

**Strive HI: Student Group Performance Report**

**William P. Jarrett Middle**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 78 %		Participation 95%		Proficiency 68 %		Participation 95%		Proficiency 40 %		Objective <= 5 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	64%	No	100%	Yes	54%	No	100%	Yes	40%	Yes	1%	Yes
Disadvantaged	100%	Yes	62%	No	100%	Yes	48%	No	100%	Yes	25%	No		
Disabled (SPED)	100%	Yes	27% <sup>ii</sup>	No	100%	Yes	25% <sup>ii</sup>	No		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	63%	No	100%	Yes	54%	No	100%	Yes	39%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	68%	No	100%	Yes	61%	No		n/a		n/a		
Pacific Islander	100%	Yes	55%	No	100%	Yes	44%	No		n/a		n/a		
Native Hawaiian	100%	Yes	69%	No	100%	Yes	59%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate