

State Accountability Report

Hawaii State Department of Education

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Hawaii’s public schools are striving to prepare all students for success in college, careers, and citizenship in the 21st century. To meet this ambitious goal we must set high expectations, regularly review our progress, and provide customized support to every student, educator, and school.

In 2013, the Hawaii Department of Education launched the Strive HI Performance System -- a new, federally approved school accountability and improvement system. It is designed to provide better information to parents, communities, educators and policymakers to help them better understand school performance. It also helps system leaders tailor rewards, support and interventions for schools based on their individual needs.

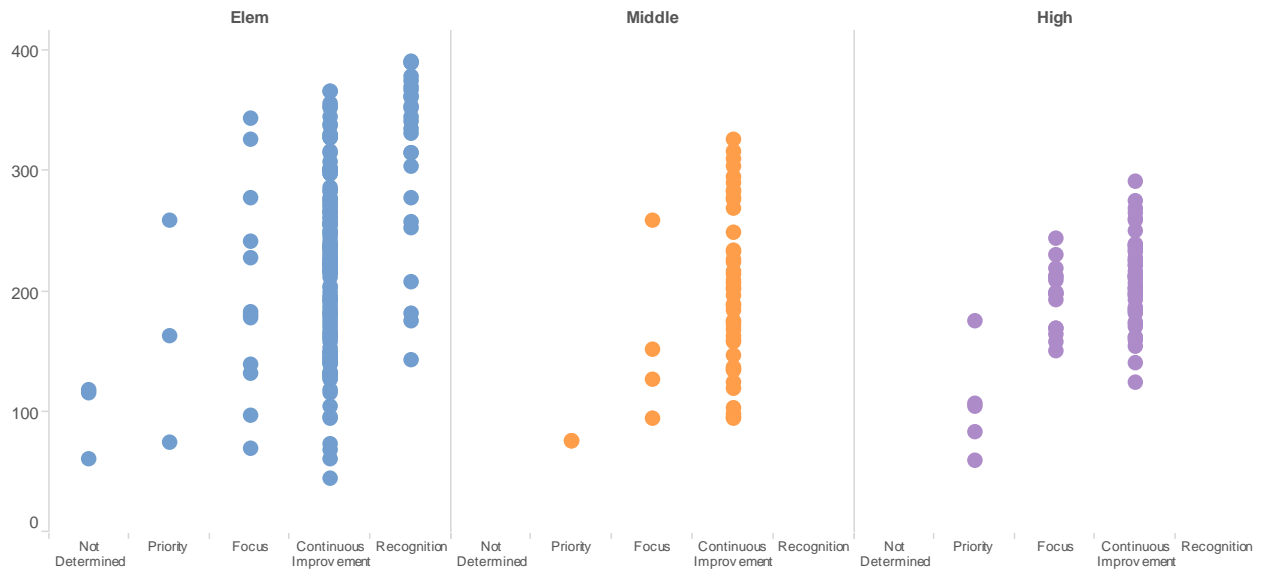
Annual results of the Strive HI Performance System are promising. The state is on-track to graduate more college- and career-ready students. We made significant progress on one of our most important priorities: closing achievement gaps between student groups. And a majority of the state’s lowest-performing schools made tremendous growth after receiving targeted supports in the “Zones of School Innovation.” For more information go to <http://www.hawaiipublicschools.org/VisionForSuccess/AdvancingEducation/RaceToTheTop/Pages/ZSI.aspx>.

About This Report

Each year, the Department will publish this Strive HI Accountability Report to provide Hawaii stakeholders with important statewide and school-by-school data.

More information about the Strive HI Performance System can be found at HawaiiPublicSchools.org.

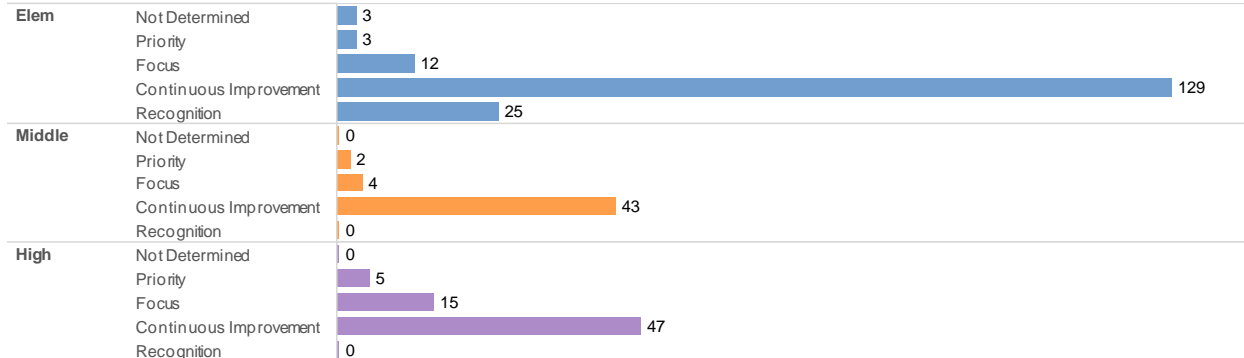
School Distribution by School Type and Strive HI Step



School Distribution by Strive HI Step and School Type



Number of Schools by School Type and Strive HI Step



Strive HI: Student Group Performance Report

The Student Group Performance Report disaggregates key outcomes across student subgroups that include economically disadvantaged, disabled, English language learners, and five federally defined race and ethnic groups. In addition, Hawaii provides further breakdowns for Asian, Native Hawaiian, and Pacific Islander to more accurately reflect the State’s population demographics.

Each school's Student Group Performance Report can be found on the Strive HI section of the Accountability Resource Center of Hawaii (ARCH) webpage (<http://arch.k12.hi.us>).

State Target	Reading				Math				Science			
	Participation		Proficiency		Participation		Proficiency		Participation		Proficiency	
	95%		74%		95%		64%		95%		40%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	69%	No	99%	Yes	59%	No	97%	Yes	40%	Yes
Disadvantaged	98%	Yes	59%	No	98%	Yes	48%	No	96%	Yes	30%	No
Disabled (SPED)	96%	Yes	24% ⁱⁱ	No	96%	Yes	17% ⁱⁱ	No	92%	No	12% ⁱⁱ	No
Limited English (ELL)	97%	Yes	43% ⁱ	No	97%	Yes	41% ⁱ	No	95%	Yes	20% ⁱ	No
Asian/Pacific Islander	99%	Yes	67%	No	99%	Yes	57%	No	97%	Yes	38%	No
Black	99%	Yes	72%	No	99%	Yes	53%	No	97%	Yes	38%	No
Hispanic	99%	Yes	69%	No	99%	Yes	54%	No	97%	Yes	39%	No
Native American	97%	Yes	75%	Yes	97%	Yes	55%	No	95%	Yes	41%	Yes
White	99%	Yes	83%	Yes	99%	Yes	69%	Yes	98%	Yes	59%	Yes
Asian	99%	Yes	75%	Yes	99%	Yes	68%	Yes	99%	Yes	47%	Yes
Native Hawaiian	98%	Yes	60%	No	98%	Yes	47%	No	95%	Yes	28%	No
Pacific Islander	98%	Yes	49%	No	99%	Yes	37%	No	95%	Yes	19%	No
High Needs	98%	Yes	58%	No	98%	Yes	47%	No	96%	Yes	29%	No
Non High Needs	99%	Yes	87%	Yes	99%	Yes	76%	Yes	99%	Yes	56%	Yes

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate

Note: Strive HI accountability proficiency results may differ from assessment proficiency results. Only students enrolled in the State public school system for a full school year are included in Strive HI accountability results for proficiency.

State Graduation and Retention Rates

All states, including Hawaii, are required to calculate graduation rates using a four-year adjusted cohort rate as defined in federal 2008 regulations.

The four-year adjusted cohort graduation rate is federally defined as the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade (or the earliest high school grade), students who are entering that grade for the first time form a cohort that is “adjusted” by adding students who subsequently transfer into the cohort and subtracting students who subsequently transfer out, emigrate to another country, or are deceased. Special Education students receiving certificates of completion and students taking more than four years to complete high school are not included as graduates.

Retention Rates for Elementary includes the percent of students, excluding kindergartners, who are not promoted to the next grade level. A low retention rate is desired.

Retention Rates for Middle/Intermediate includes the percent of 8th grade students who are not promoted to 9th grade the following year. A low retention rate is desired.

State Target	Graduation		Retention	
	High School >= 84%		Middle/Intermediate ≤ 5%	Elementary ≤ 2%
	%	Met?	%	%
All Students	82%	No	1%	0%
Disadvantaged	78%	No	1%	1%
Disabled (SPED)	61%	No	1%	1%
Limited English (ELL)	57%	No	1%	1%
Asian/Pacific Islander	84%	Yes	1%	0%
Black	75%	No	3%	0%
Hispanic	77%	No	2%	1%
Native American	62%	No	3%	0%
White	79%	No	1%	0%
Asian	90%	Yes	0%	0%
Native Hawaiian	79%	No	1%	0%
Pacific Islander	73%	No	2%	1%
High Needs	76%	No	1%	1%
Non High Needs	89%	Yes	1%	0%

Student Group Assessment Results

Assessment Results

	Reading					
	% Tested	% Proficient	% in Each Proficiency Level			
			Well-Below	Approaches	Meets	Exceeds
All Students	99%	69%	9%	22%	37%	32%
Disadvantaged	98%	59%	13%	28%	37%	22%
Disabled (SPED)	96%	22%	41%	37%	16%	5%
Limited English (ELL)	97%	13%	41%	46%	11%	1%
Asian/Pacific Islander	99%	67%	10%	23%	38%	30%
Black	99%	72%	7%	21%	41%	32%
Hispanic	99%	69%	9%	22%	37%	32%
Native American	97%	75%	9%	16%	42%	33%
White	99%	83%	5%	12%	34%	49%
Asian	99%	75%	6%	18%	38%	37%
Native Hawaiian	98%	60%	12%	28%	39%	21%
Pacific Islander	98%	49%	18%	33%	34%	15%
Male	98%	65%	11%	24%	37%	28%
Female	99%	75%	6%	19%	38%	37%
Migrant	99%	48%	20%	32%	33%	14%
AA Students	81%	60%	20%	20%	31%	30%
High Needs	98%	58%	14%	28%	37%	21%
Non High Needs	99%	87%	2%	11%	38%	49%

Notes: The percent tested and percent proficient are based on all students enrolled in tested grades on the Participation Rate Count date.

Percent of students who took Alternate Assessments (AA): 0.70%. These students' scores are included in the Disabled (SPED) and other applicable subgroups above.

In addition to federally required race and ethnicity reporting, Asian, Native Hawaiian, and Pacific Islander students are reported as discrete subgroups to more accurately reflect the State's population demographics.

Assessment: Two-Year Trend by Grade Level

Grade	Reading							
	% in Each Proficiency Level							
	2012-13				2013-14			
	Well-Below	Approaches	Meets	Exceeds	Well-Below	Approaches	Meets	Exceeds
3	7%	22%	29%	42%	10%	25%	25%	40%
4	9%	18%	30%	43%	9%	20%	30%	40%
5	7%	20%	37%	36%	9%	22%	34%	35%
6	7%	19%	41%	33%	8%	22%	41%	29%
7	7%	22%	48%	24%	8%	22%	45%	25%
8	9%	18%	40%	33%	9%	20%	38%	33%
10	11%	19%	53%	17%	13%	20%	50%	18%

Note: The percent proficient is based on all tested students enrolled on the Participation Rate Count date.

Assessment Results

	Math					
	% Tested	% Proficient	% in Each Proficiency Level			
			Well-Below	Approaches	Meets	Exceeds
All Students	99%	59%	17%	25%	37%	21%
Disadvantaged	98%	48%	23%	29%	35%	13%
Disabled (SPED)	96%	15%	61%	24%	13%	2%
Limited English (ELL)	97%	16%	55%	29%	14%	2%
Asian/Pacific Islander	99%	57%	18%	25%	37%	20%
Black	99%	53%	19%	29%	39%	14%
Hispanic	99%	54%	19%	28%	37%	16%
Native American	97%	55%	15%	30%	38%	17%
White	99%	69%	11%	20%	40%	29%
Asian	99%	68%	11%	21%	40%	29%
Native Hawaiian	98%	47%	23%	30%	35%	12%
Pacific Islander	99%	37%	33%	30%	29%	8%
Male	98%	57%	19%	25%	36%	21%
Female	99%	61%	15%	25%	39%	22%
Migrant	99%	36%	32%	32%	29%	7%
AA Students	82%	54%	20%	26%	45%	9%
High Needs	98%	47%	24%	29%	34%	13%
Non High Needs	99%	76%	6%	19%	43%	33%

Notes: The percent tested and percent proficient are based on all students enrolled in tested grades on the Participation Rate Count date.
 Percent of students who took Alternate Assessments (AA): 0.71%. These students' scores are included in the Disabled (SPED) and other applicable subgroups above.
 In addition to federally required race and ethnicity reporting, Asian, Native Hawaiian, and Pacific Islander students are reported as discrete subgroups to more accurately reflect the State's population demographics.

Assessment: Two-Year Trend by Grade Level

Grade	Math							
	% in Each Proficiency Level							
	2012-13				2013-14			
	Well-Below	Approaches	Meets	Exceeds	Well-Below	Approaches	Meets	Exceeds
3	10%	23%	49%	18%	14%	22%	40%	23%
4	10%	25%	48%	17%	12%	25%	41%	21%
5	12%	27%	44%	17%	13%	22%	40%	25%
6	14%	26%	42%	17%	19%	25%	33%	22%
7	17%	28%	39%	17%	18%	27%	34%	21%
8	17%	24%	44%	15%	17%	23%	39%	20%
10	28%	27%	34%	12%	28%	29%	31%	12%

Note: The percent proficient is based on all tested students enrolled on the Participation Rate Count date.

Assessment Results

	Science					
	% Tested	% Proficient	% in Each Proficiency Level			
			Well-Below	Approaches	Meets	Exceeds
All Students	97%	40%	18%	41%	32%	8%
Disadvantaged	96%	30%	24%	46%	26%	4%
Disabled (SPED)	92%	11%	52%	38%	9%	2%
Limited English (ELL)	95%	5%	57%	38%	5%	*
Asian/Pacific Islander	97%	38%	20%	43%	30%	7%
Black	97%	38%	16%	47%	34%	4%
Hispanic	97%	39%	20%	42%	33%	6%
Native American	95%	41%	17%	42%	30%	10%
White	98%	59%	9%	32%	43%	16%
Asian	99%	47%	14%	40%	36%	10%
Native Hawaiian	95%	28%	24%	48%	25%	3%
Pacific Islander	95%	19%	35%	46%	17%	2%
Male	97%	41%	19%	40%	32%	9%
Female	98%	40%	17%	43%	33%	7%
Migrant	96%	21%	32%	47%	20%	1%
AA Students	78%	43%	27%	30%	30%	13%
High Needs	96%	29%	25%	46%	25%	4%
Non High Needs	99%	56%	8%	35%	42%	14%

Notes: The percent tested and percent proficient are based on all students enrolled in tested grades on the Participation Rate Count date.
 Percent of students who took Alternate Assessments (AA): 0.65%. These students' scores are included in the Disabled (SPED) and other applicable subgroups above.
 In addition to federally required race and ethnicity reporting, Asian, Native Hawaiian, and Pacific Islander students are reported as discrete subgroups to more accurately reflect the State's population demographics.
 If asterisked, results are suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA).

Assessment: Two-Year Trend by Grade Level

Grade	Science							
	% in Each Proficiency Level							
	2012-13				2013-14			
	Well-Below	Approaches	Meets	Exceeds	Well-Below	Approaches	Meets	Exceeds
4	9%	46%	36%	9%	7%	40%	42%	11%
8	28%	42%	24%	5%	22%	43%	28%	7%
HS	31%	45%	19%	5%	28%	42%	25%	5%

Notes: The percent proficient is based on all tested students enrolled on the Participation Rate Count date.
 High school (HS) science is based on a Biology I End-of-Course Exam.
 If asterisked, results are suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA).

College-Going and College Credit-Accumulation: Statewide by Student Group

College-going and college credit-accumulation rates are reported by: (a) all students, (b) economically disadvantaged, (c) students with disabilities, (d) English language learners, (e) seven federal race/ethnicity categories, and (f) gender.

College-Going: Counts are based on students who graduate from high school, who then enroll in an institution of higher education (IHE) within 16 months of receiving a regular high school diploma. Source data are compiled by the National Student Clearinghouse. The cohort represents the 2011-12 school year.

Credit-Accumulation: Counts are based on students who graduate from high school, who then enroll in the University of Hawaii system within 16 months of receiving a regular high school diploma and complete at least one year's worth of college credit (applicable toward a degree) within two years of enrollment. Source data are from the Hawaii P-20 Partnership for Education (Hawaii P-20) program. The cohort represents the 2009-10 school year.

	College-Going (2011-12 Cohort)			College-Credit Accumulation (2009-10 Cohort)		
	HS Diploma	Enrolled in IHE	College-Going Rate	Enrolled in UH System	1 yr - credit Earned	Accumulation Rate
All Students	11,359	7,175	63%	5,102	2,648	52%
Disadvantaged	4,666	2,504	54%	1,592	690	43%
Disabled (SPED)	944	343	36%	294	53	18%
Limited English (ELL)	562	221	39%	225	107	48%
Asian	5,015	3,652	73%	2,550	1,572	62%
Black	277	172	62%	63	29	46%
Hispanic	474	253	53%	109	52	48%
Native American	64	41	64%	22	10	45%
Pacific Islander	3,390	1,712	51%	1,180	391	33%
White	1,614	1,042	65%	596	295	49%
Multiple	525	303	58%	582	299	51%
Male	5,681	3,283	58%	2,418	1,204	50%
Female	5,678	3,892	69%	2,684	1,444	54%

Note: Data are reported for the State as a whole since the Hawaii State Department of Education (HIDOE) functions as both the State Education Agency (SEA) and Local Education Agency (LEA).

Teacher Qualifications

The percentages of all public elementary and secondary teachers in the State of Hawaii who have the following types of professional qualifications are reported below.

	Full License	Emergency Hire (CTE, Niihau and Emergency Hire Special Permits)
2011-12	97%	3%
2012-13	97%	3%
2013-14	97%	3%

Notes: Due to rounding, the percentages may not sum to 100%
CTE = Career Technical Education.

Full License

A fully licensed teacher has at least a baccalaureate degree; has completed a State Approved Teacher Education Program (SATEP); has passed Praxis tests (or equivalent) and has a teacher licensure issued by the Hawaii Teacher Standards Board.

Emergency Hire

Teachers with at least a baccalaureate degree may be hired on an emergency basis when there is a position for which fully licensed teachers are not available. A teacher on emergency hire status must annually demonstrate active pursuit of obtaining a Hawaii teacher license. Emergency hires are teachers who have not met the full requirements of licensure.

Classes Not Taught By Highly Qualified Teachers

Below is the percentage of core academic content classes at the school not taught by "highly qualified" teachers as defined under ESEA (Elementary and Secondary Education Act).

	Percent of Classes		
	Lowest Poverty Schools	Highest Poverty Schools	State
2011-12	12%	15%	13%
2012-13	8%	10%	8%
2013-14	7%	9%	8%

Note. The procedures and decision rules regarding the collection and summarizing of this type of data have been revised from year-to-year. Thus, comparisons between years should not be made at this time.

To comply with ESEA requirements, a teacher who is highly qualified is defined as a teacher who:

- 1) Holds at least a baccalaureate degree; and
- 2) Is fully licensed by the Hawaii Teacher Standards Board; and
- 3a) Has passed a state required test of subject matter knowledge in each core academic subject taught; or
- 3b) Has a major (or the equivalent of a major which is 30 semester hours) in each core academic subject area taught; and
- 4) Is properly assigned at the grade levels for which the teacher is licensed.

There is an exception in ESEA that recognizes teachers participating in certain alternative routes to licensure.

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Strive HI Classification Listing

School Name	Complex Name	Recognition	Continuous Improvement	Focus	Priority
Ahuimanu EI	Castle	X ^c			
Aiea EI	Aiea		X		
Aiea High	Aiea		X		
Aiea Inter	Aiea		X		
Aikahi EI	Kalaheo		X		
Aina Haina EI	Kaiser		X		
Ala Wai EI	Kaimuki		X		
Aliamanu EI	Radford		X		
Aliamanu Mid	Radford		X		
Aliiolani EI	Kaimuki		X		
Anuenue	Roosevelt		X		
August Ahrens EI	Waipahu		X		
Baldwin High	Baldwin			X	
Barbers Point EI	Kapolei		X		
Campbell High	Campbell		X		
Castle High	Castle			X	
Central Mid	McKinley		X		
Connections	Charter Schools		X		
de Silva EI	Hilo	X ^a			
Dole Mid	Farrington				X
Ehunuikaimalino	Konawaena		X		
Eleele EI	Waimea		X		
Enchanted Lake EI	Kailua	X ^a			
Ewa Beach EI	Campbell		X		
Ewa EI	Campbell		X		
Ewa Makai Mid	Campbell		X		
Farrington High	Farrington		X		
Fern EI	Farrington		X		
Haaheo EI	Hilo		X		
Hahaione EI	Kaiser	X ^a			
Haiku EI	King Kekaulike		X		
Hakipuu	Charter Schools				X
Halau Ku Mana	Charter Schools		X		
Halau Lokahi	Charter Schools		X		
Hale Kula EI	Leilehua		X		
Haleiwa EI	Waialua		X		
Hana High & EI	Hana		X		
Hanalei EI	Kapaa		X		
Hauula EI	Kahuku		X		
Hawaii Academy	Charter Schools			X	
Hawaii School for Deaf & Bli	Kalani				X
Hawaii Technology Academy	Charter Schools			X	
Heeia EI	Castle			X	
Helemano EI	Leilehua	X ^a			
Hickam EI	Radford	X ^a			
Highlands Inter	Pearl City		X		
Hilo High	Hilo			X	
Hilo Inter	Hilo		X		
Hilo Union EI	Hilo		X		

School Name	Complex Name	Recognition	Continuous Improvement	Focus	Priority
Hokulani EI	Kaimuki	X ^a			
Holomua EI	Campbell		X		
Holualoa EI	Kealakehe		X		
Honaunau EI	Konawaena		X		
Honokaa EI	Honokaa		X		
Honokaa H&I	Honokaa		X		
Honowai EI	Waipahu		X		
Hookena EI	Konawaena			X	
Iao Inter	Baldwin			X	
Iliahi EI	Leilehua		X		
Ilima Inter	Campbell		X		
Innovations	Charter Schools		X		
Iroquois Point EI	Campbell		X		
Jarrett Mid	Kaimuki		X		
Jefferson EI	Kaimuki		X		
Ka Umeke Kaeo	Charter Schools				X
Ka Waihona o ka Naauao	Charter Schools		X		
Kaaawa EI	Kahuku		X		
Kaahumanu EI	McKinley		X		
Kaala EI	Leilehua		X		
Kaelepulu EI	Kailua	X ^{ab}			
Kaewai EI	Farrington		X		
Kahakai EI	Kealakehe		X		
Kahala EI	Kalani		X		
Kahaluu EI	Castle		X		
Kahuku EI	Kahuku			X	
Kahuku H&I	Kahuku		X		
Kahului EI	Maui		X		
Kailua EI	Kalaheo		X		
Kailua High	Kailua		X		
Kailua Inter	Kalaheo		X		
Kaimiloa EI	Campbell			X	
Kaimuki High	Kaimuki			X	
Kaimuki Mid	Kalani		X		
Kainalu EI	Kalaheo			X	
Kaiser High	Kaiser		X		
Kaiulani EI	McKinley		X		
Kalaheo EI	Waimea		X		
Kalaheo High	Kalaheo		X		
Kalakaua Mid	Farrington		X		
Kalama Inter	King Kekaulike		X		
Kalani High	Kalani		X		
Kalaniana'ole E&I	Hilo		X		
Kaleiopuu EI	Waipahu		X		
Kalihi EI	Farrington		X		
Kalihi-kai EI	Farrington				X
Kalihi-uka EI	Farrington	X ^c			
Kalihi-waena EI	Farrington		X		
Kamaile Academy PCS	Charter Schools				X

School Name	Complex Name	Recognition	Continuous Improvement	Focus	Priority
Kamakahahelei Mid	Kauai			X	
Kamakau	Charter Schools		X		
Kamalii EI	Maui		X		
Kamehameha III EI	Lahainaluna		X		
Kamiloiki EI	Kaiser		X		
Kaneohe EI	Castle			X	
Kanoelani EI	Pearl City		X		
Kanu o ka Aina	Charter Schools		X		
Kanuikapono	Charter Schools		X		
Kapaa EI	Kapaa			X	
Kapaa High	Kapaa		X		
Kapaa Mid	Kapaa		X		
Kapalama EI	Farrington		X		
Kapiolani EI	Hilo		X		
Kapolei EI	Kapolei		X		
Kapolei High	Kapolei		X		
Kapolei Mid	Kapolei		X		
Kapunahala EI	Castle		X		
Kau High & Pahala EI	Kau		X		
Kauai High	Kauai			X	
Kauluwela EI	McKinley		X		
Kaumana EI	Hilo		X		
Kaumualii EI	Kauai	X ^b			
Kaunakakai EI	Molokai		X		
Kawaikini	Charter Schools		X		
Kawananakoa Mid	Roosevelt		X		
Ke Ana La'ahana PCS	Charter Schools		X		
Keaau EI	Keaau		X		
Keaau High	Keaau		X		
Keaau Mid	Keaau		X		
Kealakehe EI	Kealakehe			X	
Kealakehe High	Kealakehe		X		
Kealakehe Inter	Kealakehe		X		
Keaukaha EI	Hilo		X		
Kekaha EI	Waimea				X
Kekaulike High	King Kekaulike			X	
Keolu EI	Kailua		X		
Keonepoko EI	Pahoa		X		
Keoneula EI	Campbell		X		
Kihei Charter School	Charter Schools			X	
Kihei EI	Maui		X		
Kilauea EI	Kapaa		X		
Kilohana EI	Molokai	X ^a			
King Inter	Castle		X		
Kipapa EI	Mililani		X		
Kohala EI	Kohala		X		
Kohala High	Kohala		X		
Kohala Mid	Kohala		X		
Koko Head EI	Kaiser		X		

School Name	Complex Name	Recognition	Continuous Improvement	Focus	Priority
Koloa EI	Kauai		X		
Kona Pacific	Charter Schools		X		
Konawaena EI	Konawaena	X ^c			
Konawaena High	Konawaena		X		
Konawaena Mid	Konawaena			X	
Kua o ka La	Charter Schools		X		
Kualapuu EI	Charter Schools		X		
Kuhio EI	Kaimuki			X	
Kula Aupuni Niihau	Charter Schools		X		
Kula EI	King Kekaulike		X		
Lahaina Inter	Lahainaluna		X		
Lahainaluna High	Lahainaluna			X	
Laie EI	Kahuku		X		
Lanai High & EI	Lanai		X		
Lanakila EI	McKinley	X ^c			
Lanikai EI	Charter Schools		X		
Laupahoehoe Community -	Charter Schools			X	
Lehua EI	Pearl City		X		
Leihoku EI	Waianae		X		
Leilehua High	Leilehua		X		
Lihikai EI	Maui		X		
Liholiho EI	Kalani	X ^c			
Likelike EI	McKinley		X		
Linapuni EI	Farrington				
Lincoln EI	Roosevelt		X		
Lokelani Inter	Maui		X		
Lunalilo EI	Kaimuki		X		
Maemae EI	Roosevelt		X		
Maili EI	Waianae		X		
Makaha EI	Waianae		X		
Makakilo EI	Kapolei		X		
Makalapa EI	Radford		X		
Makawao EI	King Kekaulike		X		
Manana EI	Pearl City		X		
Manoa EI	Roosevelt	X ^c			
Maui High	Maui		X		
Maui Waena Inter	Maui		X		
Mauka Lani EI	Kapolei		X		
Maunaloa EI	Molokai	X ^a			
Maunawili EI	Kailua		X		
McKinley High	McKinley		X		
Mililani High	Mililani		X		
Mililani Ike EI	Mililani		X		
Mililani Mauka EI	Mililani		X		
Mililani Mid	Mililani		X		
Mililani Uka EI	Mililani		X		
Mililani Waena EI	Mililani		X		
Moanalua EI	Moanalua		X		
Moanalua High	Moanalua		X		

School Name	Complex Name	Recognition	Continuous Improvement	Focus	Priority
Moanalua Mid	Moanalua		X		
Mokapu EI	Kalaheo	X ^b			
Mokulele EI	Radford		X		
Molokai High	Molokai		X		
Molokai Middle	Molokai		X		
Momilani EI	Pearl City		X		
Mountain View EI	Keaau			X	
Na Wai Ola	Charter Schools	X ^c			
Naalehu EI	Kau		X		
Nahienaena EI	Lahainaluna		X		
Nanaikapono EI	Nanakuli		X		
Nanakuli EI	Nanakuli		X		
Nanakuli H&I	Nanakuli		X		
Nawahiokalaniopuu Iki	Charter Schools				X
Niihau	Waimea		X		
Niihau o Kekaha	Charter Schools			X	
Nimitz EI	Radford		X		
Niu Valley Mid	Kaiser		X		
Noelani EI	Roosevelt	X ^a			
Nuuanu EI	Roosevelt		X		
Olomana	Kailua				X
Paauiilo EI & Inter	Honokaa		X		
Pahoa EI	Pahoa		X		
Pahoa H&I	Pahoa		X		
Paia EI	King Kekaulike		X		
Palisades EI	Pearl City	X ^c			
Palolo EI	Kaimuki		X		
Parker EI	Castle		X		
Pauoa EI	Roosevelt		X		
Pearl City EI	Pearl City			X	
Pearl City High	Pearl City			X	
Pearl City Highlands EI	Pearl City		X		
Pearl Harbor EI	Radford		X		
Pearl Harbor Kai EI	Radford		X		
Pearl Ridge EI	Aiea	X ^c			
Pohakea EI	Campbell		X		
Pomaikai EI	Maui	X ^b			
Pope EI	Kailua		X		
Pukalani EI	King Kekaulike		X		
Puohala EI	Castle	X ^b			
Pu'u Kukui EI	Baldwin				
Puuhale EI	Farrington		X		
Radford High	Radford		X		
Red Hill EI	Moanalua	X ^c			
Roosevelt High	Roosevelt		X		
Royal EI	McKinley		X		
Salt Lake EI	Moanalua		X		
School for Examining Essent	Charter Schools				
Scott EI	Aiea		X		

School Name	Complex Name	Recognition	Continuous Improvement	Focus	Priority
Shafter EI	Moanalua		X		
Solomon EI	Leilehua		X		
Stevenson Mid	Roosevelt		X		
Sunset Beach EI	Kahuku		X		
Thompson Academy	Charter Schools		X		
University Lab School	Charter Schools		X		
Volcano School	Charter Schools		X		
Voyager	Charter Schools		X		
Wahiawa EI	Leilehua		X		
Wahiawa Mid	Leilehua		X		
Waiahole EI	Castle		X		
Waiakea EI	Waiakea			X	
Waiakea High	Waiakea		X		
Waiakea Inter	Waiakea		X		
Waiakeawaena EI	Waiakea		X		
Waialae EI	Charter Schools		X		
Waialua EI	Waialua		X		
Waialua H&I	Waialua		X		
Waianae EI	Waianae				X
Waianae High	Waianae			X	
Waianae Inter	Waianae			X	
Waiau EI	Pearl City		X		
Waihee EI	Baldwin		X		
Waikele EI	Waipahu		X		
Waikiki EI	Kalani	X ^a			
Waikoloa EI & Mid	Kealakehe		X		
Wailuku EI	Baldwin		X		
Waimalu EI	Aiea		X		
Waimanalo E&I	Kailua		X		
Waimea Canyon Middle	Waimea		X		
Waimea EI	Honokaa		X		
Waimea High	Waimea		X		
Waimea Mid	Charter Schools		X		
Waipahu EI	Waipahu		X		
Waipahu High	Waipahu		X		
Waipahu Inter	Waipahu		X		
Washington Mid	Kaimuki		X		
Webling EI	Aiea		X		
West Hawaii Explorations	Charter Schools			X	
Wheeler EI	Leilehua		X		
Wheeler Mid	Leilehua		X		
Wilcox EI	Kauai		X		
Wilson EI	Kalani		X		

Note. Linapuni (133), Pu'u Kukui (436) and SEEQS (567) are not classified.

X^a - This school meets the criteria for a High Performance School.

X^b - This school meets the criteria for a High Progress School.

X^{ab} - This school meets the criteria for both a High Performance School and a High Progress School.

X^c - This school is Recognition due to Carry Over.

College-Going and College Credit-Accumulation: By School

College-going and college credit-accumulation rates are reported by: (a) all students, (b) economically disadvantaged, (c) students with disabilities, (d) English language learners, (e) seven federal race/ethnicity categories, and (f) gender.

College-Going: Counts are based on students who graduate from high school, who then enroll in an institution of higher education (IHE) within 16 months of receiving a regular high school diploma. Source data are compiled by the National Student Clearinghouse. The cohort represents the 2011-12 school year.

Credit-Accumulation: Counts are based on students who graduate from high school, who then enroll in the University of Hawaii system within 16 months of receiving a regular high school diploma and complete at least one year's worth of college credit (applicable toward a degree) within two years of enrollment. Source data are from the Hawaii P-20 Partnership for Education (Hawaii P-20) program. The cohort represents the 2009-10 school year.

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School	Category	Total	Disad	SPED	ELL	Asian	Black	Hispanic	Nat Amer	Pacific Is	White	Mult	Male	Fem
Aiea High	Coll-going	221	69	23	6	*	*	*	*	*	*	*	111	110
	Credit-Acc	66	18	*	*	*	*	*	*	*	*	*	38	28
Anuenue	Coll-going	16	7	*	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	8	*	0	0	*	*	*	*	*	*	*	*	*
Baldwin High	Coll-going	215	47	9	*	*	*	*	*	*	*	*	100	115
	Credit-Acc	76	15	*	*	*	*	*	*	*	*	*	32	44
Campbell High	Coll-going	329	128	17	8	*	*	*	*	*	*	*	155	174
	Credit-Acc	89	23	3	*	*	*	*	*	*	*	*	53	36
Castle High	Coll-going	189	60	9	*	*	*	*	*	*	*	*	68	121
	Credit-Acc	92	17	1	*	*	*	*	*	*	*	*	44	48
Connections	Coll-going	16	9	*	0	*	*	*	*	*	*	*	5	11
	Credit-Acc	5	*	*	0	*	*	*	*	*	*	*	*	*
Ehunuikaimalino	Coll-going	*	*	0	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	*	*	0	0	*	*	*	*	*	*	*	*	*
Farrington High	Coll-going	281	153	3	11	*	*	*	*	*	*	*	129	152
	Credit-Acc	76	41	*	7	*	*	*	*	*	*	*	38	38
Hakipuu	Coll-going	10	*	*	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	*	*	0	0	*	*	*	*	*	*	*	*	*
Halau Ku Mana	Coll-going	*	*	0	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	*	0	0	0	*	*	*	*	*	*	*	*	*
Halau Lokahi	Coll-going	4	*	*	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	*	0	0	0	*	*	*	*	*	*	*	*	*
Hana High & EI	Coll-going	13	10	*	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	3	*	*	0	*	*	*	*	*	*	*	*	*
Hawaii Academy	Coll-going	14	7	*	0	*	*	*	*	*	*	*	5	9
	Credit-Acc	6	3	*	0	*	*	*	*	*	*	*	*	*
Hawaii School for Deaf & Blind	Coll-going	*	*	*	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	*	0	*	0	*	*	*	*	*	*	*	*	*
Hawaii Technology Academy	Coll-going	7	*	0	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	0	0	0	0	0	0	0	0	0	0	0	0	0
Hilo High	Coll-going	155	67	11	9	*	*	*	*	*	*	*	74	81
	Credit-Acc	92	34	4	*	*	*	*	*	*	*	*	44	48
Honokaa H&I	Coll-going	69	28	5	*	*	*	*	*	*	*	*	40	29
	Credit-Acc	27	7	*	*	*	*	*	*	*	*	*	15	12
Kahuku H&I	Coll-going	158	67	6	*	*	*	*	*	*	*	*	67	91
	Credit-Acc	25	4	*	*	*	*	*	*	*	*	*	11	14

College-going and college credit-accumulation rates are reported by: (a) all students, (b) economically disadvantaged, (c) students with disabilities, (d) English language learners, (e) seven federal race/ethnicity categories, and (f) gender.

College-Going: Counts are based on students who graduate from high school, who then enroll in an institution of higher education (IHE) within 16 months of receiving a regular high school diploma. Source data are compiled by the National Student Clearinghouse. The cohort represents the 2011-12 school year.

Credit-Accumulation: Counts are based on students who graduate from high school, who then enroll in the University of Hawaii system within 16 months of receiving a regular high school diploma and complete at least one year's worth of college credit (applicable toward a degree) within two years of enrollment. Source data are from the Hawaii P-20 Partnership for Education (Hawaii P-20) program. The cohort represents the 2009-10 school year.

If asterisked, results are suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA).

School	Category	Total	Disad	SPED	ELL	Asian	Black	Hisp	Nat Amer	Pac Is	White	Mult	Male	Fem
Kailua High	Coll-going	126	56	5	*	*	*	*	*	*	*	*	58	68
	Credit-Acc	38	16	*	*	*	*	*	*	*	*	*	20	18
Kaimuki High	Coll-going	141	83	14	10	*	*	*	*	*	*	*	63	78
	Credit-Acc	64	23	*	5	*	*	*	*	*	*	*	23	41
Kaiser High	Coll-going	206	22	10	*	*	*	*	*	*	*	*	101	105
	Credit-Acc	59	8	2	*	*	*	*	*	*	*	*	31	28
Kalaheo High	Coll-going	126	31	6	*	*	*	*	*	*	*	*	44	82
	Credit-Acc	28	7	*	*	*	*	*	*	*	*	*	18	10
Kalani High	Coll-going	214	42	7	*	*	*	*	*	*	*	*	104	110
	Credit-Acc	114	21	5	*	*	*	*	*	*	*	*	47	67
Kamakau	Coll-going	*	*	0	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	*	*	0	0	*	*	*	*	*	*	*	*	*
Kanu o ka Aina	Coll-going	8	*	*	0	0	0	0	0	8	0	0	*	*
	Credit-Acc	*	*	0	0	*	*	*	*	*	*	*	*	*
Kanuikapono	Coll-going	0	0	0	0	0	0	0	0	0	0	0	0	0
	Credit-Acc	0	0	0	0	0	0	0	0	0	0	0	0	0
Kapaa High	Coll-going	139	56	4	*	*	*	*	*	*	*	*	56	83
	Credit-Acc	41	13	*	*	*	*	*	*	*	*	*	13	28
Kapolei High	Coll-going	262	56	11	*	*	*	*	*	*	*	*	120	142
	Credit-Acc	128	13	3	*	*	*	*	*	*	*	*	59	69
Kau High & Pahala EI	Coll-going	34	27	*	*	*	*	*	*	*	*	*	16	18
	Credit-Acc	18	9	*	*	*	*	*	*	*	*	*	9	9
Kauai High	Coll-going	181	44	2	6	*	*	*	*	*	*	*	76	105
	Credit-Acc	45	10	*	*	*	*	*	*	*	*	*	19	26
Kawaikini	Coll-going	*	*	0	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	0	0	0	0	0	0	0	0	0	0	0	0	0
Ke Ana La'ahana PCS	Coll-going	*	*	*	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	*	*	0	0	*	*	*	*	*	*	*	*	*
Keaau High	Coll-going	113	80	15	*	*	*	*	*	*	*	*	57	56
	Credit-Acc	51	33	1	*	*	*	*	*	*	*	*	19	32
Kealakehe High	Coll-going	121	38	6	1	*	*	*	*	*	*	*	54	67
	Credit-Acc	44	7	*	*	*	*	*	*	*	*	*	23	21
Kekaulike High	Coll-going	158	57	8	*	*	*	*	*	*	*	*	80	78
	Credit-Acc	51	15	*	*	*	*	*	*	*	*	*	21	30
Kihei Charter School	Coll-going	24	8	*	0	*	*	*	*	*	*	*	15	9
	Credit-Acc	10	*	*	0	*	*	*	*	*	*	*	*	*

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Credit-Accumulation: Counts are based on students who graduate from high school, who then enroll in the University of Hawaii system within 16 months of receiving a regular high school diploma and complete at least one year's worth of college credit (applicable toward a degree) within two years of enrollment. Source data are from the Hawaii P-20 Partnership for Education (Hawaii P-20) program. The cohort represents the 2009-10 school year.

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Kohala High	Coll-going	31	13	2	0	*	*	*	*	*	*	*	15	16
	Credit-Acc	12	*	*	0	*	*	*	*	*	*	*	*	*
Konawaena High	Coll-going	61	31	7	3	*	*	*	*	*	*	*	34	27
	Credit-Acc	25	9	*	*	*	*	*	*	*	*	*	8	17
Kua o ka La	Coll-going	*	*	*	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	*	*	0	0	*	*	*	*	*	*	*	*	*
Kula Aupuni Niihau	Coll-going	*	*	0	*	*	*	*	*	*	*	*	*	*
	Credit-Acc	*	*	0	*	*	*	*	*	*	*	*	*	*
Lahainaluna High	Coll-going	107	34	5	8	*	*	*	*	*	*	*	42	65
	Credit-Acc	30	*	*	*	*	*	*	*	*	*	*	16	14
Lanai High & EI	Coll-going	27	10	4	*	*	*	*	*	*	*	*	9	18
	Credit-Acc	15	*	*	0	*	*	*	*	*	*	*	*	*
Laupahoehoe Community - PCS	Coll-going	7	*	*	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	6	*	*	*	*	*	*	*	*	*	*	*	*
Leilehua High	Coll-going	226	85	11	3	*	*	*	*	*	*	*	113	113
	Credit-Acc	71	13	1	*	*	*	*	*	*	*	*	30	41
Maui High	Coll-going	223	82	9	13	*	*	*	*	*	*	*	113	110
	Credit-Acc	89	33	2	8	*	*	*	*	*	*	*	34	55
McKinley High	Coll-going	262	160	12	31	*	*	*	*	*	*	*	134	128
	Credit-Acc	133	74	2	21	*	*	*	*	*	*	*	68	65
Mililani High	Coll-going	433	47	31	*	*	*	*	*	*	*	*	208	225
	Credit-Acc	193	12	3	*	*	*	*	*	*	*	*	90	103
Moanalua High	Coll-going	377	76	11	8	243	20	7	0	33	38	36	178	199
	Credit-Acc	152	25	3	*	*	*	*	*	*	*	*	77	75
Molokai High	Coll-going	34	21	1	*	*	*	*	*	*	*	*	9	25
	Credit-Acc	10	4	*	*	*	*	*	*	*	*	*	*	*
Nanakuli H&I	Coll-going	42	29	5	*	*	*	*	*	*	*	*	19	23
	Credit-Acc	19	11	*	*	*	*	*	*	*	*	*	2	17
Niihau	Coll-going	*	*	0	*	*	*	*	*	*	*	*	*	*
	Credit-Acc	0	0	0	0	0	0	0	0	0	0	0	0	0
Niihau o Kekaha	Coll-going	0	0	0	0	0	0	0	0	0	0	0	0	0
	Credit-Acc	0	0	0	0	0	0	0	0	0	0	0	0	0
Olomana	Coll-going	3	*	*	0	*	*	*	*	*	*	*	*	*
	Credit-Acc	*	*	*	0	*	*	*	*	*	*	*	*	*
Pahoa H&I	Coll-going	69	55	6	*	*	*	*	*	*	*	*	32	37
	Credit-Acc	23	12	*	*	*	*	*	*	*	*	*	11	12

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Pearl City High	Coll-going	318	60	7	*	*	*	*	*	*	*	*	136	182
	Credit-Acc	106	9	7	*	*	*	*	*	*	*	*	40	66
Radford High	Coll-going	216	47	9	4	*	*	*	*	*	*	*	83	133
	Credit-Acc	44	6	*	*	*	*	*	*	*	*	*	22	22
Roosevelt High	Coll-going	264	83	11	15	*	*	*	*	*	*	*	130	134
	Credit-Acc	124	33	*	10	*	*	*	*	*	*	*	58	66
Thompson Academy	Coll-going	23	*	0	0	*	*	*	*	*	*	*	11	12
	Credit-Acc	9	0	0	0	*	*	*	*	*	*	*	3	6
University Lab School	Coll-going	43	*	0	0	*	*	*	*	*	*	*	19	24
	Credit-Acc	19	*	0	*	*	*	*	*	*	*	*	*	*
Waiakea High	Coll-going	214	81	*	*	*	*	*	*	*	*	*	103	111
	Credit-Acc	94	18	*	*	*	*	*	*	*	*	*	33	61
Waialua H&I	Coll-going	66	35	*	*	*	*	*	*	*	*	*	25	41
	Credit-Acc	9	3	*	*	*	*	*	*	*	*	*	7	2
Waianae High	Coll-going	162	107	10	6	*	*	*	*	*	*	*	60	102
	Credit-Acc	46	19	0	*	*	*	*	*	*	*	*	21	25
Waimea High	Coll-going	100	35	5	*	*	*	*	*	*	*	*	51	49
	Credit-Acc	35	9	*	*	*	*	*	*	*	*	*	14	21
Waipahu High	Coll-going	279	122	6	14	*	*	*	*	*	*	*	117	162
	Credit-Acc	103	34	*	*	*	*	*	*	*	*	*	40	63
West Hawaii Explorations	Coll-going	7	*	0	*	*	*	*	*	*	*	*	*	*
	Credit-Acc	10	*	0	0	*	*	*	*	*	*	*	*	*

National Assessment of Educational Progress (NAEP) Mathematics and Reading Results for Hawaii

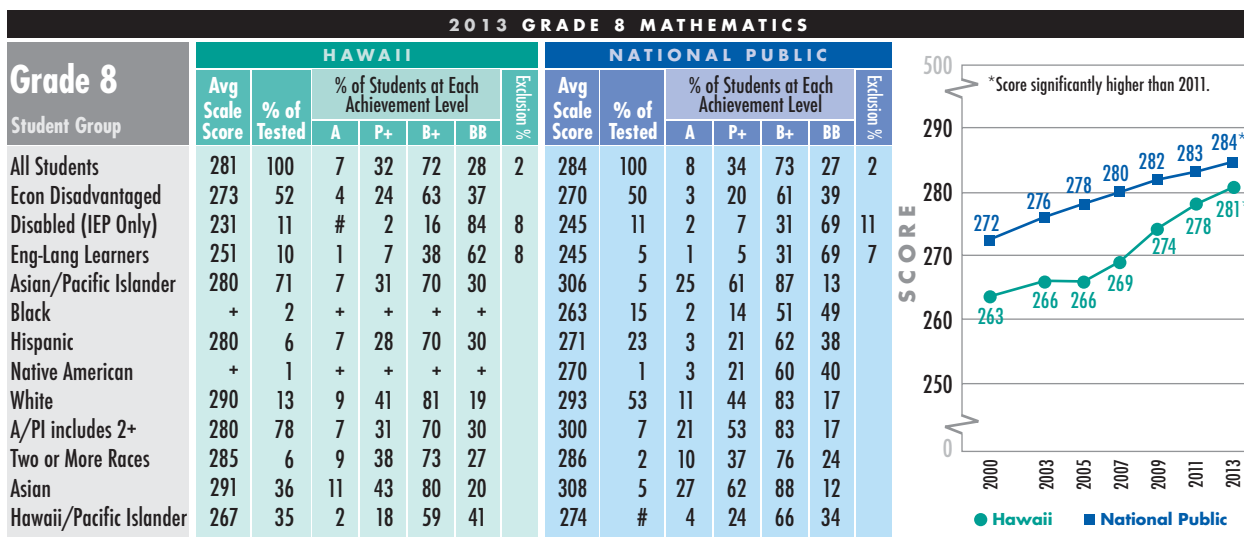
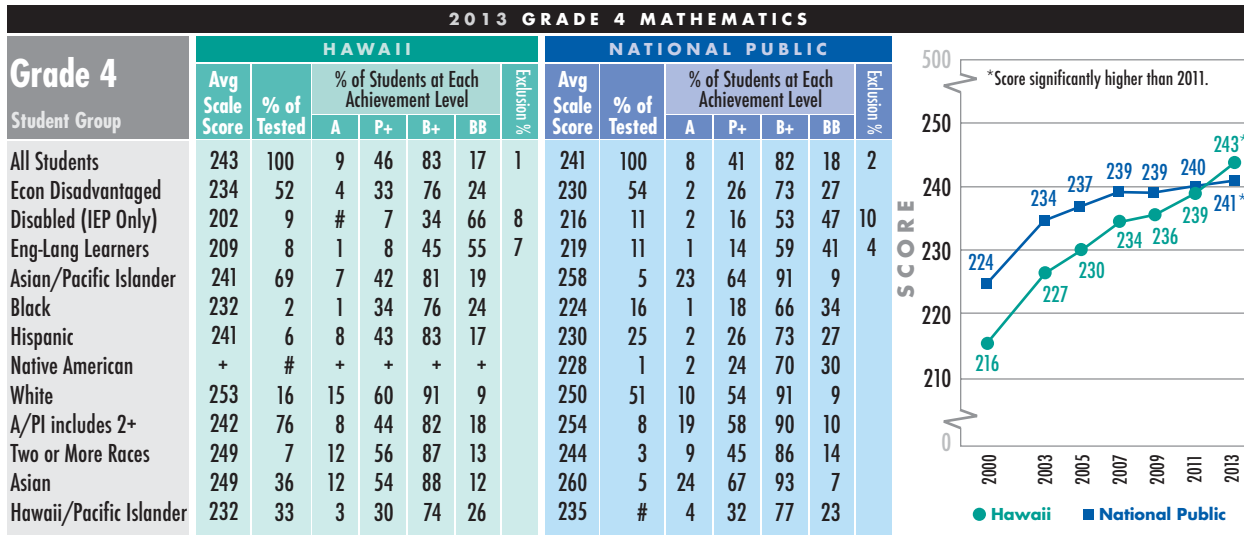
The NAEP or National Assessment of Educational Progress is a state-by-state assessment of students in grades 4 and 8. It is the only test in the United States that provides comparison of the performance of students in Hawaii with the performance of students nationally. All states, the District of Columbia, and the Department of Defense Schools participate in mathematics and reading assessments every two years, with 2012-13 being the most recent year for the NAEP.

NAEP differs from the Hawaii State Assessment (HSA). NAEP remains a paper-and-pencil assessment. NAEP standards may or may not align with the standards assessed on the HSA. NAEP results are based on samples of students across Hawaii public and public charter schools rather than including all grade 4 and grade 8 students.

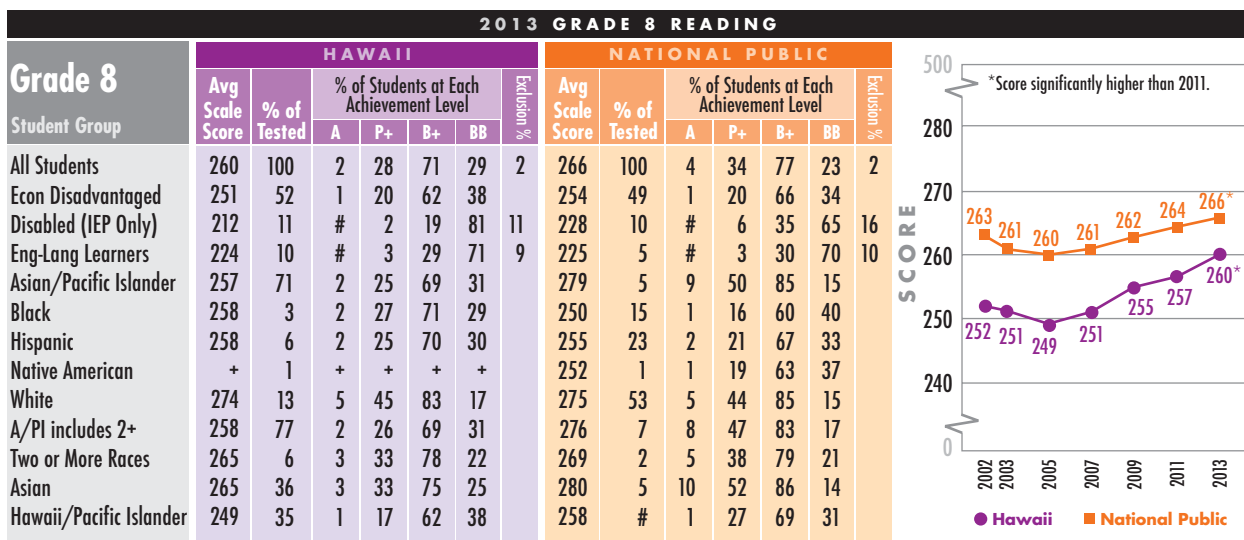
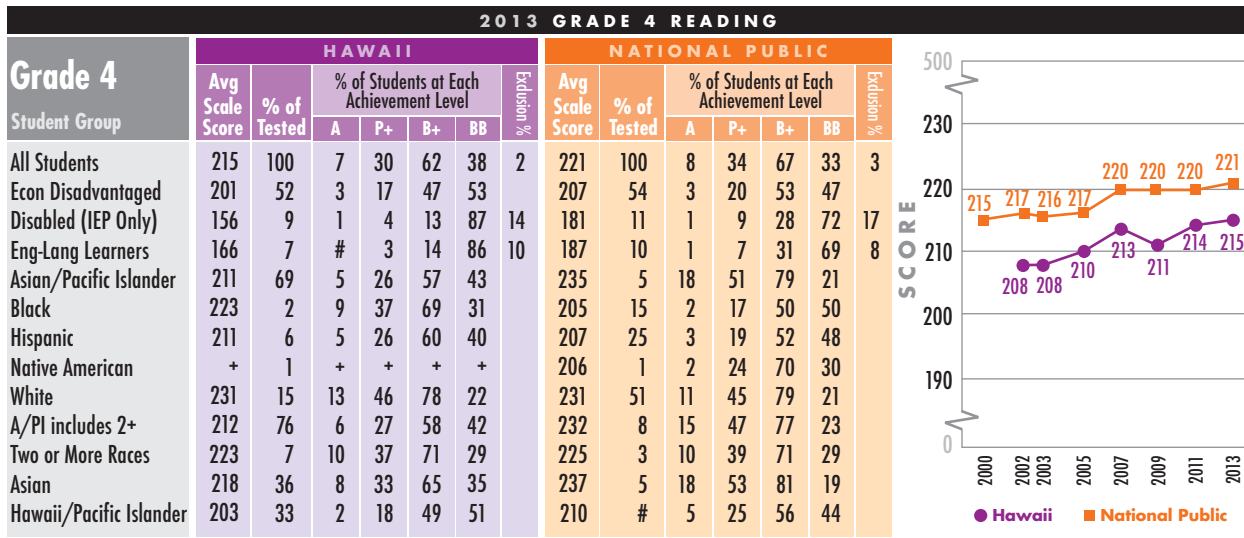
The tables on the following pages provide data on NAEP achievement levels by student group. The NAEP organizes results along the following "achievement levels:" Advanced (A), at and above Proficient (P+), at and above Basic (B+), and Below Basic (BB). NAEP defines Advanced as "superior performance. Proficient represents "...solid academic performance [in which] students have demonstrated competency over challenging subject matter." NAEP defines Basic as "partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade."

The graphs on the right side of the next pages illustrate Hawaii and national trends. These trend graphs mostly indicate gains, in which gaps between Hawaii scores or percentages and those of public schools nationally have narrowed. For mathematics, Hawaii's fourth-graders not only bridged the gaps, but soared above the national averages in scale score, percent of students achieving at or above Proficient, and percent of students achieving at or above Basic. In regard to average scale score, in 2011, Hawaii was the only state to make statistically significant gains in all four subjects. In 2013, Hawaii was one of four states plus the Department of Defense Schools and the District of Columbia to make significant gains in three or more of the four assessments.

In addition to data pertaining to All Students, there are student subgroups that include economically disadvantaged as measured by eligibility for free or reduced-price lunch, disabled or students with an Individual Education Plan, English-language learners, and students grouped by placement in one of the federal ethnicity/race categories. This year's report also includes exclusion rates.



Notes. (A) # = Rounds to Zero. (B) Percentages reported under achievement levels **P+** and **B+** are cumulative. **P+** reflects those students who are Advanced or Proficient. **B+** reflects those students who are Advanced, Proficient, or Basic (See prior page for specific definitions of NAEP achievement levels). (C) + = Too few to allow release of data.



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