

**Strive HI: Student Group Performance Report**

**Holualoa Elementary**

|                               | Reading              |      |                     |      | Math                 |      |                     |      | Science              |      |                     |      | Retention Rate   |      |
|-------------------------------|----------------------|------|---------------------|------|----------------------|------|---------------------|------|----------------------|------|---------------------|------|------------------|------|
|                               | Participation<br>95% |      | Proficiency<br>72 % |      | Participation<br>95% |      | Proficiency<br>65 % |      | Participation<br>95% |      | Proficiency<br>43 % |      | Objective <= 2 % |      |
|                               | %                    | Met? | %                   | Met? | %                    | Met? | %                   | Met? | %                    | Met? | %                   | Met? | %                | Met? |
| <b>All Students</b>           | 100%                 | Yes  | 73%                 | Yes  | 100%                 | Yes  | 65%                 | Yes  | 100%                 | Yes  | 70%                 | Yes  | 0%               | Yes  |
| <b>Disadvantaged</b>          | 99%                  | Yes  | 64%                 | No   | 100%                 | Yes  | 56%                 | No   |                      | n/a  |                     | n/a  |                  |      |
| <b>Disabled (SPED)</b>        |                      | n/a  |                     | n/a  |                      | n/a  |                     | n/a  |                      | n/a  |                     | n/a  |                  |      |
| <b>Limited English (ELL)</b>  |                      | n/a  |                     | n/a  |                      | n/a  |                     | n/a  |                      | n/a  |                     | n/a  |                  |      |
| <b>Asian/Pacific Islander</b> | 99%                  | Yes  | 70%                 | No   | 100%                 | Yes  | 65%                 | Yes  |                      | n/a  |                     | n/a  |                  |      |
| <b>Black</b>                  |                      | n/a  |                     | n/a  |                      | n/a  |                     | n/a  |                      | n/a  |                     | n/a  |                  |      |
| <b>Hispanic</b>               |                      | n/a  |                     | n/a  |                      | n/a  |                     | n/a  |                      | n/a  |                     | n/a  |                  |      |
| <b>Native American</b>        |                      | n/a  |                     | n/a  |                      | n/a  |                     | n/a  |                      | n/a  |                     | n/a  |                  |      |
| <b>White</b>                  | 100%                 | Yes  | 86%                 | Yes  | 100%                 | Yes  | 74%                 | Yes  |                      | n/a  |                     | n/a  |                  |      |
| <b>Asian</b>                  | 98%                  | Yes  | 78%                 | Yes  | 100%                 | Yes  | 78%                 | Yes  |                      | n/a  |                     | n/a  |                  |      |
| <b>Pacific Islander</b>       |                      | n/a  |                     | n/a  |                      | n/a  |                     | n/a  |                      | n/a  |                     | n/a  |                  |      |
| <b>Native Hawaiian</b>        | 100%                 | Yes  | 67%                 | No   | 100%                 | Yes  | 60%                 | No   |                      | n/a  |                     | n/a  |                  |      |

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate