

**Strive HI: Student Group Performance Report**

**King David Kalakaua Middle**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 64 %		Participation 95%		Proficiency 57 %		Participation 95%		Proficiency 31 %		Objective <= 5 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
<b>All Students</b>	99%	Yes	62%	No	99%	Yes	55%	No	98%	Yes	34%	Yes	1%	Yes
<b>Disadvantaged</b>	99%	Yes	57%	No	99%	Yes	51%	No	98%	Yes	29%	No		
<b>Disabled (SPED)</b>	96%	Yes	10% <sup>ii</sup>	No	96%	Yes	5% <sup>ii</sup>	No		n/a		n/a		
<b>Limited English (ELL)</b>	100%	Yes	45% <sup>i</sup>	No	99%	Yes	42% <sup>i</sup>	No	96%	Yes	17% <sup>i</sup>	No		
<b>Asian/Pacific Islander</b>	99%	Yes	62%	No	99%	Yes	55%	No	98%	Yes	33%	Yes		
<b>Black</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Hispanic</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Native American</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>White</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Asian</b>	100%	Yes	66%	Yes	100%	Yes	62%	Yes	100%	Yes	38%	Yes		
<b>Pacific Islander</b>	98%	Yes	45%	No	98%	Yes	30%	No	91%	No		n/a		
<b>Native Hawaiian</b>	98%	Yes	59%	No	100%	Yes	43%	No		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

<sup>i</sup> ELL and ELL Exits Proficiency Rate

<sup>ii</sup> SPED and SPED Exits Proficiency Rate