

**Strive HI: Student Group Performance Report**

**Keaau Elementary**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 70 %		Participation 95%		Proficiency 65 %		Participation 95%		Proficiency 34 %		Objective <= 2 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
<b>All Students</b>	100%	Yes	71%	Yes	100%	Yes	71%	Yes	100%	Yes	64%	Yes	0%	Yes
<b>Disadvantaged</b>	100%	Yes	68%	No	100%	Yes	67%	Yes	100%	Yes	60%	Yes		
<b>Disabled (SPED)</b>	100%	Yes	24% <sup>ii</sup>	No	100%	Yes	18% <sup>ii</sup>	No		n/a		n/a		
<b>Limited English (ELL)</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Asian/Pacific Islander</b>	100%	Yes	69%	No	100%	Yes	70%	Yes	100%	Yes	64%	Yes		
<b>Black</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Hispanic</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Native American</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>White</b>	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
<b>Asian</b>	100%	Yes	78%	Yes	99%	Yes	84%	Yes	100%	Yes	73%	Yes		
<b>Pacific Islander</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Native Hawaiian</b>	100%	Yes	64%	No	100%	Yes	62%	No	100%	Yes	54%	Yes		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate