

Strive HI: Student Group Performance Report

Kohala Elementary

	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 68 %		Participation 95%		Proficiency 56 %		Participation 95%		Proficiency 26 %		Objective <= 2 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	64%	No	100%	Yes	59%	Yes	100%	Yes	58%	Yes	1%	Yes
Disadvantaged	99%	Yes	60%	No	99%	Yes	54%	No	100%	Yes	55%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	99%	Yes	57%	No	99%	Yes	52%	No	100%	Yes	51%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	98%	Yes	49%	No	98%	Yes	57%	Yes		n/a		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	61%	No	100%	Yes	49%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate