

Strive HI: Student Group Performance Report

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Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 69%		Participation 95%		Proficiency 58%		Participation 95%		Proficiency 33%		Objective >= 84%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	89%	No	46%	No	88%	No	25%	No		n/a		n/a		n/a
Disadvantaged	93%	No	42%	No	91%	No	20%	No		n/a		n/a		n/a
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	90%	No	45%	No	88%	No	26%	No		n/a		n/a		n/a
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian	90%	No	44%	No	88%	No	24%	No		n/a		n/a		n/a

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate