

**Strive HI: Student Group Performance Report**

**Kahala Elementary**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 87%		Participation 95%		Proficiency 80%		Participation 95%		Proficiency 60%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	83%	No	100%	Yes	74%	No	99%	Yes	74%	Yes	0%	Yes
Disadvantaged	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		
Asian/Pacific Islander	100%	Yes	83%	No	100%	Yes	73%	No	99%	Yes	72%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	84%	No	100%	Yes	76%	No	98%	Yes	71%	Yes		
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate