

## E R R A T A

*The Superintendent's 14<sup>th</sup> Annual Report on  
School Performance and Improvement in Hawaii 2003*

p. 32. Please insert this revised Table 14 in your copy of the report.

**Table 14. Hawaii Content and Performance Standards Assessments, 2002 and 2003  
(Figures 14 and 15)**

		Proficiency Status				Enrollment Number Tested
		Well Below	Approaching	Meets	Exceeds	
<b>2002</b>						
3rd Grade	Reading	11.5%	46.3%	40.2%	2.0%	14,426
	Mathematics	23.4%	56.5%	18.5%	1.6%	14,426
5th Grade	Reading	14.3%	44.3%	40.1%	1.3%	14,981
	Mathematics	26.2%	53.0%	19.0%	1.8%	14,981
8th Grade	Reading	19.1%	41.7%	37.7%	1.5%	13,431
	Mathematics	31.4%	50.1%	17.1%	1.4%	13,431
10th Grade	Reading	24.3%	40.2%	34.5%	1.0%	<del>11,463</del> 12,043
	Mathematics	34.7%	48.7%	15.7%	0.8%	12,043
<b>2003</b>						
3rd Grade	Reading	<del>9.5%</del> 11.5%	46.6%	40.8%	1.1%	14,247
	Mathematics	<del>18.6%</del> 20.1%	55.8%	21.9%	2.2%	14,247
5th Grade	Reading	<del>15.0%</del> 16.8%	42.4%	39.7%	1.1%	14,568
	Mathematics	<del>23.3%</del> 24.7%	55.7%	18.2%	1.4%	14,568
8th Grade	Reading	<del>9.3%</del> 13.3%	49.5%	36.4%	0.8%	13,586
	Mathematics	<del>26.9%</del> 31.6%	52.7%	15.0%	0.7%	13,586
10th Grade	Reading	<del>7.6%</del> 20.2%	45.1%	34.1%	0.6%	12,533
	Mathematics	<del>14.6%</del> 28.1%	56.8%	14.4%	0.7%	12,533

Note 1. In the data presented above, blank student test sheets are included in the "well below proficiency" category.

Note 2. For 2003, the data presented above do not include students who took alternate assessments.

July 15, 2004