



# Kalihi Elementary School

School Code: 120

Grades K-5

## School Status and Improvement Report School Year 2016-17



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### School Address:

Kalihi Elementary School  
2471 Kula Kolea Drive  
Honolulu, Hawaii 96819

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Kalihi Elementary School is nestled on the green slopes of upper Kalihi Valley. Established in 1954, our green landscaped school educates children in grades pre-school through five from the upper Kalihi Valley area and the Kalihi Valley Homes public housing project. We are one of nine public elementary schools in the Farrington High School Complex as well as a feeder school to Dole Middle School.

Our population is described as lower-middle to low income with 86% of our families qualifying for public assistance and eligible for free or reduced meals. Ethnically, the school's largest representation is Micronesian, Filipino, and Hawaiian/Part Hawaiian.

Kalihi Elementary School's Academic and Financial Plan is reviewed annually by the School Community Council and then presented to our parents and the community. Parent education and parent involvement is an area we continue to work on and incorporate throughout the school year with activities such as our annual Winter Fest and May Fest Programs, Winter and Spring Combos (activities that student and parents participate in together), Student of the Month Assemblies, Parent Workshops, and Coffee Hours.

In Fall 2016, the school community began the process of reviewing the school vision and mission statements to ensure school community consensus on our core values, beliefs, vision and mission. The review process was structured to ensure that all role groups were included. The Kalihi Elementary School community determined that our goal is to raise student achievement by setting high expectations and providing challenging, standards-based instruction for all students. We believe all students can learn. In March 2017, based on these common core values and beliefs, the school community came to consensus on the statements listed below.

#### Vision

Strengthen Our Community: Develop productive citizens, equipped with the skills needed to thrive in an ever-changing world.

#### Mission

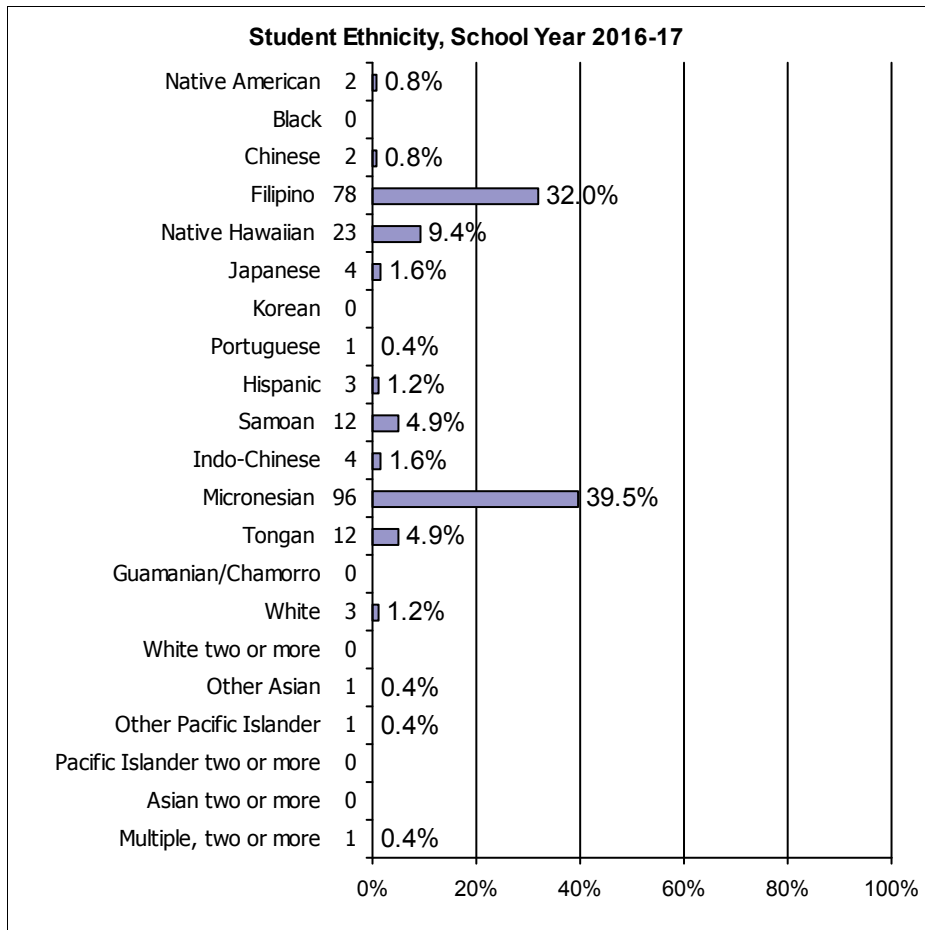
Through intentional actions, we empower individuals to make good decisions, solve problems, and show respect.

## School Setting

### Student Profile

School year	2014-15	2015-16	2016-17		2014-15	2015-16	2016-17
Fall enrollment	294	262	243	Number and percent of students in Special Education programs	30	24	25
					10.2%	9.1%	10.2%
Number and percent of students enrolled for the entire school year	251	234	221	Number and percent of students with limited English proficiency	123	118	127
	85.3%	89.3%	90.9%		41.8%	45.0%	52.2%
Number and percent of students receiving free or reduced-cost lunch	254	225	202				
	86.3%	85.8%	83.1%				

Note. -- means missing data.  
 \* means data not reported to maintain student confidentiality (see FERPA).  
 \*\* means School is participating in the Community Eligibility Provision.



n = 243

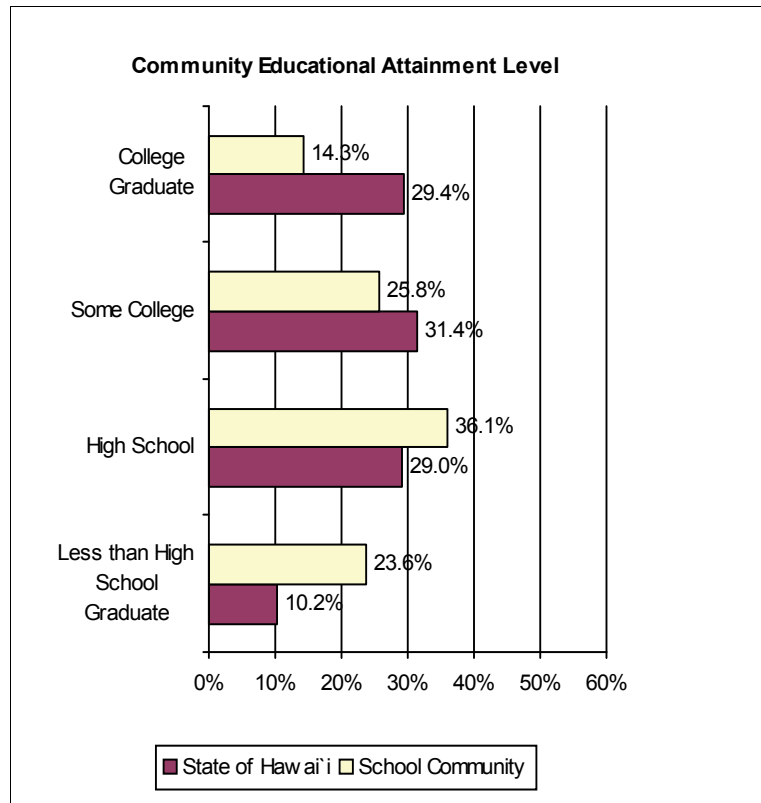
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

**Based on the 2010 U.S. Census**

<b>Farrington HSC Complex</b>	School Community	State of Hawai'i
Total population	49,872	1,360,301
Percentage of population aged 5-19	21.6%	18.4%
Median age of population	37.0	38.6
Number of family households	9,193	313,907
Median household income	\$64,206	\$66,420



## School Improvement

### Summary of Progress

Based on the Six Priority Strategies, Kalihi Elementary School demonstrated the following progress in the year 2016-17:

#### Teacher Effectiveness / Induction and Mentoring (I/M)

- Full-release mentors have been assigned to new teachers who have followed through with the complex-level support plan which includes weekly meetings.

#### Educator Effectiveness (EES)

- All teachers on EES cycle successfully completed the process.
- Tripod surveys were completed by students and the results shared with teachers.

#### Common Core State Standards (CCSS)

- Teachers continued implementing the State-mandated program, Reading Wonders to teach English Language Arts CCSS.
- Teachers completed their first year implementing the State-mandated, Stepping Stones to CCSS Mathematics.
- Teachers received training in research-based strategies to support rigorous student learning.

#### Comprehensive Student Support System

- The system of one-to-one Chromebook devices for instructional purposes was expanded to include students in grade 3. Chromebook carts were established for students in grades 1 and 2.
- Kindergarten students benefitted from a class set of tablets from the Always Dream Foundation *Raising-A-Reader* to increase literacy skills.

#### Response to Intervention (RtI)

- Baseline and quarterly progress monitoring data was collected for all students using the STAR Universal Screener.
- Student intervention groups were created and all students were provided with small group instruction in their appropriate groups
- RtI Professional Learning Group (comprised of both classroom and non-classroom teachers) developed a school-wide implementation system for SY 2017-18.

#### ELL Programming

- A scheduling and grouping plan was created.
- All teachers incorporated Project GLAD strategies in regular instruction and are implementing strategies.

#### Student Support

- A school-wide KALIHI RAMS program continued to recognize perfect attendance for the entire class.
- The Positive Behavioral Support System recognizes students for positive behaviors and academic achievement through quarterly assemblies and distribution of 'Ram Bucks' to be used in the school store.
- A cadre of teachers and administrators took part in year 1 of the Diana Browning Wright's *Multi Tiered Systems of Support* (MTSS) program.

#### Community Involvement

- A wide variety of family involvement activities were held, including: Winter Fest, May Day, Monthly Coffee Hours, Parent Workshops.

#### Data Teams and Formative Instruction

- The school revised the Data Team Format to address focus on increasing rigor, relevance and relationships.
- The School established a system for peer observations.
- Grade level teams meet twice a month to analyze data to inform instruction.

#### Academic Review Team (ART)

- ART team met monthly. Accountable leads reported on the status of their priority.

School Resources

Certified Staff

Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b>		23.0
Regular Instruction, FTE	73.9%	17.0
Special Instruction, FTE	21.7%	5.0
Supplemental Instruction, FTE	4.3%	1.0
Teacher headcount		23
Teachers with 5 or more years at this school		12
Teachers' average years of experience		11.9
Teachers with advanced degrees		12

Professional Teacher Credentials

Fully licensed	95.6%	22
Emergency hires	4.3%	1

Students per Teaching Staff \*

Regular Instruction	12.8
Special Instruction	5.0

\* These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	2.5
Librarians, FTE	0.0
Counselors, FTE	0.5
Number of principals at this school in the last five years	2

\* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

School Year Ending 2017

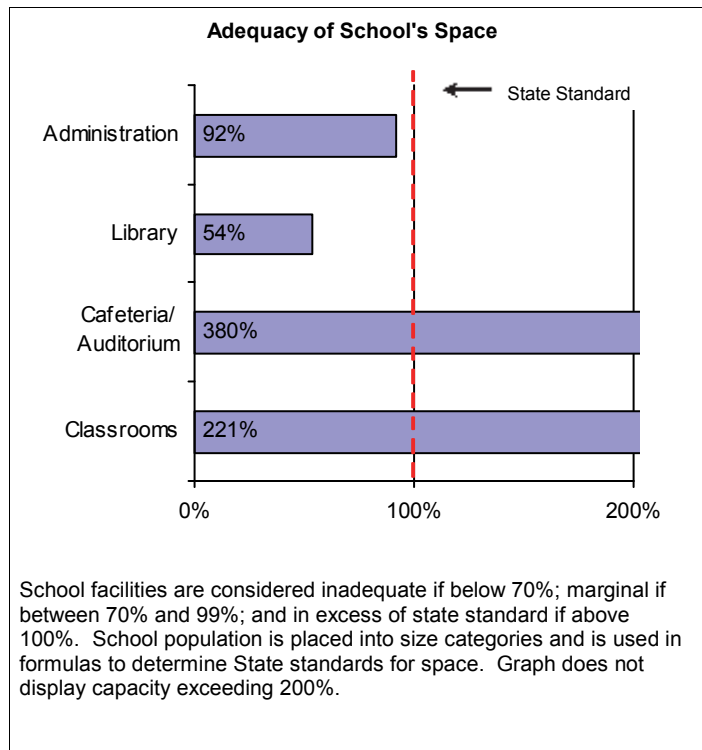
Classrooms available	31
Number of classrooms short (-) or over (+)	2

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2016	64.5%	78.9%	75.5%	86.6%	75.7%	76.5%
	2017	77.2%	81.0%	84.7%	88.1%	69.0%	76.1%
Well-Being	2016	75.0%	77.0%	86.5%	92.6%	74.1%	77.9%
	2017	92.0%	78.5%	89.1%	93.3%	74.5%	77.8%
Satisfaction	2016	62.5%	67.7%	81.8%	83.6%	92.3%	88.1%
	2017	86.3%	74.9%	91.3%	86.8%	91.5%	88.1%
Involvement/Engagement	2016	75.0%	74.0%	81.8%	87.3%	87.9%	79.5%
	2017	89.0%	75.8%	91.4%	88.5%	83.2%	79%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2016	80.0%	77.8%	49.4%	35.2%	78.4%	85.4%
	2017	100.0%	83.2%	64.6%	35.8%	84.1%	79.3%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years.

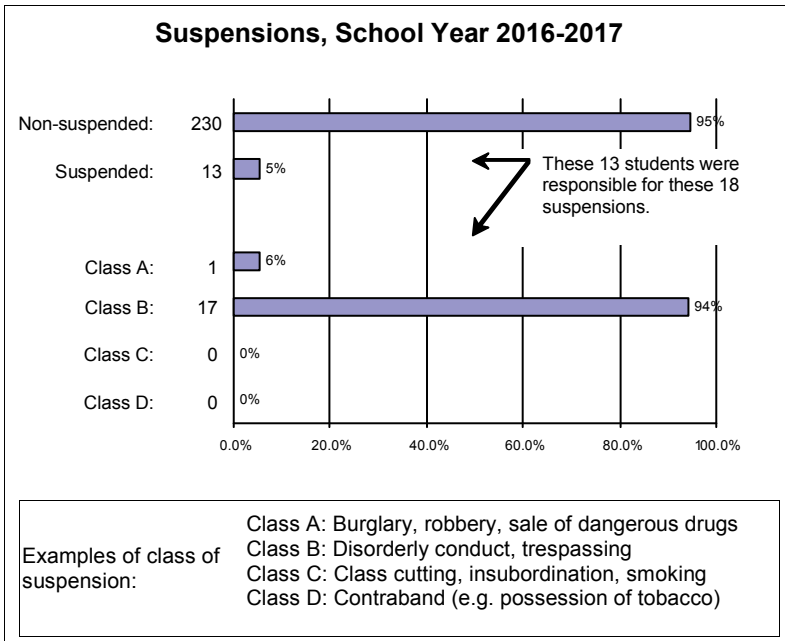
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			
2014-15	2015-16	2016-17	<b>State Standard</b>
<b>Average Daily Attendance: %</b> (higher is better)			
92.8%	93.1%	91.3%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
12.8	12.3	15.6	<b>9</b>

#### Suspensions, School Year 2016-2017



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Retention

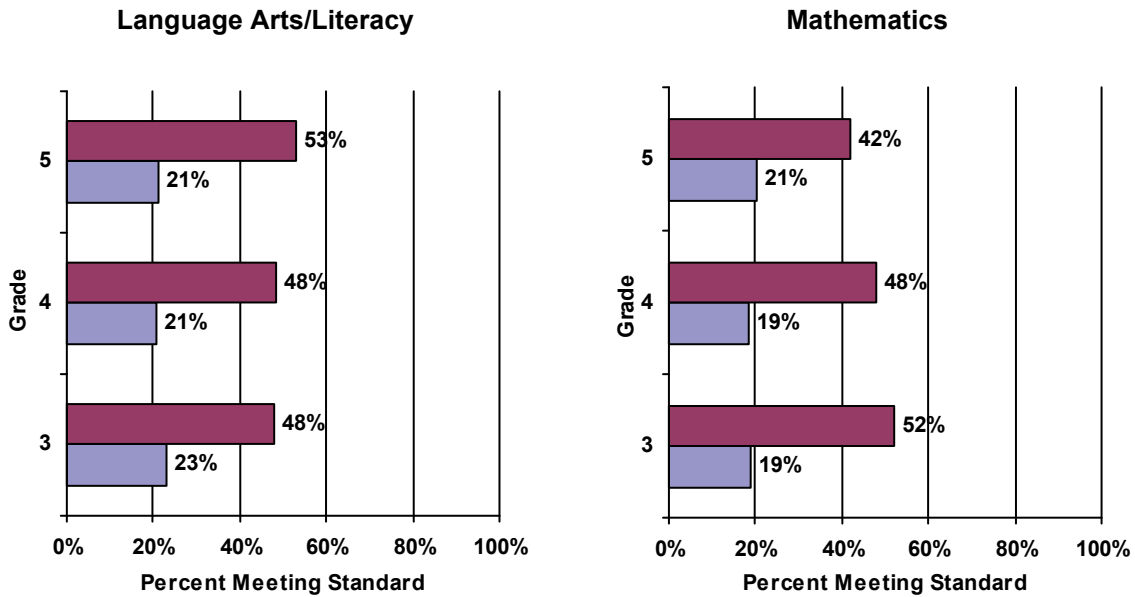
Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2015	2016	2017
Total number of students	261	230	203
Percent retained in grade	1%	0%	0%

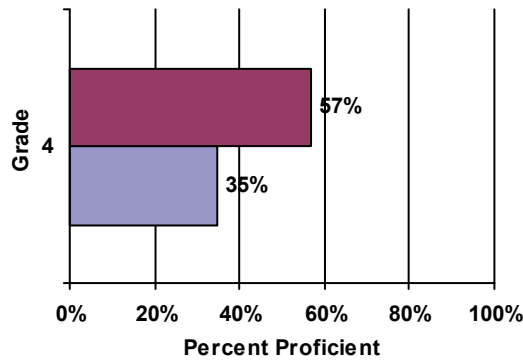
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## Vital Signs

### Hawaii Statewide Assessment Program



### HCPS Science



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

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### Other School Information

Kalihi Elementary School is a candidate for accreditation by the Accrediting Commission for Schools, Western Association of Schools and Colleges.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI:  
Hawaii State Department of Education.