

**Strive HI: Student Group Performance Report**

**Joseph J. Fern Elementary**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 64 %		Participation 95%		Proficiency 57 %		Participation 95%		Proficiency 31 %		Objective <= 2 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	54%	No	100%	Yes	52%	No	100%	Yes	36%	Yes	0%	Yes
Disadvantaged	100%	Yes	52%	No	100%	Yes	48%	No	100%	Yes	32%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)	99%	Yes	40% <sup>i</sup>	No	99%	Yes	35% <sup>i</sup>	No		n/a		n/a		
Asian/Pacific Islander	100%	Yes	54%	No	100%	Yes	51%	No	100%	Yes	35%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	63%	No	100%	Yes	68%	Yes	100%	Yes	51%	Yes		
Pacific Islander	99%	Yes	48%	No	99%	Yes	38%	No	100%	Yes	20%	No		
Native Hawaiian	100%	Yes	52%	No	100%	Yes	55%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

<sup>i</sup> ELL and ELL Exits Proficiency Rate

<sup>ii</sup> SPED and SPED Exits Proficiency Rate