

Strive HI: Student Group Performance Report

Central Middle

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 70 %		Participation 95%		Proficiency 67 %		Participation 95%		Proficiency 38 %		Objective <= 5 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	48%	No	98%	Yes	38%	No	95%	Yes	17%	No	2%	Yes
Disadvantaged	98%	Yes	45%	No	98%	Yes	36%	No	95%	Yes	17%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)	97%	Yes	21% ⁱ	No	97%	Yes	22% ⁱ	No	96%	Yes	12% ⁱ	No		
Asian/Pacific Islander	98%	Yes	46%	No	98%	Yes	37%	No	96%	Yes	15%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	99%	Yes	54%	No	99%	Yes	53%	No	98%	Yes	23%	No		
Pacific Islander	96%	Yes	33%	No	96%	Yes	18%	No	91%	No		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

ⁱ ELL and ELL Exits Proficiency Rate

ⁱⁱ SPED and SPED Exits Proficiency Rate