

**Strive HI: Student Group Performance Report**

**Prince David Kawanakoa Middle**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 82 %		Participation 95%		Proficiency 73 %		Participation 95%		Proficiency 49 %		Objective <= 5 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	100%	Yes	78%	No	100%	Yes	67%	No	100%	Yes	42%	No	0%	Yes
Disadvantaged	100%	Yes	71%	No	100%	Yes	64%	No	100%	Yes	37%	No		
Disabled (SPED)	97%	Yes	17% <sup>ii</sup>	No	97%	Yes	14% <sup>ii</sup>	No		n/a		n/a		
Limited English (ELL)	100%	Yes	41% <sup>i</sup>	No	100%	Yes	54% <sup>i</sup>	No		n/a		n/a		
Asian/Pacific Islander	100%	Yes	77%	No	100%	Yes	67%	No	100%	Yes	42%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic	100%	Yes		n/a	100%	Yes		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	81%	No	100%	Yes	75%	Yes	99%	Yes	50%	Yes		
Pacific Islander	100%	Yes	53%	No	100%	Yes	42%	No		n/a		n/a		
Native Hawaiian	100%	Yes	71%	No	100%	Yes	49%	No	100%	Yes	14%	No		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

<sup>i</sup> ELL and ELL Exits Proficiency Rate

<sup>ii</sup> SPED and SPED Exits Proficiency Rate