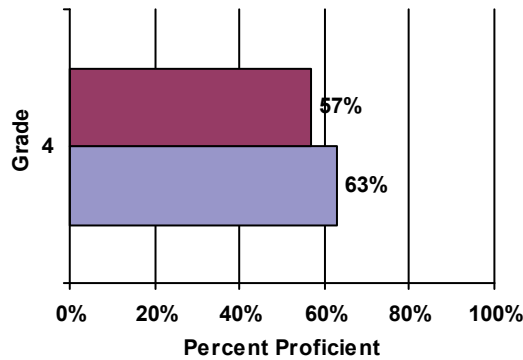
**Language Arts/Literacy**



**Mathematics**



**HCPS Science**



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Waiakea Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2022.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.