



# Kapaa High School

School Code: 455

Grades 9-12

## School Status and Improvement Report School Year 2016-17



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### School Address:

Kapaa High School  
4695 Maalihuna Road  
Kapaa, Hawaii 96746

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Kapaa High School is one of three high schools on the island serving the eastern and northern communities. The school represents a large geographical portion of the island, stretching from Wailua river to Haena at the far end of the North Shore. The school serves the communities of Kapaa, Wailua, Anahola, Kilauea, Princeville, and Hanalei. With the exception of Princeville, all of the communities have an income below that of the state median.

Our school's student population is made up of 1050 students, who mirror the ethnic diversity of the island. Students' ethnicity of the school is Asian/ Pacific Islander, Filipino, Caucasian, and Asian. Kapaa High currently has a faculty of approximately 75 certificated members and about 20 classroom support staff. The school services a population that includes a diverse socio-economic spread inclusive of some of the most affluent as well as economically-challenged families on the island. Kapaa High is not a Title I school but nearly 47% of our student population are designated as Free and Reduced Lunch. Ten percent of the students receive Special Education services and 4% are designated as English Language Learners.

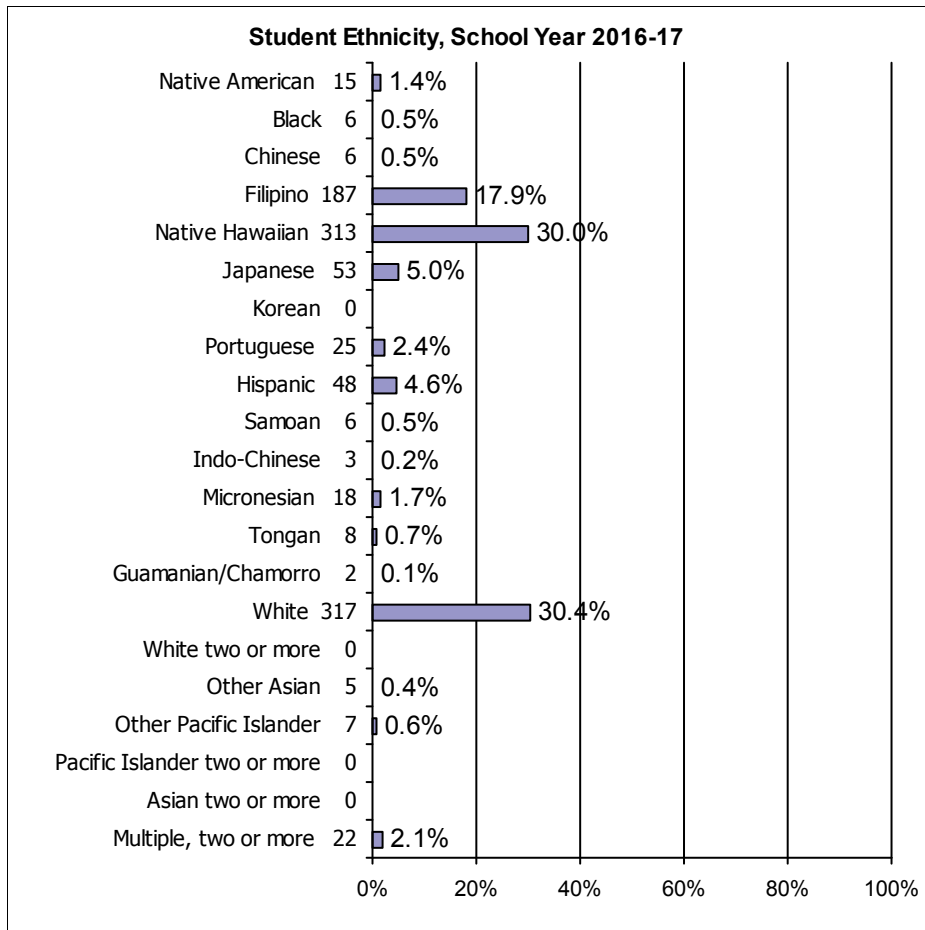
Kapaa High is part of the Hawaii Academy Consortium which reflects a strong Academy and Pathway focus for all students. All grade 9 students are placed in one of two HUIs, while grades 10-12 students select an Academy (HOPES or IDEAS) based on their career interests. The central focus is to build relationships, relevance, and rigor as we prepare all students for college, career and citizenship.

## School Setting

### Student Profile

School year	2014-15	2015-16	2016-17		2014-15	2015-16	2016-17
Fall enrollment	1067	1046	1041	Number and percent of students in Special Education programs	120	118	119
					11.2%	11.2%	11.4%
Number and percent of students enrolled for the entire school year	956	941	968	Number and percent of students with limited English proficiency	29	25	25
	89.5%	89.9%	92.9%		2.7%	2.3%	2.4%
Number and percent of students receiving free or reduced-cost lunch	472	473	383				
	44.2%	45.2%	36.7%				

Note. -- means missing data.  
 \* means data not reported to maintain student confidentiality (see FERPA).  
 \*\* means School is participating in the Community Eligibility Provision.



n = 1041

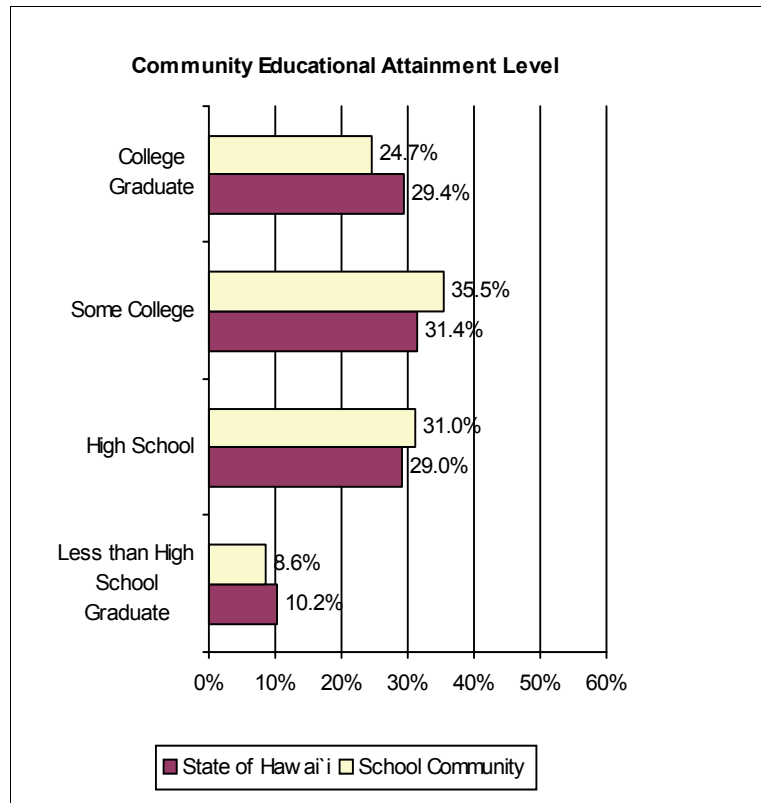
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

**Based on the 2010 U.S. Census**

<b>Kapaa HSC Complex</b>	School Community	State of Hawai'i
Total population	28,821	1,360,301
Percentage of population aged 5-19	17.7%	18.4%
Median age of population	41.8	38.6
Number of family households	6,996	313,907
Median household income	\$57,660	\$66,420



## School Improvement

### Summary of Progress

Beginning in SY 2011, the “Kapa’a Way” system structure became a reality and showed the way to provide a foundation that supports Grade 9 students in their transition from middle to high school. The next phase was followed by a ladder of skills-focused support designed to help students reach their college, career and citizenship aspirations. Thus, the organizational structure that places all students in smaller learning communities per Grade 9 Huis continued with Grades 10–12 Academies (HOPES or IDEAS) based on career interest. This structure represented that common vision in having “common students with common teachers” whereby everyone was accountable to more effectively work together.

In SY 2014-15, our faculty voted to create a 4 X 4 bell schedule that better supported students and provided time for teachers and support staff to collaboratively strategize. This gave our teachers time to support students in terms of what worked well, what needed to be modified, and to assess overall effectiveness of their classes. Decisions continued to be based on student data in determining soft spots that needed attention and decide what interventions needed to take place.

While these are examples of major key hurdles or tipping points, keeping everyone on that road-map to success means consistent focus, open discussions and accountability. The “Kapa’a Way” system structure contributed the most to the success of Kapaa High School. This program helped create a “HUI and ACADEMY” structure providing the foundation and scaffolding supporting Grade 9 students in their high school transition, followed by a ladder of skills-focused support designed to help reach their aspirations. Our norms of practice provide that “fuel” that moves students through the components of school and maximizes the effectiveness of teachers and support staff. Within a year of implementing the Grade 9 HUIs, the following results are for the next cohort of Grade 9 students:

- Attendance rate up 4 points from 88% to 92%
- Behavioral referrals down 3 points from 5% to 2%
- Students earning D’s and F’s dropped by more than half to 15%
- Students passing Algebra I, 97% (+11 points) and English, 96% (+12 points)
- Retention rates, whereby one in five students (20%) weren’t moving on to Grade 10, slashed to 4%

While this was accomplished within one year, four years later the data shows continued progress as Kapa’a High School has seen two cohort classes graduate sharing an overall combined average result for the Class of 2015 and the Class of 2016 per their four years of high school.

- Attendance rate up an average of 93%
- Behavioral referrals dropped to an average of less than 2.4%
- Average of 98% of students passing Math (Algebra I, Algebra II, Modeling Our World (MOW), Algebra III, Statistics, Trigonometry, Pre Calculus, and Calculus)
- Average of 99% passing Science (Physical, Biology, Environmental, Chemistry, & Physics)
- Average of 98% passing Social Studies
- Average of 97% passing English

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b>		67.0
Regular Instruction, FTE	73.1%	49.0
Special Instruction, FTE	20.8%	14.0
Supplemental Instruction, FTE	5.9%	4.0
Teacher headcount		67
Teachers with 5 or more years at this school		40
Teachers' average years of experience		12.7
Teachers with advanced degrees		28

#### Professional Teacher Credentials

Fully licensed	95.5%	64
Emergency hires	4.4%	3

#### Students per Teaching Staff \*

Regular Instruction	18.8
Special Instruction	8.5

\* These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE *	8.0
Librarians, FTE	1.0
Counselors, FTE	4.0
Number of principals at this school in the last five years	1

\* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

### Facilities

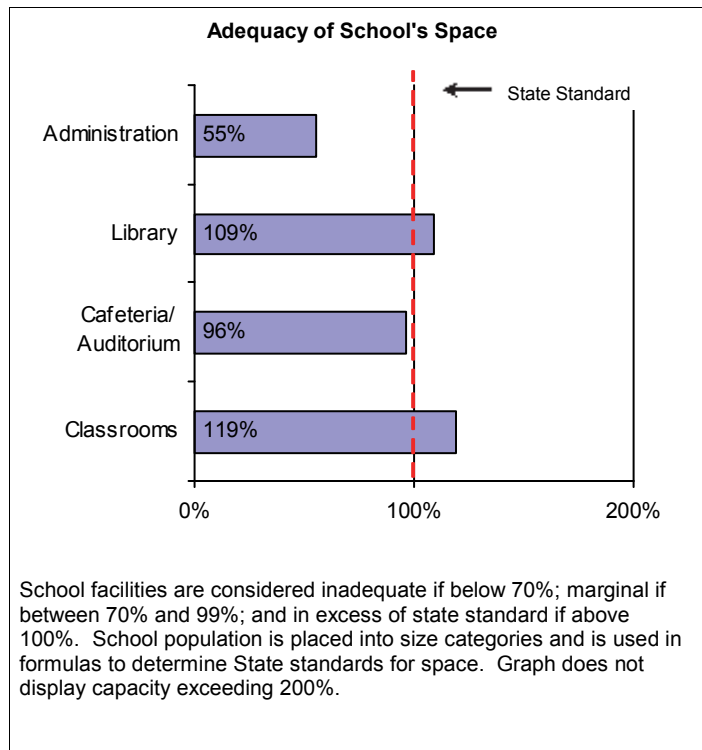
School Year Ending 2017

Classrooms available	64
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.



Note. -- means missing data.

**Vital Signs**

**School Quality Survey**

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

**Percent of Positive Responses**

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2016	70.5%	74.1%	74.8%	73.6%	72.5%	70.5%
	2017	81.2%	77.0%	61.6%	78.0%	64.3%	70.8%
Well-Being	2016	68.5%	72.9%	85.6%	82.2%	68.6%	65.5%
	2017	73.4%	75.7%	83.9%	83.6%	61.6%	64.8%
Satisfaction	2016	59.0%	59.4%	61.5%	71.0%	70.9%	70.6%
	2017	66.9%	67.3%	60.3%	76.1%	60.8%	70.7%
Involvement/Engagement	2016	63.2%	70.3%	64.9%	67.5%	52.6%	58.7%
	2017	71.3%	72.6%	59.1%	71.2%	43.9%	57.8%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2016	89.8%	66.7%	16.4%	15.8%	61.1%	68.0%
	2017	81.0%	87.2%	6.1%	18.4%	11.5%	62.2%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years.

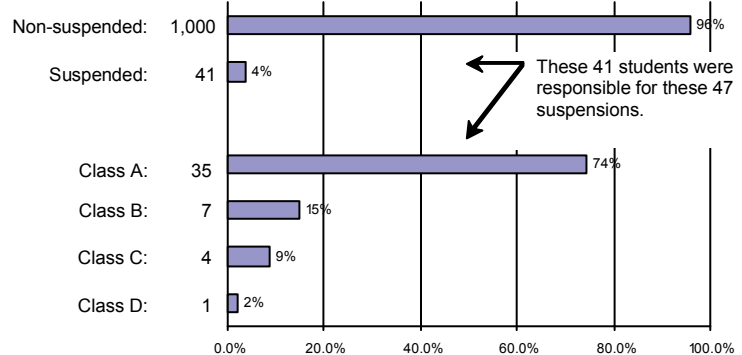
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			State Standard
2014-15	2015-16	2016-17	
<b>Average Daily Attendance: %</b> (higher is better)			
91.9%	91.6%	91.8%	95.0%
<b>Average Daily Absences: in days</b> (lower is better)			
14.5	15.0	14.7	9

#### Suspensions, School Year 2016-2017



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Completion

#### School Dropouts

School Year	Number	Percent
2014-15	17	7.2%
2015-16	16	6.4%
2016-17	22	8.6%

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

#### Graduates and Other Completers

	2014-15	2015-16	2016-17
Total number of Seniors	230	227	231
Percent of Diploma graduates	99.1%	96.9%	98.2%
Percent of Individually Prescribed Program	0.0%	2.6%	1.7%
Percent of school completers	99.1%	99.5%	100.0%

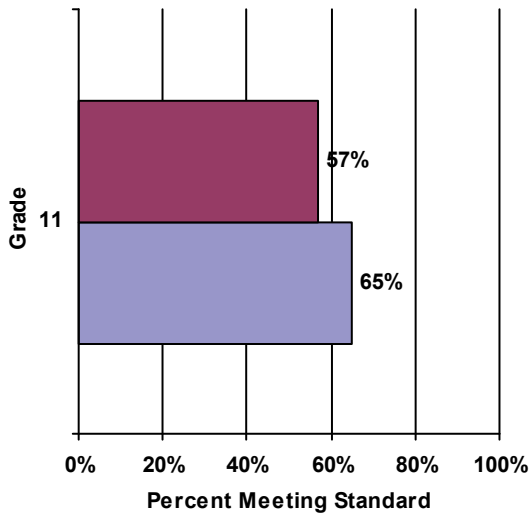
Total number of Freshmen	218	227	229
Percent graduated on time	92.3%	90.4%	90.5%
Freshmen who began high school in school year 2013-14 and graduated in 2016-17.			

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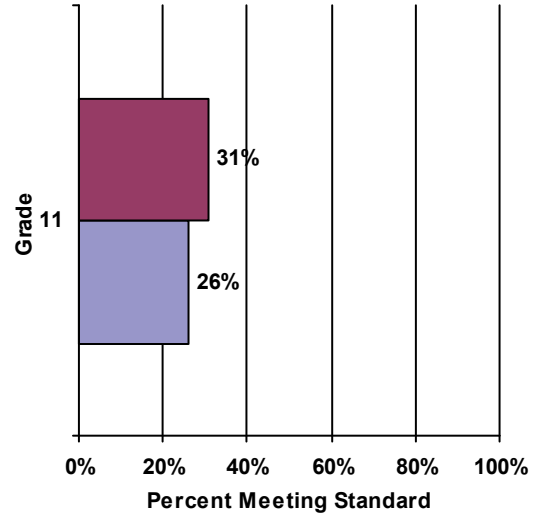
# Vital Signs

## Hawaii Statewide Assessment Program

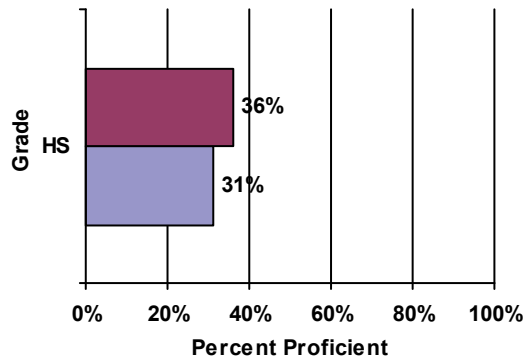
**Language Arts/Literacy**



**Mathematics**



**HCPS Science**



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

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## Other School Information

Kapaa High School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2021.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.