

Strive HI: Student Group Performance Report

Chiefess Kapiolani Elementary

	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 74 %		Participation 95%		Proficiency 65 %		Participation 95%		Proficiency 34 %		Objective <= 2 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	60%	No	100%	Yes	46%	No	100%	Yes	36%	Yes	0%	Yes
Disadvantaged	100%	Yes	56%	No	100%	Yes	43%	No	100%	Yes	34%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	59%	No	100%	Yes	43%	No		n/a		n/a		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	80%	Yes	100%	Yes	60%	No		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	49%	No	100%	Yes	38%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate