

**Strive HI: Student Group Performance Report**

**Honokaa Elementary**

	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 68 %		Participation 95%		Proficiency 52 %		Participation 95%		Proficiency 32 %		Objective <= 2 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
<b>All Students</b>	100%	Yes	56%	No	100%	Yes	50%	No	100%	Yes	31%	No	0%	Yes
<b>Disadvantaged</b>	100%	Yes	50%	No	100%	Yes	42%	No		n/a		n/a		
<b>Disabled (SPED)</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Limited English (ELL)</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Asian/Pacific Islander</b>	100%	Yes	53%	No	100%	Yes	52%	Yes	100%	Yes	28%	No		
<b>Black</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Hispanic</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Native American</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>White</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Asian</b>	100%	Yes	52%	No	100%	Yes	63%	Yes		n/a		n/a		
<b>Pacific Islander</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Native Hawaiian</b>	100%	Yes	51%	No	100%	Yes	43%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate