

Strive HI: Student Group Performance Report

Aina Haina Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 87 %		Participation 95%		Proficiency 78 %		Participation 95%		Proficiency 62 %		Objective <= 2 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	85%	No	100%	Yes	81%	Yes	100%	Yes	85%	Yes	3%	No
Disadvantaged	100%	Yes	71%	No	100%	Yes	60%	No		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	84%	No	100%	Yes	81%	Yes	100%	Yes	86%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	91%	Yes	100%	Yes	88%	Yes	100%	Yes		n/a		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian	100%	Yes	64%	No	100%	Yes	56%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate