

**Strive HI: Student Group Performance Report**

**Kalihi Elementary**

	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 64%		Participation 95%		Proficiency 57%		Participation 95%		Proficiency 31%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
<b>All Students</b>	100%	Yes	38%	No	100%	Yes	35%	No	100%	Yes		n/a	1%	Yes
<b>Disadvantaged</b>	100%	Yes	34%	No	100%	Yes	32%	No		n/a		n/a		
<b>Disabled (SPED)</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Limited English (ELL)</b>	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
<b>Asian/Pacific Islander</b>	100%	Yes	37%	No	100%	Yes	34%	No	100%	Yes		n/a		
<b>Black</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Hispanic</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Native American</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>White</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Asian</b>	100%	Yes	55%	No	100%	Yes	47%	No		n/a		n/a		
<b>Pacific Islander</b>	100%	Yes	26%	No	100%	Yes	24%	No		n/a		n/a		
<b>Native Hawaiian</b>		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate