

**Strive HI: Student Group Performance Report**

**Thomas Jefferson Elementary**

	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 78 %		Participation 95%		Proficiency 68 %		Participation 95%		Proficiency 40 %		Objective <= 2 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
<b>All Students</b>	99%	Yes	62%	No	99%	Yes	65%	No	100%	Yes	36%	No	0%	Yes
<b>Disadvantaged</b>	99%	Yes	63%	No	99%	Yes	66%	No	100%	Yes	31%	No		
<b>Disabled (SPED)</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Limited English (ELL)</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Asian/Pacific Islander</b>	99%	Yes	58%	No	99%	Yes	65%	No	100%	Yes	32%	No		
<b>Black</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Hispanic</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Native American</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>White</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Asian</b>	99%	Yes	58%	No	99%	Yes	66%	No		n/a		n/a		
<b>Pacific Islander</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Native Hawaiian</b>		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate