SchCode: 119

School Year Ending: 2014

Strive HI: Student Group Performance Report Kalani High

	Reading				Math				Science				Graduation Rate	
Target	Participation 95%		Proficiency 87 %		Participation 95%		Proficiency 80 %		Participation 95%		Proficiency 60 %		Objective >= 84 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	81%	No	99%	Yes	64%	No	96%	Yes	37%	No	93%	Yes
Disadvantaged	97%	Yes	72%	No	99%	Yes	53%	No	93%	No	32%	No	90%	Yes
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Limited English (ELL)		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian/Pacific Islander	99%	Yes	80%	No	99%	Yes	64%	No	96%	Yes	36%	No	95%	Yes
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian	99%	Yes	85%	No	99%	Yes	70%	No	98%	Yes	39%	No	96%	Yes
Pacific Islander		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		n/a

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate