

Strive HI: Student Group Performance Report

Princess Victoria Kaiulani Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 70 %		Participation 95%		Proficiency 67 %		Participation 95%		Proficiency 38 %		Objective <= 2 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	44%	No	99%	Yes	43%	No	99%	Yes	38%	Yes	0%	Yes
Disadvantaged	99%	Yes	40%	No	99%	Yes	41%	No	98%	Yes	32%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)	99%	Yes	29% ⁱ	No	97%	Yes	37% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	99%	Yes	45%	No	99%	Yes	44%	No	98%	Yes	38%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	99%	Yes	54%	No	98%	Yes	63%	No		n/a		n/a		
Pacific Islander	100%	Yes	30%	No	100%	Yes	18%	No		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate