

Strive HI: Student Group Performance Report

Kalihi-kai Elementary

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 64 %		Participation 95%		Proficiency 57 %		Participation 95%		Proficiency 31 %		Objective <= 2 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	51%	No	100%	Yes	55%	No	100%	Yes	53%	Yes	0%	Yes
Disadvantaged	100%	Yes	48%	No	100%	Yes	50%	No	100%	Yes	49%	Yes		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)	100%	Yes	36% ⁱ	No	100%	Yes	49% ⁱ	No		n/a		n/a		
Asian/Pacific Islander	100%	Yes	51%	No	100%	Yes	56%	No	100%	Yes	55%	Yes		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	51%	No	100%	Yes	60%	Yes	100%	Yes	53%	Yes		
Pacific Islander	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Priority

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate