

Kealakehe High

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 72 %		Participation 95%		Proficiency 65 %		Participation 95%		Proficiency 43 %		Objective >= 84 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	97%	Yes	76%	Yes	96%	Yes	60%	No	88%	No	41%	No	87%	Yes
Disadvantaged	96%	Yes	65%	No	96%	Yes	54%	No	86%	No	38%	No	84%	Yes
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	98%	Yes	68%	No	96%	Yes	53%	No	89%	No	39%	No	90%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White	96%	Yes	91%	Yes	95%	Yes	70%	Yes		n/a		n/a	78%	No
Asian	97%	Yes	77%	Yes	97%	Yes	68%	Yes	97%	Yes	49%	Yes	95%	Yes
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian	97%	Yes	73%	Yes	94%	No	56%	No	92%	No	31%	No	87%	Yes

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate