

**Strive HI: Student Group Performance Report**  
**Princess Miriam K. Likelike Elementary**

Target	Reading				Math				Science				Retention Rate	
	Participation 95%		Proficiency 70 %		Participation 95%		Proficiency 67 %		Participation 95%		Proficiency 38 %		Objective <= 2 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	48%	No	99%	Yes	55%	No	100%	Yes	27%	No	2%	Yes
Disadvantaged	99%	Yes	45%	No	99%	Yes	50%	No	100%	Yes	24%	No		
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a		
Limited English (ELL)	98%	Yes	37% <sup>i</sup>	No	98%	Yes	49% <sup>i</sup>	No		n/a		n/a		
Asian/Pacific Islander	99%	Yes	48%	No	99%	Yes	54%	No	100%	Yes	28%	No		
Black		n/a		n/a		n/a		n/a		n/a		n/a		
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		
Native American		n/a		n/a		n/a		n/a		n/a		n/a		
White		n/a		n/a		n/a		n/a		n/a		n/a		
Asian	100%	Yes	58%	No	100%	Yes	69%	Yes		n/a		n/a		
Pacific Islander	99%	Yes	30%	No	99%	Yes	26%	No		n/a		n/a		
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a		

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

- i ELL and ELL Exits Proficiency Rate
- ii SPED and SPED Exits Proficiency Rate