



# Hana High & Elementary School

School Code: 402

Grades K-12

## School Status and Improvement Report School Year 2018-19



### Contents

<b>Focus on Standards</b>	<b>p. 1</b>
<b>School Description</b>	<b>p. 1</b>
<b>School Setting</b>	<b>pp. 2-3</b>
• Student Profile	
• Community Profile	
<b>School Improvement</b>	<b>p. 4</b>
• Summary of Progress	
<b>School Resources</b>	<b>p. 5</b>
• Certified Staff	
• Facilities	
<b>Vital Signs</b>	<b>pp. 6-8</b>
• School Quality Survey	
• Student Conduct	
• School Retention or Completion	
• Hawaii Statewide Assessment Program	
• Other School Information	

### School Address:

Hana High & Elementary School  
4111 Hana Highway  
Hana, Hawaii 96713

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Accreditation Hana Complex received a 6-year accreditation term from the Western Association of Schools and Colleges (WASC) as a result of an accreditation visit in April 2012. A WASC team visited the Hana Complex for a Mid-Cycle Progress Visit on April 20, 2015 from a WASC Team.

21st Century Community Learning Center (CCLC) Grant  
Hana Complex recently awarded a 21st CCLC Grant \$1,887,716 over five (5) years. This grant will provide learning opportunities for our students and parents (family literacy) during non-school times which could include before and after school, during the weekends, and during the Fall, Spring and Summer breaks. Teachers were trained in Orton Gillingham, reading instruction proven to increase reading achievement, through the Institute for MultiSensory Education and are certified to provide intense reading tutoring through 21st Century programs.

Ma Ka Hana Ka `Ike  
Ma Ka Hana Ka `Ike's Mālama Hāloa program provides enriched connection to 'ike Kupuna through our staple food, Kalo. Mālama Hāloa (MH) collaborates with teachers and provide a space for students to learn, create and provide 'ai pono (Pa'i'ai or poi) for their families. Lo'i and mala visits are also available for teachers to partner in engaging students to academically retain information through 'aina-based learning, and is also a focus of Mahele Farms. Ma Ka Hana Ka `Ike also collaborates to provide building and construction for high school students.

Early Childhood Education  
The Hana Complex is providing Early Childhood Education Opportunities by utilizing partnerships with Maui Family Support Services, Kamehameha Schools, and the Executive Office for Early Learning (EOEL). A licensed Infant and Toddler Program with a capacity of 12 infants and toddlers is located on our campus. Three year old and four year old students are provided preschool opportunities on-site at the Hana Complex and this is funded by a grant from Kamehameha Schools.

Hawaiian Immersion  
The Hawaiian Immersion (Kula Kaiapuni) Program at the Hana Complex provides a dual track option for students up to third grade. Next school year we will add a fourth grade class, and additional grades will be added as the years progress.

Hawaii State Assessment/SBAC Findings Reading: -Between 2017-18 and 2018-19 (1 year) the reading and math scores have decreased in all but two areas.

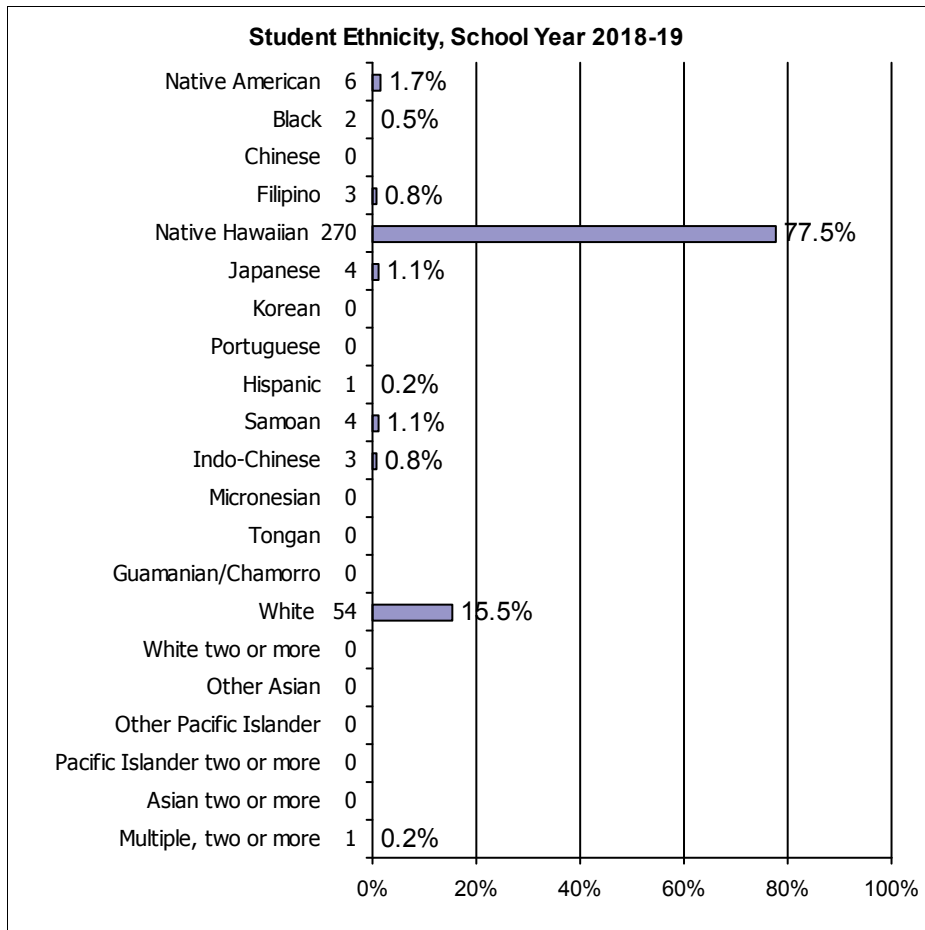
Enhanced Core Reading Instruction (ECRI) & Flipbooks were implemented for spelling, and vocabulary. This is a Canoe Complex reading initiative to support the grade-level Wonders reading program with a focus on clear and systematic, and deliberate and frequent practice.

## School Setting

### Student Profile

School year	2016-17	2017-18	2018-19		2016-17	2017-18	2018-19
Fall enrollment	349	356	348	Number and percent of students in Special Education programs	46	42	50
					13.1%	11.7%	14.3%
Number and percent of students enrolled for the entire school year	323	333	336	Number and percent of students with limited English proficiency	*	*	*
	92.5%	93.5%	96.5%		*	*	*
Number and percent of students receiving free or reduced-cost lunch	**	**	**				
	**	**	**				

Note. -- means missing data.  
 \* means data not reported to maintain student confidentiality (see FERPA).  
 \*\* means School is participating in the Community Eligibility Provision.



n = 348

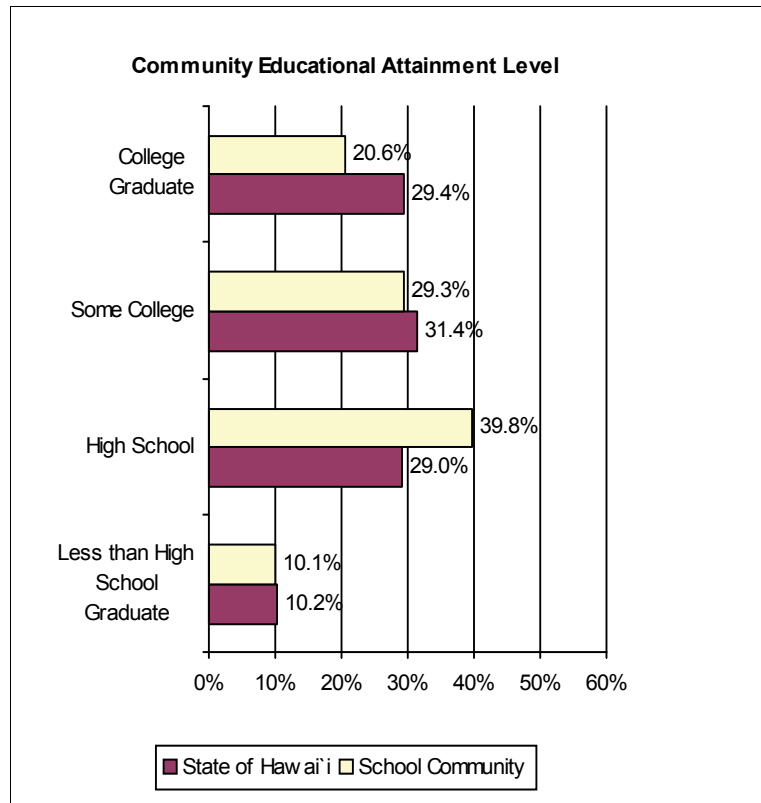
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

**Based on the 2010 U.S. Census**

<b>Hana HSC Complex</b>	School Community	State of Hawai'i
Total population	2,285	1,360,301
Percentage of population aged 5-19	19.1%	18.4%
Median age of population	40.1	38.6
Number of family households	483	313,907
Median household income	\$69,777	\$66,420



## School Improvement

### Summary of Progress

HHES administered Star Enterprise as a Pre-12th grade Universal Screener three times a year for reading and math. In reading, 73% of class growth reports indicated increases in students' scaled scores. 75% of math class growth reports indicated increases in students' scaled scores. While three-fourths of our students are growing, our summary STAR reports indicate that our students are not performing at grade level. The Percentile Ranking distribution for reading placed around half of our students below the 25th percentile, a quarter of our students between the 25th and 49th, 18% of students from the 50th to 74th, and 4% 75th of above. For math, 33% are performing below the 25th percentile, 26% between the 25th and 49th, 26% of students from the 50th to 74th, and 15% 75th of above. Hawaii State Assessment/SBAC Findings Reading: -Between 2017-18 and 2018- 19 (1 year) the reading and math scores have decreased in all but two areas.

Teachers were provided substitute coverage and participated in professional development once a month. This was to develop strong Tier 1 instructional practices, routines and content knowledge and deepen understanding of essential standards. The 21 hours were used for Data Teams and Professional Learning Communities to set clear math learning targets and success criteria aligned with common assessments and quality instructional resources.

ECRI and Flipbooks were implemented K- 5 for spelling, and vocabulary. This is a Canoe Complex reading initiative to support the grade-level Wonders reading program with a focus on clear and systematic, and deliberate and frequent practice. Structured literacy will include OG, Orton Gillingham, reading instruction proven to increase reading achievement and teachers participated in a week long training from the Institute of Multisensory Education. This approach to teaching reading is data driven, mastery based and uses multisensory techniques to focus on three levels of decoding and spelling: sound, syllable and morphology (which includes vocabulary). Students will also work on iReady (replacing STAR as screener) as part of leveled interventions, to allow the direct instruction groups to be smaller increasing the feedback for students. For students above grade level, their needs will also be met by providing them an opportunity to extend their learning through inquiry. The structured literacy block will not replace the grade level curriculum block. This model will require administrative monitoring to ensure the program is implemented with fidelity.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)<sup>1</sup></b>		28.5
Regular Instruction, FTE	75.4%	21.5
Special Instruction, FTE	21.0%	6.0
Supplemental Instruction, FTE	3.5%	1.0
Teacher headcount		29
Teachers with 5 or more years at this school		19
Teachers' average years of experience		12.4
Teachers with advanced degrees		12

#### Professional Teacher Credentials<sup>1</sup>

Fully licensed	82.7%	24
Emergency hires	17.2%	5

<sup>1</sup> Totals may not equal 100% due to rounding. Professional Teacher Credentials are based on teacher headcount number.

#### Students per Teaching Staff<sup>2</sup>

Regular Instruction	13.8
Special Instruction	8.3

<sup>2</sup> These figures do not indicate class size.

#### Administrative and Student Services Staff

Administration, FTE <sup>3</sup>	5.0
Librarians, FTE	0.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	1

<sup>3</sup> Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

### Facilities

*School Year Ending 2019*

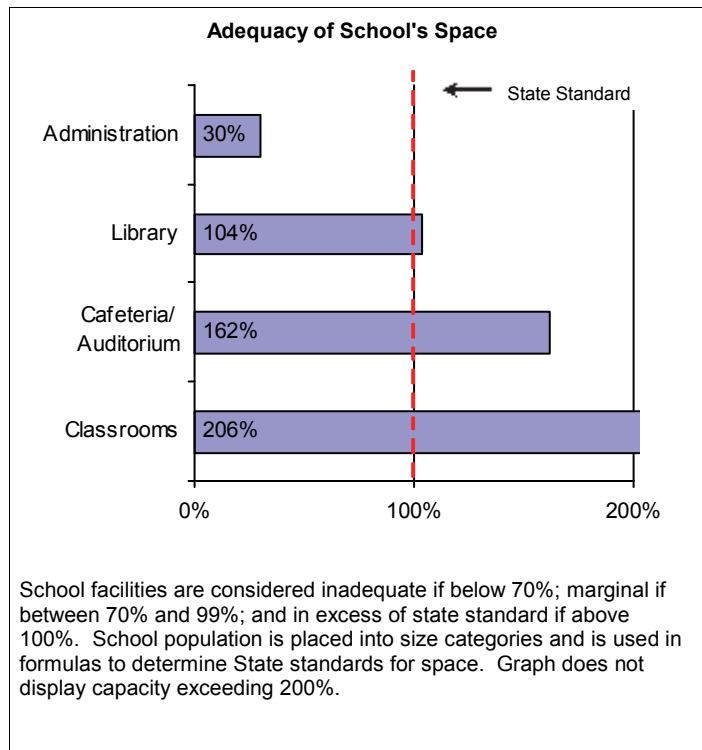
Classrooms available	43
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Note. -- means missing data.



## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2018	100.0%	67.2%	51.8%	79.0%	52.2%	63.2%
	2019	59.8%	68.4%	62.5%	80.6%	55.2%	64%
Well-Being	2018	100.0%	69.4%	74.4%	84.9%	--	--
	2019	61.1%	69.6%	74.4%	85.5%	--	--
Satisfaction	2018	100.0%	62.6%	48.8%	77.8%	--	--
	2019	59.5%	61.7%	55.0%	78.1%	--	--
Involvement/Engagement	2018	100.0%	65.9%	53.6%	67.2%	--	--
	2019	62.2%	66.7%	51.5%	67.2%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2018	4.5%	49.3%	12.0%	22.9%	89.1%	78.8%
	2019	56.2%	77.9%	17.7%	27.9%	85.5%	67.0%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years.

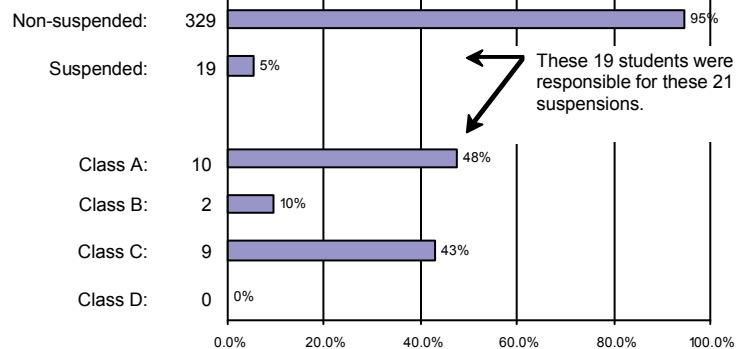
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			
2016-17	2017-18	2018-19	<b>State Standard</b>
<b>Average Daily Attendance: %</b> (higher is better)			
92.7%	93.4%	93.0%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
13.1	11.1	11.1	<b>9</b>

#### Suspensions, School Year 2018-2019



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Completion

#### School Dropouts

School Year	Number	Percent
2016-17	*	*
2017-18	*	*
2018-19	*	*

The dropout figures are based on the cohort of first-time 9th graders who dropped out prior to graduating.

#### Graduates and Other Completers

	2016-17	2017-18	2018-19
Total number of Seniors	23	18	23
Percent of Diploma graduates	100.0%	88.8%	95.6%
Percent of Individually Prescribed Program	0.0%	5.5%	4.3%
Percent of school completers <sup>1</sup>	100.0%	94.4%	100.0%

Total number of Freshmen	22	17	22
Percent graduated on time	81.4%	80.9%	81.4%

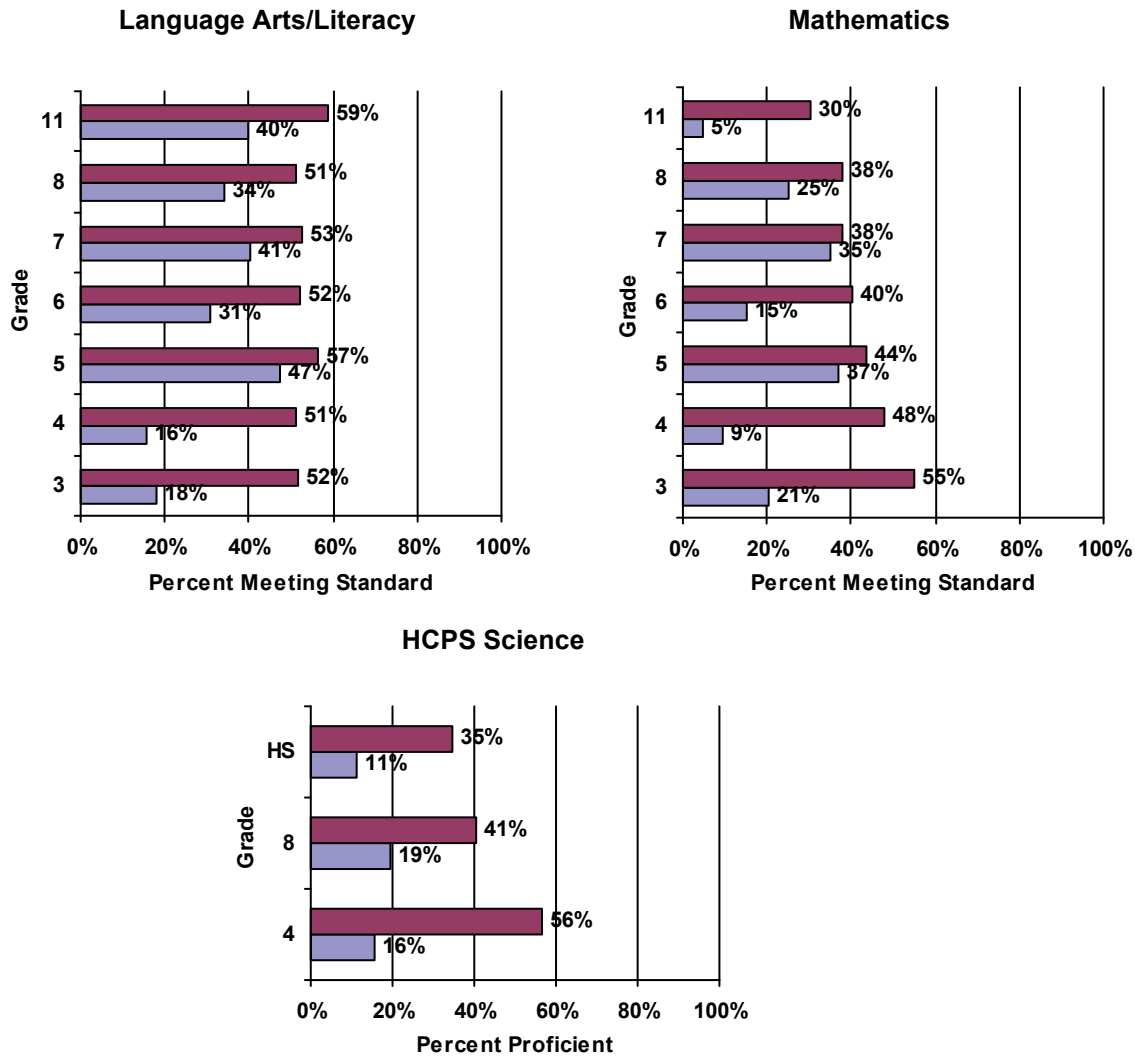
Freshmen who began high school in school year 2015-16 and graduated in 2018-19.

<sup>1</sup> Slight variances are due to rounding.

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\* means data not reported to maintain student confidentiality (see FERPA).

## Vital Signs

### Hawaii Statewide Assessment Program



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

Hana High & Elementary School is on a probationary accreditation status by the Accrediting Commission for Schools, Western Association of Schools and Colleges. This school's accreditation term expires in 2020.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.