



Waimea Elementary School

School Code: 387

Grades K-5

School Status and Improvement Report School Year 2016-17



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Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Waimea Elementary provides a quality education to all its 547 students in preschool to grade 5. The school is a leader in 21st-century technology integration and is part of the State of Hawaii's Future Ready Learning Pathway. Upper-elementary students are provided with 1:1 laptops; lower-elementary students have access to computers in the classroom as well as iPads and a computer lab. A daily, student run, news broadcast is used to highlight bright spots at the school and is also a showcase of student digital media skills. The school recently incorporated mobile devices that allow students to access VR content. All classrooms use the Reading Wonders program for language arts and the Stepping Stones program for math. The school implements schoolwide AVID strategies as well as STEM based projects. Additionally, students have the opportunity to participate in lessons about Hawaiian Studies, art, music, gardening and health/nutrition education. Waimea Elementary School also educates students about healthier lifestyles through its fresh fruits and vegetable program, Foodcorps program and the community wide Blue Zones project. The school has an actively updated website (waimeaelementary.org) that provides information on all school topics.

School Address:

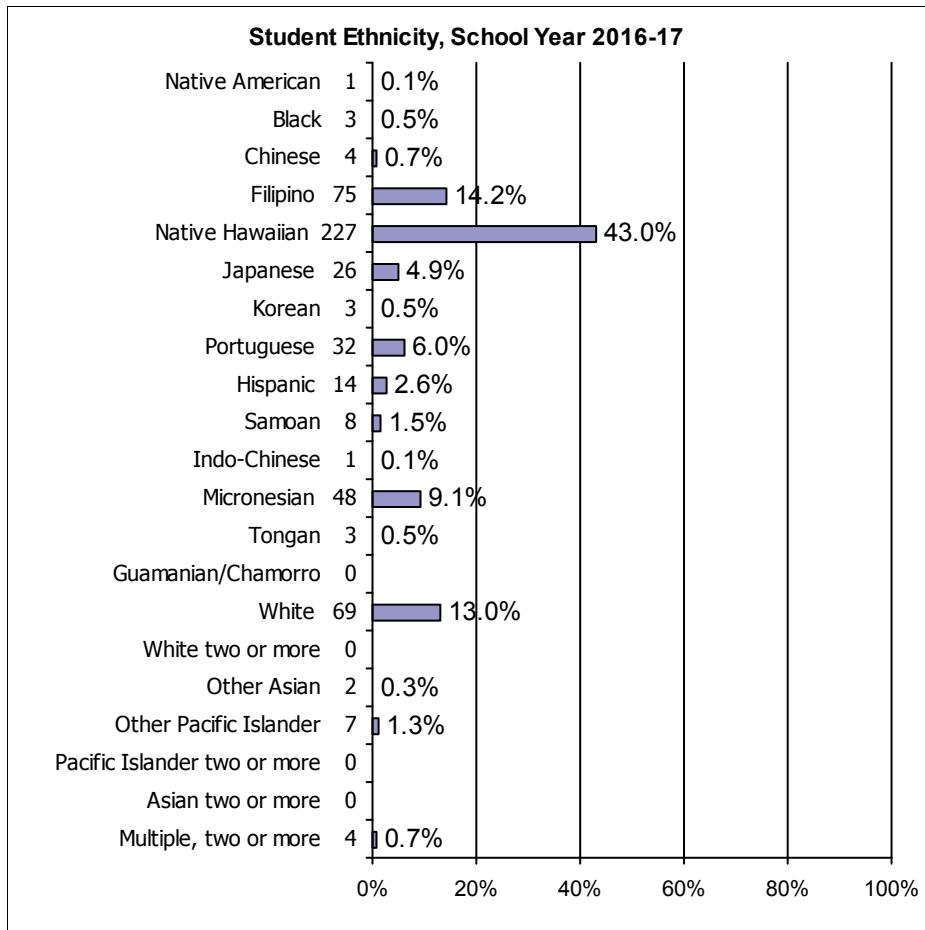
Waimea Elementary School
67-1225 Mamalahoa Highway
Kamuela, Hawaii 96743

School Setting

Student Profile

School year	2014-15	2015-16	2016-17		2014-15	2015-16	2016-17
Fall enrollment	525	530	527	Number and percent of students in Special Education programs	48	54	52
					9.1%	10.1%	9.8%
Number and percent of students enrolled for the entire school year	473	486	477	Number and percent of students with limited English proficiency	51	49	42
	90.0%	91.6%	90.5%		9.7%	9.2%	7.9%
Number and percent of students receiving free or reduced-cost lunch	385	387	377				
	73.3%	73.0%	71.5%				

Note. -- means missing data.
 * means data not reported to maintain student confidentiality (see FERPA).
 ** means School is participating in the Community Eligibility Provision.



n = 527

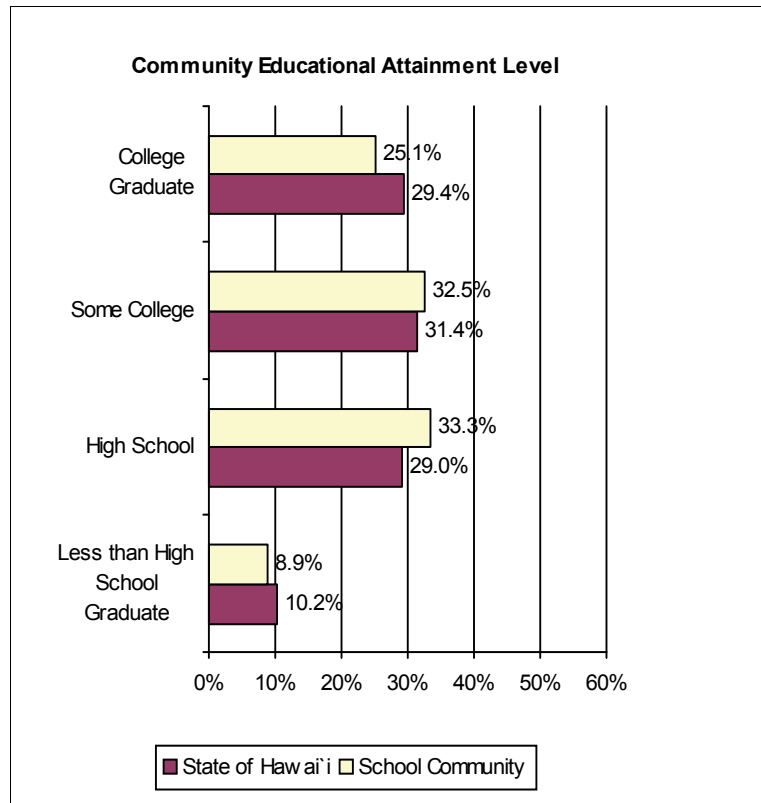
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Honokaa HSC Complex	School Community	State of Hawai'i
Total population	17,179	1,360,301
Percentage of population aged 5-19	21.2%	18.4%
Median age of population	39.5	38.6
Number of family households	4,235	313,907
Median household income	\$68,100	\$66,420



School Improvement

Summary of Progress

For the past five years the demographic data of Waimea Elementary has remained stable. Overall total student enrollment numbers have not changed more than 5% from year to year. Teacher employment numbers remained at 36 for 4 years and increased by 8% in the 2015-2016 school year when instructional support shifted from an external provider to internal curriculum coordinators. Percentages of students identified as high needs and student absences are higher than state averages and remains constant. There has been a slight increase in students identified as having a disability over the past three years but that fact could be attributed to the establishment of two district wide special education programs that services students from our entire complex area. The school has a significant number of enrollment mobility during the school year. Pacific Islanders make up more than half of the student population when looking at the ethnicity breakdown of students, that breakdown has remained relatively consistent since 2011. In 2016-2017 there are 4 classrooms per grade level (1 is 5) with with kindergarten having 5 teachers. The lower elementary class ratio of 19:1 and an upper elementary ratio of 24:1. Waimea Elementary is currently implementing new programs in reading (McGraw Hill Wonders) and math (Origo Stepping Stones). The programs are in their second year of full school wide implementation. For the first time in many years the programs provide a common K-5 instructional thread. Universal screening data shows a high need for tier 2 and 3 interventions, these interventions are provided by a team of pull out tutors. Tier 1 interventions are being provided by classroom teachers through differentiated instructional material provided by the new reading and math programs. Over the past 5 years students in the disadvantaged, Asian/Pacific Islander and Hawaiian subgroups have performed an average of 4% worse on the state assessment. Screening assessment data shows that there is a moderate increase in student proficiency between the start and end of the school year.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		34.0
Regular Instruction, FTE	79.4%	27.0
Special Instruction, FTE	17.6%	6.0
Supplemental Instruction, FTE	2.9%	1.0
Teacher headcount		34
Teachers with 5 or more years at this school		16
Teachers' average years of experience		13.7
Teachers with advanced degrees		19

Professional Teacher Credentials

Fully licensed	100.0%	34
Emergency hires	0.0%	0

Students per Teaching Staff *

Regular Instruction	17.5
Special Instruction	8.6

* These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	4.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

School Year Ending 2017

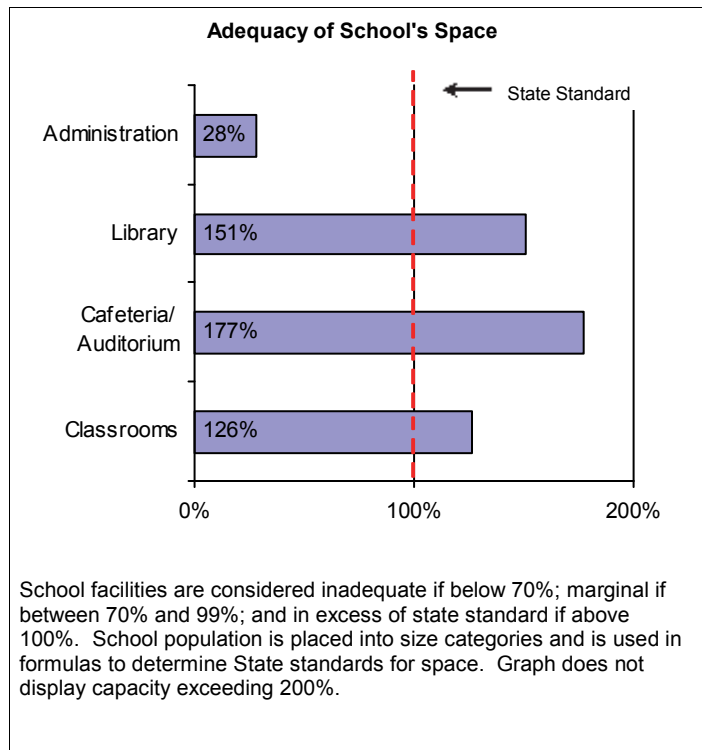
Classrooms available	38
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2016	63.6%	78.9%	63.5%	86.6%	62.4%	76.5%
	2017	73.3%	81.0%	74.3%	88.1%	68.2%	76.1%
Well-Being	2016	70.0%	77.0%	84.3%	92.6%	68.9%	77.9%
	2017	72.8%	78.5%	89.6%	93.3%	73.1%	77.8%
Satisfaction	2016	65.9%	67.7%	51.5%	83.6%	77.4%	88.1%
	2017	71.4%	74.9%	79.5%	86.8%	84.0%	88.1%
Involvement/Engagement	2016	71.2%	74.0%	67.0%	87.3%	66.8%	79.5%
	2017	73.7%	75.8%	77.9%	88.5%	75.5%	79%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2016	80.0%	77.8%	16.3%	35.2%	84.6%	85.4%
	2017	100.0%	83.2%	16.2%	35.8%	84.8%	79.3%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years.

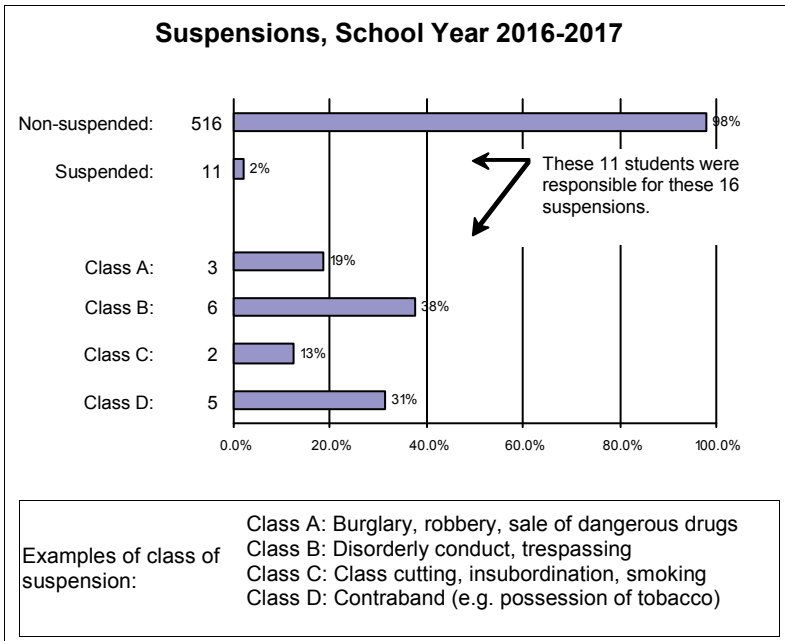
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2014-15	2015-16	2016-17	
Average Daily Attendance: % (higher is better)			
92.2%	92.6%	92.9%	95.0%
Average Daily Absences: in days (lower is better)			
13.9	13.1	12.5	9

Suspensions, School Year 2016-2017



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

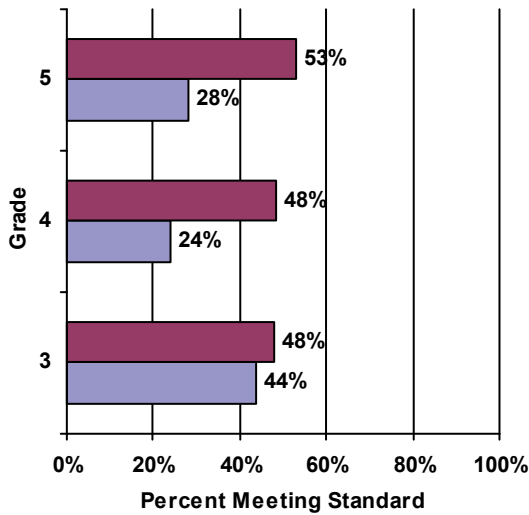
	Retention		
	2015	2016	2017
Total number of students	437	448	434
Percent retained in grade	0%	0%	0%

Note. -- means missing data.
* means data not reported to maintain student confidentiality (see FERPA).

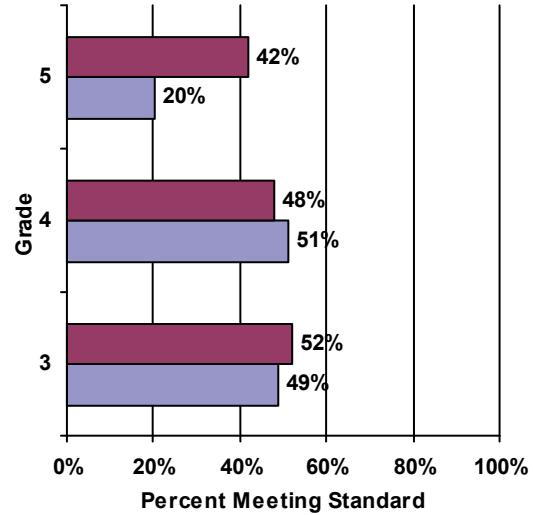
Vital Signs

Hawaii Statewide Assessment Program

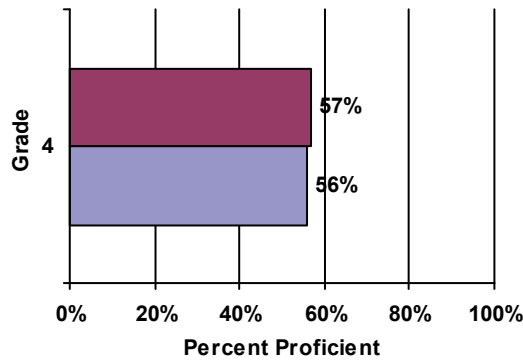
Language Arts/Literacy



Mathematics



HCPS Science



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Waimea Elementary School is a candidate for accreditation by the Accrediting Commission for Schools, Western Association of Schools and Colleges.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.