

Keonepoko Elementary School

School Code: 391

Grades K-6

School Status and Improvement Report School Year 2016-17



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School Address:

Keonepoko Elementary School
15-890 Kahakai Boulevard
Pahoa, Hawaii 96778

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Keonepoko Elementary School (KEOES) is located in Pahoa on the eastern side of the Island of Hawaii. The school's PK-6 student population continues to remain consistent, and the current enrollment for the 17-18 SY is 615 students. KEO serves a diverse student population with the majority of students qualifying for free and reduced lunch. In the 16-17 SY, Keonepoko Elementary School along with the KKP complex began participating in the Community Eligibility Provision program (CEP). This has enabled all students in the complex to receive breakfast, lunch, and transportation free of charge regardless of their income.

The school continues to partner with a variety of community resources to enhance the learning opportunities for the KEOES students. Kamehameha School's Literacy Instructional Support (LIS) program continues to provide instructional assistance in the area of literacy. Partnerships with the Salvation Army, Queen Liliuokalani Trust, and the Prosecuting Attorneys office have been initiated to improve student attendance and create strengthened communities.

The school continues to develop and refine grade-level professional learning communities (PLC's). These PLC's meet weekly for two hours while students participate in resource electives that include Hawaiian Studies, Physical Education, Library/Research, and Art.

This collaboration time focuses on curriculum alignment of the CCSS, the creation of Common Formative Assessments (CFA), and analysis of student data to improve student learning and drive instruction. Teachers also utilize this time to plan remediation and enrichment opportunities to meet the needs of all learners.

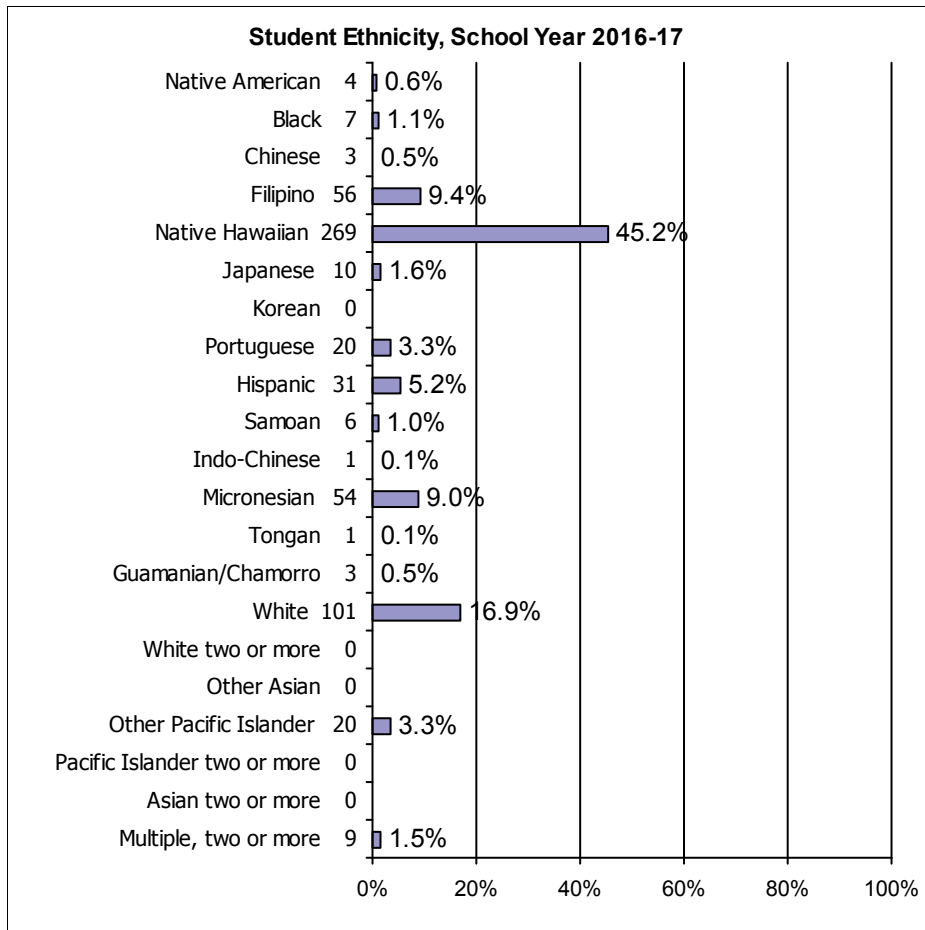
KEO continues to encourage family and community partnerships through family-focused events that include Open House, Parent Teacher Conferences, Family Fun Nights, as well as annual celebrations that show case student progress toward achieving state standards and the general learner outcomes (GLO's). Keonepoko Elementary's School Community Council (SCC) continues its efforts to develop and strengthen parent and community involvement in school improvement. The SCC provides a forum through which parents and community members actively contribute to improving student outcomes.

School Setting

Student Profile

School year	2014-15	2015-16	2016-17		2014-15	2015-16	2016-17
Fall enrollment	591	547	595	Number and percent of students in Special Education programs	72	65	80
					12.1%	11.8%	13.4%
Number and percent of students enrolled for the entire school year	236	470	512	Number and percent of students with limited English proficiency	37	35	41
	39.9%	85.9%	86.0%		6.2%	6.3%	6.8%
Number and percent of students receiving free or reduced-cost lunch	508	496	**				
	85.9%	90.6%	**				

Note. -- means missing data.
 * means data not reported to maintain student confidentiality (see FERPA).
 ** means School is participating in the Community Eligibility Provision.



n = 595

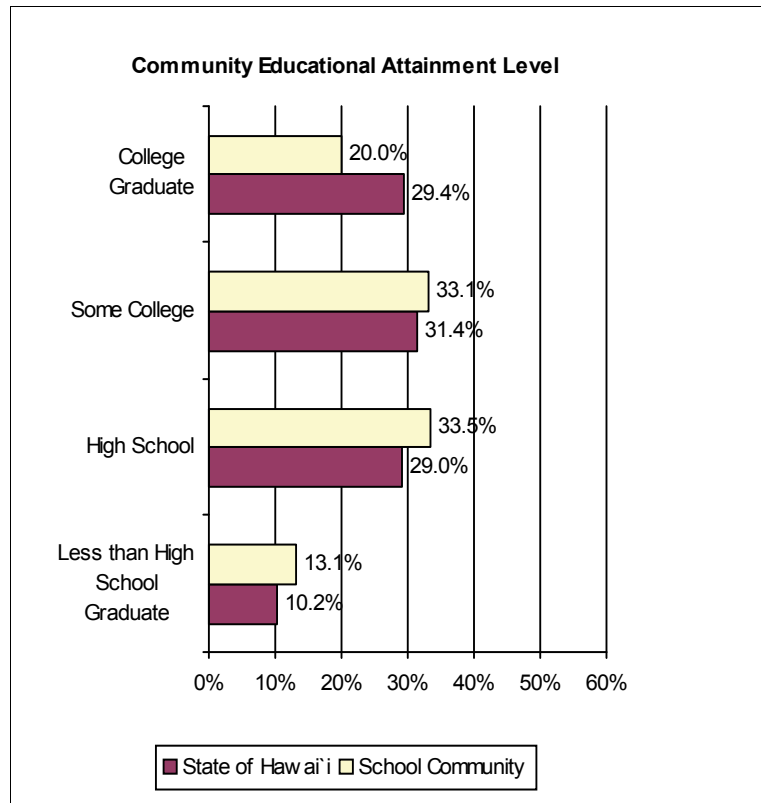
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Pahoa HSC Complex	School Community	State of Hawai'i
Total population	20,430	1,360,301
Percentage of population aged 5-19	20.4%	18.4%
Median age of population	38.5	38.6
Number of family households	4,734	313,907
Median household income	\$39,303	\$66,420



School Improvement

Summary of Progress

In the 16-17 SY Keonepoko Elementary School (KEOES) began the year with new administrative leadership. This was the fourth Principal in four years to open a school year with KEOES staff and students. Although a continuous turn over of leadership has been the new norm, the staff and student populations have remained consistent.

During the 16-17 SY progress was made in the areas of academic instruction & tiered supports, behavior supports & interventions, and increasing family involvement across all levels of the school. Keonepoko Elementary School also completed the WASC accreditation Self-study/Visit and was awarded a six year accreditation with a mid-cycle review.

In the areas of academic instruction and intervention, school-wide efforts continued to focus on improving literacy across the PK-6 continuum. Teachers continued to refine their Professional Learning Communities (PLC) and utilized this time to improve reading outcomes for students by analyzing student work, creating common assessments, and analyzing student data to drive tiered interventions.

Another school-wide focus has been to improve tiered behavioral supports. For the past two years KEOES participated in the Diana Browning Wright cohort to improve positive behavior support systems school-wide. Focus areas for Keonepoko Elementary School include: implementation of the 17 proactive classroom strategies, implementation of the Social Emotional Learning (SEL) curriculum 2nd Step, creation and implementation of The Learning Center (TLC) to support reflective discipline practices and behavior support, and administration of the Brief Internal External Screener for Youth (BIESY) to match high-needs behavior with appropriate Tier II interventions.

Increasing family involvement in the educational setting has been a focus for KEOES each school year. Efforts to increase family involvement include: Open House, Parent & Teacher conferences, parenting workshops & classes, family nights, annual May Day celebrations, and increasing participation in the School Community Council (SCC). The school also has a Facebook following and will be working to add Twitter, and a school website to increase the school's digital footprint and increase the use of social media to communicate with families and share important school information.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		44.0
Regular Instruction, FTE	70.4%	31.0
Special Instruction, FTE	22.7%	10.0
Supplemental Instruction, FTE	6.8%	3.0
Teacher headcount		44
Teachers with 5 or more years at this school		19
Teachers' average years of experience		8.5
Teachers with advanced degrees		12

Professional Teacher Credentials

Fully licensed	97.7%	43
Emergency hires	2.2%	1

Students per Teaching Staff *

Regular Instruction	16.6
Special Instruction	8.0

* These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	3.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

School Year Ending 2017

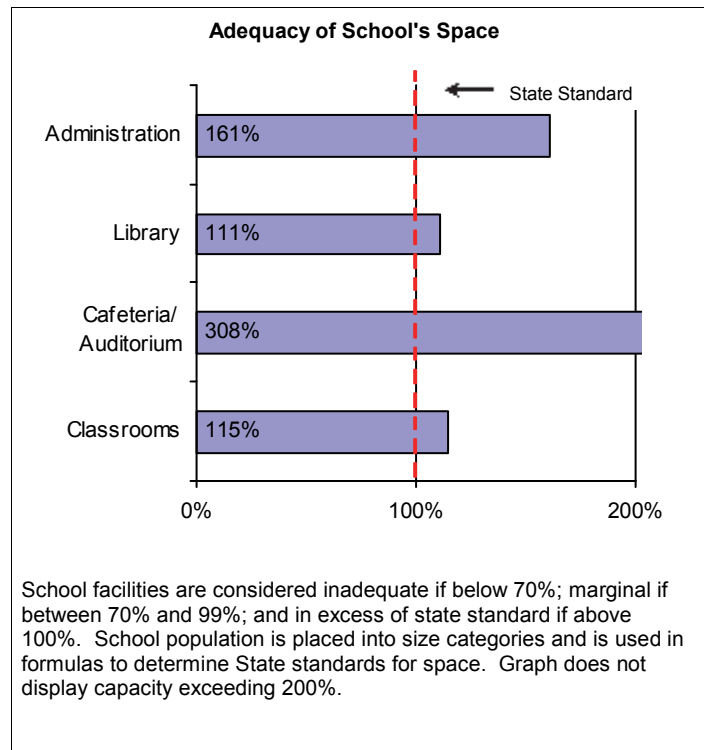
Classrooms available	39
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2016	48.8%	78.9%	76.9%	86.6%	74.7%	76.5%
	2017	66.2%	81.0%	79.0%	88.1%	71.3%	76.1%
Well-Being	2016	59.0%	77.0%	87.8%	92.6%	81.2%	77.9%
	2017	69.7%	78.5%	86.3%	93.3%	72.6%	77.8%
Satisfaction	2016	49.7%	67.7%	82.8%	83.6%	88.2%	88.1%
	2017	53.1%	74.9%	78.9%	86.8%	81.7%	88.1%
Involvement/Engagement	2016	54.0%	74.0%	87.9%	87.3%	85.8%	79.5%
	2017	55.9%	75.8%	82.2%	88.5%	73.9%	79%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2016	100.0%	77.8%	26.8%	35.2%	74.8%	85.4%
	2017	97.5%	83.2%	17.7%	35.8%	60.5%	79.3%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years.

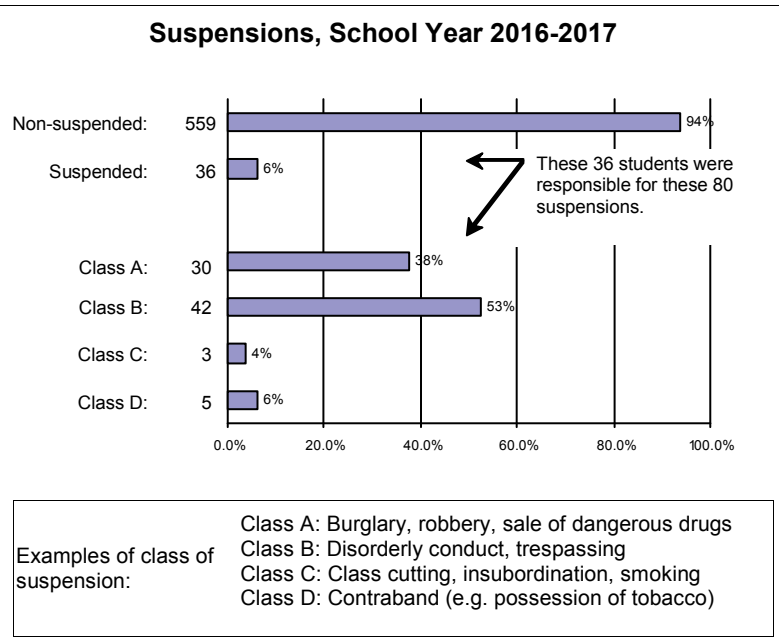
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2014-15	2015-16	2016-17	
Average Daily Attendance: % (higher is better)			95.0%
90.3%	91.5%	92.9%	
Average Daily Absences: in days (lower is better)			9
17.4	15.2	12.5	

Suspensions, School Year 2016-2017



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

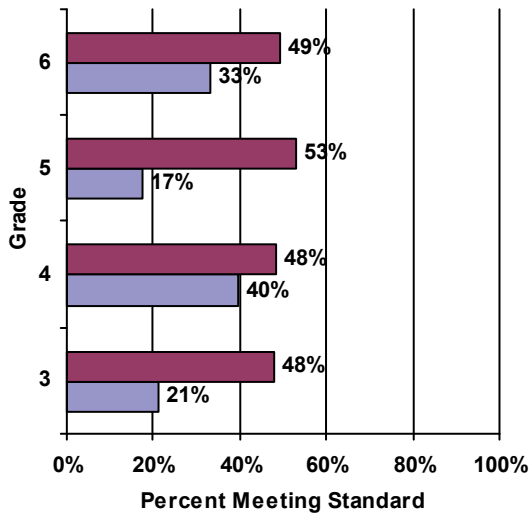
	Retention		
	2015	2016	2017
Total number of students	523	481	514
Percent retained in grade	0%	0%	0%

Note. -- means missing data.
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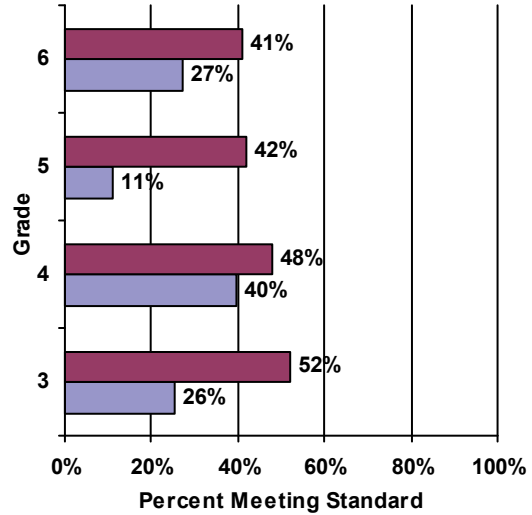
Vital Signs

Hawaii Statewide Assessment Program

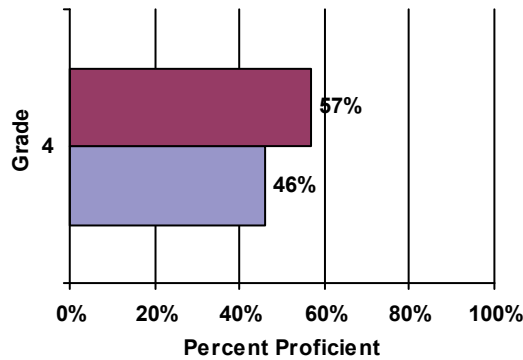
Language Arts/Literacy



Mathematics



HCPS Science



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Keonepoko Elementary School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.