

**Strive HI: Student Group Performance Report****King Liholiho Elementary**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 87%		Participation 95%		Proficiency 80%		Participation 95%		Proficiency 60%		Objective <= 2%	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
<b>All Students</b>	100%	Yes	86%	No	100%	Yes	80%	Yes	100%	Yes	82%	Yes	0%	Yes
<b>Disadvantaged</b>	100%	Yes	79%	No	100%	Yes	71%	No		n/a		n/a		
<b>Disabled (SPED)</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Limited English (ELL)</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Asian/Pacific Islander</b>	100%	Yes	86%	No	100%	Yes	81%	Yes	100%	Yes	80%	Yes		
<b>Black</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Hispanic</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Native American</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>White</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Asian</b>	100%	Yes	88%	Yes	100%	Yes	82%	Yes	100%	Yes	84%	Yes		
<b>Pacific Islander</b>		n/a		n/a		n/a		n/a		n/a		n/a		
<b>Native Hawaiian</b>		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Recognition

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate