



Kealakehe Elementary School

School Code: 388

Grades K-5

School Status and Improvement Report School Year 2016-17



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School Address:

Kealakehe Elementary School
74-5118 Kealakaa Street
Kailua-Kona, Hawaii 96740

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

On the slopes of Hualalai, overlooking Kailua Bay on the Kona Coast, Kealakehe Elementary School serves 1000 students in pre-K to Grade Five from a wide range of ethnic and economic backgrounds.

Kealakehe Elementary School, home of the Kealakehe Warriors, supports the needs of the whole child. All grade levels implement Wonders!, the state-mandated ELA curriculum for elementary schools. Best practices in Balanced Literacy continue as part of the school's literacy efforts. The Million Words Reading Campaign and the Principal's Book of the Month are part of the school-wide structure to support literacy. GO Math is currently used school-wide. State-mandated elementary school mathematics curriculum, Stepping Stones, will be implemented during the Math block in all grades next year. Math fluency is a school-wide focus along with reading one million words.

The Leadership Team guided the staff through the Dr. Victoria Bernhardt continuous school improvement process to develop the comprehensive needs assessment and academic plan for SY 2017-2020. The WASC Self Study was completed in December 2016. Kealakehe Elementary hosted the WASC Visiting Committee in February 2017. The outcome of the Visiting Committee resulted in a six-year accreditation with a two-day mid term visit.

Kealakehe Elementary is an inclusion school with a continuum of LRE for special needs students. The school supports three Special Education Preschool Programs. A partnership with Headstart preschool which is located on site provides for an inclusion setting. Primary School Adjustment Program (PSAP) assists with the transition of primary students. School-wide and home access to computer programs such as KidBizz, MobyMath, and BrainPop increase opportunities for students to develop proficiency in reading and math. All teachers implemented GLAD (Guided Language Acquisition Design) strategies to support all students in language acquisition. Comprehensive RtI was implemented last year to meet the needs of all students. The initial focus was on reading.

Kealakehe Elementary is a member of the Kealakehe Complex in West Hawaii. The Complex works toward K-12 articulation at several levels. Transitions between elementary and intermediate and intermediate and high school occur successfully. Each school has an Instructional Leadership Team.

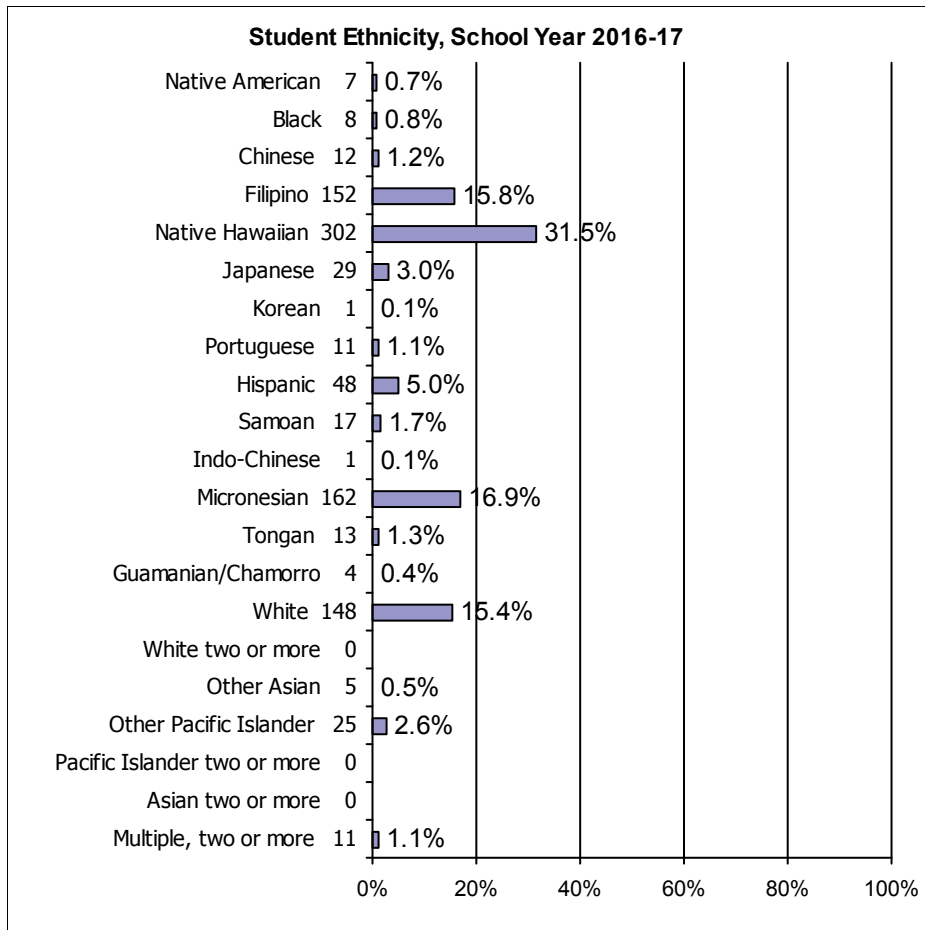
The Kealakehe PBIS focuses on the General Learner Outcomes. A GLO is highlighted each month. Students are acknowledged in their classrooms for demonstrating the GLO characteristics. GLO Assemblies are held monthly to recognized students from the grade level. Parents are invited. The annual Song Fest is a culminating event on the last day of school, showcasing all students celebrating our cultural diversity.

School Setting

Student Profile

School year	2014-15	2015-16	2016-17		2014-15	2015-16	2016-17
Fall enrollment	1003	1014	956	Number and percent of students in Special Education programs	79	68	64
					7.8%	6.7%	6.6%
Number and percent of students enrolled for the entire school year	916	939	887	Number and percent of students with limited English proficiency	213	191	225
	91.3%	92.6%	92.7%		21.2%	18.8%	23.5%
Number and percent of students receiving free or reduced-cost lunch	744	734	663				
	74.1%	72.3%	69.3%				

Note. -- means missing data.
 * means data not reported to maintain student confidentiality (see FERPA).
 ** means School is participating in the Community Eligibility Provision.



n = 956

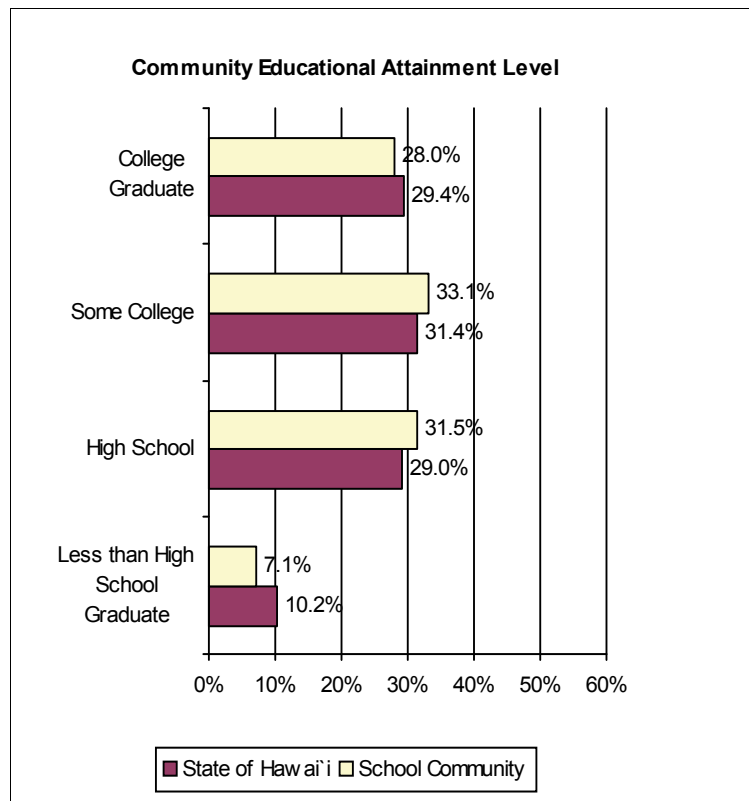
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Kealakehe HSC Complex	School Community	State of Hawai'i
Total population	42,511	1,360,301
Percentage of population aged 5-19	17.5%	18.4%
Median age of population	41.5	38.6
Number of family households	10,394	313,907
Median household income	\$66,079	\$66,420



School Improvement

Summary of Progress

Kealakehe Elementary School teachers implement the state-mandated ELA Wonders! curriculum with fidelity and continue to use Go Math until state-mandated Stepping Stones implementation in SY 2017-2018. Teachers meet in professional learning communities weekly, develop common assessments, and analyze student work. Kindergarten to grade 5 teachers implement CCSS for ELA and mathematics. STAR Reading, STAR Math, and STAR Early Literacy are used three times a year as a universal screener. Schoolwide data from the Developmental Reading Assessment (DRA) is collected three times a year. Students in kindergarten and grades 1 and 2 are assessed for phonics, phonemic awareness, and oral fluency. Math fluency is assessed three times a year. Common formative assessments for reading and mathematics are administered monthly. Student progress is noted in all assessments.

Kealakehe Elementary practices the inclusion model to meet the needs of IDEA, ELL, and gifted/talented students. Support for these students is provided by trained personnel who work with the students and the teachers. An increase in the number of laptop computers in the classroom has provided students more access to technology. Students in Grades 3, 4, and 5 have 1-to-1 computers and use Google classroom. Most teachers are using interactive whiteboards and other technology as part of their daily lesson delivery. A partnership with the Honolulu Theater for Youth through the National Endowment for the Arts presents ELL students with tremendous opportunity to develop original performances based on cultural oral traditions. ELL students proudly created and performed for several audiences during the 2nd quarter. Response to Intervention (RtI) for reading and mathematics is available in a number of venues. Teachers provide differentiated instruction in reading and mathematics as part of Tier 1. Small group instruction for reading uses Leveled Literacy Instruction (LLI) and other materials. More intense support is delivered through smaller group or individual instruction outside the classroom for reading and mathematics. Level 2 RtI for behavior utilizes staff members as mentors in addition to counseling. Kealakehe Elementary provides a comprehensive afterschool program. Tutorials for reading and mathematics, homework help, and many enrichment opportunities are available throughout the year. Every year, the drama program produces a stage performance. This year, the community was treated to Alice in Wonderland. Family-oriented events such as ABC Read to Me three times a year, Math Night, and Science and Art Showcase brought the families to join in learning more about the curriculum. A partnership with the Hawaii Community Federal Credit Union provided students an opportunity to learn the value of savings and to open a savings account. A focus on art education provided students with opportunities to share their art in the community. Many students received awards for the Lions Sight is Beautiful poster contest. Students entered the Book Week Poster Contest sponsored by the public library and winning entries were displayed at the public libraries. Fifth graders were invited to create posters for the KTA Safety contest. Kealakehe Elementary fielded a track team that participated in the County of Hawaii Track program. A weekly walk/run program that was held before school was sponsored by the PTO. Students earned tickets for running. Classes were awarded healthy pizza parties each quarter for "running" the farthest. Bold Girls Running Club supported fourth and fifth grade girls throughout the year. Officers and members of the student council became the voice of the Kealakehe Warriors, reading morning announcements over the PA system every day. There is an increase in community partnership as the parent involver made contact with organizations such as Queen Liliuokalani Children's Center, Kealakehe Housing, Department of Health, Hawaii Food Bank, and Neighborhood Place. These organizations supported the school with donations, program participation, and wellness committee organization.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)	64.5
Regular Instruction, FTE	73.6% 47.5
Special Instruction, FTE	21.7% 14.0
Supplemental Instruction, FTE	4.6% 3.0
Teacher headcount	65
Teachers with 5 or more years at this school	30
Teachers' average years of experience	8.1
Teachers with advanced degrees	23

Professional Teacher Credentials

Fully licensed	89.2%	58
Emergency hires	10.7%	7

Students per Teaching Staff *

Regular Instruction	18.7
Special Instruction	4.5

* These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	4.0
Librarians, FTE	1.0
Counselors, FTE	3.0
Number of principals at this school in the last five years	1

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

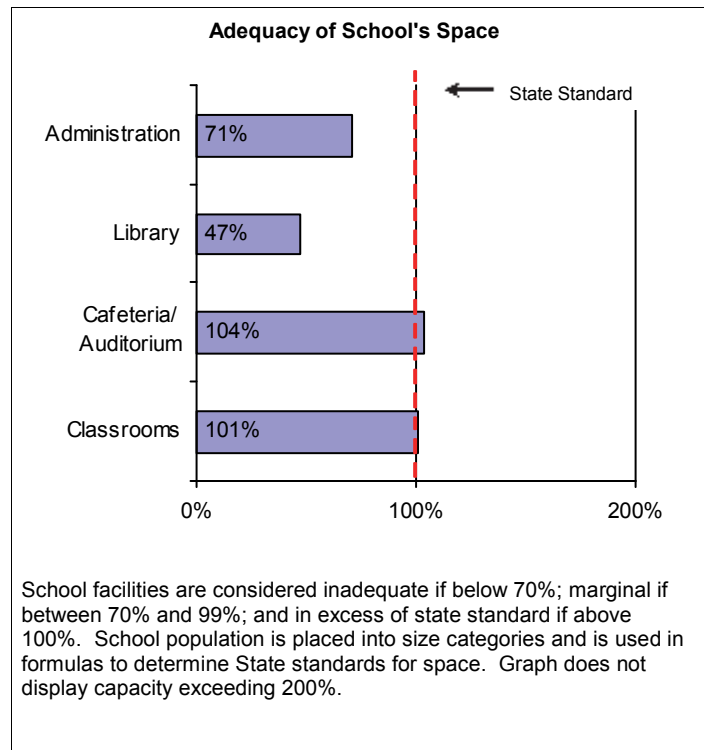
School Year Ending 2017

Classrooms available	54
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.



Note. -- means missing data.

Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2016	58.8%	78.9%	65.4%	86.6%	69.8%	76.5%
	2017	70.0%	81.0%	73.0%	88.1%	69.3%	76.1%
Well-Being	2016	62.5%	77.0%	85.5%	92.6%	72.6%	77.9%
	2017	57.2%	78.5%	85.8%	93.3%	72.9%	77.8%
Satisfaction	2016	44.0%	67.7%	68.3%	83.6%	87.9%	88.1%
	2017	46.6%	74.9%	80.2%	86.8%	87.4%	88.1%
Involvement/Engagement	2016	56.0%	74.0%	75.1%	87.3%	78.0%	79.5%
	2017	61.3%	75.8%	78.6%	88.5%	78.2%	79%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2016	29.4%	77.8%	20.1%	35.2%	23.1%	85.4%
	2017	55.9%	83.2%	21.0%	35.8%	19.1%	79.3%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years.

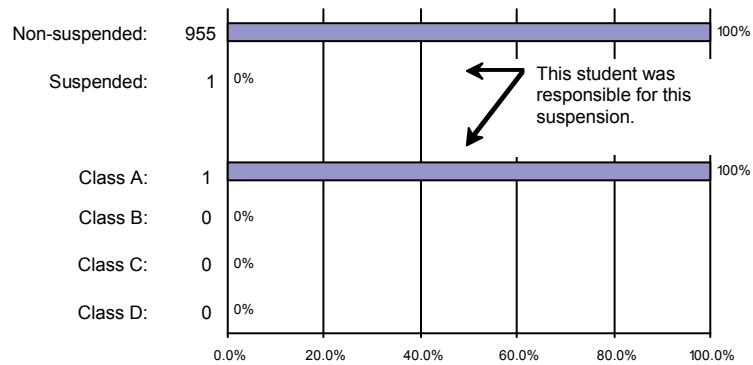
Vital Signs

Student Conduct

Attendance and Absences

School Year			
2014-15	2015-16	2016-17	State Standard
Average Daily Attendance: % (higher is better)			
93.8%	93.7%	93.1%	95.0%
Average Daily Absences: in days (lower is better)			
10.9	11.2	12.3	9

Suspensions, School Year 2016-2017



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

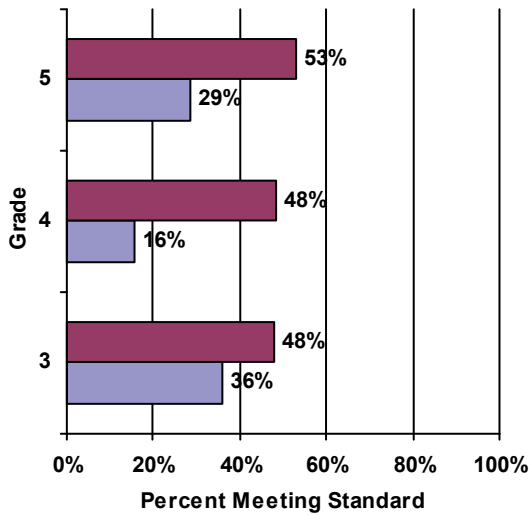
	Retention		
	2015	2016	2017
Total number of students	845	853	826
Percent retained in grade	0%	0%	0%

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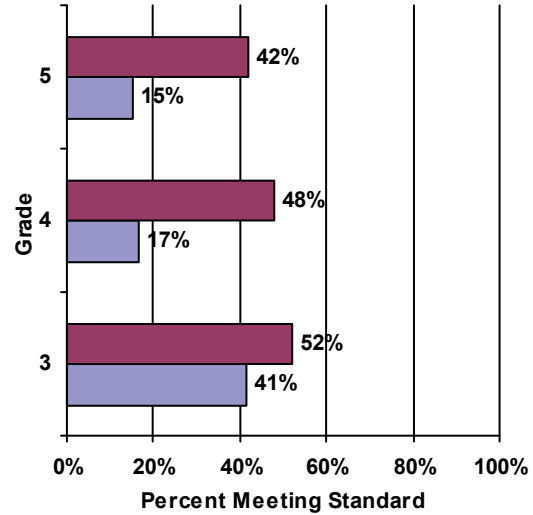
Vital Signs

Hawaii Statewide Assessment Program

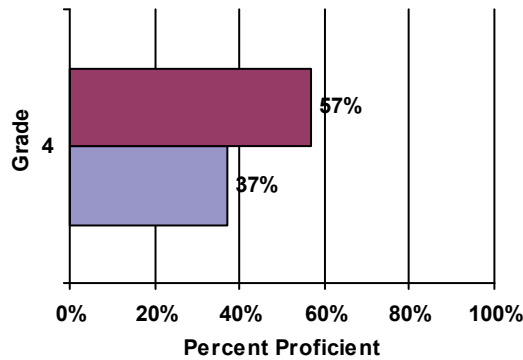
Language Arts/Literacy



Mathematics



HCPS Science



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Kealakehe Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:
Hawaii State Department of Education.