

**Strive HI: Student Group Performance Report**

**William McKinley High**

Target	Reading				Math				Science				Graduation Rate	
	Participation 95%		Proficiency 70 %		Participation 95%		Proficiency 67 %		Participation 95%		Proficiency 38 %		Objective >= 84 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	95%	Yes	60%	No	95%	Yes	42%	No	89%	No	24%	No	79%	No
Disadvantaged	94%	No	52%	No	94%	No	36%	No	87%	No	19%	No	76%	No
Disabled (SPED)		n/a		n/a		n/a		n/a		n/a		n/a	63%	No
Limited English (ELL)	85%	No	18% <sup>i</sup>	No	83%	No	21% <sup>i</sup>	No	73%	No		n/a	51%	No
Asian/Pacific Islander	96%	Yes	59%	No	96%	Yes	43%	No	89%	No	24%	No	80%	No
Black		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Hispanic		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Native American		n/a		n/a		n/a		n/a		n/a		n/a		n/a
White		n/a		n/a		n/a		n/a		n/a		n/a		n/a
Asian	96%	Yes	67%	No	96%	Yes	53%	No	94%	No	29%	No	88%	Yes
Pacific Islander	95%	Yes	29%	No	98%	Yes	6%	No	74%	No	n/a	No	50%	No
Native Hawaiian		n/a		n/a		n/a		n/a		n/a		n/a	73%	No

Index Classification: Continuous Improvement

Source of Displayed Percentage Value

i ELL and ELL Exits Proficiency Rate

ii SPED and SPED Exits Proficiency Rate