

Strive HI: Student Group Performance Report

Hookena Elementary

	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 69 %		Participation 95%		Proficiency 58 %		Participation 95%		Proficiency 33 %		Objective <= 2 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	63%	No	100%	Yes	39%	No		n/a		n/a	0%	Yes
Disadvantaged	100%	Yes	60%	No	100%	Yes	40%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian		n/a		n/a		n/a		n/a		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Focus

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate